

**BRITISH
INTERNATIONAL
SCHOOL**

HANOI

A NORD ANGLIA EDUCATION SCHOOL

Curriculum Statement Year I



Term One
September 2017

This term our main topics are :

Who am I?



This topic involves the children finding out all about themselves and the different groups in society they belong to. They will focus mainly on family and friends. The children will also learn about their different emotions and how to deal with them in a positive way.

As part of our International learning the children will compare and contrast different families around the world. We hope to invite some guest speakers in to the class to help further the children's understanding. They will also learn about how much they have changed since they were a baby and think carefully about what they would like to do when they grow up.

The children will have the opportunity to explore a range of different maps and locate where they are from. The children will further develop their geographical skills by drawing and making their own map.

In Art the children will study portraits by a variety of different artists. They will have the opportunity to create their own portraits and will use a range of different media.

Who am I? focuses mainly on the Society, Art, Geography and International areas of learning.

People who help us

This is an interesting topic in which children talk about and find out about the jobs people do in their community, such as the police, fire fighters, doctors and nurses. The uniforms, equipment and location of these jobs will all be looked at and discussed. Children will think about the impact the jobs these people do have on their own lives. They will consider shops and restaurants as places providing a service but also think about the need to pay for services.

This will be linked to those who help us in school — our cleaners, security staff, librarians and administrative staff. The overall learning objective is for children to show appreciation for the things others do to help them and then consider their own hopes and dreams for what they might want to do when they grow up. It is also a great opportunity to compare different jobs around the world. This unit focuses on the Society, History, Geography, Technology, and International areas of learning.



Key vocabulary:

equipment, uniform, who, where, what, help, job title, work

How you can support at home

Talk to your child about your own job and what you do when you are at work. You could also include other family members. You could compare jobs in the past and jobs nowadays, interviewing Grandparents would be a great way to do this!

Talk about different jobs and encourage your child to think about what it would be like to do that job. What equipment would you need? Do you need to wear a uniform? What do they think the day would be like?

Mathematics

This term, children in Year 1 will study the following aspects of mathematics:

- Numbers 1 to 100: recognise and write numbers, count forward and backwards.
- Compare numbers and use the related symbols and language.
- Understand "add " and "subtract" and use the related symbols and language. Children will tackle some simple problem solving
- Estimate, measure, weigh and compare objects, choosing and using suitable non-standard or standard units and measuring instruments.
- Shapes: learn the names and properties of both 2D and 3D shapes.



How you can support at home:

Make you child aware of mathematics in everyday life e.g read number plates, talk about addition and subtraction. Encourage children to mentally add and subtract numbers. Support your child to learn and understand the key vocabulary sent home each week for homework

Related websites/resources:

<http://www.primarygames.com/math.php>
http://www.learninggamesforkids.com/math_games.htm

ABCDEFGH Literacy

IJKLMNOPO The Literacy focus for Term 1 is for the children to use their knowledge of phonics to blend and segment words for reading and spelling. As the children become more confident using the single letter sounds they will begin to learn common digraphs (2 letters that make one sound) and trigraphs (3 letters that make one sound). The children will learn how to form letters correctly through regular handwriting lessons.

RSTUVWXYZ The children will learn to read by sight the most common words in the English language (key words)

Over Term 1 the children will learn about stories with familiar settings, how to write lists, labels and captions. They will also begin to learn about poetry, traditional tales, information texts and writing letters/ emails.

The children will visit the Library weekly and will have the opportunity to borrow books which you can share at home.

They will also begin reading in class in small groups. Individual reading books (EBB) will be sent home regularly for your child to read to you. EBB books will be changed weekly during library slots. Please help us by listening to your child read daily, asking questions about the book and making comments in the Communication diary.

How you can support at home:

Make reading exciting—let children see you read, share books together, listen to your child read and praise their attempts. Discuss books together and make up your own stories. Point out signs, menus and other environmental print .

Encourage your child to write, let them see you write, ask for their help when writing a shopping list. Have writing materials available so your child can include writing in their free play at home.

Practise the letter sounds (phonemes) with your child, play games like I spy. Help your child to read the key words. Have magnetic letters on your fridge for your child to play with and encourage them to make words.

You can listen to the letter sounds and songs here: <https://www.youtube.com/watch?v=ei0iFs5uF6w>

Science

In Term 1 our Science topic is 'Animals including Humans'. Children will learn the names of the various body parts. The children will think about how people learn about the world by using their five senses - sight, sound, smell, touch and taste. They will have the opportunity to carry out simple scientific experiments and begin to record their findings. They will also discuss what happens when a sense is lost, such as sight or hearing and look at different types of communication.

In the second half term the children will compare different types of animals. They will think about similarities and differences and begin to classify the different animals.

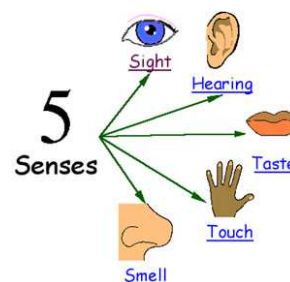
Key vocabulary:

senses, sight, sound, hearing, touch, feel, smell, taste, ear, mouth, eye, tongue, nose.

Animal, human, mammals, birds, fish, reptiles, amphibians.

Related Websites/resources:

A song about the 5 senses - https://www.youtube.com/watch?v=MtwV9Mi_aNk



INFORMATION AND COMMUNICATION TECHNOLOGY

In the first term, year 1 will learn how to recognise common technological devices and their purposes. They will learn how to use technology safely and appropriately. They will be introduced to computer programming by solving computer based problems. This will help them to develop their logical thinking skills when using computers.

MFL

At BIS we consider learning a modern foreign language to be a life skill which provides an opening to other cultures. We aim to stimulate curiosity and deepen understanding of the world as well as enabling our children to express their ideas and thoughts in a language other than their own. We believe that learning French will provide our pupils with the foundation for learning foreign languages in the future. Our pupils explore the patterns and sounds of French through songs, rhymes and stories and we aim to develop accurate pronunciation and intonation.

PHYSICAL EDUCATION

In Term 1 children in Year 1 will develop a range of Fundamental Movement Skills such as running, jumping and different movement patterns. In the swimming unit, children will focus on how to enter and exit the pool safely, become water safe and experiment with various ways in propelling themselves competently and safely over 10 meters with and without swimming aids. In Gymnastics children will develop their balance and basic gymnastics movements.

MUSIC

Term 1 will get 2016-17 off to a very exciting start for our Year 1 Musicians. Continuing with the Juilliard Curriculum, which was introduced to the school this time last year, students will engage with music through a variety of new and exciting ways, whilst receiving keyboard tuition as a method of learning. In this first term students will be discovering the world of the orchestra through Beethoven's *Symphony No.5*, one of the most well-known pieces in the history of music. They will set off on a creative adventure, learning about different families of instruments and the essential building blocks of music—rhythm and melody. Students will explore the creative possibilities of these building blocks to create their own music, eventually working together to perform their own pieces.

PSHE



In Term 1 children will learn the school Golden Rules and talk about why these rules are important in creating a happy safe environment for us to learn. The children will learn about different feelings. They will also learn what they can do to manage their own emotions and how to help others. We will link these to the values and attitudes to our school Aide Memoire—Integrity, Respect, Caring, Enquiry, Reflection, Persistence. We will study one value each half term and this will help our students to become “Global Citizens”. During Term 1, we will focus on ‘Caring’ and ‘Respect’.



Vietnamese

In Phonics: we are learning the alphabet and learning the sounds of the letters which will eventually help when reading and spelling words. We also learn how to write each letter correctly and practice this skill.

In Literacy: we will look at poems which will link to the topic of Senses.

How to support the children at home:

Guide the children reading and writing the Vietnamese alphabet. Encourage the children to recognize the letters and the tone marks in the words.

Demonstrate making and spelling the simple words with tone marks and support the children with reading and writing.

Read Vietnamese books with your child and encourage them to read some words they have already learnt.

Resources:

- “ Bộ chữ học vần lớp 1”
- “ Sách Tiếng Việt lớp 1”
- Vietnamese stories / books



We do hope that the above information will be useful for you when supporting your child’s homework and discussing his/her learning. Should you have any further questions please contact your child’s class teacher.