



DOVER COURT  
INTERNATIONAL SCHOOL  
SINGAPORE  
A NORD ANGLIA EDUCATION SCHOOL

*DCIS IB Diploma*

*Parent Workshop*



# *Aims of this morning*

- 1. To give an overview of the options at DCIS**
- 2. To look at the IB Diploma Programme in detail**
- 3. To hear some 'student experiences' of the IBDP**
- 4. To provide a look at what we offer here at DCIS**
- 5. To outline the process of application**

## *The Sixth Form at DCIS*

---

- After 45 years of respected preparatory education and excellent iGCSE results, DCIS is proud to be able to offer three pathways in our new Sixth Form Programme (Year 12 and Year 13) from August 2017 which will allow students to progress to the next step in their education.
- Pathway 1: DCIS International Baccalaureate Diploma Programme
- Pathway 2: IB Course
- Pathway 3: Department of Supportive Education (DSE)

# *What is the IBDP?*

---

- The International Baccalaureate Diploma Programme, created in 1968, is an academically challenging and balanced programme of education designed for secondary school students aged 16 to 19.
- The programme has earned a reputation for rigorous assessment, giving IB diploma holders access to over 2000 of the world's leading universities and preparing them for success in further studies and life beyond.
- The programme is a comprehensive two-year international curriculum that is taught through a variety of languages in over 140 countries. The Diploma Programme incorporates the best elements of multiple national systems, without being based on any one.
- Internationally mobile students are able to transfer from one IB school to another and have few issues moving back into their national systems, if required.

# *Pathway 1: The IB Diploma Programme*

---

The IBDP is a broad but challenging programme which provides excellent preparation for university education and life in the real world. The curriculum is modelled by a circle with six academic areas surrounding the three core requirements.

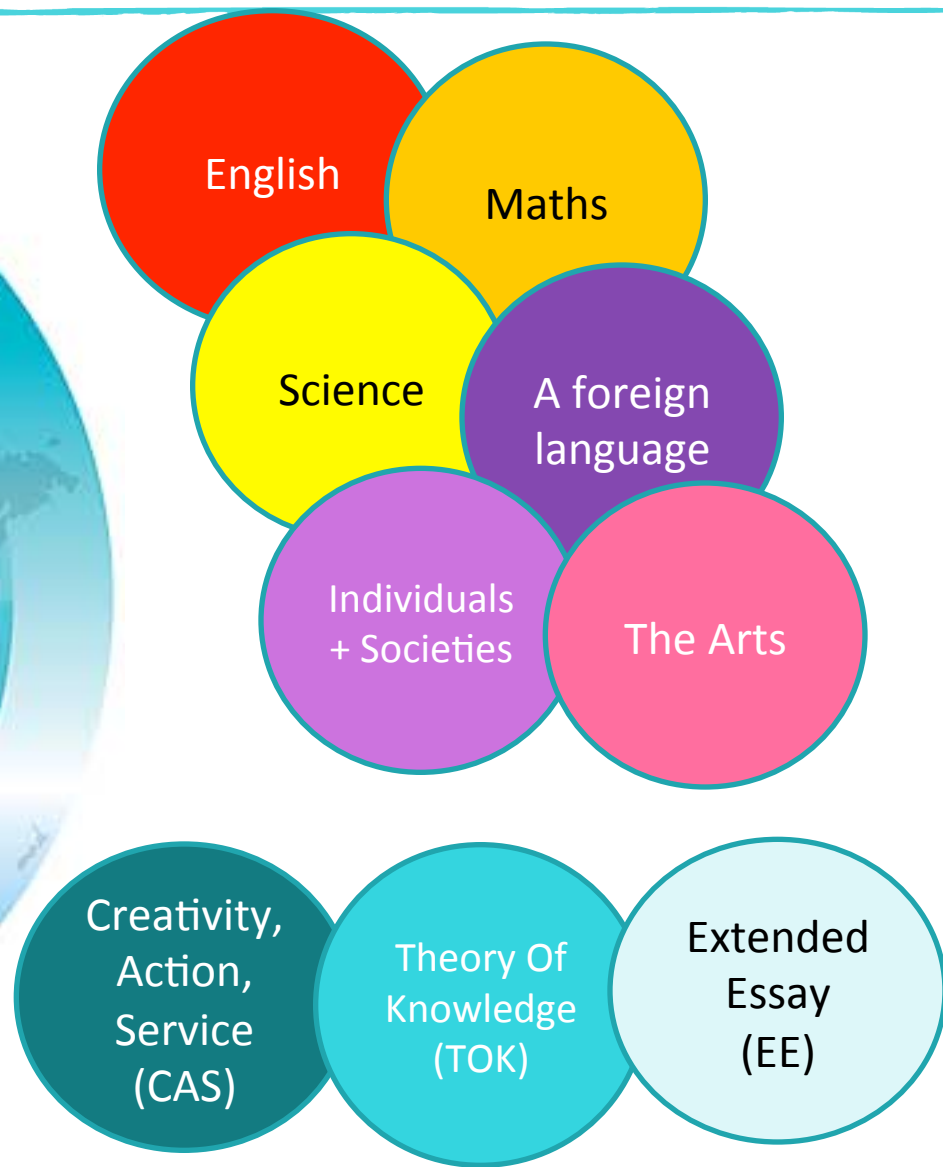
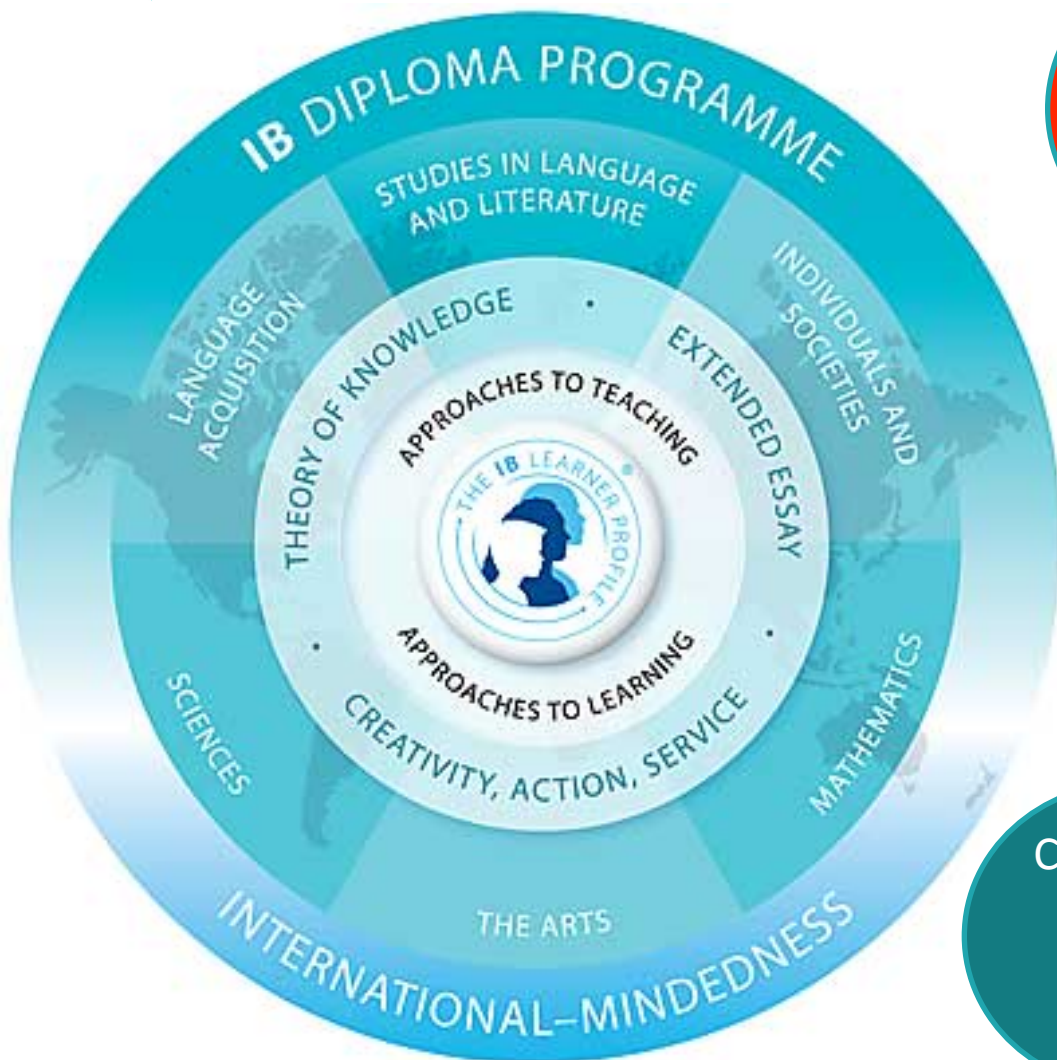
Over the course of the two-year programme, students study six subjects chosen from six subject groups:

Three of the six subjects are studied at Higher Level (HL)

Three subjects are studied at Standard Level (SL)

One subject from each group is chosen PLUS Three core requirements: Extended Essay (EE) Theory of Knowledge (TOK) Creativity, Action, Service (CAS)

# The IB Diploma Programme



# The IB Learner Profile



## *Pathway 2: The IB Courses*

---

The International Baccalaureate Course Students studying the IB Courses must choose a minimum of 4 subjects, which can be studied at Standard or Higher Level.

Students will follow their Courses for 2 years and will be examined in exactly the same way as IBDP students; sitting the examinations in May of the second year.

Essentially, Courses students follow exactly the same curriculum where exams and internal assessments are the same. They will also be required to complete 150 Creativity, Action and Service hours.

Students can also choose to complete the Extended Essay and could receive additional points for doing so.



## *Pathway 3: Department of Supportive Education (DSE)*

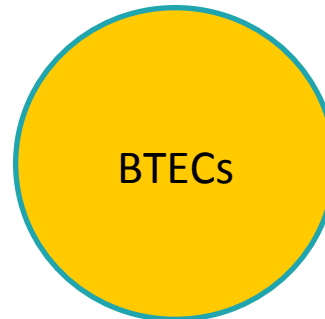
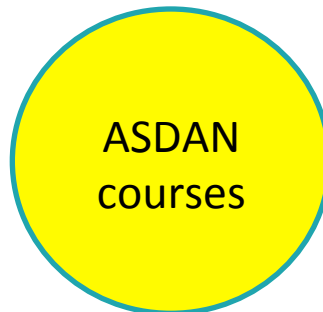
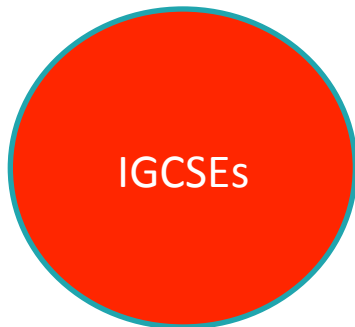
---

Department of Supportive Education (DSE) Dover Court International School operates an inclusive education policy.

In the DSE every student develops their individual academic, social, emotional and physical potential with a focus on key functional and life skills.

DSE students access appropriate English National Curriculum subjects and follow courses from the ASDAN (Award Scheme Development and Accreditation Network) curriculum.

They will also be required to complete 150 Creativity, Action and Service hours.



# Our student 'journey'



*Mithun  
Mukundan*

*Key Stage 5*

*Year 12*



*Richa  
Deorukhkar*

*Key Stage 5*

*Year 12*

## IB Philosophy

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

## IB Learner Profile



# Structure of the IB

## 3 CORE



**CREATIVITY, ACTION,  
SERVICE**



**THEORY OF  
KNOWLEDGE**



**EXTENDED  
ESSAY**

## 6 GROUPS

### MATHEMATICS

MATHEMATICS /  
MATHEMATICAL STUDIES



### SCIENCES

BIOLOGY /  
CHEMISTRY /  
PHYSICS



### INDIVIDUALS & SOCIETIES

BUSINESS &  
MANAGEMENT /  
ECONOMICS /  
PSYCHOLOGY



### STUDIES IN LANGUAGE & LITERATURE

ENGLISH A1



### THE ARTS

THEATRE



### LANGUAGE ACQUISITION



## *The 3 core elements*

### Creativity, Action, Service (CAS)

- **Creativity** – arts, and other experiences that involve creative thinking.
- **Activity** – physical exertion contributing to a healthy lifestyle, complementing academic work elsewhere in the DP.
- **Service** – an unpaid and voluntary exchange that has a learning benefit for the student. The rights, dignity and autonomy of all those involved are respected.

### Theory of Knowledge (TOK)

Asks students to reflect on the nature of knowledge, and on how we know what we claim to know. It is assessed through an oral presentation and a 1,600 word essay.

### Extended Essay (EE)

The extended essay is an independent, self-directed piece of research, finishing with a 4,000-word paper. Students have a great degree of freedom to choose their area of study.

## *IB Diploma*

To be awarded the full IB diploma, students must pass at least 3 courses at Higher Level and 3 courses at Standard Level.

They must also fulfil the requirements of the core disciplines: CAS, TOK and the Extended Essay.

\*Other stipulations apply regarding minimum scores in numbers of subjects.

## *IB Courses*

If students do not complete the IB Diploma, they can still gain IB Courses accreditation from their courses and completion of CAS, TOK and Extended Essay.

# Options

IB Subject Group	IB Subject*	Higher Level (HL)	Standard Level (SL)
Group 1: Studies in Language and Literature	English Language and Literature		
Group 2: Language Acquisition	French Ab Initio (Pamoja course)		
	French B		
	Spanish Ab Initio		
	Spanish B (Pamoja course)		
	Mandarin Ab Initio (Pamoja course)		
	Mandarin B		
Other (please specify):			
Group 3: Individuals and Societies	History		
	Geography		
	Business & Management		
	Information Technology in a Global Society (ITGS)		
	Economics (Pamoja course)		
	Philosophy (Pamoja course)		
	Psychology (Pamoja course)		
Other (please specify):			
Group 4: Sciences	Biology		
	Physics		
	Chemistry		
	Environmental Systems and Societies		
Group 5: Mathematics	Mathematics HL		
	Mathematics SL		
	Mathematical Studies SL		
Group 6: The Arts**	Visual Arts		
	Music		
Other (please specify):			
IBDP Core Requirements	Extended Essay		
	Theory of Knowledge		
	Creativity, Action, Service		

Choose any 6 subjects from Lines 1- 6 – A maximum of 1 subject in a line only.

For the full IB diploma, you must choose 3 courses at Standard Level and 3 courses at Higher Level.

<i>Line 1</i>	<i>SL</i>	<i>HL</i>	<i>Line 2</i>	<i>SL</i>	<i>HL</i>	<i>Line 3</i>	<i>SL</i>	<i>HL</i>	<i>Line 4</i>	<i>SL</i>	<i>HL</i>	<i>Line 5</i>	<i>SL</i>	<i>HL</i>	<i>Line 6</i>	<i>SL</i>	<i>HL</i>
English Language and Literature			Spanish Ab Initio			History			Chemistry			Maths Studies			Visual Arts		
			French Ab Initio (Pamoja)*			Geography			Biology			Maths Standard Level			Physics		
			Mandarin Ab Initio (Pamoja)*			Psychology (Pamoja)*			Information Technology in a Global Society			Maths Higher Level			Business and Management		
			French B			Philosophy (Pamoja)*			Environmental Systems and Societies						Psychology (Pamoja)*		
			Mandarin B (Pamoja)*			Economics (Pamoja)*			Psychology (Pamoja)*						Philosophy (Pamoja)*		
									Philosophy (Pamoja)*						Economics (Pamoja)*		
									Economics (Pamoja)*								

\*Please note that Pamoja courses are online courses. We advise students to take maximum one Pamoja course.

\*\*For the full IB diploma, if you choose Psychology, ITGS, Philosophy or Economics in Line 4, you must choose Physics in Line 6



## Why the IB Diploma Programme is ideal preparation for university?

---

- It offers academic breadth and depth
- It encourages experiential learning and critical thinking
- It creates independent learners who can manage their time
- Universities recognise it and give credit for it
- It is a genuinely international qualification

# Is IBDP appropriate for university entrance?

---

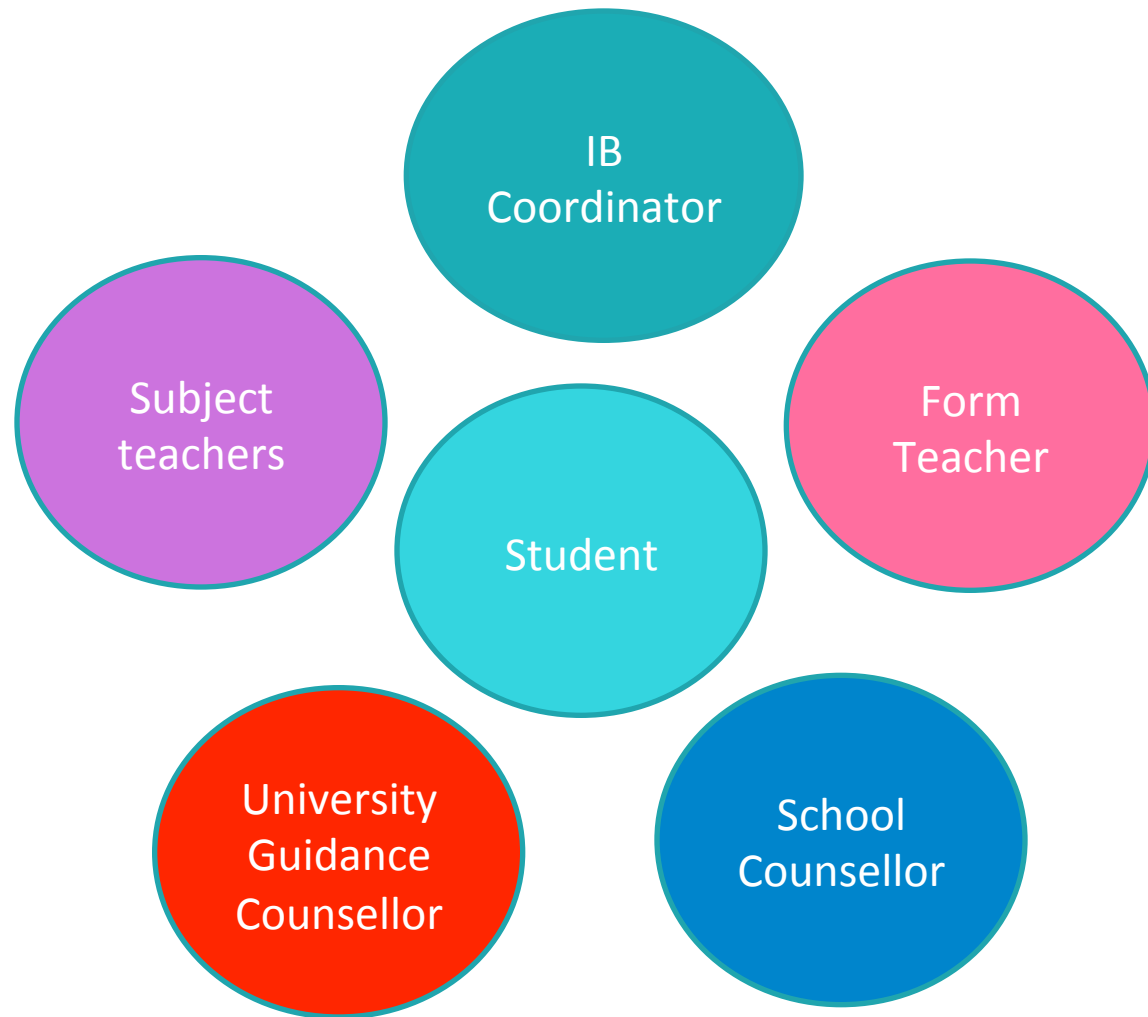
- University of Oxford: *“Students with the International Baccalaureate Diploma are our second largest group of applicants and students, after those with A-levels, and we welcome applicants with this qualification.”*
- The University of Washington *“encourages and applauds students who have chosen International Baccalaureate (IB) courses as part of their high school curriculum. These courses are challenging and demanding, and we believe they provide excellent preparation for university study.”*
- The University of Birmingham values *“the IB Diploma as a broad and balanced curriculum which provides students with a thorough preparation for degree studies as well as a rounded personal development programme.”*

# DCIS support for university applications

---


- Students as DCIS will receive personalised guidance on university entrance.
- Students and parents will receive careers news bulletins to inform them about important events and deadlines.
- Throughout the year the Sixth Form students will have access to university fairs and presentations about choosing universities, courses and the application process.

# Support in School

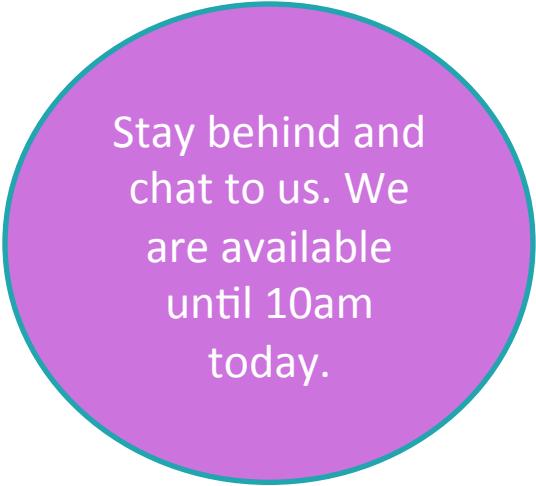


# What next?

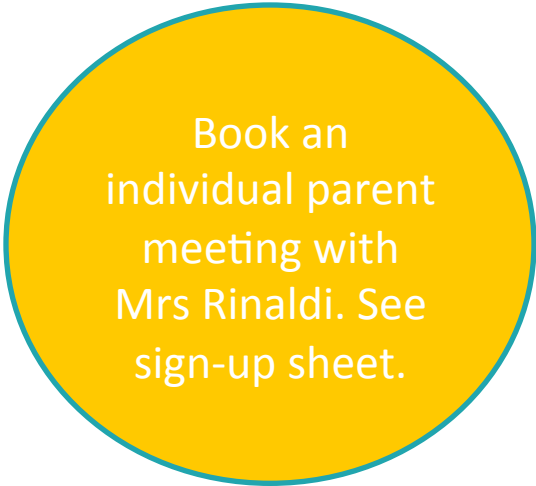
---



Unsure about options?



Stay behind and chat to us. We are available until 10am today.



Book an individual parent meeting with Mrs Rinaldi. See sign-up sheet.

# Scholarship Application

---

- Strong academic ability
- Excellent academic proficiency in English
- Strength in one or more areas of arts, technology, humanities, mathematics, science, language or sports
- Readiness to undertake service learning contribution
- As assurance from parents that their child has adequate family support to ensure their success

# Scholarship Application

---

- Successful partial scholarship recipients will have their tuition fee discounted by up to 50% for the length of the course

## What next?

---

- Discuss options with your son/ daughter and attend a parent meeting, if further discussion
- Complete Application Form and hand in by 15<sup>th</sup> February
- We will put the option blocks together from initial applications, so there is no guarantee of subject availability at this stage.