



WEEKLY PARENT INFORMATION NEWSLETTER – NURSERY 20 April 2015

MESSAGES

- **'10 Pieces of Music'** – This week the whole of the primary school will be participating in a range of special activities associated with Music
- **Join us for our EYC Sports Day 9:00-11:00 Monday 27 April**
All children will take part in each activity which is part of a short circuit, including rest stops. The activities will involve fine and gross motor skills, not to mention working as a team. Activities are designed to help the pupils have fun whilst doing exercise.

Learning Theme – '10 Pieces of Music'

This week we will be continuing to observe the growth of our plants. Incorporated within this we will begin to move to music in different ways. Spring is a colourful, vibrant month and we can listen to music that reflects this.

For our '10 Pieces of Music' Nursery will be listening and responding to *Short Ride in a Fast Machine* by John Adams.

Key Vocabulary: fast, slow, loud, soft,

Musical Instruments



Expressive Arts and Design: We will be creating pieces of art while listening to *Short ride in a fast machine* focusing on different tempos throughout. How does the music make you feel? Does it effect the way that you paint/draw/mould? How? What piece of music do you prefer and why?

We will be moving as we listen carefully to music. Does this music make you feel like jumping, crawling, slithering or leaping? Does it encourage you to move fast or slow? Can you pretend that you are moving in another place outside of school?



Puppets will also be a focus as we listen to the music. How will the puppets respond to the music? Do bird puppets move differently to cat puppets? How do they feel when they are listening to the music?

Key Vocabulary: slither, jump, crawl, jump, hop, skip, start and stop.

THE BRITISH INTERNATIONAL SCHOOL

Puxi, Shanghai



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TO BE THE BEST
THEY CAN BE

Mathematics

Why only listen to music? Let's make our own! The children will create a shaker, using one of three different materials, rice, sand or pasta and then thinking about the hopw many or the amount they will need to create a sound. What will happen if they change the volume? Will it sound the same? Let's test our predictions!

Phonics

Our phonics groups have continued to develop according to the different needs of the children. As music is our key focus this week, we will be participating in lots of activities around listening and moving to instruments and orchestral music. We will be moving fast and slow and in various ways according to different beats and rhythms. We will play and compare musical instruments and sort these according to similarities and differences.



Many thanks for your continued support,

The Nursery Team