



WEEKLY PARENT INFORMATION NEWSLETTER – Year 3

Week beginning Tuesday 13 April 2015

Messages

- ECAs start on Monday 13 April, however, **Computing Club (Monday), Magic Club (Monday), Football (Thursday) and Rugby (Friday) will start the week commencing 20 April.**
- Please label all school uniform, snack boxes and water bottle to avoid items getting lost in school. Every child needs to have a water bottle to bring in each day. No glass containers please.
- In the summer term, please ensure children wear sun hats on hot days to protect them when playing outside.
- Year 3 will be basing our work around “Charlie and the Chocolate Factory” by Roald Dahl, It would be fantastic if you could support the children out of school by helping them to read the book and/or watch the film to get them all ready for learning in class!
- Year 3 will be creating a collaborative piece of art work next term of a firebird linked to a classical piece of music we will be listening to in class. Please could you collect different materials in the following colours: gold, yellow, orange, red? Can these be sent in a small plastic bag on **Monday 13 April?** Thank you very much for your help and support with this project.

Literacy

This week we will be continuing our work on Charlie and the Chocolate Factory by Roald Dahl. The children will be examining more of the main characters and settings inside the chocolate factory, developing a rich vocabulary to use in their descriptive work. They will use this experience to then develop their own character and chocolate room setting as a launch pad to writing their own adventure story inside ‘Willy Wonka’s Chocolate Factory’.

Maths

In Maths the children will be learning to add and subtract numbers with up to three digits, using the efficient written methods of columnar addition and subtraction. They will also learn to estimate an answer to a calculation by using inverse operations to check their answers.

Themed Learning

‘Chocolate’

The children will be discussing the process of chocolate making from ‘bean to bar’. They will examine the key people involved in the process, including the importers as well as the exporters, followed by how cacao beans are changed into a bar of chocolate. They will compare this to their predictions from last week..



Finally they will be debating the big questions: **Would you like to work on a cacao farm?** They will examine the issues of children used to work on cacao farms ready to look at fairtrade in more detail in the following weeks.

PHSCE

The children will be learning about the wider world and the interdependence of communities within it, specifically those communities involved the process of making chocolate.

Vocabulary

Literacy – character, setting, plot, imagine, describe, justify, vocabulary, phrases

Maths– add, plus, count on, subtract, minus, take away, column, place value, carry

Themed Learning –exporter, importer, cash crop, farmer, harvest, process, manufacture, cacao, cocoa, pod, cocoa beans, harvest, ferment, roasted, shelled, cocoa butter, cocoa powder

Dutch

De leerlingen van KS2 zijn hard aan het werk aan het maken van een tentoonstelling voor het **Buurman&Buurman Muurseum**. Binnenkort kunt u een uitnodiging verwachten voor de officiële opening.

Naast het Muurseum werken we aan de open en gesloten lettergrepen met spelling en de be-/ge-/ver-categorie. In groep 6 beginnen we met de spelling van de tegenwoordige tijd van werkwoorden en in groep 7/8 verdiepen we ons in de verleden tijd van zowel zwakke als sterke werkwoorden.

Mandarin Y3 Panda

Topic: Lesson 11 “Animals”-Continued

Key Characters: 动物园 dong wu yuan /zoo

Key Sentences: 你知道哪些动物 ni zhidao naxie dongwu? /What animals do you know?

你喜欢哪些动物 ni xihuan naxie dongwu? /What animals do you like?

Activities: Making poster of students' favorite animals

Mandarin Y3 Monkey

Topic: Jobs-Continued

Key Characters: 工 gong/to work, 长 zhang/grow (up), 心 xin/heart, 忙 mang/busy, 做 zuo/to do (a job), 以 yi/ (in "ke yi" as "can")

Key Sentences: 虽然 suiran.....但是 danshi...../although... (but)...

Activities: A poster of "Jobs"

Mandarin Y3 MNDCN

本周学习课文《诸葛亮与小皮匠》，能借助拼音流利地朗读课文，了解课文大意。学习课文中的汉字和词语，积累好词、好句、好段。

Year 3 / 4 Spanish – Ms Samsom

Students will practise their oral skills by giving a 30 second speech about themselves. The

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speech should include basic grammar such as *Soy / Tengo*.

Homework: to prepare a 30 second speech about yourself to include: introducing yourself (*Mi nombre es / Soy*); your age (*Tengo siete/ocho años*); your favourite month/day and the explanation why), your favourite colour (me gusta el color rojo/azul/verde).

Year 3 / 4 Spanish – Ms Sutton

Students are starting a new topic based on Spanish snacks.

Homework is to match the pictures to the words.

Year 3 / 4 French – Mrs Rae

Next week in French we will continue to look at different festivals and the time of the year they happen. We will focus on numbers and months of the year.

This week's homework is a number word search. Can you find the hidden numbers?