

Year 3 Home Learning Menu



31.01.19

Starters: Spelling



Make a word search puzzle using your spelling words. Ask your teacher for a template if you need one.



Write each of your spelling words on two different cards. Turn all the cards face down and mix them up. Lay out your cards in rows and flip over two cards at a time. Read each card aloud to see if they match. Keep them if they match or flip them over and try again if not!



Make a song or rap which includes your spelling words! Be ready to share this with the class on Tuesday.



Number the alphabet from 1-26. Example: a=1, b=2, c=3, d=4, etc. Then convert your words to a number code. Can a friend crack the code?

Main Course – you **MUST** do these every week:

- Reading- 3 times per week
- Spellings- see blue spelling book
- Times Tables
- Mathematics
- Reading Eggs

- Everyone **must** finish the main course every week. Work must be completed by Tuesday.
- Dessert projects are optional. If you have completed it, you will be asked to present your work to your teachers and peers.
- If you are feeling *extra* hungry, you can order from the starters. Each dish has a difficulty rating. The more chilies, the more *challenging* the task!
- Why not spend some time tackling some of the family side dishes? Time spent as a family is important and you can learn together whilst having fun.

Dessert: Optional projects are due on **Thursday 7 February 2019**

- Design and make your own rainforest habitat. What animals are found in your habitat?
- Create your own poster with facts about rainforests and deforestation. Why shouldn't we cut down trees? Why do we need rainforests?

Sides: Family Fun

- As a family, visit the park to look at different layouts of plants and flowers in the area.
- Spend some time in your own garden. Do you have any plants or flowers in your garden? Are there any plants you would like to see that you do not have?