



WEEKLY PARENT INFORMATION NEWSLETTER – Year 4

Week beginning Monday 9 March 2015

Messages

- Term 3 programmes for ECAs and BISCAP, as well as the information for Term 3 Instrumental Lessons are now available on the website. Please sign up using the following link:
<http://www.nordangliaeducation.com/our-schools/shanghai/puxi/learning/extra-curricular-activities/eca-registration>
- Each child in Years 3 and 4 has chosen the piece of art work that they are most proud of this term. The exhibition will take place in the ground floor of the Primary building during the week commencing Monday 16 March. You are invited to come and view all the artwork between 8.00 and 8.30 any morning during this week and during our showcase afternoon. We hope you enjoy the exhibition!
- The Year 4 Active Planet Showcase day will be held on the 19 March and all parents are invited to attend from 2:30pm. The children will set up their showcases in their individual classes and will illustrate their learning through workshops, drama, song and digital media. The children have designed the entire event themselves and are very excited about showing you everything they have learnt this term.
- Second Hand Uniform Sale - On Tuesday 17 March we will be holding another second hand uniform sale here at BISS Puxi run by our Second Hand Uniform Team. This term the sale will take place outside the EYFS area so please donate any unwanted, unused or unworn school uniform items from now until the event on 17 March. These items can be dropped off to the Primary Reception during the weeks running up to the sale. All clothes should be clean and in reasonable condition and bags or boxes labelled Uniform Sale.
- Charity Clothes Donation for River of Hearts - The time of year has come again, with the change of seasons, to search through your wardrobes and identify any unwanted or unworn clothes for donation to River of Hearts. Clothes collection will commence on 16 March 2015 for the entire week and you can bring any donated clothes to the primary Reception. All clothes should be clean and in reasonable condition and bags or boxes labelled River of Hearts.

Literacy

In Literacy we will be completing our topic on balanced arguments. The children will choose a city or town that is built upon a fault line and then use their research from last week to discuss whether this is a good place for somebody to build a house and live. They will make a detailed plan and then make their own leaflet to explain the arguments for and against.

Maths



In Maths the children will learn how to present and record data. They will concentrate on plotting line graphs and bar graphs. Once they have plotted their information they will then interpret the data they have presented and compare it with their peers. This work is linked to our work in Themed Learning.

Themed Learning

Active Planet

In Themed Learning the children will become meteorologists. They will use instruments to measure cloud cover, rain fall, humidity, wind speed and wind direction each day and compare their results over the week. They will then record this information on the appropriate graph using the skills they have learnt in their Maths lesson.

PSHCE

The children will be learning about poverty in relation to the secondary school project in Tanzania.

Vocabulary

Literacy – for, against, pros, cons, discussion, debate, justification

Maths – bar graph, line graph, interpret, data, plot

Humanities – fault lines, tremor, Richter scale and the maths language stated above.

Dutch

We werken tijdens de lessen verder aan de taalthema's van Staal.

Year 3 werkt aan het thema: Kleding

Year 4 werkt aan het thema: Draaien

Year 5 werkt aan het thema: Pronkstuk

Year 6 werkt aan het thema: Flits

De thema's van Staal worden gelinkt aan het thema van de MFL-lessen: Buurman & Buurman.

Tijdens de MFL-lessen werken we met alle leerjaren aan het thema Buurman&Buurman. Leerlingen verdiepen zich in verschillende bouwmaterialen en –gereedschappen en de verschillende klusdisciplines passeren de revue (stukadoor, elektriciën, loodgieter, metselaar, timmerman, etc.). Ook leren we over verbindingswoorden (signaalwoorden) en tekstverbanden. Tot slot zoeken we spreekwoorden die gaan over klussen.

Denkt u alstublieft aan Estafette! Elke maandag krijgen de leerlingen instructie. De rest van de week is de map thuis om er, onder uw begeleiding, uit te werken.

Mandarin Y4 Panda

Topic: At the McDonalds'

Key Characters: 少 shao/little; 元 yuan / unit for RMB; 要 yao/want; 茶 cha/tea; 给 gei/give



Key Sentences: 请问你要吃/喝什么? qing wen ni yao chi/he shen me? / What do you want to eat/drink?

我要吃/喝.....Wo yao chi/he... / I want to eat/drink...

多少钱? How much is it?

Activities: Role play

Mandarin Y4 Monkey

Topic: I go to school by school bus-Continued

Key Characters: 走 zou/ walk; 坐 zuo/ sit in; 开 kai/ drive (a plane); 车 che/ vehicle; 路 lu/ road.

Key Sentences: 我 wo.....上学 shangxue。 / I go to school by...; 先 xian.....然后 ranhou.....

Activities: A Survey

Mandarin Y4 Horse

Topic: Lesson 10 "Beautiful View"

Key Characters: 风景 fengjing/ view, 忘 wang/ forget, 空 kong/ free time

Key Sentences: ...怎么样 Zenmeyang? /How about...? 别忘了 bie wang le/Don't forget...

Activities: Role-play of proposing to your friend with a trip plan

Mandarin Y4 MNDCN

本周学习课文《聪明的牧童》，能流利地朗读课文，了解课文的意思。学习课文中的汉字和词语，积累好词、好句、好段。

Year 3 / 4 Spanish – Ms Leigh

This week the children have recapped numbers and colours through song and games.

Year 3 / 4 Spanish – Ms Sutton

This week we have continued with our weather topic. We played various weather games to consolidate vocabulary. Homework is to write some sentences about what the weather is like during different months in the different places.

Year 3 / 4 French – Mrs Rae

This week we have been continuing to learn vocabulary related to our families and began using this language to describe our families.

Year 4 French: Miss Wood

After reviewing numbers and days of the week, we have started a new topic, learning about homes and houses. We have learnt the names of different rooms in our homes and the phrase *il y a...* Homework: To learn the rooms on the worksheet.

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