



## WEEKLY PARENT INFORMATION NEWSLETTER – Year 4

Week beginning Monday 20 April 2015

### Messages

- Please label all school uniform, snack boxes and water bottle to avoid items getting lost in school. Every child needs to have a water bottle to bring in each day. No glass containers please.
- In the summer term, please ensure children wear sun hats on hot days to protect them when playing outside.
- **Year 3 and 4 Sports Day** **Tuesday 28 April 9.00 – 12:30** *Primary School Playground and Field*

All children will compete in each of the activities as they move around a range of stations throughout the morning; there are also plenty of rest areas planned in order that the children can drink and get some shade. Some activities will be based around fun games and some will have a more athletic feel but all will be competitive with all the points going towards a final Year 3 and 4 sports day result.

### Literacy

This week we will be using the classical piece of music entitled *The Storm* by Benjamin Britten. The children will create their own performance poem based on the piece. They will take their inspiration from Benjamin Zephaniah and Michael Rosen. At the end of the week the children will join together to have a *poetry slam*.

### Maths

In Maths the children will be revising many of the topics we have covered inspired by *The Storm*. This will involve completing investigations that touch upon all of the units we have covered this year. They will be using maths skills to help pirates find their treasure, using addition and subtraction to power boats across a river and plot a course across choppy seas using angles and compass points.

### Themed Learning

#### *'The Storm'*

In Art the children will be creating a visual storm using a piece of string and paint. The children will cover a piece of string and paper in paint and then strum the string in time to the music and create a storm like chaos on a page! In Music and Dance lessons half the year group will create a collaborative piece of music for the other half of the year group to dance to. We will record the event and ask the children to assess their collaborative performance.

### PHSCE

The children will be talking about their opinions, and explain their views.



### Vocabulary

**Literacy** – poem, verse, repetition, sense, sound, touch, sight, taste, adjective, adverb, simile, alliteration

**Maths**– All the maths vocabulary they have learnt so far this year!

### Dutch

De leerlingen van KS2 zijn hard aan het werk aan het maken van een tentoonstelling voor het **Buurman&Buurman Muurseum**. Binnenkort kunt u een uitnodiging verwachten voor de officiële opening.

Year 3 werkt aan een t-shirt met een slogan.

Year 4 heeft een meubelische schotel ontworpen.

Year 5 bereidt de bijschriften en theoretische kant van het Muurseum voor.

Year 6 schrijft het script bij het Buurman en Buurman filmpje: De sinaasappelpers.

Naast het Muurseum werken we aan de open en gesloten lettergrepen met spelling, de be-/ge-/ver-categorie en de /i/ die klinkt als /ie/. In groep 6 beginnen we met de spelling van de tegenwoordige tijd van werkwoorden.

### Mandarin Y4 Panda

Topic: Lesson 12 “School Uniform”

Key Characters: 衣 yi/clothes; 不 bu/no; 校 xiao/school

Key Sentences: 我穿了 wo chuan le...../I am wearing...

Activities: Fashion Design

### Mandarin Y4 Monkey

Topic: I like sports

Key Characters: 会 hui/ be able to, 踢 ti/ kick (soccer), 足球 zu qiu / soccer.

Key Sentences: 你会什么运动 Ni hui shenme yundong? / What sports can you do?

(v) +得+ (adj) structure

Activities: Poster

### Mandarin Y4 Horse

Topic: Lesson 12 - They are sick

Key Characters: 病 bing/sick, 疼 teng/pain, 西药 xiyao/western medicine

Key Sentences: .....极了 ji le/extremely; 从来没 cong lai mei.....过 guo /have never done; 要是 yao shi.....就 jiu / if

Activities: Role play

### Mandarin Y4 MNDCN

本周继续学习课文《找骆驼》，能流利地朗读课文，了解课文大意。复习对话的几种表现形式；通过学习老人和商人的对话，知道观察事物要仔细。我们将完成一篇习作。

### Year 3 / 4 Spanish – Ms Samsom

We will continue our topic of our body and our face. Homework this week is to study the topic words (yellow book) and finish the crossword.



**Year 3 / 4 Spanish – Ms Sutton**

Homework this week is to go on Linguascope and complete activities in the Desayuno (breakfast) section. This can be found in the beginner level under food. Next week we will be continuing our topic of Spanish snacks.

**Year 4 French: Miss Wood**

We will be continuing our work on describing activities that we do at the weekend. We shall extend sentences to use the same vocabulary but using the third person and we shall describe whether we enjoy these activities or not. The children will create short role plays to help them remember the new structures and be encouraged to start to use a dictionary independently to find new verbs which they can use in the same sentence structure.

Homework: use Linguascope to review activities and hobbies