



## Personal, Social & Emotional Development

The children will learn about taking turns and sharing through games and activities which encourage these skills. They will develop their understanding that some things belong to them, some things belong to others and some things can be shared.

With a focus on Chinese New Year, the children will be exposed to the traditions and celebrations with regards to this special holiday; beginning to develop an understanding and appreciation of the similarities and differences of different cultures and traditions.

They will also become more aware of the needs and feelings of others through stories, games and role-play activities.

## Expressive Arts & Design

Explore musical instruments and find out how sounds can be changed. The children will be exposed to Chinese music and encouraged to follow a beat and rhythm with percussion instruments. They will explore movement and join in with traditional Chinese dances. Experiment with colours and begin to explore how colours can be changed through mixing. As a whole class activity, children will make a large scale hand print dragon.

They will also begin to follow instructions that have two parts, for example, "find all the red crayons and put them in the red basket". The children will also become more familiar with prepositions, such as, on, under, in, and out, through games.

## Communication & Language

The children will develop skills that will enable them to listen for longer and in larger groups. They will listen more carefully to stories and begin to retell parts of a story. We will be focusing on stories around Chinese traditional stories and tales.

The children will also begin to follow instructions that have two parts, for example, "find all the red crayons and put them in the red basket". The children will also become more familiar with prepositions, such as, on, under, in, and out, through games.

# Pre-Nursery Topic News

## China in our Hands

### Mathematics

Children will become more confident in counting up to 10 and then from 1-15. They will become more familiar with numerals and the numbers they represent. The children will become more fluent with counting by using their fingers to touch the objects they are counting through 1:1 correspondence.

The children will also look at groups of objects and begin to say whether one group has more or less than the other. We will use the story of the Chinese Zodiac to learn about different sizes and compare the size of the animals in the story.

As we begin to enter the Year of the Monkey the children will begin to appreciate print in stories based on monkeys and Chinese tales.

Children will be encouraged to mark make using a variety of means for example, water washing walls and floors whilst pretending to clean for the Chinese New Year. They will also be encouraged to draw simple lines and shapes with increasing control, moving towards using a tripod grip using their left or right hand.

## Understanding the World

Children will explore playing with small world animals and figures, using familiar characters from stories as a base for play. They will begin to notice and talk about features of their local environment, and be encouraged to observe and begin to talk about the different colours and decorations that are put up for Chinese New Year. They will also explore and operate mechanical toys, for example, cogs, turning knobs, wind-up toys and pull back cars.

The children will explore their bodies by moving and balancing in a range of ways, such as running, jumping, hopping and skipping. They will begin to develop their confidence when controlling a ball through games that involve, rolling, throwing, catching and kicking.

Children will be encouraged to follow a simple Chinese dance routine.

### Upcoming events

- Monday 11th January - CCAs begin
- Sunday 31st January - Chinese New Year Temple Fair
- Friday 5th February - Dress up in traditional Chinese clothing
- Monday 8th to Friday 12th February - Chinese New Year holidays