



WEEKLY PARENT Information NEWSLETTER – Nursery 13.01.2014

MESSAGES

- Please remember to clearly label all your clothes, especially coats, jumpers, pull-overs and boots.
- **29 January** -We will be celebrating Chinese New Year again this year. As part of the celebrations we will be having a Traditional Dress Up day. If your child wishes to participate please arrange for them to wear something red or traditional Chinese clothing.
- Thank you for bringing in recycled boxes for our junk modelling – please can you ensure that no boxes are brought in that have contained nut products.
- In light of a briefing held by the nursing staff, we would like to verify the policy of the school associated with illness. If your child has had a fever, then he/she must not return to school any earlier than 48 hours after the fever resides. In case of vomiting or diarrhoea, your child is not permitted to return to school until 24 hours after the symptoms reside.
- A reminder of our timetables for all classes.

	Wolves	Meerkats	Foxes	Panthers
Library:	Thursday	Thursday	Thursday	Thursday
Swimming:	Tuesday	Tuesday	Thursday	Friday
PE:	Friday	Friday	Tuesday	Tuesday
Music:	Wednesday	Thursday	Monday	Thursday

Learning Theme

This week we will continue to focus on Nursery Rhymes. The children have learned many new rhymes and have been enthusiastically joining in with rhyme and rhythm activities. Each of the four rooms will continue to focus on the same Nursery Rhymes for a second week, allowing children the opportunity to practice what they have already learned and to give them confidence. Please see the rhymes at the bottom of the newsletter.

Key Vocabulary: Nursery rhyme, sing, word, song

Mathematics

We will be consolidating what we learned last week, counting groups of objects by one-to-one correspondence. This will incorporate understanding that when we arrange a specific number of items in a certain way, this number will remain the same, even when we change the arrangement of the objects. E.g. 4 objects in a row will remain the same if these objects are placed in a pile. We will also continue to practice reciting numbers to 10 and will match numerals to the correct quantity.



Key Vocabulary: Count, number, group, set, more, less, how many?

Understanding the World : We will have a variety of opportunities for the children to act out rhymes and relate these to their own experiences. We will ask questions such as ‘Why was Jack bandaged with vinegar and brown paper?’, ‘Why did Humpty fall off the wall?’, ‘How does the mouse move up the clock?’, or ‘Who is the Master and who is the Dame?’, ‘Do we use these words today?’

Expressive Arts & Creativity: The children have especially enjoyed acting out many of the Nursery Rhymes and will continue to participate in this activity throughout this week. They will also be listening to and playing musical instruments and dancing to various Nursery Rhymes. Painting and collage activities will continue to be a highlight, as the children experiment with different textures and materials.

Literacy and Phonics

We will be playing a variety of games that focus on identifying the initial sounds in words, as well as rhyming games. They will listen to and mimic the rhythm that is created in Nursery Rhymes and attempt to say the last word by identifying the rhyming word, ‘E.g. Humpty Dumpty sat on a wall. Humpty Dumpty had a great’ or ‘Humpty Dumpty sat on a log. Humpty Dumpty had a big?’. Etc.

Mandarin

Next week we will continue to focus on mandarin rhyme .The children will be learning three new rhymes and doing some rhythm activities.

Vocabulary:

Apple 苹果 (Ping guo) mouse 老鼠(lao shu) hand clap 拍手 (paishou) step feet 跺脚(duojiao)

Het nieuwe jaar werd alvast feestelijk ingezet tijdens de Nederlandse lessen: we zongen en maakten muziek met verschillende muziekinstrumenten. We ontdekten dat er meer in een liedje zit dan alleen maar een stem en we leerden een aantal muziekinstrumenten te benoemen.

We luisterden naar het verhaal “Trompet voor olifant”.

Please join us for a coffee morning on Monday 20th January at Cafe De Village from 8.45 to 9.30 am. This will be a chance for us to welcome new families, discuss how Tapestry is developing and also discuss any other questions you may have regarding the Early Years Cubs.

Please let us know if you have any comments, questions or concerns.

Many thanks for your continued support,

The Nursery Team

Some parents are unsure of the words to the Nursery Rhymes that we have been learning at the start of this term. Please find them below.

Baa Baa Black Sheep

Baa, baa black sheep
Have you any wool?
Yes sir, yes sir. Three bags full.
One for the master
and one for the dame.
And one for the little boy
who lives down the lane.



Humpty Dumpty

Humpty Dumpty sat on a wall.
Humpty Dumpty had a great fall.
All the king's horses
and all the King's men
couldn't put Humpty together again!



Hickory Dickory Dock

Hickory, dickory, dock.
The mouse ran up the clock.
The clock struck one.
The mouse ran down.
Hickory, dickory, dock!



Jack and Jill

Jack and Jill went up the hill
to fetch a pail of water.
Jack fell down
and broke his crown.
And Jill came tumbling after!



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