



WEEKLY PARENT INFORMATION NEWSLETTER – Year 3

Week beginning Tuesday 07 April 2015

Messages

- Thank you to all the parents who volunteered to share delicious food from their home country! We all had a fantastic International Week before the holiday and thoroughly enjoyed the delicious food.
- Please label all school uniform, snack boxes and water bottle to avoid items getting lost in school. Every child needs to have a water bottle to bring in each day. No glass containers please.
- In the summer term, please ensure children wear sun hats on hot days to protect them when playing outside.
- Year 3 will be basing next term's work around "Charlie and the Chocolate Factory" by Roald Dahl. It would be fantastic if you they could read the book and/or watch the film over the holidays to get them all ready learning in class!
- Year 3 will be creating a collaborative piece of art work next term of a firebird linked to a classical piece of music we will be listening to in class. Please could you collect different materials in the following colours: gold, yellow, orange, red. Can these be sent in a small plastic bag on **Monday 13 April**. Thank you very much for you help and support with this project.

Literacy

This term we will be basing our Literacy around Charlie and the Chocolate Factory by Roald Dahl. Initially the children will be examining the main characters and settings, developing a rich vocabulary to use in their descriptive work.

Maths

In Maths the children will be learning to recognise the place value of each digit in a three and four-digit number. They will be comparing and ordering numbers as well as rounding them to the nearest 10 and 100. The children will end the week by using their knowledge to solve problems.

Themed Learning

'Chocolate'

Our learning in this third term will be centred on the theme of 'Chocolate'. As a kick start to this project the children will be discussing and recording their current ideas and knowledge about chocolate. We will then be using an extract from Charlie and the Chocolate Factory to get them predicting would they expect to see, creating a flow diagram of what they think arrives at the factory, what goes in and comes out, what is finally produced by the factory? and how is it wrapped and packaged? This will be used to compare with the facts they gather over the topic.

Finally they will be using maps at a variety of scales and internet research to answer the big questions: **Where does chocolate come from?** and **What do cacao trees look like?**



PHSCE

The children will be setting personal goals. They will be choosing what they would most like to improve by the end of Year 3 and setting specific targets to achieve them.

Vocabulary

Literacy – character, setting, plot, imagine, describe, justify, vocabulary, phrases

Maths– place value, hundreds, tens, units, ones, compare, greater than, smaller than, order, rounding

Themed Learning – predict, discuss, produce, flow diagram, cacao

Dutch

Term 2 zit er op! Wat vliegt de tijd. De kinderen en leerkrachten hebben keihard gewerkt, dit was ook te zien aan de resultaten op Cito van SDS. Tevens hebben we vele activiteiten georganiseerd: de Dutch Club heeft het Kinderkookcafe opgezet, we zijn wezen slapen in het Aquarium, Harmen van Straaten heeft ons met een bezoek vereerd en we hebben veel gelezen en fantastische films gezien. Ouders bedankt voor al jullie ondersteuning van het huiswerk en hulp bij activiteiten. Dankzij de geweldige bijdragen aan de International Week van BISS is België en Nederland goed in de kijker gezet, prachtig! We kunnen allemaal terugkijken op een succesvol trimester, de vakantie is dubbeldwars verdiend! Een hele fijne Spring Break gewenst.

Mandarin Y3 Panda

Topic: Lesson 11 “Animals”

Key Characters: 动物园 dong wu yuan /zoo

Key Sentences: 你知道哪些动物 ni zhidao naxie dongwu? /What animals do you know?
你喜欢哪些动物 ni xihuan naxie dongwu? /What animals do you like?

Activities: Making poster of students' favorite animals

Mandarin Y3 Monkey

Topic: Jobs

Key Characters: 工 gong/to work, 长 zhang/grow (up), 心 xin/heart, 忙 mang/busy, 做 zuo/to do (a job), 以 yi/ (in "ke yi" as "can")

Key Sentences: 虽然 suiran.....但是 danshi...../although... (but)...

Activities: A poster of "Jobs"

Mandarin Y3 MNDCN

本周继续学习课文《唐老鸭新传》，能借助拼音流利地朗读课文，了解课文大意。学习课文中的汉字和词语，积累好词、好句、好段。

Year 3 / 4 Spanish – Ms Samsom

After the holidays, we will be reviewing all topics learned so far using Topic Bingo and we will be practising simple dialogues based on what students did during their holidays.

Year 3 / 4 Spanish – Ms Sutton

After the holidays, pupils will be starting a new topic all about Spanish snacks

THE BRITISH INTERNATIONAL SCHOOL

Puxi, Shanghai



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Homework: In accordance with Primary school policy, there will be no homework over the holidays. You may however wish to encourage your child to log on to Linguascope and practise some of the topics covered this term.

Year 3 / 4 French – Mrs Rae

After the break, we will be starting a new unit on ‘weather and places in France.’ We will be learning to describe the weather and thinking about the different types of clothes we may need to wear due to the different temperatures. We will also be looking at places in France and what their typical weather is like.

Homework: In accordance with Primary school policy, there will be no homework over the holidays. You may however wish to encourage your child to log on to Linguascope and practise some of the topics covered this term.