



## WEEKLY PARENT INFORMATION NEWSLETTER – Year 1

For week beginning 19 June, 2014

### Messages

#### Year 1

- The Year One Party is on Monday 23 June. Parents are invited to come to their child's classroom at 2:45 to bid farewell to the children and teachers. Please send your child into school with their party clothes in a labeled bag. The children will get changed in school.
- Please be reminded that no homework was set on Friday 20 June but homework folders will be sent home for you to have a chance to look through your child's homework and see what great work they have done this term.
- Next week we will post a list of summer activities and websites on the Year 1 Moodle page.
- End of year reports will be sent home with your children on Wednesday 25 June. If you are leaving school for the summer holidays before then you will be able to pick up your report from Primary Reception when you return from your holiday. If you are leaving school before then and will not be returning to BISS please ensure that you have left a forwarding address with us so that we can send your children's reports on to you.
- Teachers will also be sending home your child's work from this year during the course of this week.
- On Wednesday you will be receiving your child's End of Year Report which will capture their learning progress and attainment this year. If you are unable to collect this on Wednesday, you will be able to pick it up from school through the summer or the start of the new school year. It is also possible to have an electronic version on request by contacting [ec-li@bisspuxi.com](mailto:ec-li@bisspuxi.com). Please note that no reports will be issued before Wednesday.
- **Children will finish the school year on Thursday 26 June at 3:30pm.**
- **A message from the school library:**  
Please return any outstanding library books back to your child's teacher and we will return them for you. If you have any lost books please contact Charlotte Jessen or Minna Weisberg at the library on the following email: [c-jessen@bisspuxi.com](mailto:c-jessen@bisspuxi.com) or [m-weisberg@bisspuxi.com](mailto:m-weisberg@bisspuxi.com)

### Literacy

We shall be concluding our Literacy work with a review of the year. The children will have opportunities to reflect on their progress and consider areas for improvement.

### Maths

This week will be review and consolidation of the Year 1 objectives. Children will be encouraged to use their skills to solve problems in all areas of the Mathematics curriculum and extend their understanding of number facts, place value and fractional parts.

### Phonics

We will be revising the sounds we have learnt this year in our classes. The teachers will be assessing their children's progress in readiness for year 2.

### Themed Learning: The Things People Do- Jobs

Over the next 6 weeks, Year One will be following a theme that focuses on jobs and work.

### Geography



In Geography we will record and map the journey of a banana, from growth until it arrives in our lunch box. We will practise our mapping skills by looking at floor plan maps of our school to find the location of different rooms. We will consider the purpose of each room and why it is located in a given position within the school building. We will look at photographs of shops and buildings in our local area and create a model of our own shopping street. We will map the route from our homes to school, marking a variety of landmarks that we pass along the way.

### **History**

In History, we will be learning about jobs that people did in the past. We will research and learn how certain jobs have changed over time. We will explore a range of sources to find information. We will make comparisons between jobs that people do today and jobs from the past.

### **Design and Technology**

The children will be using 3D modeling skills to create a model of a person. Through their research of different jobs, the children will plan, design and make clothes that are appropriate for their chosen job. The children will use fabric and a variety of materials to make the clothes and attach these to their model figure. The children will develop a variety of art skills including manipulation, cutting and measuring.

### **PSHCE/Society**

In PSHE we will be finding out about the roles and responsibilities of the adults who work at our school. We will investigate how a typical day in our life is different from a typical day in our parents' life. We'll be thinking about the things that adults and children do that are different and identifying those things that overlap. We'll learn how to work together as a team by undertaking some team-building tasks.

### **Vocabulary**

Literacy – jobs, advertisement, poster, letter of application

Maths – more, less, tens, units, addition, subtraction, mental strategies

Geography – journey, process, map, bird's eye view, local area, bank, grocery store, post office, doctor's surgery, pharmacy, restaurant, uniform, landmark, route

History – past, continuity, change,

Art-observe, sketch, plan, design, create, cut, mould, roll, measure, improve.

PSHCE- roles, responsibilities, adults, school children, timetable, the same, different, team

### **Mandarin Y1 MND-1 /MND-2**

Mandarin related the end of year activities.

### **Dutch**

De laatste week van het schooljaar! We gaan samen terugkijken op onze successen aan de hand van het gemaakte werk in het begin van het jaar en het werk van nu. Zo kunnen ze zelf zien dat ze enorme progressie hebben gemaakt.