



WEEKLY PARENT INFORMATION NEWSLETTER – Year 3

Week beginning Monday 15 September

Messages

- Homework will be given out on Wednesdays and expected in on Mondays.
- Please ensure that your child has the correct school uniform. In particular please ensure your child is wearing black shoes. Girls should wear plain white socks and boys should wear black or grey socks. You can review the school's uniform policy at <http://www.nordangliaeducation.com/our-schools/shanghai/puxi/our-students/student-life/our-school-uniform>
- Please remember to send in and label your child's snack box and water bottle, as well as a hat during the hot weather.
- Free Cultural Opportunities in Shanghai

The Shang Education Commission (SEC) has kindly provided us with special Culture Passports which will allow our students free entry into some of Shanghai's best cultural centers. Each child in year 1-6 will come home with a Culture Passport which will give them free entry into the locations listed below and allow them to be able to collect passport stamps as a record of their visits. The passport is valid until October 2015.

Shanghai Museum
Power Station of Art, Shanghai
Liuli China Museum, Shanghai
Chinese Wushu Museum
China Art Palace
Shanghai National Musical Instruments Museum
Shanghai Student Art Museum
Minhang District Youth & Children's Center
Pudong Youth & Children's Center

We also have a number of free tickets for The Shanghai Museum of Arts and Crafts. These tickets will be available from the Primary reception on a first come basis. Please do take advantage of this great opportunity to explore Shanghai with your children.

Literacy

In Literacy the children will use their knowledge of the features of formal letters and language to plan, draft and finally write a letter to a Paleontologist against their own success criteria. The children will then be learning to edit and re-draft their own work, using VCOP, with a particular focus on Vocabulary, Openers and Punctuation.

Maths

In Maths the children will be concentrating on adding three numbers mentally through lots of practical games and experiences. The main focus for the week will be on adding and subtracting numbers with up to three digits (e.g. $127 - 22$). The children will be learning to use empty number lines to support their calculations and then using their knowledge and understanding to solve word problems.

Themed Learning



Themed Learning covers our Science, Humanities and Art sessions. Teachers will be adopting a themed learning approach on a weekly or biweekly basis to allow for a more creative, cross-curricular approach to learning. Teachers may highlight specific Science, Humanities and Art skills being covered each week, but generally will provide an overview for the learning block.

'Footprints from the Past'

This week, the children will continue to focus on Humanities, with a focus on Geography. The children will be using various maps of the world to help them discover: *What was the world like millions of years ago?* They will use their ICT skills to research the geological continents: Pangaea, Laurasia and Gondwana, and then use their findings to make comparisons between the different stages of the Earth's development. Finally the children will explore continental drift practically to help them understand how the world has become what it looks like today.

PHSCE

The children will be focusing on problem solving. The children will be encouraged to think about working as a team, communicating and sharing ideas with each other.

Vocabulary

Literacy – letter, informal, formal, layout, structure, address, conclusion, paragraph, greeting, introduction, paleontologist, plan, draft, edit, vocabulary, adjective, opener, punctuation question mark, comma.

Maths – digit, thousands, hundreds, tens, units, add, addition, count on, more, plus, altogether, subtract, subtraction, minus, take away, leave, number line.

Themed Learning – Pangaea, Laurasia, Gondwana, continent, continental drift.

PSHCE – team, care, share, encourage, problem solve.

Dutch

SuperJan beleeft de wildste avonturen en de leerlingen van KS 2 beleven deze avonturen mee. Deze week richten we ons op de krantenberichten die in het boek SuperJan voorkomen. Hoe kom je als verslaggever aan je informatie? Welke vragen kun je stellen en wat zijn nou goede vragen? In groepjes verzinnen leerlingen vragen die je kunt stellen aan de verschillende karakters die in het boek SuperJan voorkomen. Ook komen de moeilijke woorden aan bod, die we dagelijks oefenen met het spel Taboe! Met alle leerlingen trainen we de open en gesloten lettergrepen met spelling. De leerlingen van Y6 krijgen tevens training in werkwoordspelling.

Mandarin Y3 Panda

Topic: Rules of Stroke Order and pictograph

Key Characters: 日 ri、月 yue、山 shan、水 shui、田 tian、人 ren、大 da、木 mu、女 nv、马 ma.

Activities: My First Chinese Characters

Mandarin Y3 Monkey

Topic: My pets

THE BRITISH INTERNATIONAL SCHOOL

Puxi, Shanghai



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HELPING OTHERS
TO BE THE BEST
THEY CAN BE

Key Characters: 它 ta/it; 只 zhi/a measure word; 毛 mao/hair, fur; 鸟 niao/bird; 鱼 yu/fish

Key Sentences: 它长得 ta zhangde...../It looks...; 又 you.....又 you...../ both...and;

Activities: Talk about your pet(s)

Mandarin Y3 MNDCN

本周我们将学习课文《水妈妈的孩子》，能借助拼音读通课文，了解课文的意思。能认读课文后生字表里的汉字，学习新部首“雨”字头。通过学习课文了解水的其他变化形式。能找出课文中表示动作的汉字：摘、披、围、背等。