



## Guided Reading Frequently Asked Questions

### What is Guided Reading?

Guided reading is a differentiated model for the teaching of reading:

- It supports an individual child's progress by scaffolding their learning over time
- It includes regular assessment to ensure that children are challenged and motivated to learn
- It provides assessment as children learn for the teacher to facilitate immediate next steps
- It facilitates progress from supported reading to independent reading
- It considers not only decoding and blending but the teaching of comprehension
- It includes a range of books especially designed to support the progress of reading

### Will guided reading focus on how fast my child can read?

No, guided reading is not focused on decoding and speed, it supports a child's understanding of what is being read, by enabling them to study the wider text, considering characters, settings, inference and much more.

### Is guided reading a rating system for my child?

No, it is a programme designed to progress your child's reading through exposure to appropriately levelled books and effectively differentiated teaching.

### How often will guided reading be taught?

The children will be taught four, 20 - 30 minute guided reading sessions per week.

### What will the guided reading session look like?

The session will be delivered to an average of 4 groups within each class. Children are grouped according to their individual progress in reading. Each group will receive one guided session with the teacher each week, during the remaining 3 sessions the children will participate in a carousel of activities. These will focus on developing a range of skills including; comprehension and vocabulary acquisition, with the aim of moving from simple decoding to a deeper understanding of texts. For example; grammar and punctuation, inference, reading for meaning, new word meaning, comprehension etc.

### What can I do at home to help?

Quite simply, read with your child for a few minutes every day.

Encourage your child to think more widely about the text;

- Characters/setting/plot
- What could happen next?
- What would they change, how would the story be different if they wrote it?

Encourage reading beyond a book - online, everyday signs, newspapers and other media.

Finally - Be positive, do not remind your child about their book level constantly and your desire for them to move forward quickly, this can demotivate them and lead to anxiety.

### Where can I find out more information?

For more information on the school's guided reading scheme please speak to your child's class teacher who will be happy to help.

