



# *Curriculum Synopses* Year 11 Term 1



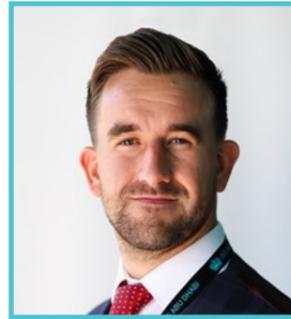
THE BRITISH INTERNATIONAL SCHOOL  
ABU DHABI  
A NORD ANGLIA EDUCATION SCHOOL

# Academic Team

The Academic Team lead a team of teachers in each of their curriculum areas focused on delivering the highest level of teaching and learning for students. We are always happy to hear from parents to help support students further in lessons and with home study.



**Ms. Sara Brazier**  
Head of English  
[sara.brazier@bisad.ae](mailto:sara.brazier@bisad.ae)



**Mr. Stephen Starost**  
Head of Mathematics  
[stephen.starost@bisad.ae](mailto:stephen.starost@bisad.ae)



**Mr. Oliver Lewis**  
Head of Science  
[oliver.lewis@bisad.ae](mailto:oliver.lewis@bisad.ae)



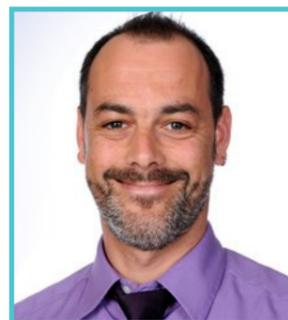
**Ms. Kirsty Baker**  
Head of Year 11  
[kirsty.baker@bisad.ae](mailto:kirsty.baker@bisad.ae)



**Ms. Victoria Juett**  
Head of Humanities  
[victoria.juett@bisad.ae](mailto:victoria.juett@bisad.ae)



**Mr. Christopher Gildroy**  
Head of Computer Science  
[christopher.gildroy@bisad.ae](mailto:christopher.gildroy@bisad.ae)



**Mr. Eric Depose**  
Head of MFL  
[eric.depose@bisad.ae](mailto:eric.depose@bisad.ae)



**Ms. Lisa Mc Manus**  
11A Form Tutor  
[lisa.mcmanus@bisad.ae](mailto:lisa.mcmanus@bisad.ae)



**Ms. Esther Rubio**  
11B Form Tutor  
[esther.rubio@bisad.ae](mailto:esther.rubio@bisad.ae)



**Mr. Mark Collinson**  
11C Form Tutor  
[mark.collinson@bisad.ae](mailto:mark.collinson@bisad.ae)



**Mr. Paul Cochlin**  
Head of PE  
[paul.cochlin@bisad.ae](mailto:paul.cochlin@bisad.ae)



**Ms. Adriane O'Connor**  
Head of Creative Arts  
[adriane.oconnor@bisad.ae](mailto:adriane.oconnor@bisad.ae)



**Ms. Assile Al Amili**  
Head of Arabic & Islamic  
[assile.alamili@bisad.ae](mailto:assile.alamili@bisad.ae)



**Ms. Drew Cyster**  
11D Form Tutor  
[drew.cyster@bisad.ae](mailto:drew.cyster@bisad.ae)



**Mr. James Scott**  
11E Form Tutor  
[james.scott@bisad.ae](mailto:james.scott@bisad.ae)



**Mr. Tom McGovern**  
11F Form Tutor  
[tom.mcGovern@bisad.ae](mailto:tom.mcGovern@bisad.ae)

# Year 11 Team

The Year 11 Pastoral Team is led by Ms. Kirsty Baker, along with 6 form tutors and a wider extended team. Students attend form time registration each morning at 7:45am, when the National Anthem is played and a register is taken.

Various activities, assemblies and information giving takes place during the registration period and it is also an important time for students to update their BIS AD Diploma to reflect on their successes and progress. If you have any questions or concerns about your son / daughter, you should contact the form tutor in the first instance.

### What will students study in Term 1?

Year 11 students will start term 1 with a revisit to the anthology texts studied in year 10 for the paper 1 language exam. Students will complete a variety of practise questions where they will compare the anthology texts to unseen texts, as well as complete creative writing pieces. They will also redraft their language coursework.

During the second half of term 1, year 11 will begin studying 18 poems which they will be required to know about for the paper 1 literature exam. Your child will be given an anthology of these poems to study in class and at home. The poems explore a range of themes and whilst we learn all of them in class, only a selection will appear in the exam.

### How can I extend my child?

Please always encourage reading at home. We recommend a breadth of reading and this may include other texts in anthology B not studied in class. Reading other examples of non-fiction texts which they can compare with their anthology would also be helpful. The following website/ book may also support their revision: Pearson Edexcel International GCSE (9-1) English Language A Student Book Paperback – 23 January 2017 by Pam Taylor

<https://studyrocket.co.uk/revision/igcse-english-language-edexcel>



*40% of students achieved a grade 7 in IB English (highest grade)*



### How can I support at home?

The key to success in Year 11 is attendance. Students must be in school and when they are not they must make sure that they 'catch-up' any notes or assignments set.

Please talk to your child about the texts that they are studying, ask them their opinion of character and theme and ask them to explain the context in which the text was written. They should also be practicing writing up notes at home for revision on all of the texts they study in class.

Read through your child's coursework with them and encourage them to redraft and check for errors.

*76% of students achieved a grade 9 in August 2021*



Hamda Al Falasi Yr 12 2021

### How can I support at home?

At home, parents can support students in this work by encouraging regular, short revision sessions on Quizlet to practise vocabulary and regular review of the Content Library in the Class Notebook. In Year 10, students will be set a regular home learning task on Education Perfect, our language platform. These tasks are designed for the students to drill vocabulary of the lesson/module. We use Teams and OneNote to set home learning, to communicate with the students and to share relevant resources.

- Education Perfect ([www.educationperfect.com/login](http://www.educationperfect.com/login)) gives the opportunity to practise a specific grammar aspect or vocabulary list. Students have their own login details.
- [www.languagesonline.org.uk](http://www.languagesonline.org.uk) offers vocabulary and grammar activities following our curriculum.
- [www.linguascope.com](http://www.linguascope.com) (username: bisad, password: twenty20one) is great for basic vocabulary games.

We have one Education Perfect Language competition coming up in October which will be a fun way to boost vocabulary knowledge and show off language skills!

### What will students study in Term 1?

#### Higher Course Content

This term students will continue exploring the topic of Holidays, past, present and future. This will give us the opportunity to revisit some key vocabulary on weather, travel and transports and eating out. We will also have a look at how to ask questions whether formal, semi formal or informally, using different strategies such as est-ce que, inverted verb/subject, etc.

Within the topic of holidays, we will also look at accommodations and practical dialogues at the hotel.

We will then move onto the topic of the world around us and the environment, linking it with the impact of tourism globally. We will look at problems as well as solutions, using "si" clauses at different degrees and using different tenses and introducing the present subjunctive with "il faut que".

### How can I extend my child?

**YouTube** is a goldmine for songs and videos in the target language that would help develop listening skills. <https://lyricstraining.com/de/> is a fun way to extend vocabulary and develop listening skills.

#### Useful website to revise or extend vocabulary and grammar:

[www.languagesonline.org.uk](http://www.languagesonline.org.uk)

The languages library has a few graded (e-)books online that students can borrow to read for pleasure.



Amani Alli Yr 12 2021

**What will students study in Term 1?**

- 1. Linear Equations**
  - Solve linear equations, with fractional coefficients on either one or both sides of the equation
- 2. Percentages**
  - Use reverse percentages
  - Use compound interest and depreciation
- 3. Algebraic Manipulation**
  - Take out common factors
  - Expand the product of two simple linear expressions
  - Understand the concept of a quadratic expression and be able to factorise such expressions
- 4. Statistical Measures**
  - Calculate an estimate for the mean for grouped data
  - Identify the modal class for grouped data
- 5. Expressions and Formulae**
  - Use formulae from mathematics and other real-life contexts expressed initially in words or diagrammatic form and convert to letters and symbols
  - Derive a formula or expression
  - Change the subject of a formula where the subject appears once
- 6. Graphs**
  - Interpret information presented in a range of linear and non-linear graphs
  - Determine the coordinates of the midpoint of a line segment, given the coordinates of the two end points
  - Draw and interpret straight line conversion graphs
  - Find the gradient of a straight line
  - Recognise that equations of the form  $y = mx + c$  are straight line graphs with gradient  $m$  and intercept on the  $y$ -axis at the point  $(0, c)$

*28% of students achieved a grade 9 in Mathematics at GCSE.*



*28% of students achieved a grade 9 in Mathematics at GCSE.*

**How can I support at home?**

All pupils will be issued with an iGCSE textbook and will have access to multiple online packages. We would also recommend <https://www.savemyexams.co.uk/> as an excellent study and revision resource. It can often be difficult to support students when they have reached Year 11 as the work is more complex. In mathematics practice is always key. At home, we would look for short regular study rather than once a week for a long period of time. Three slots of 40 minutes would be ideal in Year 11. If you require more guidance please contact Mr. Starost at [stephen.starost@bisad.ae](mailto:stephen.starost@bisad.ae)

**How can I support at home?**

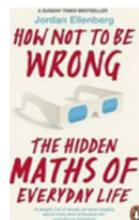
All pupils will be issued with an iGCSE textbook and will have access to multiple online packages. We would also recommend <https://www.savemyexams.co.uk/> as an excellent study and revision resource. It can often be difficult to support students when they have reached Year 11, as the work is more complex. In mathematics , practice is always key. At home we would look for short regular study rather than once a week for a long period of time. Three slots of 40 minutes would be ideal in Year 11. If you require more guidance please contact Mr. Starost at [stephen.starost@bisad.ae](mailto:stephen.starost@bisad.ae)

**How to extend my child?**

Completing past paper questions will be key to success this summer, but outside of the curriculum the following would be an interesting read:

How not to be Wrong the Hidden Maths of Everyday Life  
By Jordan Ellenberg

ISBN-10: 0718196404X  
ISBN-13: 9780718196042



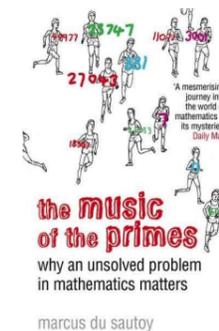
**How can I extend my child?**

Reading the following book would be excellent extension.

**The Music of the Primes: Why an unsolved Problem in Mathematics Matters**  
by Marcus Du Sautoy

ISBN-10: 1841155802  
ISBN-13: 978-1841155807

Available of paperback and kindle



**What will students study in Term 1?**

**Higher Course Content**

- 1. Change the subject of a formula.**
- 2. Algebraic Manipulation:**
  - Complete the square for a given quadratic expression
  - Use algebra to support and construct proofs.
- 3. Degrees of Accuracy:**
  - Identify upper and lower bounds where values are given to a degree of accuracy
  - Use estimation to evaluate approximations to numerical calculations
  - Solve problems using upper and lower bounds where values are given to a degree of accuracy.
- 4. Trigonometry and Pythagoras' theorem:**
  - Understand and use sine, cosine and tangent of obtuse angles
  - Understand and use the sine and cosine rules for any triangle
  - Understand and use the formula ' $\frac{1}{2} ab \sin C$ ' for the area of a triangle
  - Apply Pythagoras' theorem and trigonometrical methods to solve problems in three dimensions, including finding the angle between a line and a plane.
- 5. Quadratic Equations:**
  - Form and solve quadratic equations by factorizing, using the quadratic formula or completing the square
  - Solve simultaneous equations in two unknowns, one equation being linear and the other being quadratic.
- 6. Sequences**
  - Use linear expressions to describe the  $n$ th term of an arithmetic sequence
  - Understand and use common difference ( $d$ ) and first term ( $a$ ) in an arithmetic sequence
  - Know and use the formula for the  $n$ th term
  - Find the sum of the first  $n$  terms of an arithmetic series.

## What will students study in Term 1?

The aim of this course is to introduce students to the Arabic language and to immerse them with the cultural aspect that would help them build their language proficiency. Grammar will be one of the learning focuses as it builds the accuracy of the written and the spoken word.

For this term, the students will complete the theme "Future aspirations" and will be covering the themes of "Work". By the end of the term your son /daughter will have the opportunity to build the language skills through a variety of learning outcomes, which are outlined in the curriculum brief of term 1 and term 2.

### Listening:

- Identify the overall message, key points, details, and opinions.
- Deduce meaning from a variety of spoken texts
- Be able to answer questions, extract information, evaluate and draw conclusions.

### Reading:

- Identify the overall message, key points, details, and opinions in texts.
- Recognize and respond to key information, important themes, and ideas in more extended written text, including authentic sources, adapted, and abridged as appropriate, by being able to extract information and answer questions.

### Writing:

- Communicate information relevant to the task with expansion of key points and ideas.
- Effective adaptation of language to narrate, inform, interest, and give convincing personal opinions.
- Produce frequently extended sentences, well linked together
- Generally accurate language and structures, including successful references to past, present and future events; occasionally errors occur that hinder clarity of communication.

### Speaking:

- Unambiguous; pronunciation supports clear communication.
- Responds to the set questions with consistently fluent and developed responses.
- Consistently effective adaptation of language to describe, narrate and inform, in response to the set questions.
- Pronunciation and intonation are consistently accurate and intelligible.

67% of students achieved at and above grade 8 at GCSE (Aug 2021).

## How can I support at home?

Ask students to share what they are learning in class and have them teach you about what they know. You can support your child's learning at home by encouraging them to use the below interactive tools:

- Languagenut <https://www.languagenut.com/global/> (username and login have already sent out through school)
- Linguascope [www.linguascope.com](http://www.linguascope.com) Password : bisad / username 20one
- <http://www.arabalicious.com/secondary-resources.html>
- interlingo <https://www.interlingo.co.uk>

## How can I extend my child?

To extend your child beyond the curriculum please encourage your child to read at home. We strongly recommend that all students read for a minimum of twenty minutes every day. They should also practice writing for an extended time periodically, this could be through writing short stories, creating a newspaper article about a key event that has taken place or poetry etc.

The Arabic department in the secondary school will provide support to the extended writing. Therefore, your child may receive writing tasks with instructions that can help them produce good quality of writing. We recommend students get a dictionary, the Arabic bank of vocabulary, grammar books for second language learners like Arabic grammar in context.

One third of students achieved at and above grade 8 at GCSE (Aug 2021).



## How can I support at home?

على مدار الأسبوع ستكون هناك واجبات منزلية، التي يمكنكم من خلالها معرفة ما يدرسه الطالب في الصف ومساعدته إن واجه بعض الصعوبة في حلها كما يمكنكم تشجيع الطلاب على قراءة الكتب باللغة العربية والتي ستزيد من رصيدهم اللغوي. يمكنكم أيضاً أن تسألوا الطالب عن النصوص التي

قام بدراستها ومدى فهمه لها. ألقى نظرة على الأنشطة الموجودة في كتاب الطالب وأسأله عما إذا كان يفهم الأهداف وكيف يمكنه تحقيقها. شجع الطالب على البحث عن نصوص ومواضيع مماثلة لما درسه في الصف ومواصلة القراءة على نطاق واسع .

## What will students study in Term 1?

خلال الفصل الدراسي الأول للصف الحادي عشر ستركز في التعليم على مهارات التحدث، الاستماع، القراءة والكتابة للطلاب بما يتوافق تمامًا مع منهاج الأوكسل، و سيتم تشجيع الطلاب على المشاركة في مجموعات متنوعة أو بشكل فردي باتباع استراتيجيات مختلفة.

حيث سيقوم الطلاب بتحليل التفاعل بين موضوعات عدة وأفكار مركزية، وخيارات لغوية، ودرجات المعنى في نص أدبي، وإظهار معرفة في الأدب العربي والعالمي وفق مرحلته التعليمية، والتحليل بدقة لأفكار عدة مشمولة في نص معلوماتي، وتحديد مدى تفاعلها وتضاربها أيضا كتابة نصوص متنوعة، وإظهار القدرة على استخدام اللغة العربية الفصيحة مع مراعاة الغرض والمتلقي، وإنتاج ورقة بحثية في موضوعات متنوعة وتطبيق استراتيجيات البحث، كما سيقوم بنقد المادة المسموعة وتقييمها، وتقديم العروض باللغة العربية الفصيحة باستخدام الوسائط المتعددة مراعيًا آداب الاستماع والتحدث وتوظيف المفاهيم النحوية، والصرفية، والإملائية، والبلاغية، المتصلة بالمرحلة توظيفًا سليمًا تحدثًا وكتابةً.

سيدرس الطلاب خلال الفصل الدراسي الأول ما يلي:

- القراءة والنصوص: محتوى النصوص التي سيدرسها الطلاب يغطي عشرة مواضيع وهي: ( شؤون الشباب، التعليم، وسائل الإعلام، الثقافة، الرياضة والترفيه، السياحة والسفر، الأعمال التجارية، العمل والتوظيف، البيئة، الصحة والتكنولوجيا.
- النحو: مراجعة المهارات نحوية السابقة + دروس نحو من ملزمة IGCSE.
- الاستماع: الاستماع إلى نصوص مختلفة لها علاقة بمواضيع القراءة السابقة.
- الكتابة: كتابة مواضيع مختلفة مرتبطة بمحتوى النصوص القرائية السابقة
- المحادثة: يقدم الطالب عروضاً تقديمية شفوية مرتبطة بالموضوعات التي سيدرسها .

## How can I extend my child?

يرجى تشجيع الطالب على القراءة المستمرة في المنزل والتي ستزيد من مخزونه اللغوي، كما نوصي بشدة ضرورة ممارسة الكتابة بشكل دوري، وقد يكون ذلك من خلال كتابة قصص قصيرة، أو شعر... إلخ. وليكن في علمكم ان المكتبة الخاصة بقسم اللغة العربية تزخر بمجموعة كتب قيمة ومتنوعة يمكن للطلاب أن يستعير منها ما يشاء. كما يمكن للطلاب تصفح الموقعين التاليين حيث توجد الكثير من الكتب والقصص والروايات التي يمكنه أن يستفيد منها.

<http://www.syrianstory.com/amis.htm>

<http://al-hakawati.net/stories>

كما يمكن للطلاب الدخول على موقع الأوكسل والتدرب على حل الامتحانات السابقة وتقييم أنفسهم من خلال سلم التقييم الموجود على الموقع أيضًا. // <http://www.pastpapersz.com/edexcel/igcse-arabic>

## What will students study in Term 1?

This term students will continue exploring the topic of "Holidays", past, present and future. This will give us the opportunity to revisit some key vocabulary on weather, travel, activities, transports and eating out. We will also have a look at how to invite people.

Within the topic of holidays, we will look at practical dialogues both at restaurants and the hotel.

We will then move onto the topic of the world around us and the environment, linking it with the impact of tourism globally. We will look at problems as well as solutions.

## How can I extend my child?

We encourage the students to take every opportunity they get to [use the language with a purpose](#): whether on holiday to order at the restaurant or to ask for the way, in the school with the numerous native speakers to engage in a simple conversation, etc. There will be some [conversation sessions at lunchtime](#) with natives and IB students for students to drop by and practise.

YouTube is a gold mine for songs and videos that would help develop listening skills.  
TV5 Monde is a free French speaking channel that can easily be accessed through your TV provider and online.

Useful website to revise or extend vocabulary and grammar:

[www.languagesonline.org.uk](http://www.languagesonline.org.uk)  
<https://legacy.language-gym.com/>



82% of students achieved a grade 8 or higher in August 2021



## How can I support at home?

At home, parents can support students in this work by encouraging regular, short revision sessions on Quizlet to practise vocabulary and regular review of the Content Library in the Class Notebook. In Year 10, students will be set a regular home learning task on Education Perfect, our language platform. These tasks are designed for the students to drill vocabulary of the lesson/module. We use Teams and OneNote to set home learning, to communicate with the students and to share relevant resources.

- Education Perfect ([www.educationperfect.com/login](http://www.educationperfect.com/login)) gives the opportunity to practise a specific grammar aspect or vocabulary list. Students have their own login details.
- [www.languagesonline.org.uk](http://www.languagesonline.org.uk) offers vocabulary and grammar activities following our curriculum.
- [www.linguascope.com](http://www.linguascope.com) (username: bisad, password: twenty20one) is great for basic vocabulary games.

We have one Education Perfect Language competition coming up in October which will be a fun way to boost vocabulary knowledge and show off language skills!

One third of students achieved at and above grade 8 at GCSE (Aug 2021).



## How can I support at home?

- على مدار الأسبوع ستكون هناك واجبات منزلية، التي يمكنكم من خلالها معرفة ما يدرسه الطالب في الصف ومساعدته إن واجه بعض الصعوبة في حلها كما يمكنكم تشجيع الطلاب على قراءة الكتب باللغة العربية والتي ستزيد من رصيدهم اللغوي.
- يمكنكم أيضًا أن تسألوا الطالب عن النصوص التي قام بدراستها ومدى فهمه لها.
- ألقى نظرة على الأنشطة الموجودة في كتاب الطالب واسأله عما إذا كان يفهم الأهداف وكيف يمكنه تحقيقها.
- شجع الطالب على البحث عن نصوص ومواضيع مماثلة لما درسه في الصف ومواصلة القراءة على نطاق واسع .

## What will students study in Term 1?

خلال الفصل الدراسي الأول للصف الحادي عشر ستركز في التعليم على مهارات التحدث، الاستماع، القراءة والكتابة للطلاب بما يتوافق تمامًا مع مناهج وزارة التربية والتعليم، و سيتم تشجيع الطلاب على المشاركة في مجموعات متنوعة أو بشكل فردي باتباع استراتيجيات مختلفة.

حيث سيقوم الطلاب بتحليل التفاعل بين موضوعات عدة وأفكار مركزية، وخيارات لغوية، ودرجات المعنى في نص أدبي، وإظهار معرفة في الأدب العربي والعالمي وفق مرحلته التعليمية، والتحليل بدقة لأفكار عدة مشمولة في نص معلوماتي، وتحديد مدى تفاعلها وتضاربها أيضا كتابة نصوص متنوعة، وإظهار القدرة على استخدام اللغة العربية الفصحى مع مراعاة الغرض والمتلقي، وإنتاج ورقة بحثية في موضوعات متنوعة وتطبيق استراتيجيات البحث، كما سيقوم بنقد المادة المسموعة وتقييمها، وتقديم العروض باللغة العربية الفصحى باستخدام الوسائط المتعددة مراعيًا آداب الاستماع والتحدث وتوظيف المفاهيم النحوية، والصرفية، والإملائية، والبلاغية، المتصلة بالمرحلة توظيفًا سليمًا تحديثًا وكتابةً.

سيدرس الطلاب خلال الفصل الدراسي الأول ما يلي:

- القراءة والنصوص: المثقب العبدى - قصة حادثة لنجيب محفوظ - يوم العيد ( سيرة أدبية) + نصوص خارجية إثرائية.
- النحو: اسما الزمان والمكان - اسم التفضيل- اسم الآلة - النسب - مراجعة مهارات نحوية مختلفة.
- الاستماع: قواعد لا تدرسها في المدرسة.
- الكتابة: كتابة الرسالة الشخصية، والرسالة الرسمية- كتابة استجابة إبداعية للقصة - كتابة سيرة أدبية.
- البلاغة : التشبيه التمثيلي - الكناية.
- المحادثة: يقدم الطالب عروضاً تقديمية شفوية مرتبطة بالموضوعات التي سيدرسها .

## How can I extend my child?

يرجى تشجيع الطالب على القراءة المستمرة في المنزل والتي ستزيد من مخزونه اللغوي، كما نوصي بشدة ضرورة ممارسة الكتابة بشكل دوري، وقد يكون ذلك من خلال كتابة قصص قصيرة، أو شعر... إلخ. وليكن في علمكم ان المكتبة الخاصة بقسم اللغة العربية تزخر بمجموعة كتب قيمة ومتنوعة يمكن للطلاب أن يستعير منها ما يشاء. كما يمكن للطلاب تصفح الموقعين التاليين حيث توجد الكثير من الكتب والقصص والروايات التي يمكنه أن يستفيد منها.

<http://www.syrianstory.com/amis>

<http://al-hakawati.net/stories>

## What will students study in Term 1?

The International GCSE in Islamic Studies is designed to develop students knowledge and understanding of Islam in historical and contemporary contexts, through a range of key topics and the texts of both the Qur'an and the Hadith. It will enable students to develop their skills of analysis and interpretation, in the context of issues facing the lives of Muslims today.

1. The life of the Prophet Muhammad:
  - The sunnah of the Prophet
  - Teachings and example of the Prophet on specific issues of justice and equality.
  - The Prophet as leader.
  - Battles fought by the Prophet
  - The Prophet's final acts and his achievements.
2. The Key, beliefs, practices, and features of early Muslim community founded by the Prophet.
  - Al-Qadr
  - Akhirah
  - Malaikah
  - Shari'ah
  - Islamic etiquette, attitude, and manners
  - The early leaders of the Muslim community
3. Living the Muslim life today
  - Salah
  - Sawm
  - Zakah
  - Hajj
  - Jihad

## How can I extend my child?

To promote and enrich the themes of Islamic education, you can use the following link with your child/children at home:

<https://www.islamicstudies.info/tafheem.php?sura=66&verse=1&to=5>  
<https://yassarnalquran.files.wordpress.com/2014/11/a-day-in-the-life-of-muhammad.pdf>  
<http://www.islamicplayground.com/scripts/prodList.asp?idCategory=29>  
<https://yassarnalquran.files.wordpress.com/2010/12/al-qaaida-an-nooraaniyyah.pdf>  
<https://www.alsirah.com/the-life-of-muhammad-pbuh-a-timeline/>  
<https://www.khanacademy.org/humanities/world-history/medieval-times/origins-of-islam/v/life-of-muhammad-and-beginnings-of-islam-part-1>

42% of students who sat Islamic Studies attained a grade 8 or higher.



Hamda Al Falasi Yr 12 2021

## How can I support at home?

By continuing to read the Quran and considering the provisions of intonation (tajweed). We document your child's/ children's relationship with the Holy Quran as the first source of knowledge, behavior, values, taste, and beauty to build a Quranic mentality and psychology.

One of the pillars of this support is to strengthen the student's relationship with the surrounding environment, and to preserve and realize its value to humanity in general as well as the way of discussions and dialogues on contemporary issues.

In addition to this, implanting the love of Prophet Muhammad "peace be upon him" in the heart of the student through the experience of the Prophet's biography, (peace and blessings of Allah be upon him) as a good example and a role-model to follow.

42% of students who sat Islamic Studies attained a grade 8 or higher.



## الدعم المنزلي

من خلال الاستمرار في قراءة القرآن والنظر في أحكام التجويد. نوثق علاقة أبنائكم بالقرآن الكريم كمصدر أول للمعرفة والسلوك والقيم والذوق والجمال لبناء عقلية ونفسية قرآنية سليمة.

أحد أركان هذا الدعم هو تعزيز علاقة الطالب بالبيئة المحيطة، والحفاظ على قيمتها وإدراكه لأهميتها للبشرية بشكل عام وكذلك طريقة المناقشات والحوارات حول القضايا المعاصرة.

بالإضافة إلى ذلك، غرس حب النبي محمد «صلى الله عليه وسلم» في قلب الطالب من خلال معايشة السيرة النبوية للرسول صلى الله عليه وسلم كمثال وقدوة يحتذى بها.

## جهنم لا صخلم

تم تصميم شهادة GCSE الدولية في الدراسات الإسلامية لتطوير معرفة الطلاب وفهمهم للإسلام في السياقات التاريخية والمعاصرة، من خلال مجموعة من الموضوعات الرئيسية ونصوص كل من القرآن والحديث. سوف تمكن الطلاب من تطوير مهاراتهم في التحليل والتفسير، في سياق الأسئلة والقضايا التي تؤثر على الإسلام وحياة المسلمين اليوم.

1. حياة النبي محمد:
  - أ. سنة النبي
  - ب. تعاليم وأمثلة للنبي صلى الله عليه وسلم في قضايا محددة من العدل والمساواة.
  - ج. النبي كقائد.
  - د. المعارك التي قاتلها النبي صلى الله عليه وسلم.

- 2- مفتاح ومعتقدات وممارسات وسمات المجتمع الإسلامي المبكر الذي أسسه الرسول صلى الله عليه وسلم.
  - أ. القدر ب. الآخرة ج. الملائكة د. الشريعة
  - ب. الآداب الإسلامية مواقف وأخلاق. القادة الأوائل للمجتمع المسلم.

3. حياة المسلم اليوم
  - أ. صلاح ب. الصوم ج. الزكاة د. الحج هـ. الجهاد

## منهج الإرثاني

لتعزيز وإثراء مواضيع التربية الإسلامية، يمكنك استخدام الروابط التالية مع أبنائكم في المنزل :

<https://www.islamicstudies.info/tafheem.php?sura=66&verse=1&to=5>  
<https://yassarnalquran.files.wordpress.com/2014/11/a-day-in-the-life-of-muhammad.pdf>  
<http://www.islamicplayground.com/scripts/prodList.asp?idCategory=29>  
<https://yassarnalquran.files.wordpress.com/2010/12/al-qaaida-an-nooraaniyyah.pdf>  
<https://www.alsirah.com/the-life-of-muhammad-pbuh-a-timeline/>  
<https://www.khanacademy.org/humanities/world-history/medieval-times/origins-of-islam/v/life-of-muhammad-and-beginnings-of-islam-part-1>

## What will students study in Term 1?

Year 11 will continue with the Ecology topic from last year.

- To be able to describe and explain the stages of the Carbon and Nitrogen cycle
- To be able to understand the human influences on the environment (Pollution, deforestation, eutrophication and climate change)
- They will cover topic 9, Use of Biological resources & topic 6 Reproduction and Inheritance.
- Describe how glasshouses and polytunnels increase crop yield
- Factors that increase crop yield
- Describe and explain the role of yeast in bread making and the role of bacteria in the production of yoghurt.
- Understand the methods used in Fish Farming.
- Explain how selective breeding can develop desired characteristics in animals and plants
- Understand the difference between wind and insect pollinated flowers
- Describe the reproductive parts of plants and label the structures
- Describe the process of germination, and investigate the conditions needed for germination.

43% of students achieved a grade 8 or higher



62% of students achieved a grade 7 or higher



## How can I extend my child?

Students are encouraged to use the internet to keep abreast of recent developments in Science, Biochemistry and Biotechnology by using websites such as:

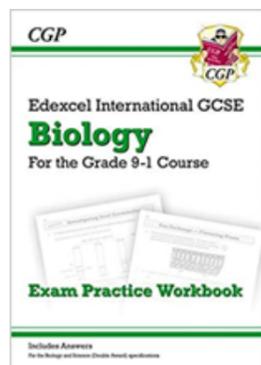
- New Scientist magazine [www.newscientist.com](http://www.newscientist.com)
- BBC Science newpage [www.bbc.com/news/science\\_and\\_environment](http://www.bbc.com/news/science_and_environment)
- Resources for biological investigations [www.biology-resources.com/biology-experiments2.html](http://www.biology-resources.com/biology-experiments2.html) and <http://www.biology-resources.com/biology-experiments-sup.html>

In this way students can find what area of Biology interests them the most and inspires them in terms of future studies and careers.

Book recommendations:

Edexcel International GCSE Biology  
For the Grade 9 - 1 Course

ISBN-10: 1782946756  
ISBN-13: 978-1782946755



## How can I support at home?

All students will have access to resources on Teams, including the Biology CGP revision guide and two exam question booklets which they can use all year. They will also be given past exam question booklets after every topic prior to Assessment. Along with this, they have been given a revision guide to accompany the course, access to an online Seneca course and have a Century Tech account for home learning and independent study.

## How can I support at home?

Students should be encouraged to review their learning at home with the resources available on OneNote and Teams. They should use the checklist questions in their revision guide to practice recall of knowledge. They should then do past paper practice to develop their application of knowledge in preparation for the mock exam.

## What will students study in Term 1?

In Year 11 students will be completing their studies of Chemistry. All students will be assessed on the same content.

The topics in Term 1 will cover the following content from the syllabus:

### 1. Organic Chemistry:

- Alkanes, alkenes
- Crude oil
- Addition polymers
- Condensation polymers
- Disposing polymers
- Alcohols
- Carboxylic acids, esters.

### 2. Electrolysis:

- Introduction to electrolysis
- Electrolysis of molten compounds
- Electrolysis of aqueous solution
- Empirical and molecular formulae

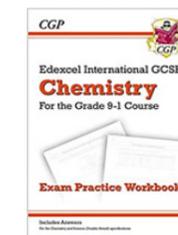
## How can I extend my child?

Students can extend their knowledge by reading about current advancements using science news <https://www.sciencenews.org/>, this will enhance their understanding of the application of chemistry in the pharmaceutical, cosmetic and nanotechnology industry.

Another useful website to extend their understanding is daily science news, [https://www.sciencedaily.com/news/matter\\_energy/chemistry/](https://www.sciencedaily.com/news/matter_energy/chemistry/). Students can find regular news and discoveries taking place in the chemical industry. To specifically extend on topics that are being taught in the curriculum, allowing students to broaden their understanding of the topics they are learning, a useful website is <https://www.sciencenewsforstudents.org/>. This will allow students to understand the real-life application of the chemistry topics they are learning in a broader context, enabling them to take a holistic approach to their learning. The Royal Society of Chemistry Channel on YouTube, provides informative videos on careers in Chemistry as well as up to date discoveries taking place.

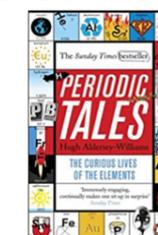
Edexcel International GCSE Biology  
For the Grade 9 - 1 Course

ISBN-10: 1782946861  
ISBN-13: 978-1782946861



Periodic Tales: The Curious Lives of the Elements  
Hugh Alderney-Williams

ISBN-10: 0141041455  
ISBN-13: 978-0141041452



## What will students study in Term 1?

In Year 11 students will study Energy, Matter, Electromagnetism, Radioactivity and Astrophysics. Students will continue to develop their practical skills and understanding of how to collect accurate and reliable data to make valid scientific conclusions. The content covered in Term 1 is as follows:

### Energy

- Stores and transfers
- Methods of heat transfer
- Work done and power
- Kinetic and gravitational potential energy
- Energy resources
- Methods of energy generation

### Solids, Liquids and Gases

- Density
- Pressure in liquids and gasses
- Specific heat capacity
- Idea Gases

### Astrophysics

- Calculating orbital velocity
- Stellar life cycles
- factors affecting gravitational forces
- Stellar classification
- Evolution of the universe
- Doppler effect - red and blue shift

## How can I extend my child?

### A Short History of Nearly Everything

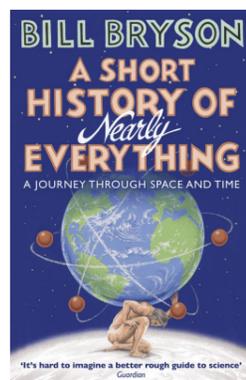
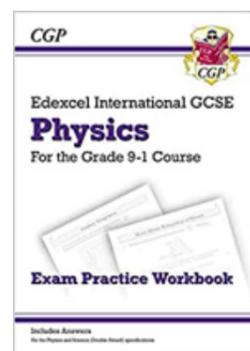
by Bill Bryson

ISBN-13: 978-1784161859

### Edexcel International GCSE: Physics

For the Grade 9 - 1 Course

ISBN-13: 978-1782946885



69% of students achieved a grade 7 or higher



## How can I support at home?

Students should be encouraged to review their learning at home with the resources available on OneNote and Teams. They should use the checklist questions in their revision guide to practice recall of knowledge. They should then do past paper practice to develop their application of knowledge in preparation for the mock exam.

30% of students achieved grade 9 at GCSE (Aug 2021).



## How can I support at home?

It is essential that students undertake regular revision from the provided guides accessible through Teams. A "What I need to know" checklist is available on Teams and should help guide students' revision. In addition, practice papers should be utilised in order to consolidate and improve exam technique. Past papers and mark schemes are also all available via Teams. It is worth noting that 21 out of 75 marks on Paper 1 require case study knowledge to support students' responses. It is therefore recommended that students keep on top of their case study pack outside of school and tick them off against the provided checklist. Regular practise of Map Skills for Paper 2 is also essential.

## What will students study in Term 1?

This term students will complete Settlement (Theme 1) and The Natural Environment (Theme 2) in preparation for the CIE Paper 1 IGCSE (worth 45% of their final grade).

- Settlements (rural and urban) and service provision
- Urban settlements
- Urbanisation
- Weather
- Climate and natural vegetation

Students will complete regular past paper questions throughout each topic and will be expected to apply case study knowledge to support their responses. Students will also be developing their knowledge and skills for Paper 2 (Worth 27.5% of their final grade) with a focus on map work, data response questions and source-based investigations. During this term preparation for the alternative to coursework Paper 4 begins (Worth 27.5% of their final grade). This paper is based on fieldwork and assesses:

- Knowledge of planning and conducting fieldwork
- Techniques for observing and collecting data
- Techniques for organising and presenting data
- Analysis and interpretation of data
- Judgement and decision-making

## How can I extend my child?

One of the best ways to develop students' extended responses is for them to keep up to date with current affairs and case studies that they can use. A great way to do this is to follow the Geography Flipboard on #ibgeog19. Here, topical news stories will be added regularly to develop students' access to geography in the news.

## What will students study in Term 1?

Year 11 students will be studying the Cambridge IGCSE Business Studies course and preparing for their final exams. In the first term, students will study the finance and accounting section of business which covers the need for and sources of business finance, and will be calculating basic financial accounts such as income statements. To conclude the term, students will investigate the external influences on a business, such as economic, environmental and ethical issues and how these can impact a business.

Students will develop lifelong skills, including the ability to calculate and interpret business data, communication skills needed to support arguments with reasons, the ability to analyse business situations and reach decisions or judgements.

62% achieved a grade 7 or higher (August 2021)



## How can I extend my child?

To extend your child's understanding of Business Studies, students can keep up to date with current world business affairs and read appropriate news articles. These articles can be brought to their teacher for further discussion. Suggested publications include the Economist, Forbes, and Harvard Business Review. News sites such as [www.bbc.com/news/business](http://www.bbc.com/news/business) and

[www.thenational.ae/business](http://www.thenational.ae/business) are useful for case studies and global developments. Reading the biographies of entrepreneurs is also a good source of inspiration.

Also, some useful business studies websites:

[www.tutor2u.com](http://www.tutor2u.com)  
[www.lgbusiness.blogspot.com](http://www.lgbusiness.blogspot.com)  
[www.igcsebusiness.co.uk](http://www.igcsebusiness.co.uk)

## How can I support at home?

All Business Studies students will be expected to bring their notebook and textbook home for revision, especially near exam time. Students should be encouraged to practise exam style questions using careful consideration for terminology and answering format.

Using Quizlet [www.quizlet.com/105108626/cambridge-igcse-business-studies-key-terms-flash-cards/](http://www.quizlet.com/105108626/cambridge-igcse-business-studies-key-terms-flash-cards/) at home is a good way to practise the subject's key vocabulary

76% achieved a grade 7 or higher (August 2021)



## How can I support at home?

Please ensure that your child reads over the notes they made that day. They need to continue to make revision cards, synthesising the theory covered with definitions and diagrams; this will be ongoing, so please ensure that your child is up to date with this. They will also continue to strengthen their analysis and evaluation.

Have discussions at home regarding current political issues, especially topics such as growth, interest rates, recession inflation, etc., and ask students to explain the impact on people or countries, their reasoning and to defend their choices.

## What will students study in Term 1?

The Pearson Edexcel International GCSE in Economics qualification enables students to:

- develop an understanding of economic concepts and apply these concepts to real-life situations
- calculate, interpret and evaluate economic data in order to make reasoned arguments and informed judgements
- develop an awareness of economic change and its impact on developing and developed economies
- understand economic issues, problems and possible solutions that affect mixed economies
- participate effectively in society as citizens, producers and consumers.

This term, students will be learning about Macroeconomics. In macroeconomics they will look at all the markets combined in a country. They will examine their own and other countries' economies. They will look at the different objectives that governments are concerned about, including trying to achieve:

- low inflation
- low unemployment
- increases in economic growth
- surpluses or equilibrium on the current account of the balance of payments
- redistribution of income
- environmental protection.

For each objective, they will look at the issues and problems involved and how the government acts to improve the outcomes. They will then look at the global economy. This will involve looking at the benefits and problems of increased integration between economies of the globe.

## How can I extend my child?

In order to keep up to date with the latest Economic issues and discussions, subscribing to the Economist will be beneficial- they do a special student package. <https://www.economist.com/>

Please encourage your child to read up on current affairs. It will be especially useful if they read the Economics pages of broad sheets or subscribed to the Economist or Economic times. Some interesting reads at this age may be one of the more popular texts such as "Undercover Economist" - "The Cartoon introduction to Economics Volume 1 and 2".

The BBC's Economy section will also be useful. <https://www.bbc.com/news/business/economy>

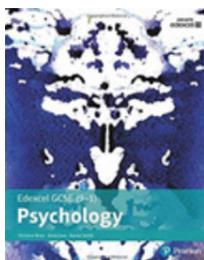
## What will students study in Term 1?

In Year 11, Psychology students will continue to explore the fundamental ideas that make up the world of Psychology. As well as this, they will continue to develop key skills necessary to meet the expectations of the exams that they will sit at the end of this year. The key Psychological topics that will be covered in this term are as follows:

- 1. Research Methods:** Year 11 students have previously studied this topic. During this part of the term they will develop their understanding of mathematical requirements of the course, as well as how Psychologists display their research data to the public in the form of graphical displays, percentages and fractions etc.
- 2. The Brain and Neuropsychology:** Students will learn how to identify the different regions of the brain, as well as their separate functions. They will look at neurotransmission and discover how our brain communicates with the rest of the body, as well as appreciating how certain individuals can experience specific types of brain damage such as Visual Agnosia and Prosopagnosia. Key studies within this topic consist of Damasio et al (1994) and Sperry (1968).

## How can I extend my child?

The following textbook will be used within lesson time, in order to prepare your child for success in Psychology:



**Edexcel GCSE (9-1) Psychology**  
By Christine Brain, Anna Cave and Karren Smith

ISBN-10: 1292182776  
ISBN-13: 978-1292182773

Available on paperback and kindle

63% achieved a grade 7 or higher (August 2021)

## How can I support at home?

Students will be given at least one homework task a week. The homework tasks will vary from week to week, but will include exam style questions, online quizzes and self-assessment tasks. The homework task will be noted within their student planner so that each individual knows exactly what they need to do and by when.

In addition to homework, this will be a good time in the year for students to organise their independent revision/study time outside of school, if they haven't already, to prepare for their upcoming GCSE examinations. We would be extremely grateful if, at home, you could support students with their revision and ensure they are in a good routine with consolidating their class notes and preparing for upcoming assessments.

During this revision time outside of school, as well as ensuring they are consolidating their knowledge from their class notes and text books, please encourage your son/daughter to complete regular exam practice, I will be providing them with an exam question pack that I will be checking on a weekly basis to ensure there is consistent exam practice outside of lesson time (I will set certain questions as part of their weekly homework, but they can choose to complete more than the set questions to improve their exam skill).

Upcoming class assessments (Jan – End of Feb):

- Research methods assessment (Start of Jan)
- Sleep and dreaming key term quiz
- Sleep and dreaming end of topic assessment (exam style questions)
- Criminal psychology key term quiz
- Criminal psychology end of topic assessment (exam style questions)

74% of students achieved a grade 7 or higher in Aug 2021.



## How can I support at home?

Students have been given a number of revision packs and guides to assist them in their studies and they can supplement them with the excellent, board-specific BBC Bitesize online guides and tests as well as the following articles and podcasts:

<https://global.oup.com/education/secondary/curricula/support-resources/9780198424925/?region=international>

<https://www.mrallsophistory.com/revision/international-relations-1919-45-quick-links.html>

<https://www.brainscape.com/packs/gcse-history-international-relations-ocr-7465980>



**Paris 1919**  
By Margaret MacMillan

ISBN-10: 0375760520  
ISBN-13: 978-0375760525

Available on paperback and kindle

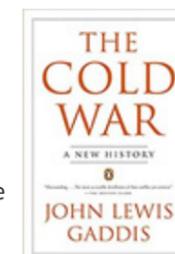
## What will students study in Term 1?

In Year 11, students will complete their core study for Paper 1 and 2 and complete their coursework for their IGCSE examination. The coursework will focus on the development of China between 1930 and 1990. The study will focus on a number of key topics:

- 1. Why did China become a Communist state in 1949?** This topic focuses on the background of China's experiences leading up to and during the Second World War, as well as the Civil War between the Chinese Communist Party (CCP) and the Kuomintang (KMT). Included in this will be a study of how The Long March of 1934-5 shaped the Party to come.
- 2. How did the CCP's reforms impact China?** This topic considers the strengths and weaknesses of the changes made by the CCP to Chinese society and their economy. Special attention will be paid to Great Leap Forward 5 year plan, agrarian reforms and changes to the political structure of China.
- 3. What was the impact of Communist rule on China's relations with other countries?** This topic examines the CCP's relationship with countries in its immediate neighborhood such as Korea and Vietnam, but also looks further afield to its changing relationship towards first the USSR and then under Nixon, the USA.

## How can I extend my child?

International Relations between 1919-2000 covers a broad range of issues and themes but there are key moments that allow us to understand the bigger picture. One of these moments comes in the immediate aftermath of the war and the resulting decision taken by the Allies at the Paris Peace Conference. The other key moment comes in the years just after the Second World War and the mutual suspicion between the superpowers that led to the Cold War. Here are two excellent books that can help develop a deep understanding of these two significant moments:



**The Cold War**  
By John Lewis Gaddis

ISBN-10: 0141025328  
ISBN-13: 978-0141025322

Available on paperback and kindle

## What will students study in Term 1?

Your child will be studying content which will link to paper 1 and 2 of their IGCSE exam. They will be looking at the following topics:

### Theory (paper 1)

- Networking
- Risks to data and personal information
- Impact of the internet
- Online communities
- Practical (Paper 2)
- Web authoring
- Presentation
- Graphics editing.

### For the Theory topics, students will be learning about:

- Factors influencing the choice of digital communication in a network
- Requirements for connecting to a network, including the internet
- Securing data on a network, including the internet
- Impact of the internet on organisations
- Impact of the internet on society
- Use of online communities
- Implications of the use of digital technologies
- Potential risks to data and personal information when information is transmitted and stored digitally.

### For the Practical topics, students will be learning about:

- Using a template: tables/frames, standard page features, banners, menu/navigation
- Inserting text, images, buttons, animation. Format a web page: headings, subheadings, body text, alignment
- Using HTML code: inserting hyperlinks, inserting images, font enhancements
- Creating a template/master slide: placeholders, footer, slide number, background, font enhancements (bold, italic, underline)
- Printing handouts (two to a page, three to a page), notes pages, full page, headers and footers
- Explaining features of image types: bitmap, vector
- Creating images: combining basic shapes and text, rectangles (including square), circles (including ovals), lines, triangles, arrows, text boxes
- Editing images: image editing, cropping, adding captions/text, editing/deletion of unwanted aspects.

## How can I support at home?

Ensuring students are completing their home learning. Revisiting their work on Microsoft Teams where all resources will be shared with students.

*56% achieved a grade 7 or higher (August 2021)*



## How can I extend my child?

Students should apply their learning in the real world by using the applications. Exploring networking in their own home and how their LAN is set up will be beneficial. Reading news articles about recent data threats to companies and discussing with parents how the internet has impacted their lives and work will enhance their learning.

Students can also visit:

[www.practiceboard.com](http://www.practiceboard.com) to practise their HTML skills and be creative with their learning  
[www.edu.gcfglobal.org/en/topics/powerpoint/](http://www.edu.gcfglobal.org/en/topics/powerpoint/) to further their understanding of PowerPoint.

*One third of students attained a grade 9 in computing (August 2021)*

## How can I support at home?

There is various support material that should be used extensively at home in addition to any home learning tasks set. Please ask your child to talk you through each of the following. All resources used in lesson are available on our Microsoft Teams platform which is available on any device with an internet connection.

- Standard lesson resources (all worksheets and answers included for self assessment)
- E-books for all classroom textbooks
- Exam revision packs for all topics studied (based on exam paper questions)
- Classroom notes taken in OneNote

I would like to stress the importance of external reading. The highest achieving students in our school will make extensive use of external texts to support any learning that has occurred in lessons. I would not recommend that you purchase all of the books below but I would strongly suggest that your child has one of these to refer to. All of these books are available as E-Books for you to review prior to purchase.

- Cambridge IGCSE Computer Science – Study and Revision Guide – David Watson and Helen Williams – ISBN 978-1-471-86868-9
- Cambridge IGCSE – Computer Science Revision Guide – David Watson and Helen Williams – ISBN 978-1-107-69634-1
- Cambridge IGCSE – Computer Science – Programming Book for Python by Chris Roffey - ISBN – 978-1-316-61782-3
- Cambridge IGCSE Computer Science workbook – David Watson & Helen Williams – ISBN 978-1-471-86867-2

## What will students study in Term 1?

This is the start of the final year of the Computer Science IGCSE course. This year will see us complete the course content before the end of December and will be followed by extensive examination preparation, as well as time spent studying the exam Pre-release (date of release will be December/January).

Students will start this term by working through the Software, Security and Ethics unit of work. All notes and resources used will be completed online via either our TEAMS page or OneNote.

In the second half of the term we will be working through a Python 3 skills refresher ready for the examination pre-release which is due in January (possibly December). Students will be expected to write solutions to three externally set challenges; it is critical that they have the programming skills to tackle this.

## How can I extend my child?

There are many ways to extend the learning for computing. A couple of ideas here are listed but please either get in contact or ask your child to come and speak to Mr Gildroy (in room 366).

Have a go at programming a microcontroller via the Arduino platform. The Arduino can be purchased relatively cheaply staff can provide demonstrations within school. There is also a very good online simulation where you can program virtual devices. There are extensive online tutorials available online to support you.

Online simulation - <https://create.arduino.cc/>

Official website - <https://www.arduino.cc/>

The book Code: The Hidden Language of Computer Hardware and Software (Charles Petzold)



## What will students study in Term 1?

This term students will finish working on Topics B and C, which focus on Personal and Social Life and The World Around Us. Students will be able to understand and exchange information about their home lives, leisure time, the environment, a range of buildings and services and offer their opinions. The grammar points covered in these units include demonstrative adjectives, reflexive verbs in a range of tenses, the imperative and the conditional mood. Throughout, students will complete tasks that assess the four key skills of reading, listening, writing and speaking - the results of which will be saved on Education Perfect and the Class Notebook. Parents can support students in this work by encouraging regular, short revision sessions on Quizlet to practise vocabulary and regular review of the Content Library in the Class Notebook.

## How can I extend my child?

We encourage the students to take every opportunity they get to [use the language with a purpose](#): whether on holiday to order at the restaurant or to ask for the way, in the school with the numerous native speakers to engage in a simple conversation, etc. There will be some [conversation sessions at lunchtime](#) with natives and IB students for students to drop by and practise.

YouTube is a gold mine for songs and videos that would help develop listening skills.

TV5 Monde is a free French speaking channel that can easily be accessed through your TV provider and online.

Useful website to revise or extend vocabulary and grammar:

[www.languagesonline.org.uk](http://www.languagesonline.org.uk)  
<https://legacy.language-gym.com/>



Hamda Al Falasi Yr 12 2021

83% of students achieved a grade 7 or higher in August 2021



## How can I support at home?

At home, parents can support students in this work by encouraging regular, short revision sessions on Quizlet to practise vocabulary and regular review of the Content Library in the Class Notebook. In Year 10, students will be set a regular home learning task on Education Perfect, our language platform. These tasks are designed for the students to drill vocabulary of the lesson/module. We use Teams and OneNote to set home learning, to communicate with the students and to share relevant resources.

- Education Perfect ([www.educationperfect.com/login](http://www.educationperfect.com/login)) gives the opportunity to practise a specific grammar aspect or vocabulary list. Students have their own login details.
- [www.languagesonline.org.uk](http://www.languagesonline.org.uk) offers vocabulary and grammar activities following our curriculum.
- [www.linguascope.com](http://www.linguascope.com) (username: bisad, password: twenty20one) is great for basic vocabulary games.

We have one Education Perfect Language competition coming up in October which will be a fun way to boost vocabulary knowledge and show off language skills!

28% of students gained a 9 at GCSE in August 2021

## How can I extend my child?

Family discussions are a great way to broaden the development of ideas and critical thinking skills. Ask your child about their area of interest and conceptual focus. Visit Art Gallery exhibitions in person where possible and online to gather visual resources and explore art from different cultures, contexts and times. Ensure they have access to a creative practical space and art materials at home as well as in school.

Explore current art events by visiting Art2Day: <https://www.art2day.co.uk/>

Google Art and Culture: <https://artsandculture.google.com/?hl=en>

Warehouse 421: <https://www.warehouse421.ae/en/>

Louvre AD: <https://www.louvreabudhabi.ae/>

Manarat Al Saadiyat: <https://manaratsaadiyat.ae/en/default.aspx>

## How can I support at home?

To achieve the higher grades and be awarded levels 7-9, students will need to work outside of lesson time to research, resource and refine their artwork skillfully. Independent accountability for completion of tasks to a high standard will be reflected in attainment. Checklists for work expectations and submission dates will be shared with students from the offset, to support them to manage their time effectively. Please check-in with your child's progress regularly this term to ensure they are on track and learning how to manage their time effectively. The Art Skills CCA Session is held at 3pm in room 357 on Tuesdays.

Exemplar GCSE student artwork can be found on [www.studentartguide.com](http://www.studentartguide.com). Create an account on [www.art2day.co.uk](http://www.art2day.co.uk) or [www.artnet.com](http://www.artnet.com) to access an extensive range of successful artists' work and creative ideas (artist research is one of the four assessment criteria for Art and Design GCSE). Support your son or daughter to be creatively diverse and ambitious in their artist investigation and generation of ideas.

## What will students study in Term 1?

**Component 1 Personal Portfolio** – Unit 2: Architecture/Urban Environment

Unit 2 replicates the format of Component 2 - ESA (Externally Set Assignment) in which students will be required to produce a body of investigative work and personal outcomes within a fixed time period.

Students will investigate the work of relevant Artists, Architects and Designers to explore art media, techniques and processes. Developing their own creative ideas on the theme of Architecture/Urban Environment, students will refine their skills to produce accomplished personal responses and practical outcomes.

### Art media and techniques explored:

- Photography and image manipulation using Adobe Photoshop
- Drawing and mixed media illustration techniques
- Etching and print making
- Expressive and descriptive mark making
- Painting tools, materials and techniques

### Demonstrating:

- Development of ideas through investigations demonstrating critical understanding of sources
- Refinement of work by exploring ideas, selecting and experimenting with appropriate media, materials, techniques and processes
- Recording of ideas, observations and insights relevant to intentions as work progresses
- Presentation of a personal and meaningful response that realises intentions and demonstrates understanding of visual language.

## What will students study in Term 1?

Through practical and theoretical study, learners develop an understanding and enjoyment of drama, developing group and individual skills and studying ways to communicate ideas and feelings to an audience. They learn how to discover the performance possibilities of a text and other stimuli and devise dramatic material of their own.

The Year 11 Drama cohort will complete two of their practical examinations this year:

Monologue – Early October  
Scripted – Band End of term one

Students will create a piece of theatre using a published script. They will be assessed in the following areas.

### Creating

- The ability to bring a character to life based on understanding of the role and its function in the play from which it is taken.
- The ability to interpret this role in a manner that demonstrates understanding of the style/genre of the play.
- Understanding of the process of moving from page to stage and contribution to the working process in order to craft and shape the performance.

### Performing

- The quality of vocal and physical technique and use of the performance space.
- The ability to pace the performance and vary levels of emotional intensity.
- The confidence and consistency of the performance.
- The nature of the student's rapport with the audience

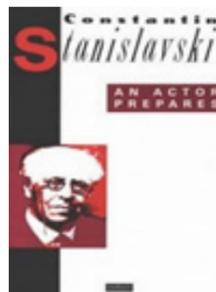
The lessons will allow students to create their performances in a supported environment where guidance will be offered. Students are responsible for sourcing their own material e.g. Monologues. Deadlines must be adhered to due to the collaborative nature of the subject. Both examinations will be internally assessed and combined, count towards 40% of their final IGCSE grade.

## How can I extend my child?

An Actor Prepares  
By Constantin Stanislavski

ISBN-10: 0878309837  
ISBN-13: 978-0878309832

Available on paperback and kindle



### Websites

<https://www.nationaltheatre.org.uk/backstage>  
Watch interviews with world leading professionals about how they direct and approach performance.

### Theatre Companies

- Improbable
- Paper Birds Theatre Company
- Grid Iron
- Belgrade Theatre
- DV8

*Half the students taking Drama achieved a grade 7 or higher in Aug 2021.*



## How can I support at home?

Read over lines with your child and assist them in memorising their speeches and dialogue. Film their monologues at home so that you can watch them back together and discuss ideas going forwards. Most importantly encourage your child to use their time wisely to prevent any undue stress.

*60% of students achieved an A\* in Music in Aug 2021.*



## How can I support at home?

Students will be expected to partake in regular instrumental practice, reviewing their progress with the class teacher and instrumental specialist. Resources to complement learning in lessons, such as extended worksheets and web links, will be provided through Teams. Students should aim to practise on their instrument for at least 20 minutes every day.

Music theory and listening activities will be made available via Teams. These activities will comprise of questions requiring students to write and draw answers on the worksheet; this can be completed electronically or on paper. Students would benefit from assistance with reading questions thoroughly and developing research strategies when required, such as finding relevant information online.



## What will students study in Term 1?

In Year 11 students will continue to prepare for the three components of the iGCSE course; listening, performing and composing. Preparation will involve a combination of practical coursework and acquisition of knowledge for a written examination.

1. Music Theory: Exploring musical rudiments using staff notation. Chords, cadences, harmony, structure, texture, melody. Students will test their ability to dictate a melody or rhythm by ear using staff notation.
2. Listening and Appraising: Exploring African music including traditional and popular songs with awareness of instrumentation and culture. Using knowledge of compositional techniques, instrumentation and staff notation to describe, compare and contrast works by a variety of composers. Students will be assessed on their ability to identify and notate musical patterns and shapes using staff notation.
3. Performance: Continuing to prepare performance recordings for final submission, students will be required to undertake regular instrumental practice with their specialist tutor.
4. Composition: Students will create a second composition for coursework submission in Term 2, in the style of their choice. They may choose to use inspirations from composers or artists studied.

## How can I extend my child?

**YouTube** is an excellent resource for listening skills as well as for instrumental tutorials.

**Musictheory.net** is great for extending your child's grasp of music theory and notation.

Encourage your child to **sign up for instrumental/vocal lessons** through the **International Music Institute** or **Juli Music Institute**. More details at <https://www.imig.ae/>. BIS Abu Dhabi student pricing for online classes available at <https://www.musicart.ae/>

Encourage your child to download one of the following free resources for music creation and arrangement:

**GarageBand** (Apple, free with devices)  
**SoundTrap** (all devices using school account)  
**MuseScore** (all devices, no signup required)

Students should listen to a range of genres of music and use their appraising skills to identify key characteristics. Students may choose to read articles and journals relating to the effect of music on the brain, mood and everyday life.

## What will students study in Term 1?

In Year 11 GCSE PE, the primary focus will be upon completing their Personal Exercise Programme (PEP). Students will analyse their performance in their chosen sport, gathering data in a range of different selected skills. The analysis will enable students to identify an area for development and bring about improvement to enhance their participation. Students will design a training programme to be completed over a 6-8 week period, training 3 times per week and recording data and their feelings throughout the training. The PEP will account for 10% of their final GCSE PE grade.

Students will receive theory lessons focusing on methods of training, injuries, and movement principles in practical situations. This content will support examination papers 1 and 2.

In practical lessons, students will be completing PEP testing and training activities, along with focusing on developing their nominated assessed sport. Students have the option to pursue a practical assessment in Rock Climbing within this term, receiving relevant training prior to a final assessment in this activity. Students then have the opportunity of using this assessment grade as one of their final practical activities for the GCSE PE course.



*56% of students achieved a grade 8 or higher in Aug 2021.*

## How can I extend my child?

To extend your child's learning beyond the curriculum, please encourage them to attend the wide range of sporting extra-curricular activities, particularly ones on which they will be looking to be assessed in.

## How can I support at home?

Students are required to complete the first draft of the PEP by November 14th. Weekly deadlines have been given for students to upload work to the GCSE PE Teams website. Supporting your child by ensuring they have completed the weekly tasks and physical training will assist them in achieving their PEP goal.

Encouraging your child to develop and reinforcing their understanding of key terms and vocabulary will also assist in their understanding of key units of the curriculum. All links can be found on the Teams site.



THE BRITISH  
INTERNATIONAL SCHOOL  
ABU DHABI

A NORD ANGLIA EDUCATION SCHOOL