



WEEKLY PARENT INFORMATION NEWSLETTER – Year 6

Week beginning Monday 8 December 2014

Messages

- Christmas Celebration – Thursday 11 December 1.30 – 3.00 pm. Year 6 room parents are organising this festive event and we welcome all parents to join us for the afternoon if they wish. We will end the day with carols outside the Gallery at 3.15 pm.
- A very big thank you to all those parents that was able to attend the Year 6 Learning Showcase. It really was fantastic to see you all engaging with the children's learning.
- Now the weather is much colder, please can you ensure that your child brings in a warm coat, scarf, hat and gloves to keep them warm when out on the playground? It is important that all coats and jumpers are clearly labelled to ensure any misplaced items are returned to their rightful owners. Many thanks for your support with this.

Literacy

The students will be to creating a biography page for a fictional Christmas character. These will include Santa, Mrs Claus, Rudolf and an elf. They will produce a book for a younger year group called *Santa's Workshop*. Students will revise their knowledge of word classes. The spelling focus of the week will be homophones.

Maths

Our mental maths focus of the week will be to multiply and divide decimal numbers. During the week we will continue to develop our problem solving skills around a Christmas theme. This will include Planning a 'Christmas School Trip'

Themed Learning

"World War 2"

We will be spending some time reflecting on our WW2 Showcase. In Computer Science we will be programming using 'Lego Mindstorm'. As the festive season is upon us, we will also be getting creative in our Art lessons and designing and making decorations.

PSHCE

Students will be recognising the value of 'giving' at this time of year.

Vocabulary

Literacy – biography, grotto, reindeer, giving, receiving, sleigh, stocking

Maths – altogether, more than, less than, fewer, greater, product, quotient

Themed Learning – celebration, charity, decoration, ornaments, festive



Dutch

Als voorproefje op wat er na de vakantie komen gaat, zijn we vast gestart met het thema 'Sprookjes'. Sprookjes zijn van groot belang voor de verteltradities van een taal. In de komende weken bespreken wij onder andere de typische kenmerken van sprookjes, vertellen we elkaar verschillende sprookjes, schrijven we nieuwe sprookjes en verzinnen we extra verhaallijnen in sprookjes. Personages komen aan bod, typisch 'sprookjestaalgebruik' en ook boeken waarin handig gebruik wordt gemaakt van sprookjes zullen de revue passeren.

Groep 4 en 5 spellingcategorieën: /ng/, /nk/, /aar/, /eer/, /oor/, /uur/, /eur/, /eeuw/, /ieuw/, /uw/, /cht/, /ei/

Groep 6 spellingcategorieën: /z/ die klinkt als -s-, /ont-/, /-ig/, /-lijk/

Groep 7 en 8 spellingcategorieën: stomme /e/, /be-/, /ge-/, /ver-/, /-ig/, /-ou/ als -oe-, /-eau/, leenwoorden en werkwoordspelling verleden tijd van zowel zwakke als sterke werkwoorden.

Mandarin Y6 Panda/Monkey/Horse/Tiger/Dragon

We will be having the Mid-term General Progress Assessment.

Mandarin Y6 MNDCN

本周我们将进行复习，并开始本学期阶段测评。