



Curriculum Map

14 April- 27 June



Literacy

Reading

Explain the meaning of words in context.

Retrieve and record information from a range of texts.

Infer character feelings and thoughts, using evidence from the text.

I can comment on the purpose of the author's choice of words.

Spelling

Year 4 Spelling Words

Prefixes and suffixes

Grammar and Punctuation

I can punctuate sentences and begin to use commas to mark clauses.

I can use prepositions and conjunctions.

I can use inverted commas to punctuate speech.

Writing

To be able to plan and organise writing: e.g. beginning, middle, end, headings, and paragraphs.

To be able to write and perform poetry.

To be able to write a set of instructions, a newspaper report and a playscript.

Year Group

3

Staff Year Group

3N- Ms. Charlotte and Ms. Vicky

3A- Ms. Lauren and Ms. Thelma

3I- Mr. Nigel and Ms. Dipti

3S- Ms. Tanvira and Ms. Lubna

Numeracy

Fractions

- I can find unit fractions of small amounts, using pictures or counters to help.
- I can find non-unit fractions of small amounts, using pictures or counters to

Addition and Subtraction

- I can add and subtract 3dg numbers using the column written method.
- I can solve missing number problems using number facts and place value.
 - I can add and subtract 3dg numbers in my head.
 - I can solve number and place value word and practical problems.

Shape

- I can draw and make 2-D and 3-D shapes using modelling materials.
- I can recognise 3-D shapes in different orientation and describe them.
 - I can identify right angles.
- I know that two right angles make a half-turn, three make three quarters of a turn and four make a complete turn.
 - I know if an angle is bigger or smaller than a right angle.
- I can identify horizontal and vertical lines and pairs of a perpendicular and parallel lines.

Science – Forces and Magnets

- I can explore how forces can make objects start or stop moving.
 - I can measure using simple equipment and record observations in a variety of ways.
- I can present results in drawings, bar charts and tables.
- I can explore how forces can change the shape of objects.
- I can explore how forces, including friction, can make objects move faster or slower or change direction.

Integrated Curriculum – Island Life

Art- Andy Goldsworthy

Art- Island Sunset

ICT- Word processing skills linked to Literacy

Literacy- Island fact files

ICT- Publisher- newspaper reports

Geography- Map skills

STEAM- Rockery

Science- What plants need to survive

Technology- Use Tinkercad to create your rockery design in 3D

Engineering- Design your own rockery and area

Arts- Create your own rockery

Maths- Measurements for the rockery



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Key Dates this term:

School Holiday - Sunday 21st April

ECA's Finish - Wednesday 1st May

Ramadan Timings begin (8:00 am – 1:00 pm)

Sunday 5th May

Assessment Week

Sunday 26th May – Thursday 30th May

Eid Holiday (TBC)

Tuesday 4th – Thursday 6th June

Transition Day – TBC week beginning 16th June

Exit Points – Week beginning 16th June

Reports to parents - Sunday 23rd June

FS2 Graduation – Wednesday 19th June

Y6 Graduation – Thursday 20th June

Student Reflection Meetings (No lessons for students)

Monday 24th June

End of term - Thursday 27th June school closes 12.00 pm

Useful websites:

www.topmarks.co.uk -Numeracy and Literacy games

<http://www.ictgames.com/resources.html> -Numeracy games

<https://learnenglishkids.britishcouncil.org/grammar-practice> -Grammar explanations and activities

Improving Writing Skills through Reading

There are lots of exciting writing activities to choose from, linked to reading.

Why not write -

- A book review or blurb of the book.
- Change, re-write the ending of the story.
- A description of the character or setting.
- A letter to the main character.
- Think of five questions you would like to ask one of the main characters.
- Pretend you are one of the characters in the story. Write a diary entry for one day in the story.
- An interview or conversation between you and a character in the book. Can you write a response for the character?
- Write an acrostic poem for one of the characters.
- Dictionary definitions of key vocabulary with illustrations.
- Find some fun facts with a non-fiction text – create a did you know poster?
- Make up a Wordsearch using key words from the text.
- Make up some quiz questions about the book. Don't forget to give the answers!
- Make up questions that start with; who, when, how, why, what and which?
- Make your own story book based on the same story or using the same characters.
- A memory or experience of your own that is similar to something you've read in the book.

Or you might want to -

- Keep a journal, diary, scrap book of exciting moments in your life.
- Write a blog – children can post on the internet.
- Write a letter to a family member even if you see them a lot.