



WEEKLY PARENT INFORMATION NEWSLETTER – Year 1

For week beginning 17 March 2014

Messages

- **Please remember that Register time first thing in the morning is a very important time for teachers to welcome children into the classroom and to discuss the days lessons with them and to make sure all children know what BISCAP or ECAs they are attending that day. If you wish to communicate with your child's teacher please write a note in the Communication Book or send an email.**
- **Show and Tell - To support our new Humanities topic (see below for details) we would like the children to bring in their favourite toy and be prepared to tell the class a little bit about it. Such as where they got it from, what they like about it in particular and how old they think it is.**
- **World Water Day**
Friday 21 March – World Water Day is approaching. We will be celebrating the vital resource of 'water' on Friday through lessons and activities designed to inspire and inform about many different aspect of water. We hope to raise money for Water Aid (<http://www.wateraid.org/>) as we did last year through pupils designing and painting (on their own faces, hands, arms etc) water inspired images. Face paints will be available at school or this can be done at home. Hopefully all children can donate 10p to our cause.
- **Term 3 Primary ECA Programme (KS1 & KS2)**
Our Term 3 Primary ECA programme will begin on Monday 14 April and run till Friday 13 June. Registration forms will be given out to pupils on Tuesday 18 March, please return the forms by Friday 21 March to the main reception desk or your child's class teacher. Our KS1 and KS2 ECA programmes can be viewed on our school website from Tuesday 18 March.
- **Term 3 Primary BISCAP Programme (Reception, KS1 & KS2)**
Term 3 Primary BISCAP Programme will start from Monday 14 April and ends on Sunday 22 June. Registration forms will be given out to pupils on Tuesday 18 March, please fill in the BISCAP registration form and return back to Ms Jel Yang (Primary Room 216) by Friday 28 March. All the programmes information can be viewed on our school website on Tuesday 18 March.

Literacy

In Literacy, we will continue our theme of Fairy tales. We will continue to read some more fairy tales and reflect on our Fairy Tale Day. We will write about all of the special events of the day and complete the work on our own Fairy tale story.

Phonics

Starfish – two syllable words
Pufferfish – reviewing the spelling of Phase 5 words
Stringrays – zz and qu
Octopuses – au and ey
Jellyfish – alternative ow
Sharks – alternative a and homographs

Maths

In Maths this week the children we be completing a lot of practical activities to understand the concept of halving. The children will be finding out how to halve a group of objects and a range of shapes.



Themed Learning

Themed Learning covers our Science, Humanities and Art sessions. Teachers will be adopting a themed learning approach on a weekly or biweekly basis to allow for a more creative, cross-curricular approach to learning. Teachers may highlight specific Science, Humanities and Art skills being covered each week, but generally will provide an overview for the learning block.

Science

Our Science topic this half term is Forces. Children will learn about different sorts of movement and how to describe these. They relate movement to pushes and pulls. The children will experiment with and investigate the effects that forces have on the world around them. They will make observations and communicate these findings to their peers and their teacher.

Humanities

In this unit children will look at similarities and differences between toys today and toys in the past. It introduces children to the concepts of 'old' and 'new', and encourages them to think about the changes that occur in their own lives and in those of their family or adults around them. The approach used in this unit could be applied to the study of other everyday things from the past, *eg clothes, games*. The children will have opportunities to develop their speaking and listening skills.

PSHCE

This term we will begin our topic on Relationships. This unit focuses specifically on feelings. It explores feelings within the context of our important relationships including family and friends. The theme aims to develop knowledge, understanding and skills in three social and emotional aspects of learning: self-awareness, managing feelings and empathy.

Art

In this unit the children will be transferring their knowledge of materials from our previous topic in Science to look at playground equipment. They will then design and make a piece of playground equipment using a variety of materials and joining, cutting and folding skills.

Vocabulary

Literacy – Fairy tale, prince, princess, castle, sequence, event, beginning, middle, end

Maths – halving, groups, sets, divide

Science – pushes, pulls, gravity, speed, direction, faster, slower, stopping, danger, observe, furthest

Humanities – doll, ball, truck, car, teddy, smooth, rough, spiky, past, present, year, change, modern, boats, cars, skates, planes etc., old, new, metal, plastic, wooden, batteries, electric, museum, change, materials, information

PSHCE - friends, family, feelings, jealous, proud, fair, truth, friends, happy, lonely, relationships

Art - drawing, user, model, plan, equipment, parts, construction kits, join, fix, framework, movement, structure, weak, strong, on top of, underneath, side, edge, surface, thinner, thicker, corner, point, symmetrical edge, straight, curved, metal, wood, plastic, swing, see-saw, roundabout, climbing frame, slide, rocking horse, circle, triangle, square, rectangle cuboid, cube.

Mandarin Y1 MND-1

Topic: I can dress myself-Continued

Core Characters: 衣服 yifu/clothes, 鞋子 xiezi/shoes, 梳头 shutou/brush hair, 刷牙 shuaya/brush teeth

Core Sentences: 我会 wo hui...../I can...

Activities: Simon Says

Extended learning content: 袜子 wazi/socks, 鞋子 xiezi/shoes, 裤子 ku zi/ pants, 裙子 qunzi/skirt



HELPING OTHERS
TO BE THE BEST
THEY CAN BE

Mandarin Y1 MND-2

Topic: In the Garden

Key characters: 鸟 niao/ bird

Key phrases: 花园 huayuan/garden; 蜻蜓 qingting/dragonfly; 蝴蝶 hudie/butterfly; 黄花 huanghua/yellow flower; 粉花 fenhua/pink flower; 红花 honghua/red flower; 绿草 lücao/green grass

Key sentences: 我的花园里有 wo de huayuan li you.....。 /There are ... in my garden.

Activities: Song-In the Garden

Mandarin Y1 MNF

本周我们将学习课文第 8 课：《春天真美丽》，学习汉字：红，手，一，起，复习学过的笔画，学习新笔画。能正确朗读课文，能认读词语。

Dutch

Deze week zijn we na al de drukke carnavalsdagen rustig begonnen met het thema dieren. Het boek 'Bertje big' stond centraal, daaromheen hebben de kinderen allerlei activiteiten ondernomen. Ze hebben nieuwe woorden uitgewerkt in tekeningetjes, ze hebben lastige verkleinwoorden geleerd en ze hebben allerlei diernamen gespeld door een top 20 te maken.