



WEEKLY PARENT INFORMATION NEWSLETTER – Year 4

Week beginning Monday 16 March 2015

Messages

- The photographer will be taking photos of Y4 on Thursday 19 March
- Each child in Years 3 and 4 has chosen the piece of art work that they are most proud of this term. The exhibition will now take place on the ground floor of the Primary building commencing on Tuesday 17 March – Monday 23 March. You are invited to come and view all the artwork between 8.00 and 8.30 any morning during this week. during our showcase afternoon. We hope you enjoy the exhibition!
- Charity Clothes Donation for River of Hearts - The time of year has come again, with the change of seasons, to search through your wardrobes and identify any unwanted or unworn clothes for donation to River of Hearts. Clothes collection will commence on 16th March 2015 for the entire week and you can bring any donated clothes to the primary Reception. All clothes should be clean and in reasonable condition and bags or boxes labelled River of Hearts.
- The Year 4 Active Planet Showcase day will be held on the 19th March, all parents are invited to attend from 2:30. The children will set up their showcases in their individual classes and will illustrate their learning through workshops, drama, song and digital media. The children have designed the entire event themselves and are very excited about showing you everything they have learnt this term.
- Second Hand Uniform Sale - On Tuesday 17 March we will be holding another second hand uniform sale here at BISS Puxi run by our Second Hand Uniform Team. This term the sale will take place outside the EYFS area so please donate any unwanted, unused or unworn school uniform items from now until the event on 17 March. These items can be dropped off to the Primary Reception during the weeks running up to the sale. All clothes should be clean and in reasonable condition and bags or boxes labelled Uniform Sale.

Literacy

In Literacy the children will be using the weather readings they collected last week to write a detailed weather report about the week's weather in Shanghai. They will compare this data to the average weather readings for the month of March. The final product will be a detailed report that contains the graphs and charts that they will make during their Themed Learning lessons.

Maths

The focus for this week is to consolidate our learning with calculations by using increasingly large numbers. We will focus on understanding word problems and recognising which operation to use in different circumstances. Children will be taught strategies to help them determine the mathematical operations and identify the key elements of a question. Place value will be reinforced with games and puzzle activities. All four operations will be used and children will be encouraged to choose and apply the



most efficient way of calculating, either using formal written methods or informal mental calculations as appropriate.

Themed Learning

Active Planet

In Themed Learning the children will learn how to input data into Microsoft Excel and then formulate this data into graphs. They will be inputting the weather readings they collected last week. The graphs that they make will form part of the reports they are making in Literacy.

PSHCE

The children will be learning about poverty in relation to the secondary school project in Tanzania.

Vocabulary

Literacy – purpose, past tense, present tense, paragraphs, evidence

Maths – add, sum, total, increase, decrease, subtract, difference, minus, rise, fall, multiply, times, product, divide, share remainder

Humanities – graph, cell, column, export, input (data)

Dutch

We werken tijdens de lessen verder aan de taalthema's van Staal. Het theoretische gedeelte van de thema's is afgerond en bijna alle leerjaren zijn inmiddels aangekomen bij de toepassingslessen van Staal. We zullen de eindopdracht koppelen aan het thema van de MFL-lessen: Buurman en Buurman.

Year 3 zal hun eigen Buurman en Buurman slogans verzinnen om daar vervolgens een T-shirt van te maken. Year 4 gaat aan de slag met een Buurman en Buurman uitvinding met wielen. Year 5 zal zich toeleggen op een Buurman en Buurman tentoonstelling mét pronkstukken. Year 6 zal het script bij een Buurman en Buurmanfilm verzinnen, uitwerken en inspreken.

Kortom, de leerlingen zullen het er de komende twee weken nog erg druk mee hebben.

Ajeto!

Mandarin Y4 Panda

Topic: At the McDonalds'-Continued

Key Characters: 少 shao/little; 元 yuan / unit for RMB; 要 yao/want; 茶 cha/tea; 给 gei/give

Key Sentences: 请问你要吃/喝什么? qing wen ni yao chi/he shen me? / What do you want to eat/drink?

我要吃/喝.....Wo yao chi/he... / I want to eat/drink...

多少钱? How much is it?

Activities: Role play

Mandarin Y4 Monkey



Topic: Take a Taxi

Key Characters: 一共 yi gong/altogether; 一千 yi qian/one thousand; 公 gong/public; 到 dao/to, 带 dai/bring; 要 yao/want; need

Key Sentences: 带.....去..... dai...qu.../ bring somebody to some place; 要去 yao qu/need (want) to go

Activities: Role-play

Mandarin Y4 Horse

Topic: Lesson 10 “Beautiful View”-Continued

Key Characters: 风景 fengjing/view, 忘 wang/forget, 空 kong/free time

Key Sentences: ...怎么样 Zenmeyang? /How about...? 别忘了 bie wang le/Don't forget...

Activities: Role-play of proposing to your friend with a trip plan

Mandarin Y4 MNDCN

本周继续学习课文《聪明的牧童》，并将进行阅读训练。

MFL

Year 3 / 4 Spanish – Ms Leigh

This week the students created their own card to send to someone special. They used the vocabulary, grammar and sentence structure they have learned so far, as well as, researched some new vocabulary. Homework: to design and make a birthday card for a friend or family member using vocabulary books for support. Next week the children will focus on learning new vocabulary relating to animals and their favourite pets.

Year 3 / 4 Spanish – Ms Sutton

This week pupils continued to write their weather report, rehearsed it and then began filming it. Homework is to complete the weather sheet. Next week we will continue with the filming/present to class and pupils will be introduced to the past tense associated with weather.

Year 4 French: Miss Wood

This week we have continued our work on learning about rooms in the house. We have started to describe them and with a greater level of independence compose connected sentences, both written and orally, using adjectives and simple introductory phrases. Homework: to explore the following website: <http://www.french-games.net/> with particular reference to the sections on 'the home'. Next week we will be learning about activities people do in the home.

THE BRITISH
INTERNATIONAL
SCHOOL

Puxi, Shanghai



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TO BE THE BEST
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