



WEEKLY PARENT Information NEWSLETTER – Reception 22 April 2015

- Thank you so much for your support with our Healthy Picnic. The children loved making their snack and we had a fantastic picnic. We have noticed that they are trying make healthy choices for their snack boxes!
- Join us for EYC Sports Day  
*9:00-11:00 Monday 27 April Primary School Playground and Field*  
All children will take part in each activity which is part of a short circuit, including rest stops. The activities will involve fine and gross motor skills, not to mention working as a team. Activities are designed to help the pupils have fun whilst doing exercise.
- On Friday in our Reception Assembly we would like to invite children who have been learning an instrument to come and perform a short piece for their friends. We are in Stage One so we have access to a piano. Please let your teacher know if your child might be able to take part.

**Learning Theme; 10 pieces of music- whole school theme**

Our Big Question will be ; **Can you tell me the musical story?**

This week we will listen to ‘*In the Hall of the Mountain King*’ by Grieg. We will not show the children any pictures or any stories based on the music, but instead, invite them to respond to the music themselves. How does it make you feel? What colours do you think the music is? Does it make you think of a character in a story? What are they doing? How are they moving? Across the week we will listen again and encourage the children to build up a musical story based on what they have heard. They will draw to the music, imagine a character, move in role as the character and build a piece of group music for their own musical story. We will also link this musical theme into our other learning e.g. listening and painting to a range of music; continuing with exercise to music; singing a variety of subtraction songs.

*Development Outcomes*

*Expressive Arts and Designs*

- They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role-play and stories  
*Extension: Children talk about the ideas and processes which have led them to make music, designs, images or products.*
- Children make music and dance, and experiment with ways of changing them.  
*Extension: Children talk about the ideas and processes which have led them to make music...*

*Communication and Language*

- They develop their own narratives and explanations by connecting ideas or events.

**Vocabulary:** music, speed, slow, fast, loud, quiet, gentle, soft...





## Phonics

**Sharks** This week we are reviewing the sounds learnt so far and trying to spot them in words. We will also focus on the tricky words: **he, me, she, be, we, was, you, they, all, are, my, her, they.**

**Octopus** We will re cap all the new sounds taught, blending and segmenting for reading and writing as well as practising sight recognition of the tricky words taught so far.

**Jellyfish** We will be consolidating blending and segmenting simple words to read and write using all the phase 2 sounds. We will continue to practise sight recognition of all the phase 2 tricky words; **I go, into, to, the, no.**

**Pufferfish.** This week we are focusing on tricky words- reading them in sentences and writing in sentences. Please help the children to learn them at home: **said, have, like, so, do, some, come, were, there, little, one, when, out, what**

## Mathematics;

This week we will be exploring repeating patterns. The children will look at visual patterns, describe and continue them. We will also make musical patterns and dance patterns. The children will plan and perform their own.



What comes next?

We will also continue to practise subtraction in the classroom so please continue practising counting forwards and **backwards** with your child to twenty and beyond.

**Vocabulary:** repeat, instrument, picture, pattern, notice, what do you notice?

*Development outcomes*

- *They recognise, create and describe patterns.*

Please let us know if you have any questions or comments.  
Many thanks again.

**The Reception Team.**