

Year 4 Home Learning Menu



24-05-18

Starters: Literacy



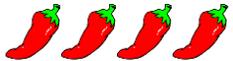
Write a poem about Ramada.



Create 5 sentences to speak directly to the reader for a book you are reading.



Create a poster with the rules of speech punctuation.



Write a persuasive letter to Aaron Becker to persuade him to write another book in the series.

Main Course – you **MUST** do these every week:

- Read for 15 minutes - 5 times per week
- Learning weekly spellings
- Times table practise
- 15 minutes on Mathletics/Reading Eggs – 3 times per week
- Numeracy – Worksheet x 1
- Literacy – Worksheet x 1

- Everyone **must** finish the main course every week. Work must be completed in your Home Learning books and returned to school on Wednesday of each week.
- Everyone **must** attempt one, or both, of the project deserts. You will be asked to present your work to your teachers and peers.
- If you are feeling *extra* hungry, you can order from the starters. These will focus on a different subject each week. Each dish has a difficulty rating. The more chilies, the more *challenging* the task!
- Why not spend some time tackling some of the family side dishes. Time spent as a family is important and you can learn together while having fun.

Dessert: Project to be completed by 12 June!

- Create a PowerPoint detailing the highlights of Year 4.
- Create a model of what you would like our school library to look like.

Sides: Family Fun

- Go out for an Iftar with you family.
- Retell the story of 'Quest' to your family through drama.

Dear Parents

This letter has been sent home to inform you about your child's learning for **next week**.

In **Literacy**, we will be completing our assessments for Reading and Writing.

In **Numeracy**, we will be doing revision and completing assessments.

In **Science**, we will be starting research projects in small groups to inform the younger children about what we have learned this year.

Our **IPC** topic is 'Active Planet.' We will be planning, designing, making and testing tsunami proof buildings.

In **Art**, we will be working on some arts and crafts activities related to Ramadan.

In **ICT**, we will be accessing the different online platforms such as Reading Eggs, Mathletics and Global Campus.

In **PSHE**, we will continue our topic of 'Relationships'. We will be discussing different points of view on an animal rights issue.

For **Spellings**, students will receive their spelling lists on Wednesday and will be tested on the list the following Wednesday. Students will have 9 or 11 words to learn during the course of the week.

Notice & Reminders:

- Next week is Assessment Week, please make sure your child is in school on time every day.
- Please review Literacy, Numeracy and Science topics with your child to prepare for the assessments.
- Please remember to send your child in with a hat and water bottle.

Yours faithfully

Year 4 Team