



Curriculum Synopses

Year 10 Term 2



THE BRITISH INTERNATIONAL SCHOOL
ABU DHABI
A NORD ANGLIA EDUCATION SCHOOL

Academic Team

The Academic Team lead a team of teachers in each of their curriculum areas focused on delivering the highest level of teaching and learning for students. We are always happy to hear from parents to help support students further in lessons and with home study.



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Year 10 Team

The Year 10 Pastoral Team is led by Mr. Ben Stanier, along with 6 form tutors and a wider extended team. Students attend form time registration each morning at 7:45am, when the National Anthem is played and a register is taken.

Various activities, assemblies and information giving takes place during the registration period and it is also an important time for students to update their BIS AD Diploma to reflect on their successes and progress. If you have any questions or concerns about your son / daughter, you should contact the form tutor in the first instance.

What will students study in Term 2?

Students will continue their study of the play 'An Inspector Calls' for the first part of the term. The study of this text is in preparation for the English Literature paper 2 exam. Students will be exploring and analysing theme, character and context. For the second half of term 2, students will complete their first piece of English Language coursework. This requires them to study a selection of poetry and prose texts from which they then choose two to analyse with reference to a question of their choice with guidance from their teacher. The coursework is marked out of 30 and students should aim to write 1000-1500 words. The first draft deadline for this is Thursday March 17th.

40% of students achieved a grade 7 in IB English (highest grade)



How can I extend my child?

To extend your child beyond the curriculum, please encourage your child to read at home. We strongly recommend that all students read for a minimum of thirty minutes every day. We will be launching a new program in January called 'The BISAD Reading Laureate' which your child can sign up to. If you would like to have a look, please visit this [link](#)

Your child should also practise writing for an extended period, this could be through writing short stories, creating a newspaper article about a key event that has taken place, writing poetry etc

How can I support at home?

- Go through your child's work with them and encourage them to discuss targets and next steps.
- Discuss the play 'An Inspector Calls' with your child. See if they can talk about specific quotes, characters or themes and the impact they have on them as a reader
- Encourage your child to read and discuss a range of texts including a personal reading book and things like news articles.

56% of students achieved a grade 8 or higher in Aug 2021.



How can I extend my child?

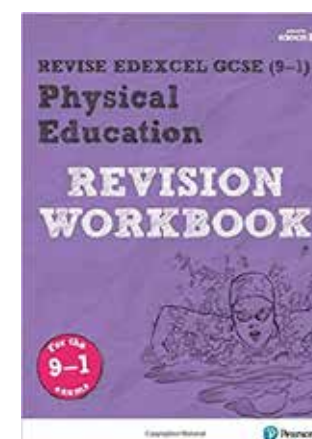
To extend your child beyond the school curriculum please encourage them to practise answering past paper questions. The following revision workbook will be of use:

Revise Edexcel GCSE (9-1) Physical Education Revision Workbook

By Jan Simister

ISBN 978-1-292-13512-0

Practical exam criteria for each individual sport is available at: shorturl.at/qxFH7



What will students study in Term 1?

During this term students will be covering content from Component 2: Health and Performance and more specifically developing knowledge and understanding of the benefits of participating in physical activity and sport to health, fitness and wellbeing. Throughout the term we will then aim to begin Component 1: Fitness and Body Systems, where we will be assessing each body system and how they impact on health, fitness and performance in physical activity and sport.

How can I support at home?

Supporting your child, by encouraging your child to develop and reinforce their understanding of key terms and vocabulary would assist in their understanding of key units of the curriculum. Creating flash cards would help in developing understanding of AO1 content (Key Terms and Definitions) in each unit studied.

Testing your child on quick recall of the key terms is a good way to develop understanding. This technique linked with using the BBC Bitesize website ([GCSE Physical Education - Edexcel - BBC Bitesize](#)) is a good way of reinforcing key terminology and content.

Your child now has access to all the current presentations as well as knowledge organisers on the OneNote page, so would also encourage your child to review the class notes made against the lesson material to not only self-assess understanding but highlight any gaps in knowledge.

What will students study in Term 2?

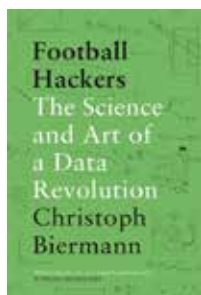
In year 10, students will either be following iGCSE Higher or Foundation course. 10Ma1, 10Ma2, 10Ma3 and 10Ma4 will all follow the higher course with 10Ma5 following the foundation course. The course content for the higher given below, Ms. Butler will email parents of 10Ma5 with content details.

Higher Course Content

1. Algebraic Manipulation
 - a. Understand the concept of a quadratic expression and be able to factorise such expressions
 - b. Manipulate algebraic fractions where the numerator and/or the denominator can be numeric, linear or quadratic
 - c. Expand the product of two or more linear expressions
2. Powers and Roots
 - a. Understand the meaning of surds
 - b. Manipulate surds, including rationalising a denominator
 - c. Use index laws to simplify and evaluate numerical and algebraic expressions involving integer, fractional and negative powers
3. Graphical Representation of Data
 - a. Construct and interpret histograms
 - b. Understand the concept of a measure of spread
 - c. Find the interquartile range from a discrete data set
 - d. Construct cumulative frequency diagrams from tabulated data
 - e. Estimate the median from a cumulative frequency diagram
 - f. Estimate the interquartile range from a cumulative frequency diagram
 - g. Use cumulative frequency diagrams
4. Measures
 - a. Use compound measure such as speed, density and pressure

How can I extend my child?

Some excellent maths books to study and further students' knowledge outside of the curriculum.



Football Hackers: The Science and Art of a Data Revolution
By Christopher Biermann

ISBN-10: 1788702050
ISBN-13: 978-1788702058

Available on kindle and paperback

28% of students achieved a grade 9 in Mathematics at GCSE.



How can I support at home?

All pupils will be issued with an iGCSE textbook and will have access to multiple online packages. We would also recommend <https://www.savemyexams.co.uk/> as an excellent study and revision resource. It can often be difficult to support students when they have reached Year 10 as the work is more complex. In Mathematics practice is always key, at home we would look for short regular study rather than once a week for a long period of time. Three slots of 30 minutes would be ideal in Year 10. If you require more guidance please contact Mr. Starost at stephen.starost@bisad.ae

28% of students achieved a grade 9 in Mathematics at GCSE.



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What will students study in Term 2?

Pythagoras

- To find both the hypotenuse and shorter side of a right angled triangle
- To find the distance between 2 points
- To solve problems involving the use of Pythagoras in context

Currency conversion

- To understand and carry out calculations using time and money
- To convert between currencies with the use of a calculator
- To solve problems involving percentage change

Transformations

- To understand and apply rotation knowledge
- To perform reflections through given lines on a coordinate grid and otherwise
- To perform translations of shapes on a coordinate grid
- To enlarge shapes by a scale factor about a centre for enlargement
- To describe transformations that have occurred on a coordinate grid where more than one transformation has occurred

Probability

- To understand the language of probability and the use of the probability scale
- To understand and use estimates of probability from theoretical models
- To find probabilities from Venn Diagrams
- To understand the concept of a sample space and how its used to find probabilities
- The find the probability of the compliment of an event occurring

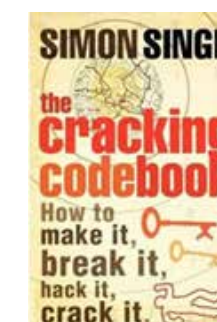
How can I extend my child?

For students wishing to extend themselves outside of the curriculum, reading the below text would be very interesting:

The Cracking Codebook
By Simon Singh

ISBN-10: 000717604X
ISBN-13: 978-0007176045

Available on paperback and Kindle



What will students study in Term 1?

10Ma1 follow an accelerated scheme of work, as they work towards completing an additional GCSE qualification by the end of year 11. The course content for the Accelerated class this term is given below:

Advanced Maths Course Content

Graphical Representation of Data

- Construct and interpret histograms
- Understand the concept of a measure of spread
- Find the interquartile range from a discrete data set
- Construct cumulative frequency diagrams from tabulated data
- Estimate the median from a cumulative frequency diagram
- Estimate the interquartile range from a cumulative frequency diagram
- Use cumulative frequency diagrams
- Measures
- Use compound measure such as speed, density and pressure

Simultaneous Equations

- Calculate the exact solution of two simultaneous equations in two unknowns
- Solve simple problems where only one equation needs to be changed
- Solve problems where both equations need to be changed
- Solve problems in context
- Graph two straight lines and identify the intersection as the solution of simultaneous equations.

Proportion

- Solve problems with two variables with no powers or roots for direct and indirect proportion
- Solve problems involving roots and powers for direct and indirect proportion
- Solve problems with mixed direct/indirect proportion with powers and roots
- Set up problems involving direct or inverse proportion and relate algebraic solutions to graphical representation of the equations.

28% of students achieved a grade 9 in Mathematics at GCSE.

How can I support at home?

All pupils have access to class Teams pages and OneNote, which collates all notes and revision material. We would also recommend <https://www.savemyexams.co.uk/> as an excellent study and revision resource. It can often be difficult to support students when they have reached Year 10 as the work is more complex. In Mathematics practice is always key, at home we would look for short regular study rather than once a week for a long period of time. Three slots of 30 minutes would be ideal in Year 10. If you require more guidance please contact Mr. Starost at stephen.starost@bisad.ae

How can I extend my child?

Reading the following book would be excellent extension.

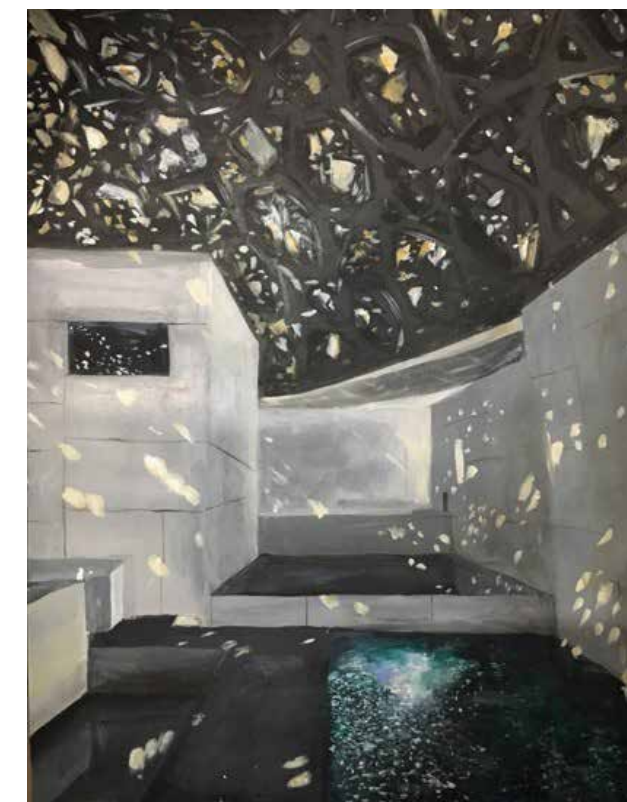
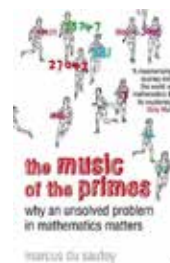
The Music of the Primes: Why an unsolved Problem in Mathematics Matters

by Marcus Du Sautoy

ISBN-10: 1841155802

ISBN-13: 978-1841155807

Available of paperback and kindle



BISAD Art Work 2021



What will students study in Term 1?

The aim of this course is to introduce students to the Arabic language and to immerse them with the cultural aspect that would help them build their language proficiency. Grammar will be one of the learning focuses as it builds the accuracy of the written and the spoken word.

For this term, the students will complete the theme “Future aspirations” and will be covering the themes of “Work”. By the end of the term your son /daughter will have the opportunity to build the language skills through a variety of learning outcomes, which are outlined in the curriculum brief of term 1 and term 2.

Listening:

- Identify the overall message, key points, details, and opinions.
- Deduce meaning from a variety of spoken texts
- Be able to answer questions, extract information, evaluate and draw conclusions.

Reading:

- Identify the overall message, key points, details, and opinions in texts.
- Recognize and respond to key information, important themes, and ideas in more extended written text, including authentic sources, adapted, and abridged as appropriate, by being able to extract information and answer questions.

Writing:

- Communicate information relevant to the task with expansion of key points and ideas.
- Effective adaptation of language to narrate, inform, interest, and give convincing personal opinions.
- Produce frequently extended sentences, well linked together
- Generally accurate language and structures, including successful references to past, present and future events; occasionally errors occur that hinder clarity of communication.

Speaking:

- Unambiguous; pronunciation supports clear communication.
- Responds to the set questions with consistently fluent and developed responses.
- Consistently effective adaptation of language to describe, narrate and inform, in response to the set questions.
- Pronunciation and intonation are consistently accurate and intelligible.

67% of students achieved at and above grade 8 at GCSE (Aug 2021).

How can I support at home?

Ask students to share what they are learning in class and have them teach you about what they know. You can support your child's learning at home by encouraging them to use the below interactive tools:

- Languagenut <https://www.languagenut.com/global/> (username and login have already sent out through school)
- Linguascope www.linguascope.com Password : bisad / username 20one
- <http://www.arabalicious.com/secondary-resources.html>
- interlingo <https://www.interlingo.co.uk>

How can I extend my child?

To extend your child beyond the curriculum please encourage your child to read at home. We strongly recommend that all students read for a minimum of twenty minutes every day. They should also practice writing for an extended time periodically, this could be through writing short stories, creating a newspaper article about a key event that has taken place or poetry etc.

The Arabic department in the secondary school will provide support to the extended writing. Therefore, your child may receive writing tasks with instructions that can help them produce good quality of writing. We recommend students get a dictionary, the Arabic bank of vocabulary, grammar books for second language learners like Arabic grammar in context.

One third of students achieved at and above grade 8 at GCSE (Aug 2021).



How can I support at home?

على مدار الأسبوع ستكون هناك واجبات منزلية، التي يمكنكم من خلالها معرفة ما يدرسه الطالب في الصف ومساعدته إن واجه بعض الصعوبة في حلها كما يمكنكم تشجيع الطلاب على قراءة الكتب باللغة العربية والتي ستزيد من رصيدهم اللغوي. يمكنكم أيضاً أن تسألوا الطالب عن النصوص التي قام بدراستها ومدى فهمه لها. ألق نظرة على الأنشطة الموجودة في كتاب الطالب وأسأله عما إذا كان يفهم الأهداف وكيف يمكنه تحقيقها. شجع الطالب على البحث على نصوص ومواضيع مماثلة لما يدرسه في الصف ومواصلة القراءة على نطاق واسع .

What will students study in Term 2?

خلال الفصل الدراسي الثاني للصف العاشر ستركز في التعليم على مهارات التحدث، الاستماع، القراءة والكتابة للطلاب بما يتوافق تمامًا مع منهج وزارة التربية والتعليم، و سيتم تشجيع الطلاب على المشاركة في مجموعات متنوعة أو بشكل فردي باتباع استراتيجيات مختلفة.

حيث سيقوم الطلاب بقراءة النصوص الأدبية وتحليلها، وتقييم مدى تحقيق الكاتب لغايته، وربط النص بسياقه التاريخي، والاجتماعي، والمعرفي، واستخلاص السمات الفنية. بالإضافة إلى أنماط مختلفة ولجماهير مختلفة والمشاركة في المناقشات والعروض التقديمية. إلى جانب ذلك سيقوم الطالب بتحليل المادة المسموعة وتقييمها، وتقديم العروض باللغة العربية الفصحى باستخدام الوسائط المتعددة مراعيًا آداب الاستماع والتحدث، وتوظيف المفاهيم النحوية، والصرفية، والإملائية، والبلاغية، المتصلة بالمرحلة توظيفًا سليمًا تحدثًا وكتابةً.

- سيدر الطلاب خلال الفصل الدراسي الثاني ما يلي:
- القراءة والنصوص: قصة الكرتونة – الأيام لطف حسين)+نصوص إثرائية
- تقيس فهم واستيعاب الطالب متعلقة بمواضيع IGCSE
- النحو: الاستثناء – مهارات نحوية أخرى (من ملزمة النحو)
- الاستماع: كيف تكون مبدعاً .
- البلاغة: الطباق والمقابلة
- الكتابة: كتابة نص اقناعي- كتابة نص تفسيري .

How can I extend my child?

يرجى تشجيع الطالب على القراءة المستمرة في المنزل والتي ستزيد من مخزونهم اللغوي، كما نوصي بشدة ضرورة ممارسة الكتابة بشكل دوري، وقد يكون ذلك من خلال كتابة قصص قصيرة، أو شعر... إلخ. وليكن في علمكم ان المكتبة الخاصة بقسم اللغة العربية تزخر بمجموعة كتب قيمة ومتنوعة يمكن للطلاب أن يستعير منها ما يشاء. كما يمكن للطلاب تصفح الموقعين التاليين حيث توجد الكثير من الكتب والقصص والروايات التي يمكنه أن يستفيد منها.

<http://www.syrianstory.com/amis>
<http://al-hakawati.net/stories>

What will students study in Term 2?

The Islamic Studies curriculum of Year 10 aims at confirming the national identity of students as well as strengthening the brotherhood, affection, and cooperation among them. The curriculum also prepares a student to participate effectively in constructing the society and be updated with global changes. It makes a student more open but wisely to other cultures so that the school provides its students a good and rich opportunity to learn Islamic Studies and maximize its role in students' life.

Based on the school's vision and its efforts to qualify the students and help them gain the required skills that enable them deal with different tests in the future, whether school tests or external ones, it has been decided that the contents of both the Ministry and IGCSE curriculums are to be integrated in Year 10. This decision is the reflection of our belief of the great benefit that students will have through this plan which will give the student the opportunity to do the test for Year 11 effectively and efficiently.

The curriculum of Year 10 of term 1 consists of different topics from both the Ministry books and the IGCSE Islamic course. For the first term the students will study the following topics:

IGCSE Topics:

- Living the Muslim life today: Al Jihad
- The Key, beliefs, practice and features of the early Muslim community founded by the Prophet.
- Living the Muslim life today and The Key, beliefs, practice, and features of the early Muslim community founded by the Prophet.
- The Key, beliefs, practice, and features of the early Muslim community founded by the Prophet.
- The importance for Muslims of correct sunnah and following it.

Ministry Book:

Al-Jihad (1,2)

Obedience of the ruler

National identity and contemporary / Tolerance

The Scholars' efforts in Preserving Sunnah

How can I extend my child?

To promote and enrich the themes of Islamic education, you can use the following links with your child/children at home:

https://www.youtube.com/watch?v=Kw_8JQZnHDmc

<https://mawdoo3.com>

<https://www.soundvision.com/article/halal-and-haram-food-in-the-quran-and-hadith>

<https://www.youtube.com/watch?v=ruEwoHLgKP8>

http://www.sosyalarastirmalar.com/cilt10/sayi50_pdf/5egitim/asikev_hacer.pdf

and for memorisation Qura'n and Tajweed you can use the following link:

<http://www.memorize-quran-app.com/>

42% of students who sat Islamic Studies attained a grade 8 or higher.

42% of students who sat Islamic Studies attained a grade 8 or higher.



How can I support at home?

The supporting at home aims to document the student's relationship with the Holy Quran as the first source of knowledge, behavior, values, taste and beauty in order to build a Quranic mentality and psychology, by continuing to read the Qur'an and taking into account the provisions of intonation (Tajweed). One of the pillars of this support is to implant the love of Prophet Muhammad (PBUH) in the heart of the student through the experience of the Prophet's biography, and provide the life of the Prophet (PBUH) as a good example and a role-model to follow. To promote and enrich the themes of Islamic education, you can benefit from the following links:

- <https://www.google.com/search?q=halal+and+haram+food&aq=halal+and+haram+food&aqs=chrome..69i57j0l7.6373j0j7&sourceid=chrome&ie=UTF-8>
- <https://www.al-islam.org/code-ethics-muslim-men-and-women-sayyid-masud-masumi/rules-relating-marriage-and-its-ceremonies>
- <http://www.lastprophet.info/prophet-muhammads-relationships-with-his-family-and-relatives>

الدعم المنزلي

يهدف الدعم المنزلي على تمهين صلة الطالب بالقرآن الكريم كونه المصدر الأول للمعرفة والسلوك والقيم. وذلك لبناء عقلية ونفسية قرآنية سليمة. وعليه فإنّ المداومة على قراءة القرآن الكريم مع مراعاة أحكام التجويد أمر لا بدّ منه.

من أساسيات هذا الدعم تقوية علاقة الطالب بالبيئة المحيطة به، والحفاظ عليها وإدراك قيمتها للإنسانية وذلك عن طريق المناقشات والحوارات حول القضايا المعاصرة.

بالإضافة إلى غرس حب رسول الله سيدنا محمد «صلى الله عليه وسلم» في قلب الطالب من خلال معايشة السيرة النبوية، وتقديم حياة الرسول الكريم «صلى الله عليه وسلم» كأسوة حسنة ومثل أعلى يقتدى به.

جهنم لا صخ لم

منهج التربية الإسلامية للصفّ العاشر يهدف إلى تأكيد الهوية الوطنية للطلاب، تقوية أواصر المحبة والأخوة، والتعاون فيما بينهم. كما يهدف إلى إعداد الطالب للمشاركة الفعالة في بناء المجتمع، مواكبة التغيرات العالمية، والانفتاح بوعي على الثقافات الأخرى. أضاف إلى اشتماله على كل ما يرتبط بحياة الطالب ووجوده وقيمه وتراثه الإسلامي العظيم.

تنقسم معايير التربية الإسلامية الى ستة مجالات تعلم تمثّل مكونات المادة، وهي: الوحي الإلهي (القرآن الكريم والحديث الشريف) والعقيدة، وقيم الإسلام وآدابه، وأحكام الإسلام ومقاصده، والسيرة والشخصيات، والهوية وقضايا العصر.

نضع بين أيديكم المادة الدراسية لطلاب الصف العاشر للفصل الدراسي الحالي:

- سورة الكهف .
- السنة النبوية .
- آداب اللباس .
- تدوين السنة النبوية .
- أحكام الزواج .
- رعاية النبي صلى الله عليه وسلم لاهل بيته .

المنهج الإثرائي

لتعزيز وإثراء محاور التربية الإسلامية يمكن استعارة المراجع والكتب المتوفرة في المكتبة. بالإضافة إلى الاستفادة من الروابط التالية :

<https://www.nabulsi.com/web/category> > ١٨ > -

<https://mawdoo3.com> فضائل سورة الكهف يوم الجمعة

What will students study in Term 2?

Students will be completing the topic on the circulatory system, and then go on to study excretion, osmoregulation, the nervous system and reflexes, hormones and homeostasis.

The topics covered this term will be:

Unit 2 Homeostasis and Excretion

- The Kidneys
- Excretion
- Osmoregulation

Unit 2 Coordination

- Nervous System
- Reflexes
- The Eye
- Hormones and Homeostasis

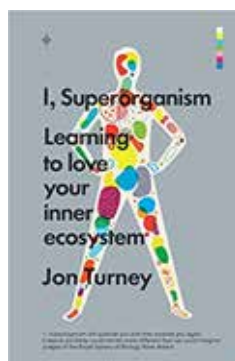
There is no summative exam, but each sub topic will be assessed in class.

How can I extend my child?

There are a wide variety of videos available covering numerous topics, Planet Earth and Blue Planet looking at the environment, The Human Body series by Robert Winston, and a more disgusting show called Oh Yuck. There are many books including “Why can’t elephants jump?” and many more covering all tastes. Some students may now have a career in mind, so it may be a good time to gain work experience if possible, which staff can advise on.

I, Superorganism
by Jon Turney

ISBN-13: 978-1848318229
ISBN-10: 1848318227



43% of students achieved
a grade 8 or higher



How can I support at home?

Students should be encouraged to review their learning at home with the resources available on OneNote and Teams. They also have access to Seneca which will help to review their knowledge and understanding.

62% of students achieved
a grade 7 or higher



How can I support at home?

Students should be encouraged to review their learning at home with the resources available on OneNote and Teams. They also have access to Seneca which will help to review their knowledge and understanding. Students could also view YouTube channels such as Royal Society of Chemistry and FreeScienceLessons to help with their revision.

What will students study in Term 2?

All students will continue to study the course content. The topics we will cover are:

Rate of Reaction

- Factors effecting rate
- Catalysts
- Measuring rates of reaction
- Reversible reactions

Chemical Calculations

- Balancing equations
- Moles
- Reacting masses
- Percentage yield
- Empirical formula
- Molecular formula
- Concentration calculations
- Gas Volumes

There is no major exam. End of topic tests will be completed in class.

How can I extend my child?

Students can extend their knowledge by reading about current advancements using science news <https://www.sciencenews.org/> this will enhance their understanding of the application of chemistry in the pharmaceutical, cosmetic and nanotechnology industry.

Another useful website to extend their understanding is daily science news, https://www.sciencedaily.com/news/matter_energy/chemistry/. Students can find regular news and discoveries taking place in the chemical industry. To specifically extend on topics that are taught in the curriculum, allowing students to broaden their understanding of the topics they are learning, a useful website is <https://www.sciencenewsforstudents.org/>. This will allow students to understand the real-life application of the chemistry topics they are learning in a broader context, enabling them to take a holistic approach to their learning. The Royal Society of Chemistry Channel on YouTube, provides informative videos on careers in Chemistry as well as up to date discoveries taking place.

What will students study in Term 2?

All students will continue to study the course content. The topics we will cover are:

Unit 4 – Energy

- Thermal Energy Transfer
- Gravitational Potential Energy
- Power
- Conservation of Mechanical Energy
- Electricity Generation

End of topic assessment

Unit 5 – States of Matter

- Density
- Pressure, Pressure Difference, Specific Heat Capacity, Heat Curves

End of topic assessment

There is no summative exam, but each sub topic will be assessed in class.

How can I extend my child?

Students can extend their knowledge by reading about current advancements using science news <https://www.sciencenews.org/>

Read the weekly science articles posted on the general science page of your year 10 science team. Watch documentaries on Energy production and environmental awareness. David Attenborough's – the Living planet is highly recommended. Like and subscribe to our own students Physics podcast on Youtube: Let's Get Physical - YouTube

69% of students achieved a grade 7 or higher



How can I support at home?

Students should be encouraged to review their learning at home with the resources available on OneNote and Teams. They also have access to Seneca which will help to review their knowledge and understanding. Please be aware of the REVISION PHYSICS SECTION on their Onenote. This contains past papers and markschemes.

30% of students achieved grade 9 at GCSE (Aug 2021).



How can I support at home?

Students will be given regular homework and revision tasks. Lesson resources will be on One note as will revision materials. BBC Bitesize is a good revision site: <https://www.bbc.co.uk/bitesize/subjects/zkw76sg> The development of subject specific vocabulary is essential to success in this part of the course. Online resources such as Quizlet can be used for this.

- <https://quizlet.com/265016401/geography-igcse-rivers-flash-cards/>, <https://quizlet.com/200405957/cambridge-igcse-geography-03-coasts-flash-cards/>,
- <https://quizlet.com/155654482/igcse-cie-geography-24-weather-flash-cards/>,
- <https://quizlet.com/120101166/cambridge-igcse-geography-09-climate-and-vegetation-flash-cards/>

What will students study in Term 2?

In the second term of Year 10 Geography students will be continuing the study of Theme 2 of Paper 1 in the Cambridge IGCSE (9-1) Geography 0976 syllabus. This theme focusses on understanding the physical geography of rivers, coasts, weather and climate. Investigations into human interactions in these environments will be made, in particular how the natural environment offers opportunities and threats. Case studies of place specific examples for each of these units are also studied.

Students will also begin working on the Skills Unit in preparation for the CIE Paper 2 IGCSE (worth 27.5% of their final grade). Students will explore a range of geographical skills topics both theoretically and with application to real world examples including:

- Observation Skills – how to draw inference from geographical sources including maps, photographs and written sources
- Map skills – grid references, contours, height, direction, scale, symbols and cross-sections.
- Graph Skills – how to draw, build and analyse the right kind graph for your geographical data
- Data Analysis – how to draw conclusions and evaluations from geographical data.

Students will be assessed by test on their overall knowledge of the each of the Paper 1 - Theme 2 units as they are completed using past paper exam questions. Ongoing assessment of Paper 2 will be through past paper questions in class and for homework. Students will also be set a number of assignments on the Seneca Learning online platform.

How can I extend my child?

One of the best ways to develop students' extended responses is for them to keep up to date with current affairs and case studies that they can use. A great way to do this is to follow the Geography Flipboard on #ibgeog19. Here, topical news stories will be added regularly to develop student's access to geography in the news. Search #ibgeog19 on flipboard.com or follow the link to subscribe: bit.ly/2Zp8zvd. To extend your child beyond the school curriculum please encourage them to engage with other Geography current affairs news stories found on reputable sites such as BBC science and environment. https://www.bbc.com/news/science_and_environment

Engage with documentaries on the natural world and in particular threats to the natural world, such as those by National Geographic or David Attenborough.

What will students study in Term 2?

Year 10 students will be studying the Cambridge IGCSE Business Studies. In the second term, we will be continuing with our syllabus, covering section 2 and 3. Section 2, People In Business; motivating workers, organisation and management, recruitment and communications. Section 3, Marketing; The Marketing Mix and Marketing Strategy. While learning the content we will weave in plenty of exam practice to perfect our technique ready before the next set of mocks.

Students will develop lifelong skills, including the ability to calculate and interpret business data, communication skills needed to support arguments with reasons, the ability to analyze business situations and reach decisions or judgements.



How can I extend my child?

To extend your child understanding of Business Studies, students can keep up to date with current world business affairs and read appropriate news articles.

The school offers free subscriptions to the Financial Times which we strongly urge all students to take advantage of – download the app to their phones and read high quality business journalism on a routine basis. <https://enterprise.ft.com/en-gb/services/group-subscriptions/secondary-education/>

Reading the Biographies of business entrepreneurs is also a good source of inspiration.

Also, some useful business studies websites for revision and notes ; www.tutor2u.com ; www.lgbusiness.blogspot.com and <https://www.igcsebusiness.co.uk/>

62% achieved a grade 7 or higher (August 2021)

How can I support at home?

All Business Studies students will be expected to bring their notebook and textbook home for revision. Students will be given advance notice of when they will be having formal in-class assessments. Students will be introduced to the structure of the paper 1 and paper 2 exam with an emphasis of answering 12-mark questions. Students will have in-class assessments relating to content covered in each unit and will be regularly given exam style questions based on each chapter to improve their exam technique. Students will be given a pack of exam papers in which they will be advised to practice certain questions at home and will be marked in class. Students will be encouraged to use correct business terminology especially key terms when completing homework activities. Using Quizlet (<https://quizlet.com/105108626/cambridge-igcse-business-studies-key-terms-flash-cards/>) at home is a good way to practice the subject key vocabulary. Seneca (www.Senecalearning.com) will also be a resource that will be used at home to aid revision of topics.

76% achieved a grade 7 or higher (August 2021)



How can I support at home?

Please ensure that your child reads over the notes they made that day. Students should be making revision cards, synthesizing the theory covered with definitions and diagrams- this will be ongoing. Please ensure that your child is up to date with this. They will also start learning how to analyse and evaluate in Economics- having discussions at home regarding current political issues and asking them to explain their reasoning and defend their choices will help them with this technique.

What will students study in Term 2?

The Pearson Edexcel International GCSE in Economics qualification enables students to:

- Develop an understanding of economic concepts and apply these concepts to real-life situations
- Calculate, interpret and evaluate economic data in order to make reasoned arguments and informed judgements
- Develop an awareness of economic change and its impact on developing and developed economies
- Understand economic issues, problems and possible solutions that affect mixed economies
- Participate effectively in society as citizens, producers and consumers.

In Term 2 students will complete the microeconomics unit by studying how markets fail. They will then move on to unit 2 Business Economics. In this unit students will learn about the structure of markets and the objectives of individual firms. They will also consider why some firms aim to grow, whilst others choose to remain small.

How can I extend my child?

In order to keep up to date with latest Economic issues and discussions subscribing to the Economist will be beneficial- they do a special student package. <https://www.economist.com/>

Being up to date with current affairs will also prove very useful.

The BBC's Economy section will also be useful. <https://www.bbc.com/news/business/economy>

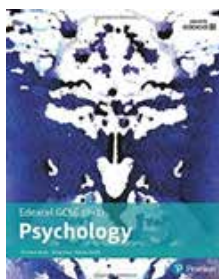
What will students study in Term 2?

This term Year 10 Psychology students will continue to develop their psychological understanding of human behaviour. In addition, they will continue to work on their AO1 (Knowledge) and AO2 (Application) exam skills. Students have briefly been introduced to AO3 in the previous term, and this will be developed in a lot more in the upcoming term to prepare them for the expectations of the exams that they will sit at the end of Year 10. The key psychological topics that will be covered in this term are as follows:

1. **Memory:** Students will develop an understanding of how our memories are structured and how different memory stores process information, which can help in explaining why some individuals also forget information. Psychological studies that will be used within this topic consist of Bartlett (1932) and Peterson & Peterson (1959)
2. **Reductionism Vs Holism:** Students will be taught the difference between a reductionist approach and a holistic approach to psychological understanding. They will debate whether or not a Psychological theory in explaining human behavior considers multiple factors or one single factor as the cause, and what the advantages/disadvantages of this might be.
3. **Psychological Problems:** This topic is a Paper 1 topic, which explores the prevalence of mental health issues, specifically depression and addiction. Both mental health issues are explored in terms of their symptoms according to the UK's main classification system (ICD-10) and the explanations and treatments for both disorders are taught in depth. This topic can be a sensitive topic for many students, and therefore will be treated with caution, any support that can be provided at home with this topic would be greatly appreciated. Key studies within this topic consist of Young (2007) and Caspi et al. (2003).

How can I extend my child?

The following textbook will be used within lesson time, in order to prepare your child for success in Psychology:



Edexcel GCSE (9-1) Psychology
By Christine Brain, Anna Cave and Karen Smith

ISBN-10: 1292182776
ISBN-13: 978-1292182773

Available on paperback and kindle

63% achieved a grade 7 or higher (August 2021)

How can I support at home?

Students will be given one homework task per week. The homework tasks will vary from week to week, but will include exam style questions, quizzes and self-assessment tasks. The homework task should be noted, by the student, in their student planner so that each individual knows exactly what they need to do and by when. Most homework tasks will provide students with the opportunity to extend their knowledge in the form of a challenge task. All students can choose to complete this task if they wish, yet students consistently achieving 70% or above in class assessments (3 or more consecutive class assessments) should always be completing these tasks within a reasonable amount of time.

74% of students achieved a grade 7 or higher in Aug 2021.



How can I support at home?

Students can be encouraged to spend time at home reading and researching the topics mentioned above, in order to broaden their understanding of the context of the time and build up a topical vocabulary. Students can utilize websites such as BBC Bitesize to review topics and take interactive tests.



GCSE Modern World History
By Ben Walsh

ISBN-10: 0719577136
ISBN-13: 978-0719577130

Available on paperback and kindle

What will students study in Term 2?

In Term 2, Year 10 students will continue with the Depth Study on the Arab-Israeli Conflict and also work on completing their coursework essays. On completion of the Depth Study, students will study one topic from the Core Content for Paper One of their IGCSE examination. The topics are detailed as follows:

1. **Depth Study: Israelis and Palestinians since 1945**
This topic focuses on how the Jewish state of Israel was created and the 1948-49 Arab-Israeli War that followed the declaration of the Israeli state. The focus is then on how the Israeli state was able to survive the hostility of its Arab neighbours, and conflicts in 1956, 1967 and 1973. Students will then examine the impact of the Palestinian refugee issue and consider why it has proved impossible to solve the Arab-Israeli issue.
2. **Core Content: Why did events in the Gulf matter, c.1970-2000**
This topic looks at the rise to power and rule of Saddam Hussein in Iraq up to 2000, and the consequences of his rule for different groups in Iraq. The nature of the Shah's rule in Iran and the Iranian Revolution of 1979 will then be covered along with the causes and consequences of the Iran-Iraq War, 1980-88; Western involvement in the war, and finally the causes, course and consequences of the Gulf War, 1990-91.

How can I extend my child?

This IGCSE Modern World History textbook by Ben Walsh is an excellent guide for students that accompanies the main Cambridge coursebook. It is very visual with lots of interesting images, photos and cartoons, and contains lots of relevant activities designed to boost knowledge and improve students' examination technique with the inclusion of practice exam questions in every topic chapter.

This book, although for a different exam board, Edexcel, is a fantastically detailed reader on the Arab-Israeli conflict.



History Conflict, Crisis and Change The Middle East 1917 - 2012

ISBN-10: 0435185411
ISBN-13: 978-0435185411

Available on paperback and kindle

What will students study in Term 2?

In this term your child will be learning how to build mathematical models using Microsoft Excel as part of the practical examination (paper 2).

For this topic, students will focus on the following skills:

- Using and navigating the application
- Cell referencing
- Managing worksheets
- Formulae and functions
- Formatting
- Charts
- Preparing outputs

How can I extend my child?

The aim of this unit is to help develop student's skills in spreadsheets. They can research examples of spreadsheets online and how spreadsheets are used around the world for building mathematical models and simulations. Students should speak to relatives or family friends and ask if they use Excel or Spreadsheets in their work. Students can apply their theory knowledge into real life.

They can also visit <https://traffic-simulation.de/> to explore other mathematical models that are not produced using Microsoft Excel. A great example of this can be found on the following website. Give your child the freedom to explore and interact with this model.

56% achieved a grade 7 or higher (August 2021)



How can I support at home?

Ensuring students are completing their home learning. Revisiting their work on Microsoft Teams where all resources will be shared with students. Going over their lesson notes to consolidate their learning.

One third of students attained a grade 9 in computing (August 2021)

How can I support at home?

There is various support material that should be used extensively at home in addition to any home learning tasks set. All resources used in lesson are available on our Microsoft Teams platform which is available on any device with an internet connection.

- Standard lesson resources (all worksheets and answers included for self assessment)
- E-books for all classroom textbooks
- Exam revision packs for all topics studied (based on exam paper questions)
- Classroom notes taken in OneNote

I would like to stress the importance of external reading. The highest achieving students in our school will make extensive use of external texts to support any learning that has occurred in lesson. I would not recommend that you purchase all of the books below but I would strongly suggest that your child has one of these to refer to. All of these books are available as E-Books for you to review prior to purchase.

- Cambridge IGCSE Computer Science – Study and Revision Guide – David Watson and Helen Williams – ISBN 978-1-471-86868-9
- Cambridge IGCSE – Computer Science Revision Guide – David Watson and Helen Williams – ISBN 978-1-107-69634-1
- Cambridge IGCSE – Computer Science – Programming Book for Python by Chris Roffey - ISBN – 978-1-316-61782-3
- Cambridge IGCSE Computer Science workbook – David Watson & Helen Williams – ISBN 978-1-471-86867-2

What will students study in Term 2?

During this term students will be working through both theory and programming skills.

Through the first half term students will be learning about the computing hardware and how the internal components of a computer functions and work together.

In the second half of the term students will begin to develop a deep understanding of how to write computer code in Python 3. Students will be working towards Iteration and basic data structures – Arrays.

How can I extend my child?

There so many ways to extend the learning for computing. listed are a couple of ideas here but please either get in contact or ask your child to come and speak to me (I can usually be found in room 305).

Have a go a programming a microcontroller via the Arduino platform. The Arduino can be purchased relatively cheaply and I am happy to demonstrate how to get started as we have the equipment available within school. There is also a very good online simulation where you can program virtual devices. There are extensive online tutorials to support you.

Online simulation - <https://create.arduino.cc/>

Official website - <https://www.arduino.cc/>

I would also recommend The Book Code: The Hidden Language of Computer Hardware and Software (Charles Petzold)



What will students study in Term 2?

In Year 10 students have chosen to continue develop further their study of a foreign language as an option. Our aim is not only to prepare them for the requirements of the Cambridge IGCSE in Foreign language but also to equip them with the tools to participate in familiar conversations, understand and produce a range of texts of a lower intermediate level (A2 with some elements of B1 on the European Framework for Languages). One of the key aspects of success at IGCSE is the ability to express past, present and future tenses and a regular revision of the vocabulary in the following topics. This term students will:

Finish Module 3 about the area where they live, looking at advantages and disadvantages of living in that area and some local environmental issues.

Cover Module 4: Everyday activities (Topic area A of the syllabus)

- Time expressions (telling the time, days of the week, months, seasons)
- Food and drink (meals, eating out, preparing food, healthy v unhealthy diet, food groups)
- The human body and health (parts of the body, health, illness and injuries)
- Travel and transport (advantages/disadvantages, accidents)
-

The students will be regularly assessed or quizzed on IGCSE-like exercises in all four skills: Listening, Reading, Speaking and Writing.

100% of students achieved a grade 6 and higher at GCSE in Aug 2021.



How can I extend my child?

YouTube is a goldmine for songs and videos in the target language that would help develop listening skills.

<https://lyricstraining.com/fr/> is a fun way to extend vocabulary and develop listening skills.

Here is a useful website to revise or extend vocabulary and grammar: www.languagesonline.org.uk

The languages library also has a few graded (e-)books that students can borrow to read for pleasure and extend their vocabulary and reading skills.

www.languagesonline.org.uk offers vocabulary and grammar activities following our curriculum.

www.linguascope.com (username: **bisad**, password: **bisad2022**) is great for revising basic vocabulary games, there is also a role play section in the intermediate zone, which is relevant for IGCSE level.

How can I support at home?

At home, parents can support students by encouraging regular, short revision sessions on Education Perfect and Quizlet to practise vocabulary and regular review of the Content Library in the Class Notebook.

In Year 10, students will be using Education Perfect, our language platform to drill vocabulary of units of work.

We use Teams and OneNote to communicate with the students and to share relevant resources.

Education Perfect (www.educationperfect.com/login) gives the opportunity to practise a specific grammar aspect or vocabulary list. Students have their own login details.

100% of students achieved a grade 6 and higher at GCSE in Aug 2021.



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Identity and culture

This includes:

- **Self, family, and friends:** talking about family and socializing with friends.
- **Leisure time:** talking about social networks, free time activities, reading and sports preferences
- **Celebrities:** talking about people we admire and inspire us
- **Festivities:** talking about music festivals, book fair, carnival...

How can I extend my child?

YouTube is a goldmine for songs and videos in the target language that would help develop listening skills.

<https://lyricstraining.com/es/> is a fun way to extend vocabulary and develop listening skills.

Here is a useful website to revise or extend vocabulary and grammar: www.languagesonline.org.uk

The languages library also has a few graded (e-)books that students can borrow to read for pleasure and extend their vocabulary and reading skills.

www.languagesonline.org.uk offers vocabulary and grammar activities following our curriculum.

www.linguascope.com (username: **bisad**, password: **bisad2022**) is great for revising basic vocabulary games, there is also a role play section in the intermediate zone, which is relevant for IGCSE level.

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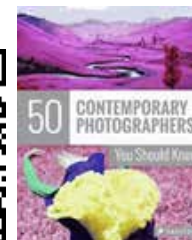
Topic areas: **Everyday activities**

- **Time expressions** (telling the time, days of the week, months, seasons)
- **Food and drink** (meals, eating out, preparing food, healthy v unhealthy diet, food groups)
- **The human body and health** (parts of the body, health, illness and injuries)
- **Travel and transport** (advantages/disadvantages, accidents)

100% of students achieved a grade 6 and higher at GCSE in Aug 2021.



28% of students gained a 9 at GCSE in August 2021



How can I extend my child?

YouTube is a goldmine for songs and videos in the target language that would help develop listening skills.

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www.linguascope.com (username: **bisad**, password: **bisad2022**) is great for revising basic vocabulary games, there is also a role play section in the intermediate zone, which is relevant for IGCSE level.

How can I support at home?

At home, parents can support students by encouraging regular, short revision sessions on Education Perfect and Quizlet to practise vocabulary and regular review of the Content Library in the Class Notebook.

In Year 10, students will be using Education Perfect, our language platform to drill vocabulary of units of work.

We use Teams and OneNote to communicate with the students and to share relevant resources.

Education Perfect (www.educationperfect.com/login) gives the opportunity to practise a specific grammar aspect or vocabulary list. Students have their own login details.

How can I support at home?

Taking an interest in your child's artwork to see what assignments they have been set and the progress they are making. Ensure they have access to all the practical art making equipment and paper they need to fulfill the assignments. Though not essential, access to a colour printer if working from home would be advantageous.

What will students study in Term 2?

Students will begin to research and investigate the work of the Dutch painter Rembrandt, exploring how he used portraiture to document the aging process. Students will investigate the use of drawing aids to support creating accurate drawing and begin a sustained self portrait pencil observational drawing demonstrating and understanding of Rembrandt's use of Chiaro Scuro.

Areas of study include:

- Developing ideas through artist investigations and research
- Analysing the works of artworks from different times and places
- Exploring art media techniques and processes.
- Recording the development of ideas in written and visual formats
- Creating personal responses to their investigations.

How can I extend my child?

Family discussions are a great way to broaden the development of ideas and critical thinking skills. Ask your child about their area of interest and conceptual focus. Visit Art Galleries exhibitions in person where possible and online to gather visual resources and explore art from different cultures, contexts and times. Ensure they have access to a creative practical space and art materials at home as well as in school.

Explore current art events by visiting Art2Day: <https://www.art2day.co.uk/>

Google Art and Culture: <https://artsandculture.google.com/?hl=en>

Warehouse 421: <https://www.warehouse421.ae/en/>

Louvre AD: <https://www.louvreabudhabi.ae/>

Manarat Al Saadiyat: <https://manaratalsaadiyat.ae/en/default.aspx>

What will students study in Term 2?

Year 10 Drama students will continue to study a range of skills and knowledge that will underpin all areas of the IGCSE Drama curriculum. Students will continue to develop their experience as performers and directors alongside building their knowledge of skills and theory. All students will be taught and assessed in the following areas:

AO1 Knowledge and understanding of repertoire

Candidates demonstrate their knowledge and understanding of the process of moving from script to performance, and can justify artistic choices as actor, director or designer.

AO3 Performance skills

Candidates demonstrate their performance skills and their ability to communicate effectively with an audience

Term 2

During the first half of term 2 students will learn how to to appreciate and write about Drama. Students will focus on reading and watching a published play and will consider how to think like a director, designer and actor whilst simultaneously learning about set design, costume and lighting. The plays that will be studied are 'Frankenstein' and 'Noughts and Crosses'.

In the second half of the term 2 students will start their scripted piece, which will focus on bringing the 'page to stage'. The students will work collaboratively in groups to bring a given script to life and will work towards a performance piece for their IGCSE scripted exam in term 3.

Skills:

Language, Voice, Structure, Forms of Theatre, Performance skills, Understanding the role of an actor, director and designer, Collaborative approach and commitment to creating theatre.

How can I extend my child?

Books and websites that will be of interest and facilitate learning:

<https://www.cambridgeinternational.org/images/414112-2020-2021-syllabus.pdf>
<https://www.dramaonlinelibrary.com/>
<https://www.nationaltheatre.org.uk/about-the-nationaltheatre/national-theatre-live>

Frantic Assembly is one of the world leading devising and physical theatre companies. This book contains a wealth of knowledge about approaches to creating original theatre.

Theatre companies to research
 Gecko Theatre; Complicite; Istitut; Paper Birds; Frantic Assembly; KneeHigh

Half the students taking Drama achieved a grade 7 or higher in Aug 2021.



How can I support at home?

Encourage your child to have open and frank discussions about current affairs. Help them to shape their ideas and opinions of the world around them, allowing them to form valid and informed opinions. Encourage your child to perform in front of you and encourage them to rehearse and always ask if they need help learning a script. In addition, encourage your child to watch live theatre performances. It may not always be possible to attend the theatre, but there are plenty of options available online including Digital Theatre, Drama Online which have huge resource library and live performances.

60% of students achieved an A in Music in Aug 2021.*



How can I support at home?

Students will be expected to partake in regular instrumental practice, reviewing their progress with the class teacher and instrumental specialist. Resources to complement learning in lessons, such as extended worksheets and web links, will be provided through Teams. Students should aim to practise on their instrument for at least 20 minutes every day.

Music theory and listening activities will be made available via Teams. These activities will comprise of questions requiring students to write and draw answers on the worksheet; this can be completed electronically or on paper. Students would benefit from assistance with reading questions thoroughly and developing research strategies when required, such as finding relevant information online.

What will students study in Term 2?

Year 10 Music students will study a range of skills and knowledge that will underpin all areas of the IGCSE Music curriculum. Students will continue to develop their experience as performers and composers alongside building their knowledge of music theory. All students will be taught and assessed in the following areas:

Musical Elements: The musical elements will form the foundation of all musical discussion, appraisal and analysis through listening to their own and others' work.

Performing Music: Students will continue extend their potential as performers where individual strengths on an instrument or voice will be assessed for IGCSE level target setting.

Composing Music: Through activities in performance and music notations, students will be shown how to generate their own musical ideas including melody writing and harmonic structures.

Music Notation: Traditional notations including theoretical understanding of pitch and rhythm.

Listening and Appraising: Students will apply their knowledge of musical elements when listening to recorded pieces of music in a variety of styles. This topic is an introduction to the requirements of the IGCSE written assessment.

How can I extend my child?

YouTube is an excellent resource for listening skills as well as for instrumental tutorials.

Musictheory.net is great for extending your child's grasp of music theory and notation.

Encourage your child to **sign up for instrumental/vocal lessons** through the **International Music Institute** or **Juli Music Institute**. More details at <https://www.imig.ae/>. BIS Abu Dhabi student pricing for online classes available at <https://www.musicart.ae/>

Encourage your child to download one of the following free resources for music creation and arrangement:

GarageBand (Apple, free with devices)
SoundTrap (all devices using school account)
MuseScore (all devices, no signup required)

Students should listen to a range of genres of music and use their appraising skills to identify key characteristics. Students may choose to read articles and journals relating to the effect of music on the brain, mood and everyday life.

What will students study in Term 2?

This term there will be opportunities for students to practice deducing the meaning of unknown words via context, structure, grammar, and punctuation when listening and reading. The skills taught for this are to select relevant detail from the text. In writing, students will investigate the differences of informal and semi formal texts and use this knowledge to write in a semi formal style. The grammar this term will focus on discourse markers, use of conjunctions, future tenses, and modal and phrasal verbs.

The learning outcomes that will be assessed are:

- AO1 B Understand in detail a range of texts, identifying finer points of detail
- AO2 A Demonstrate appropriate use of paragraphing, punctuation and spelling
- AO2 B Write in a range of registers to fit the context and the audience
- AO2 C Demonstrate a control of a range of vocabulary and a variety of grammatical structures
- AO3 B Identify essential and finer points of detail in spoken material
- AO4 C Use a range of vocabulary, grammar and structures appropriately

42% of students achieved a grade 7 or higher in Aug 2020.



How can I extend my child?

Students taking the English B course can challenge themselves by using a thesaurus to up level their vocabulary. Using alternative synonyms has more impact on the reader and shows greater understanding of the text. Students can also practise summarising what they have read and heard from texts and podcasts. For a further challenge, they can time themselves to write quicker and to extend their skills at identifying key information. To stretch their listening concentration try listening to a TV show without looking at the screen, recall what they have heard, write a direct quote from what a specific character has said.

How can I support at home?

It is important for students to practice their listening skills regularly they can complete the listening exercises in these websites:

[General Listening Quizzes - Difficult | Randall's ESL Cyber Listening Lab \(esl-lab.com\)](#)

[General English - Audio zone | British Council](#)

Students can also use this workbook to practice reading, writing, and listening skills. This term we will be focusing on Units 1-3 [International GCSE English as a Second Language Resources \(pearson.com\)](#)



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