

Year 7 Ways of Doing- English

Conceptual Understanding

Terminology

Structure

Reading

Writing

Reading

Writing

Reading

Writing

Exceeding

I can **confidently** understand themes, ideas and underlying contexts as typical of genre of text
I can **confidently** understand complex plot, settings, characters and relationships as typical of genre of text
I can **confidently** select and embed relevant quotes to support my ideas

I write **confidently** adapting tone and register to a variety of genres and forms.
I **confidently** use a range of sentence structures within my writing.

I can **confidently** identify a range of literary devices and structural techniques, and show adequate understanding of their effects
I make **confident** links to the question and whole text within the analysis

I write **confidently** using varied and interesting vocabulary.
I **confidently** use literary techniques in my writing.

I use a **confident** argument structure that confidently supports an overarching thesis and subsequent topic sentences
I **confidently** develop an argument to support an overarching thesis

I write **confidently** and **usually** spell and punctuate accurately.
I am ambitious in my use of grammatical and sentence structures.
I **confidently** organise my writing.

Expected

I can **competently** understand themes, ideas and underlying contexts as typical of genre of text
I can **competently** understand complex plot, settings, characters and relationships as typical of genre of text
I can **competently** select and embed relevant quotes to support my ideas

I write **competently** adapting tone and register to a variety of genres and forms.
I **competently** use a range of sentence structures within my writing.

I can **competently** identify a range of literary devices and structural techniques, and show adequate understanding of their effects
I make **competent** links to the question and whole text within the analysis

I write **competently** using varied and interesting vocabulary.
I **competently** use literary techniques in my writing.

I use a **competent** argument structure that confidently supports an overarching thesis and subsequent topic sentences
I **competently** develop an argument to support an overarching thesis

I write **competently** and **sometimes** spell and punctuate accurately using grammatical and sentence structures which are **sometimes** accurate.
I **competently** organise my writing.

Developing

My understanding of themes, ideas and underlying contexts as typical of genre of text is **inconsistent**
My understanding of complex plot, settings, characters and relationships as typical of genre of text is **inconsistent**
I **inconsistently** select and embed relevant quotes to support my ideas

I am **sometimes** able to write with the appropriate tone and register to suit the purpose of my writing.
I **sometimes** write using a range of sentence structures within my writing.

I **inconsistently** identify a small number of literary devices and structural techniques and show a basic understanding of their effects
I **inconsistently** make links to the question and the whole text within the analysis

I **sometimes** use varied and interesting vocabulary.
I **sometimes** use literary techniques in my writing.

The structure of my argument is **inconsistent** and gives little support to an overarching thesis and subsequent topic sentences
The development of my argument to support an overarching thesis is **inconsistent**

I write **inconsistently** and only **occasionally** spell and punctuate accurately using grammatical and sentence structures which are sometimes accurate.
My writing lacks cohesion and is **inconsistently** organised.

Supported

I demonstrate a **limited** understanding of themes, ideas and underlying contexts as typical of genre of text
I demonstrate a **limited** understanding of complex plot, settings, characters and relationships as typical of genre of text
My selection of relevant quotes an evidence to support my ideas is **limited**

My use of tone and register does not suit the purpose and audience of my writing.
I write using simple sentence structures.

I do not identify any literary devices or structural techniques and little or no awareness of their effects
I make a **limited** attempt at making links to the question and the whole text within the analysis

I write using simple vocabulary.
I write using few literary techniques.

The structure of my argument is **limited** and gives no support to an overarching thesis and subsequent topic sentences
The development of my argument to support an overarching thesis is **limited**

My spelling and punctuation is rarely accurate, including my use of grammatical and sentence structures.
My writing is rarely organised.