



WEEKLY PARENT INFORMATION NEWSLETTER – Year 1

For week beginning 13 January 2014

Messages

- On **Wednesday 30 January**, we will be celebrating Chinese New Year in school. As part of these celebrations the children will be asked to come into school dressed in red or Chinese-style clothes.
- The after school BISCAP programme starts this week.
- Please continue to send in photographs of your homes for our Humanities topic.
- ECA lanyards- please ensure your child returns these to school daily so that their ECA teacher knows their route home after their ECA.
- Our Year 1 trip will be on Tuesday 14th January. Please make sure your child brings to school: school bag, warm clothing, water bottle and afternoon snack. They do not need to bring anything else with them, so no folders on this day.
- **There will be no specialist lessons on Tuesday 14th January due to our trip.**
- Please continue to check the school website for guidelines on our school uniform policy. If your child wears warm boots or wellington boots to school please ensure they also bring indoor school shoes to change into.
- Please continue to check your child's communication book and folder for any important letters or communication that may be sent out.

Literacy

In Literacy we will be writing descriptions about buildings from downtown Shanghai in preparation for our trip. We will focus on using adjectives, punctuation and connecting words. Children will then edit their own work using the VCOP colours and suggest how they can improve their own writing.

Phonics

Starfish – consolidating previous sounds learnt

Pufferfish – consolidating previous sounds learnt

Stringrays – consolidating previous sounds learnt

Octopuses – 'er' and 'ir' and consolidating previous sounds learnt

Jellyfish – consolidating previous sounds learnt

Sharks – consolidating previous sounds learnt

Maths

In Maths we will be focusing on doubling numbers. Children will take part in fun practical activities where they are doubling numbers up to 10. We will also revise addition and subtraction at the beginning of the lessons.

Themed Learning

Themed Learning covers our Science, Humanities and Art sessions. Teachers will be adopting a themed learning approach on a weekly or biweekly basis to allow for a more creative, cross-curricular approach to learning. Teachers may highlight specific Science, Humanities and Art skills being covered each week, but generally will provide an overview for the learning block.



Science

In Science we will continue our topic on 'Materials'. This week children will be using their senses to explore and recognize similarities and differences between materials. Children will also be introduced to the vocabulary used when describing different materials.

Humanities

In Humanities we will continue our topic on 'Houses and Homes'. This week children will be classifying and naming different types of homes. We will continue to name the external features of a house and identify the different materials used to build homes in different climates.

PSHCE

In PSHCE we will continue our topic 'Going for Goals'. This week children will hear a story about how a girl worked hard to achieve her goal. We will then discuss and list the different ways that we can keep going when we find a task difficult. Children will then display what they have learnt about how to go for a goal in a colourful way.

Vocabulary

Literacy – description, adjectives, connecting words, punctuation, buildings

Numeracy – doubling, addition, subtraction, counting back

Science – materials, bendy, shiny, soft, dull, hard, flexible, scratchy, coarse, rough, smooth, bumpy, stiff

Humanities – walls, windows, door, roof, gutter, ledge, garage, garden, detached, semi-detached, terrace, bungalow, hut, stilts, wood, brick, glass

Mandarin Y1 MND-1

Topic: Colours

Core Characters: 黄色 huangse/yello; 绿色 lvse/green; 红色 hongse/red; 蓝色 lanse/blue; 紫色 zise/purple; 橙色 chengse/orange; 粉红色 fenhong se/pink; 黑色 heise/black; 白色 baise/white

Core Sentences:是shi.....色的se de。 /.....is..... (name of the color).

Activities: Finding colours in the classroom

Extended learning content: 咖啡色 kafei se/brown

Mandarin Y1 MND-2

Topic: Pictographs

Key Characters: 日ri/sun; 月yue/moon; 山shan/mountain; 口kou/mouth; 水shui/water; 羊yang/sheep; 木mu/wood; 马ma/horse

Activities: Looking at pictures and find out the correspondent pictures

Mandarin Y1 MNF

本周我们将继续学习《标准中文》第2课：《老师好》，学习课文中的汉字：白中文上，复习学过的笔画，学习新笔画：竖横折。能用指读的方法正确朗读课文，能认读词语：老师 同学 你们 中文上课是；能认读句子：我是白老师。

THE BRITISH INTERNATIONAL SCHOOL

Puxi, Shanghai



NORD
ANGLIA
EDUCATION

HELPING OTHERS
TO BE THE BEST
THEY CAN BE

Dutch

Het nieuwe jaar werd alvast feestelijk ingezet tijdens de Nederlandse lessen: we zongen en maakten muziek met verschillende muziekinstrumenten. We ontdekten dat er meer in een liedje zit dan alleen maar een stem en we leerden de muziekinstrumenten te benoemen. We kennen nu het verschil tussen snaar-, slag- en blaasinstrumenten.

We startten deze week met de nieuwe klanken /a/ en /aa/. De sleutelwoorden van de korte klank /a/ werden aangeboden en inge oefend.