



WEEKLY PARENT INFORMATION NEWSLETTER – Year 2

Week beginning Monday 23 March 2015

**Messages**

- Please join us for our **International Week Parade** on Friday (27 March). The children can come to school dressed in whatever patriotic dress you can find. Face paint and flags are warmly encouraged. The parade will start at 9am but in the event of high pollution levels or wet weather, the parade will be cancelled and a notice will be placed on the website homepage by 8.15.
- Thank you to all the parents who have volunteered to share delicious food from their home country! We (the children and certainly the teachers) are greatly looking forward to the **International Week Food Fair** on Thursday 26 March.
- Homework  
No homework will be sent home this week due to the holiday.

**Literacy**

This week in Literacy we will continue to look at non-fiction texts, specifically information texts. The children will learn the difference between fact and opinion. They will then organise information by how detailed and relevant it is. The children will learn to write an introduction to an information text based on the formula: question, answer, information.

**Phonics**

This week in phonics the children will be studying the following sounds or phases:

**Stingrays:** ew, oe, au, ey, a-e, e-e

**Starfish:** alternative pronunciations for g and u

**Jellyfish:** ur, oi

**Octopus:** alternative spellings of 'oo' and 'ai'.

**Sharks:** adding -ing and -er to verbs

**Pufferfish:** the '-ment' suffix spellings and the prefix 're-'

**Maths**

This week in Maths we will look at telling the time. The children will learn to read a clock in five minute intervals and recap o'clock, half past, quarter past and quarter to. The children will also learn to calculate amounts of time in hours and minutes.

**Themed Learning – The Stories People Tell**

Over the course of this topic we will share legends and myths from around the world with the children. The children will look at the origin of the story and compare legends from different countries. The children will use their skills in Digital Literacy to research a story and then present it in a PowerPoint. Art activities will focus on 3D skills and textiles as we look at art as a means of telling stories through different mediums, e.g. masks, plates, Greek pots and dream catchers.

In unison with this topic, we will look at sound waves in Science and coding skills in Computer Science.



### **Vocabulary**

**Literacy** – heading, sub-heading, information, introduction, picture, caption, label, fact box, research, topic.

**Maths**- o'clock, half past, quarter past, quarter to, minutes, hours, seconds, clock, 5 minute intervals, long hand, short hand.

**Humanities** – myth, legend, story, hero, research, textiles, sound waves, coding.

**Computing Science**- keyboard, input, code, app, instruction, log on, log off, control, enter

### **Dutch**

We zijn verder gegaan met het thema: Buurman & Buurman. Binnen dit thema ligt het accent op nieuwe woorden verwerven rondom klussen, repareren en werkwoorden die hierbij horen. Met lezen en spelling hebben we geoefend met de tweetekensklanken: /ou/ en /au/. Deze week hebben we aan de hand van het filmpje 'Het opblaasbadje' geoefend met de zinsconstructie 'Je mag nooit ..... want .....en dan...'. Deze oorzaak en gevolg zinnen hebben de kinderen geschreven op het werkblad.

De filmpjes van Buurman en Buurman zijn te vinden op Youtube en de kinderen krijgen er nooit genoeg van. [https://www.youtube.com/watch?v=WoXddBH\\_3Uw](https://www.youtube.com/watch?v=WoXddBH_3Uw).

### **Mandarin Y2MNDC1/2/3**

Topic: International week and general review for topics covered in term 2

Activities: Chinese traditional games.

### **Mandarin Y2 MNDCN**

本周学习课文《小乌鸦爱妈妈》，会书写：乌鸦、虫子、可爱、飞来飞去、忘记。同时结合国际周活动，孩子们将有机会体验一些中国传统的游戏。