Nurturing Ambition - Celebrating Diversity

DCIS Year 8 Curriculum Map 2019-2020

| | Term 1.1 | Term 1.2 | Term 2.1 | Term 2.2 | Term 3.1 | Term 3.2 |
|-------------|--|---|--|--|---|--|
| English | Horror Fiction Writing to describe and entertain. Writing according to genre and form. | Burn My Heart Analysing character through inference and close reading. | Historical Non-Fiction Historical non-fiction and biographies. Research skills | Shakespeare's speeches Reading challenging texts and understanding key themes. | Poetry - Childhood Close analysis of poetic techniques and structure. Multiple interpretations of poetry. | Film Analysis – Modern Classics The conventions of the genre. Writing to inform, persuade and entertain. |
| Mathematics | Place value Substitution and Sequences Measures Ratio and proportion | Addition and subtraction Algebraic manipulation Constructions Fractions, decimals and percentages | Multiplication, Division and factors Linear graphs | Transformations, Perimeter and angles, Area and approximatio | Area and approximation BIDMAS | Maths exploration |
| Science | Food, digestion and energy. | Waves and energy. | Periodic table and chemical bonding. | Electricity and magnetism. | Gas exchange and respiration. | Materials and the reactivity series. |
| Geography | Rivers and Erosion | Urban Environments | Adventure Landscapes MEMBER | Coats and coastal protection FIRBLESIA ESTABLISHED IN 1988 | Biomes and Ecosystem. | Sustainable Singapore |

| History | History Concepts | Slavery | Abolition | Civil rights | Civil rights | Research project. |
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| Art | Drawing Juxtaposition Line, Tone and Contrast pencil, pen, conte | Sculpture The Figure Mixed media 3D work | Printmaking Nature & its Infinite Variety Outdoor direct observation. Silkscreen and etching. | Printing and Textiles Asian Art Inspired Batik /Mono Printing and textile work | Rusty O | media ld Tools a Challenge |
| Design Technology | 3D Design with CAD Can digital fabrication techniques be improved with the Design Process? 3D design, CD/CAM & Mechanisms | Product impact How can products affect the environment, society and the economy? Opportunities and constraints that influence the process of designing and making | Structures Function over form or form over function? Principles of structures: wind turbine project Material focus: Timber & Metal | Skills development What makes a tool a specialist tool? Tool selection and safe use of specialist tools. | Polymers What makes a good polymer? Simple product design unit with plastics working processes and material properties as a focus | Skills development Who is the product for anyway? Developing an understanding of end user requirements - programmable components |
| Computing | Web Authoring | Data Representation | Problem Solving | Computer Hardware | Database Management | High Level Language Programming |
| PE | Cross Country / Badminton / Swimming / Volleyball / Basketball / Tag-Rugby | | Athletics / Netball / Softball / Dodgeball | | Table Tennis / Swimming / Ultimate Frisbee / Football | |
| Music | The Blues and Rock n'Roll | | Music for Dramatic Productions | | Film & Video Game Music | |

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| Drama | Development of Skills and Vocabulary | | Scripted Study | Performance from text | Understanding of roles | Devising from Stimulus |
| French | My school day and daily routine with opinions G- Reflexive verbs, narration, time phrases | Sport and Leisure activities G- Opinions and connectives, -er, -ir, -re verbs, recap future tense | Food and drink (ext: healthy eating) G- pour + infinitive, negatives, partitive articles, intensifiers | Television, film and music G- perfect tense, ce que, direct object pronouns | Holidays G- both future and past tense, introduction of conditional tense | Revision of Year 8 content Francophone Project G- all tenses and grammatical content covered |
| Mandarin | Youth Chinese Test Curriculum Beginner & Mixed ability level Unit 11 & 12, Unit 1 & 2: Daily Habits, The Summer Camp, Introduce Others, Natural Beauty Advanced level Unit 5 to 8: About Diet, Traditional Festivals, People & Animals, Health and Habits | | Youth Chinese Test Curriculum Beginner & Mixed ability level Unit 3 to 6: Outdoor Activities, Daily Life, About Diet, Traditional Festivals Advanced level Unit 9 to 12: Clothes and Performances, Chinese Exam, Congratulations, Family Party | | Pre-IGCSE Curriculum Unit 1: Family Unit 2: School | |