



WEEKLY PARENT INFORMATION NEWSLETTER – Year 5

Week beginning Monday 12 January 2015

Messages

- Now the weather continues to be cold, please could you send your child with a hat for the end of the day if they have swimming in PE this term?
- Parent Workshop Reminder : Parents have the opportunity to come to a high quality workshop on Resilient & Flourishing Young People run by Clive Leach. For more information, please follow the link below: <http://www.nordangliaeducation.com/our-schools/shanghai/puxi/article/2015/1/8/resilient-and-resourceful--flourishing-young-people>
- Lost & Found – We now have an additional new Lost & Found cupboard. The new cupboard is located on the ground floor outside of Stage 1 (non-music side) and is clearly labelled. The old cupboard also remains in use at the bottom of the KS1 stairs near the EYCubs Reception. To help us return property to it's owner, please can we ask you to ensure that all your children's clothes are clearly labelled with their name and class. Thanks for your support.

Literacy

We will continue looking at Information Texts. Students will continue looking at books, magazines and websites and will conclude by writing their own information text on a community leader well known to them.

Maths

In Maths we will begin our unit on volume and capacity. Students will get the opportunity to make a mocktail experimenting with different amounts of fruit juices.

Themed Learning

'Building a Village

This week we will continue our topic 'Building a Village'. Following on from our entry point during which children built shelters, we will begin investigating why people live where they live and how they change their environment.

Science

Some students will be working on Science this week. They will be investigating how to make bread by investigating yeast under different conditions.

Computing

Some students will begin using 'Blender' to design their village, ready to make it out of clay during the second half of the term. They will be using a variety of skills including digital modeling.



PSHCE

In PSHCE this term we will be looking at team work and collaborative working. We will focus further on fostering new relationships, creating rules and expectations for the group and how to work together successfully.

Vocabulary

Literacy – non-chronological, glossary, information, discussion

Maths – volume, capacity, mix, ratio, proportion

Humanities – collaboration, team work, preparation

Dutch

Sprookjes en veel andere volksverhalen werden mondeling overgedragen. De leerlingen van KS2 zullen zich in de komende weken bekwamen in de kunst van het vertellen. Deze week maken we kennis met de begrippen: sprookje, mythe, fabel, legende, sage en leren de kinderen de kenmerken van de verschillende verhaalsoorten.

Groep 4 en 5 spelling: au/ou, ch/cht en ij/ei

Groep 6 spelling: -heid / -tie

Groep 7 spelling: werkwoordspelling verleden tijd en -tie/-ctie, -heid/ -teit, -lijk

Mandarin Y5 Panda

Topic: This is my family

Key Characters: 爸 ba/Dad; 妈 ma/ Mum; 几 ji/how many; 个 ge/measure word

Key Sentences: 这是我的 Zheshi wode..... /This is my...; 我爱我的 Wo ai wode...../ I love my...

Activities: Making a poster of their family members with illustration of key sentence patterns

Mandarin Y5 Monkey

Topic: The Festivals in China and the West-Continued

Key Characters: 朋友 pengyou/friend; 新年 xinnian/new year; 放鞭炮 fangbianpao/see off the firecrackers; 春节 chunjie/the Spring Festival

Key sentence pattern: 比如 biru/ for example

Activities: Make a red pocket

Mandarin Y5 Horse

Topic: Lesson 6 I Can Play Instruments-Continued

Key Characters: 听 ting/to listen to; 吹 chui/to blow (an instrument); 有名 youming/famous

Key Sentences: 一边 yibian.....一边 yibian...../while...; 得 de/ complement word

Activities: Holiday activities

Mandarin Y5 Tiger

Topic: Pandas-Continued

Key Characters: 熊猫 xiongmao/ 四肢 sizhi/ 像 xiang/ 国宝 guobao.

Key sentence pattern: 像 xiang..... /looks like...

THE BRITISH INTERNATIONAL SCHOOL

Puxi, Shanghai



HELPING OTHERS
TO BE THE BEST
THEY CAN BE

Activities: Oral presentation

Mandarin Y5 MNDCN

学习第二十七课《镇定地女主人》，学生们能够通读课文，明白重点字词的含义，理解文章的意义，完成相关练习。