



WEEKLY PARENT INFORMATION NEWSLETTER – Year 6

Week beginning Monday 3 February 2014

Messages

- Please return all Beijing, Baihe Residential Trip forms with documents.
- For the next two weeks the Maths homework across the Primary school will be to create a Maths Trail based on Shanghai. This is a great opportunity for the children to link maths to their local community and to encourage them to use their thinking skills.
- During Maths week children will then have the opportunity to try to solve the Maths Trails of the other children in their class.
- Optional FOBISEA short story writing competition – closing date Friday 28 March. The limit is 600 words and all entries must be typed. More details in our school newsletter and on our moodle page shortly. Posters are in classrooms.
- Uniform Reminder: It is expected that all students wear the formal BISS school uniform. In winter this includes a school sweater or cardigan, with fleeces available for PE and outside play. Boys should wear long school trousers and girls should wear school skirts with black or grey tights or long socks. Students should wear a dark coat and black shoes should be worn by all; boots are not permitted. Please check the school website for further information:
<http://www.nordangliaeducation.com/our-schools/shanghai/puxi/our-students/student-life/our-school-uniform>

Literacy

We will be exploring further the genre of 'biographies'. Students will investigate the life of environmentalist 'David Attenborough' and create biographies on individuals they find inspiring in their lives. The grammar focus of the week will be compound and complex sentences. The spelling focus of the week will be past tense verbs and common misspelt words.

Maths

In our key skills lesson we will be practising division using a formal method and applying this skill to solve word problems. The main focus of the week will be fractions and percentages. This will include simplifying fractions by cancelling common factors; ordering a set of fractions by converting them to fractions with a common denominator; finding fraction of amounts and percentages of amounts.

Themed Learning – Water

The students will be creating experiments that investigate the rate at which solids dissolve into a solution. This will include conducting a 'fair test' and comprehending that changes are reversible or irreversible. This will include making observations and recording changes accurately.

Vocabulary

Literacy – synonyms, antonyms, chronological, interpretation, influence, inspire

Maths – numerator, denominator, quotient, sharing, proper/improper fraction

Themed Learning – dissolve, solution, reversible, irreversible, mixture, rate

Dutch



Deze week ronden we het schrijven van de Olympische Gids af. De leerlingen hebben geoefend om te schrijven aan de hand van een schrijfplan. Vragen die centraal staan: Hoe plan je het schrijven van een tekst? Waar moet je op letten bij het indelen van de tekst? Wat is een pakkende inleiding? Hoe trekt een titel de aandacht? Hoe sluit ik een verhaal af?

Year 3 en Year 4 focussen op:
het schrijven van een tekst volgens een indeling (inleiding, kern, slot) – titel – tekstverzorging (o.a. spelling en zinsbouw)

Year 5 en Year 6 focussen op:
de indeling – tussenkoppen – pakkende inleiding – conclusie- tekstdoel – tekststijl – tekstverzorging (o.a. spelling en zinsbouw)

Begrippen die deze week centraal staan zijn:
schrijfplan - inleiding – kern – slot – rubrieken – titel – tussenkoppen – tekstdoel – tekststijl

Mandarin Y6 Panda

Topic: Lesson 11 “Animals”

Key Characters: 动物园 dong wu yuan /zoo

Key Sentences: 你知道哪些动物 ni zhidao naxie dongwu? /What animals do you know?
你喜欢哪些动物 ni xihuan naxie dongwu? /What animals do you like?

Activities: Making poster of students' favorite animals

Mandarin Y6 Monkey

Topic: Unit Reading and Writing; Take a Taxi

Key Characters: 一共 yi gong/altogether, 一千 yi qian/one thousand, 公 gong/public, 到 dao/to, 带 dai/bring, 要 yao/want; need

Key Sentences: 带.....去..... dai...qu.../ bring somebody to some place; 要去 yao qu/need(want) to go

Activities: A survey

Mandarin Y6 Horse

Topic: Continue Lesson 9 Talk about weather

Key Characters: 天气 weather, 比 compare...than, 凉 cool

Key Sentences: “比” structure exercises.

Activities: Poster-making about the weather comparison on Shanghai and your hometown city in 4 seasons.

Mandarin Y6 Tiger

Topic: My life in suburbs

Key Characters: 校车 xiaochē; 干净 ganjing; 空气 kongqi; 新鲜 xinxian

Key sentence pattern:离..... .. be away from

.....得不得了...../极了.....- ..extremely...

Activities: Talk and write about a short passage to describe the landscape in suburbs.

Mandarin Y6 Dragon

Topic: The Kind of Music I Like-Continued

Key Characters: 父 fu; 母 mu; 歌 ge; 全 quan; 介 jie; 绍 shao

Key sentence pattern: 对 dui.....感兴趣 gan xingqu/ be interested in; 让 rang.....感到 gandao...../make...feel

Activities: Presentation of music/singer I like

THE BRITISH INTERNATIONAL SCHOOL

Puxi, Shanghai



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ANGLIA
EDUCATION

HELPING OTHERS
TO BE THE BEST
THEY CAN BE

Mandarin Y6 MNF

本周我们将学习课文《桂林山水》，初步了解课文的内容，学习课文中的汉字和词语。同时完成一篇课堂习作。