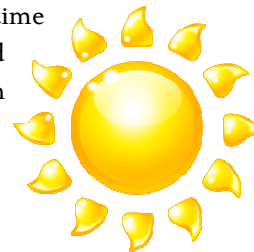




### WEEKLY PARENT NEWSLETTER – Pre Nursery 7 April 2014

#### Messages

- We would like to say a HUGE thank you to all those parents who helped make our International week very special! The children had a wonderful time and really enjoyed choosing their own food from all over the world!
- Our official arrival time in the morning is 8:25. Please make sure that children arrive at school no later than 8:35. That gives everybody a chance to settle in and get ready for the day. We start circle time at 8:45 and we hope that all the children can be settled by then.
- Please note that the KS1 climbing frame is only suitable for children over 7 years old. Please let all the carers who pick up the children know about this safety issue.
- As the weather is getting warmer we will be spending more time outside, even on rainy days. It would be appreciated if you could send in a pair of rain boots (wellies) and a raincoat to be kept in school. Please label all items with your child's name.



#### Learning Theme of the week – The Farm

E-I-E-I-O!

Our new theme for the week will be “The Farm”. We will introduce this using the Apple Tree Farm books. “I wonder what will happen on the farm?”, “Who lives on the farm?”



During the week we will talk about all the different animals that live on the farm and what they produce. We get milk from the farm. Who makes milk? How will we get milk from the cow? Do any other animals make milk? The children will even get to have a go at milking a cow! (not a real one)

#### Personal Social and Emotional Development

Our adult focus for the week will be working in groups using puppets and small world animals in role-play. We will be talking about the farm and encouraging children to use farm language and for those who can elaborate on role play situations based around the farm. Can you take turns with your friends? It can often be quite hard to give someone else a go but we will be assisting the children in turn taking games. Who's turn is it next?

**Vocabulary: cow, sheep, chicken, hen, baby**



### **Expressive arts and design**

We will look at how farm animals move and try to imitate them. We will make big movements for large animals like a cow and small movements for small animals like little chicks etc. What noise does a cow make?> How do you think he moves? Does he move on two legs like us? How can we move on four legs?

### **Understanding the world**

Both staff and children will be working very hard on our garden area over the next few weeks, planting lots of delicious herbs and even having a go at planting some vegetables. If you are a keen gardener and would like to support us with this please let us know!



As you become more familiar with tapestry, you will find at the bottom of each observation the development matters statements. We use these on a daily basis and many activities cover several areas of learning. Below are some of the statements we will be focusing on through child initiated learning and our teacher inputs.

### **Personal Social and Emotional Development**

- Engaging in play in small groups focused on role play or small world play.
- Elaborating on role play ideas in small groups.

### **Understanding the world**

- Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world.
- Can talk about some of the things they have observed such as plants, animals, natural and found objects

### **Expressive arts and design**

- Builds stories around toys, e.g. farm animals needing rescue from an armchair 'cliff'.
- Uses available resources to create props to support role-play.

### **Mandarin**

We will introduce farm animals this week, animal stories and sing some animal songs.

**Vocabulary: rooster-ji, duck-ya zi, lamb-yang, pig-zhu, dog-gou, rabbit-tu zi  
horse-ma, cow-niu.**

### **Dutch**

De kinderen hebben genoten van het nabootsen van dierengeluiden. Ook geblindoekt het dier raden n.a.v. gekakel, geknor, bebalk, gekraai, geloei, gemekker etc.. vonden ze geweldig. Dikkie Dik op de boerderij is drie keer voorgelezen en de kinderen hebben geprobeerd om het verhaal

# THE BRITISH INTERNATIONAL SCHOOL

Puxi, Shanghai

---



NORD  
ANGLIA  
EDUCATION

HELPING OTHERS  
TO BE THE BEST  
THEY CAN BE

na te vertellen met behulp van de plastic boerderijdieren. We hebben voor Ryan een gekleurde reuzentaart gemaakt met 4 kaarsjes erop. Gefeliciteerd Ryan.

Elke week mogen de kinderen een boek lenen uit de bieb, geeft u alstublieft elke dinsdag het biebboek weer mee aan uw kind.

Please let us know if you have any questions or comments.

Many thanks again.

**The Pre Nursery Team.**