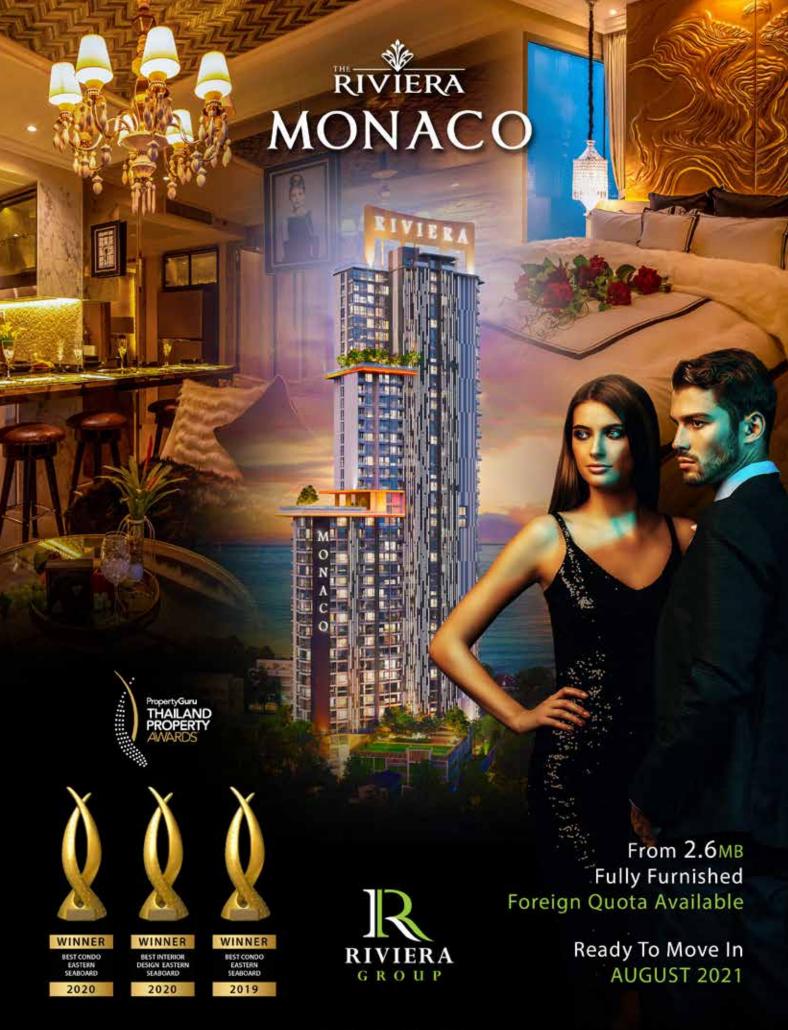
REGENTS CONNECT ISSUE #8 MARCH 2021



CONNECT





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REGENTS CONNECT ISSUE #8

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Dear Parents and Friends.

I am thrilled to introduce issue number 8 of Connect, which is packed full of highlights from 2020/21 so far. It's incredibly special to be able to celebrate all of the school activities and events that we were able to hold, and all the hard work and achievements from within our school community despite the on-going Covid-19 restrictions.

Our first two features focus on the amazing achievements of some of our top performing students and we hear from a Regents alumna who has been offered an exciting scholarship at her top choice university. We are proud of the iGCSE and International Baccalaureate Diploma Programme results students achieve and some of our students have been recognised as achieving not only the best results in Thailand, but some of the best results in the world!

We were delighted to be able to celebrate one of our favourite school events last term, the traditional Thai festival, Loy Krathong. This was a beautiful and colourful celebration, where our talented students, teachers and parents performed traditional Thai inspired performances and helped create a very special day, with a wonderful atmosphere.

In this edition we feature Mr. Stephen Sharma, Head of Primary. Mr. Sharma shares his journey to becoming Head of Primary, his vision for Primary and the future of the International Primary Curriculum at Regents.

One of the highlights from last term was our Whole School production of Shrek The Musical JR. And whether you know it as a musical or a movie, it was an inspiring, uplifting performance filled with lots of humour which was perfect for our audiences and young performers this year.

Every year group at Regents supports a community partner as part of our Round Square commitment to the Spirit of Service. This edition features an article about Agape Home, our Early Years community partner, and how we have been able to continue to support this important charity, albeit in a slightly different way from previous years.

Our final feature is the IB parent top tips article about how to support your child through IBDP, which includes practical advice from parents, to parents and students who are about to embark on the IBDP journey, we hope you find it useful!

I could not be prouder of our students and how quickly they have adapted to changing learning environments, from virtual learning to on-campus learning with many restrictions in place, all amongst the myriad of challenges the Covid-19 situation has brought. We have learnt new technology and found different ways of coming together and supporting one another as a community and my thanks and appreciation go out to all of you.

Sarah Osborne-James School Principal





THIS YEAR'S Stand Out Scores!

Top Performing Students Receive Outstanding Learner Awards

Sofiya received the award for the highest mark in Thailand in International GCSE English Literature. She is a native Russian speaker, which makes her achievement even more impressive!

Chaewon received the highest mark in Thailand for International GCSE Mathematics. She started at Regents at age 13 as an English as an Additional Language (EAL) student. She was also recognised last year by Cambridge International as the best in Thailand for Korean. As a non-native English speaker, these are incredible results!

Lucas has achieved an incredible set of results; he won the award for the highest mark in Thailand for International GCSE Mathematics, highest mark in Thailand for International GCSE Business and highest mark in Thailand for International GCSE Spanish. Lucas arrived at Regents in Year 7 with no English and was an EAL student, within two years he had progressed to Set 1 in English. With IGCSE results for the best in Thailand in three different subject areas and as a non-native English speaker, these results are amazing!

International GCSE

The IGCSE is one of the most academically challenging qualifications on offer to 14-16 year old students worldwide. The qualifications cover a broad range of subjects including languages, humanities, social sciences, mathematics, computer science. The IGCSE provides students with an excellent foundation to be able to embark on the International Baccalaureate Diploma Programme (IBDP) with confidence.













International Baccalaureate Diploma Programme

Regents students achieved a pass rate of 98% and with an average score of 34 points, this is once again higher than the IBDP global average.

In addition to this impressive overall performance, many of our students had notable personal successes which reflected their determination and capabilities as learners – one of our students scored 42 points, three students scored 41 points and two students scored 40 points out of a possible 45, a feat only a small percentage of IBDP students worldwide ever obtain

*AlumNAE University Destinations

We are very proud of our graduates and their IBDP achievements, especially in a year as challenging as last year. Many of our students have been able to go to their first-choice university and students have been accepted to top universities on four continents around the world including University College London, Hong Kong University of Science and Technology, the University of Edinburgh, Mahidol, the University of Amsterdam, the University of Queensland, and McGill University to study wide-ranging disciplines from the arts to business to medicine and engineering. In fact, 25% of our cohort are attending a top 50 university!

Amid the fantastic results, nine students earned prestigious bilingual diplomas studying in Korean, Thai, Chinese, German and Russian. Our alumni are truly well-rounded, ambitious global citizens, and we are excited to see what they do next!

North America

Academy of Art University
Bentley University
Bentley University
California State University Northridge
Douglas College
Hult International Business School
Los Angeles Film School
MacEwan University
Michigan State University
Michigan State University
Otus College of Art and Design
Purdue University
Queen's University
Reed College
Ryerson University
San Francisco State University
Santa Monica College
South Alberta Institute of Technology
The Savannah College of Art and Design
University of Colorado Boulder
University of Colorado Boulder
University of Toronto
University of Toronto
University of Toronto
University of Toronto
University of Goman Ollege
Ventura Community College

United Kingdom

University of the Arts London
University of Bangor
University of Birmingham
Bournemouth University
University of Birmingham
Bournemouth University
University of Brighton
University of Brighton
University of Chester
University of Clege London
University of Durham
University of Euthor
University of Euthor
University of Euthor
Kaplan International College London
University of Hertfordshire
Imperal College London
King's College London
University of Hertfordshire
Imperal College London
University of Leeds
Leeds Art College
Leeds Beckett University
Manchester Metropolitan University
University of Manchester
Newcastle University
University of Manchester
Newcastle University
University of Reading
Notingham Trent University
Oxford Brookes University
University of Reading
Rose Brufford College of Theatre and
Performance
Royal Holloway University
University of Stheffield
University of Stheffield
University of Stheffield
University of Strifing
University of Strifing
University of Sussex
Swansea University
University of Westminister
University of Westminister

Asia

Ateneo de Manila University
Beijing Language and Culture University
Dongguk University
Dongguk University
Hong Kong University
Hong Kong University
Hong Kong University
Jindal Global University
Korea Advanced Institute of
Science and Technology
James Cook University
Korea Advanced Institute of
Science and Technology
Korea University
Korea University
Korean Aerospace University
Mahidol University
Mapoya University of Commerce
& Business
SAE Institute Bangkok
Silpakorn University International Colleg
Sophia University
Sofi Venkateswara College of Engineering
Stamford International University
Taylor's University
Thammasat University
The Chinese University
Thigher Supplementation of Hong Kong
Tsinghua University
University of Gadjah Mada

Australasia

Curtin University
Edith Cowan University
Griffith University Australia
Melbourne University
Monash University
SAE Auckland
University of Auckland

South America

Universidad de Cordoba

Europe

American University of Paris
Bonn/Köln University
Business and Hotel Management School
Cardinal Herrera University
Delft University of Technology
Eindhoven University Rotterdam
EU Business School
Fonty's University of Applied Sciences
HU University Utrecht
International School of Management
Leiden University
Les Roches International
Hotel Management School
Ludwig Maximilian University of Munich
Mastricht University
Moscow State Institute of
International Relations
Norwegian Business School
RWTH Aachen University
Tilburg University
University of Amsterdam
University of Erlangen-Nuremberg
University of Foreingen
University of Groningen
University of London Institute in Paris
University of Maastricht
Vrije Universitel Amsterdam
Webster Universitel Amsterdam
Webster University Zealand institute of Business and Technolog

#AlumNAE

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Meet Nicole, from the graduating class of 2020

Nicole has been a student at Regents for 12 years after joining in Year 2. She was offered a full 3-year scholarship to Hong Kong City University to study Journalism. Her original plan was to study at university in Thailand, but after studying the IBDP, she was supported by Regents University Adviser, Ms. Ana Rosales to apply to HK City University. Nicole said "Ms. Rosales guided me through the whole process, helping me to plan ahead."

Nicole's advice for current IBDP students... "Don't slack in your Internal Assessments, it ends up being worth 20% of your final grade! Manage your time, have a balance of study time and free time".

Nicole attributes her success in the IBDP to the subject variety it allows, and her teachers' support "all the teachers are so supportive and although the IBDP is rigorous, the subject variety opened many doors for me".

Nicole is absolutely delighted to have been offered her place at university, the day we spoke to her, she was getting ready to start her online classes! We wish Nicole luck and can't wait to hear how she is getting on.







MEET THE

Parent Supporters Group (PSG) Committee



The Regents **Parent Supporters Group (PSG)** was created so current parents of Regents students can enjoy networking, sharing and planning information about activities or events taking place at school. Our Regents school community is diverse and the PSG reflects this by representing as many different groups as possible.

Members of the PSG work together to provide a communication link between parents, teachers and the school. To facilitate this an open meeting to which all parents are invited is held roughly once a month throughout the school year. These meetings will usually include a presentation from the school with the opportunity to meet and ask questions of the specialist for that area of school activity as requested by parents.

The PSG Committee also have a monthly meeting with the School Leadership Team to provide the parent community with a formal opportunity to ask questions raised by the parent community.

Scan to visit the PSG webpage on our website.

CONTACT DETAILS

Rosemarie Gamito, Chairperson: regentspsgchairperson@gmail.com

Mini Sharma, Vice Chairperson: regentsvicechairpsg@gmail.com

Naoko Kurata, Treasurer: regentspsgtreasurer@gmail.com

SUB-COMMITTEES

Lenka Vybiralikova, Activity Coordinator: lenkavybiralikova@seznam.cz

Vera Wright, Parents Cooking Class Coordinator: regentsparentscookingclass@hotmail.com

Surussawadee Khiaorit, Thai Parent Representative: surussawadee_title@hotmail.com

Shruti Sethi and Lorelli Deml, Early Years Representatives: regentspsgeprep@gmail.com and thedemllife@gmail.com

Tatiana Musiichenko, Primary Representative: tanya_musijchenko@yahoo.com

Alice Moe, Secondary Representative: alice_moe_nl@yahoo.com

Following 32 auditions by students from across Primary and Secondary, 14 finalists took to the stage in early November to compete for the title of Regents Solo Music Competition Champion.

The competition final featured 3 violinists, 2 winds (flute and tenor saxophone), 2 singers and 7 pianists. The music performed was diverse ranging from Aoba's (Year 11) lovely arrangement of Mancini's Pink Panther to Ji Hun's (Year 8) performance of Bach's challenging 2nd Violin Concerto and Samantha's (Year 8) presentation of Tim Minchin's "My House" from the musical Mathilda.

The winner was exceptional pianist Krittinat, Year 11 who performed the difficult Prelude in G minor Op. 23 No. 5 by Rachmaninoff. Krittinat's poise, musicianship and technical prowess were evident from his brilliant opening through to his stylish ending.







Regents
Performing Arts
Solo Music Competition









The adjudicator, Ms. Fern Rasmidatta, Pianist with the Royal Bangkok Symphony Orchestra, also awarded Commended Awards to Samantha (Voice), Aoba (Saxophone), Hye Min (Flute), Ye Eun (Piano) and Ami (Piano) for performances which were notable for aspects of presentation, technique, musicianship or communication.



The Regents Solo Music Competition was a resounding success and there is no doubt that it will become a pivotal event in the Performing Arts calendar in years to come!















Mr. Stephen Sharma, Head of Primary shares his vision for Primary at Regents and how we can champion children to achieve more than they think possible.

As a Senior Leader, I have always kept a professional diary to record not only details of meetings and 'to-do' lists but importantly as a daily reflection tool; taking the time to think about interactions, conversations, ideas, thoughts and a way to clear the way for the next day. Self-reflection and perspective can help to map out a direction for the time ahead.

I have been reflecting on my first term at Regents and using this perspective to help piece together purpose, pace and planning for the future of Early Primary and Primary at Regents.

Our school community distinguishes itself with a clear focus on an internationally minded education through our International Primary Curriculum and our Round Square Ideals. We help children understand they can be involved in global issues through Global Campus as well as having a direct impact with our local Community Partners.

The dedication, energy and ability to innovate and adapt are what will always mark Regents out to be the school where teachers strive to improve standards because we are ambifious.

The Early Years Foundation Stage at Regents is the starting point in the educational journey of our children and is crucial to their long-term success. Our focus on developing the requisite skills, knowledge and understanding by achieving Early Learning Goals through child-initiated play, early literacy skills and structured phonics teaching readies our children for the journey ahead. Looking forward, we will focus on our learning environments to be 'the third teacher'; this underpins our philosophy of child initiated play and harnessing the intrinsic motivation of children, where play is the highest form for learning.





Stephen Sharma HEAD OF PRIMARY

Our International Primary Curriculum is a creative and thematic approach to learning that balances, in equal measures, rigorous learning, intercultural awareness and a focus on helping children to develop learning dispositions. The IPC themes from Year 1 to Year 6 focus on the knowledge, skills and understanding that our children will need to thrive; encapsulating many of the skills that underpin World Class education. As we move forwards, we should look to the core skills that open doors for our children; a deep-rooted culture of reading, more opportunities for project based learning and exposing children to 21st Century Skills of critical thinking, creativity, communication and collaboration.

To bring about this forward-facing vision, we know that Regents' most valued resource is our teaching body and, alongside our experiences throughout virtual learning, it is natural to draw the spotlight to our teachers and teaching assistants. Forward facing schools draw upon evidence and research informed practice, share *what's working well* and are willing to take risks in the classroom. The dedication, energy and ability to innovate and adapt are what will always mark Regents out to be the school where teachers strive to improve standards because we are ambitious.

Finally, Dr. Rita Pierson talked passionately about *every child deserving a champion* to help our children be the very best that they can be; at Regents we believe that *our children can achieve more than they think possible* and we are all here to champion our children together.





LEARNING FOR THE FUTURE

Visit NAE's Global Campus globalcampus.nae.school



Global Campus is a personalised online learning platform that is exclusive to Nord Anglia students. Our team of experts monitor all online activity so your child is always in a safe and secure online environment. The platform caters to students of all ages, and includes projects for self-directed learning as well as activities which can be undertaken with the support of teachers and parents.

What is Global Campus?

Learning has no limits at Nord Anglia Education. Every Nord Anglia school offers engaging learning environments to ensure your child loves coming to school. All students are a part of more than just their own school; they are involved in a virtual learning environment called Global Campus where they learn with fellow students around the world.

Nord Anglia students are at the heart of every aspect of Global Campus. They can learn from invited experts, take part in various challenges and competitions, or collaborate with peers before and after regional festivals, sports events or global expeditions.



Many of our Primary students like to engage with the Global Campus challenges during lunch and break times in the STEAM Machine.

Mr. Tom, STEAM Teacher and Co-ordinator

Introducing Global Campus Junior: learning made fun for early years students

Nord Anglia Global Campus takes education beyond the classroom. Bringing together our 69 schools around the world, it is a fundamental part of how we teach our students to be truly global citizens. The highly personalised learning platform provides a safe space for students to connect and collaborate with each other, and offers a huge variety of engaging extra-curricular activities.

Following many years of success with our older students, we're thrilled to have now launched a version specifically for our youngest year groups. Whether in the classroom or learning at home with the virtual school – Nord Anglia Global Campus Junior is now live for students to enjoy, wherever they are in the world.

Story Sacks

Story Sacks is an exciting weekly staple for our youngest book lovers. This new audio book launches every Monday with story time favourites specifically aimed at children under the age of eight.

To keep our listeners excited, we have plenty of fun and educational follow-up activities available to enjoy afterwards. Alongside each audio book are a series of seven tasks for children to complete.

Forest School

Learning should be an adventure! Introducing the Forest School, an explorative Nord Anglia teaching tool designed to inspire curiosity in every young mind. Each week Nord Anglia students around the world share in the fun of a new leaf appearing on the Forest School tree. When the leaf falls, it unlocks a new activity! This could be anything from a town and city scavenger hunt, to a mindfulness task or guided mini beast research. Combining outdoor learning with play, the Forest School has been created specifically to teach children important skills like investigation and observation whilst exploring the nature on their doorstep.

Junior Elements

We know that engaging young children in many of life's most important lessons isn't always easy! That's why we've created Junior Elements to make the process simple for children and parents alike. This section of Global Campus Junior is all about helping early years students learn new skills through methods which encourage them to practice and retain what they've learnt.

Supporting Regents Parents

Young children need lots of stimuli to stay engaged and we know that this can be a challenge for parents who have lots to juggle, especially if the whole family is learning and working from home. We've created our Global Campus Junior activities so that they can all be completed offline to reduce screen time, without the ongoing guidance of a teacher or parent.

We know our parents want to do all they can to help their children flourish. To support this, we've also created a top tips section with Global Campus Junior which is packed with useful information for parents on how to guide their children, understanding effective learning techniques and getting the most out of the platform.

Scan to visit Global Campus online.

Monthly Collections for Agape Home

ne CC

Early Primary's Community Partner

Last year has been a little bit different from previous years as children from Agape Home have not been able to visit Nursery and Pre-Nursery once a month as usual because of Covid-19. Instead, we asked families of EP children to donate different essential items each month such as rice, eggs, milk, noodles and oil. EP children have collected these items, and these have then been delivered to the Agape Centre, often personally by Miss Sarah who says "it is one of my favourite things about teaching at Regents, to be able to make a difference to the children at Agape Home". Our EP children have missed their monthly visits but hopefully, they will be able to see them again soon!

Agape Home is the Community Partner for Lion Cubs, Pre-Nursery and Nursery. They are a small charity that provides basic education and a safe place for up to 70 children here in Pattaya while their parents go out to work. Agape make sure the children have at least one good meal a day and attend to the hygiene and medical needs of the children and their families.



Regents Little Lions... what's on each day?



TUESDAYS & FRIDAYS Marvellous Music

Our fun and fantastic music specialist, Mr. Henry will join us with a range of instruments and songs for a fun and musical session.

The children will develop their communication, social and physical skills through songs, movement and percussion.

WEDNESDAYS Move and Play

Our specialist PE team invite you to join us around the school campus to take part in our active learning programme. The children will have the opportunity to explore with their bodies and challenge themselves to move in new and exciting ways. We will end our session with a cool down and a singsong!

THURSDAYSGetting Ready for School

For children approaching 2 years old, this is the perfect introduction to school. Ms. Kelly will lead this session with activities intended to help get your child ready for joining school full time.



Our Little Lions programme led by Ms. Kelly is offered Tuesdays to Fridays from 8.20am to 10.20am, all children from birth to 2 years of age are welcome.

Children must be accompanied by a parent or carer.

Please contact kelly.heasley@regents-pattaya.co.th for more details or visit our school website, regents-pattaya.co.th.

Little Lions Stay and Play is very flexible. You choose which days you would like to join us and pay **300THB** per day. You can register your interest by scanning the QR code.





















Highlights!

Students across the whole school displayed confidence, determination, and true Regents spirit as they supported each other in trying new sports and activities!

Total Number of:

Medals handed out: 900

New school records for Secondary: 22

Track races for Secondary: 108

House points awarded across EP, Primary & Secondary: 12,478





LOY KRATHONG Celebrations

Loy Krathong was a colourful celebration that brought our whole school community together.

We started the day with a whole school assembly where our talented students and parents performed Thai dances.

We followed that with children making their very own northern Thai lanterns, playing traditional Thai games with our PSG volunteers and finally, launching their handmade krathongs in the water and making their wishes for the future.







Regents has been working with the Mechai School in Buriram for over 10 years now, and accepting scholarship students from the Mechai School for around 5 years. The students from the Mechai School go to Buriram from all over Thailand. Students stay in our Boarding Houses when they come for their placement at Regents for a full school term and they usually come in pairs. At the beginning of Term 1, we welcomed Ying and Namthip into Year 9, where initially they found it hard to communicate in English but quickly made friends and always felt supported.

Ying says she will always feel grateful for the opportunity to learn English "Through this exchange programme I found myself discovering a foreign society which was completely opposite to my school. This was a great experience because I met the kindest schoolmates and teachers who always helped me. What I appreciate most from this are all the international friends I made during my time at Regents. English – a language that was so alien to me when I first arrived, is now a word that I'll always recall with a smile and remember the good memories made thanks to Regents."



Mechai students have been coming to Regents for around 10 years, they are always great to work with and willing to learn.

Mr. Patrick McKenna Head of Experiential Learning & Science Teacher

Namthip talks about overcoming her fears and learning to communicate in English "This exchange programme was certainly an eye-opening experience in my education, as I learned to find my confidence to speak English by reading, writing and understanding diverse cultures. When I first arrived, it was hard to communicate with my friends because of the language barrier and I knew that I had to try harder than the other person in order to be able to communicate. I am forever grateful for the teachers and friends who encouraged me and helped me, for being patient and getting me through my journey of learning together. What I learned from the Regents community is that with ambition and the willingness to learn, anything is possible.

I would like to thank the entire Regents family for their warn hospitality and the support I received while I was there."







Mechai School Students,

Ying & Namthip

Reflect on their Term at Regents





BOARDING AT REGENTS

Having been in boarding schools in many other countries beforehand, I came to have a certain expectation of what to look forward to in a boarding school. Starting out here late in Year 10, I did not think too much about a new boarding environment, I just wanted to get going with my academics and move on, probably back to Europe where I feel a sense of belonging - but that's not what happened. The school, both as an institution of learning and a place to live grew on me slowly and by the end of the academic year, my desire to leave had decreased significantly. Initially, I was perplexed by this new development of course. I never felt a connection to boarding like this before and I had to do some inner reflection to find out what's so different about Regents.

Year 13 student Austin's home away from home...

It's easy to sense the feeling of connection within the community, regardless of nationalities, age or beliefs.







Midway through Year 11, I started to sense something about Regents, it was not a thought but a feeling or sensation. After thinking about it, I came to a realisation that what I sense is the feeling of family and security. Having been an international boarder for most of my post-primary years, and changing schools very often, I had not lived with my family for most of the year, having my family at home and now a boarding family was strange but very welcoming. It's like a part of me came to life here, a feeling that I never thought I needed or particularly wanted, but once understood, made me realise boarding is special. Thinking about it now as a Year 13, I believe something that makes Regents stand out is its sense of unity and community. It's not something you can see looking from the outside-in as it's an abstract concept but if you are a boarder here like me, it's easy to sense the feeling of connection within the community, regardless of nationalities, age or beliefs. This feeling can only be described as

Scan to watch an interview with Head of Boarding, **Peter Gillmore.**

During the hard times of the Covid-19 outbreak, all the boarders returned to their homes. The distance away from boarding initially did not bother me since I got to see my family, but over time, it was like a part of me was missing. It's not really a Wednesday night for me if I don't get to play a game of football with the lads, it's not Saturday dinner if I don't see the GAP Staff carrying pizza for our Saturday special, it's not a normal day if the boys don't knock on my door late at night looking for food and so on. It was just not normal and after a few months, I just wanted to go back to my boarding 'home'. Soppy story aside, for the first time, I think I can genuinely say I have 'a home away from home' and it is called Regents International School Pattaya.





REGENTS INTERNATIONAL SCHOOL PATTAYA

Derforming Arts presents







Highlights from Shrek The Musical TR.

Regents Whole School production of Shrek The Musical JR. with a live orchestra delivered an uplifting message of acceptance with a healthy dose of humour. The ideal show for our young performers and audiences this year, with a cheering and heart-warming message for all the family!

Earlier this month Regents celebrated the creative, artistic and technical skills of students, teachers and the whole school community who have all collaborated on this year's fairy tale musical which draws on the strengths of Regents Performing Arts faculty.

Regents offers students a world leading Performing Arts education through Nord Anglia's collaboration with the Juilliard school. The set, music, costumes and talent on stage can all be attributed to the exceptional students and staff who worked extremely hard to create this dazzling adventure story. Students in both the cast and orchestra put in over 50 hours for rehearsals and Secondary and Primary staff who supervised contributed countless hours of their time!

Shrek The Musical JR., is based on the Oscar-winning DreamWorks Animation film and fantastic Broadway musical. Whether you know it as a movie or a musical, Shrek leads a cast of fairy tale misfits on an adventure to rescue a princess and find true acceptance. Part romance and part twisted fairy tale, Shrek JR. was a fun packed show with a brilliant adventure story!





















The Facts

- 32 pieces of music
- Cast of 49
- Orchestra of ac
- Production Team of 3:
- Over **250** Lighting Sound and Projection cues
- *400* costume pieces and *150* props

MEET YOUR SECONDARY HEAD STUDENTS

Ricky & Anamika

OSA with Anamika

Hello all, my name is Anamika and I'm your Head Student for this year. I believe that my responsibilities are to represent the student voice in the Secondary Leadership meetings and to work towards creating a comfortable and better school environment for the Regents community. My main goal is to bring together the school in various events and to strengthen the links between Early Primary, Primary and Secondary in order to develop a more united Regents. All in all, I'm here to listen to all the concerns and improvements needed for our school and to make sure that the student voice gets heard. I'm looking forward to working with the Student Executives and the overall Student Council this year and hope to create lots of amazing memories!

What would you like to say to the other candidates who took part in the campaign?

I am really grateful to my fellow candidates as being a part of this experience with them was an amazing learning opportunity. I learnt from them, understood them better and believe that us being each other's support during this time was an extremely heartfelt moment that I will cherish forever. I also want to say that everyone did a wonderful job, no matter what the outcome was, we all worked really hard, became more confident and took another step towards improving ourselves.

What's one thing people wouldn't know about you?

I really like and enjoy dancing and have been participating in school dance events for the past 3 years. I believe that everybody has an artistic side to them, and this is mine as I appreciate music and believe that dancing is something that brings out a different side of me.

Why is student leadership important?

Student leadership is important for me because it allows students to take on the responsibility of working for the school community. It helps students think about developments that the school needs in order to achieve the best environment for the learning that takes place here. It also provides the students at the school with a stronger voice in the decisions made for the school and brings the students, staff and teachers closer together to form a united community with equal representation.



As Head Student, I promise to create a better school environment and further unite the student body. I would also like to help and guide you all with your academics. Lastly, I will try my absolute best to ensure that you all are happy and that you all have an input in what happens in school.

How did you feel when your name was announced?

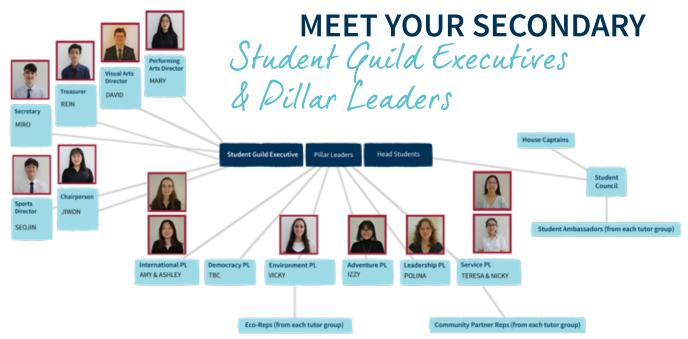
When I heard my name announced, it took me some time to come to terms with the fact that I was now a Head Student. Throughout my last eight years here at Regents, I have seen many great Head Students and to be doing the same job as them, seemed surreal.

What do you hope to achieve this year?

My priority would be to be a mentor and guide students of all ages to ensure they get all the support that they need. I would like to provide an approachable leadership in which everybody feels part of the discussion.

What do you love about Regents?

When I stepped in through the gates of Regents back in 2012, I was a timid, little seven year-old boy who was afraid to speak to people. I never thought I'd ever be able to re-adjust to a new school, but I was astonished to see how kind everybody was. Everybody in Regents has always been very welcoming and approachable. In my first month in Regents, I made friends and I am extremely fortunate to still call them friends. In Regents, there's a strong sense of unity and I truly adore that more than anything else in Regents.



Songa joined Regents in 2014, in Year 6.

She has won the prestigious Pearson Outstanding Learners award for the highest mark in Thailand in International GCSE English Literature in 2019. Sonya was also nominated by her peers and students to be a member of the Student Guild in 2019.

Virtual school was an unexpected swerve into the unknown and in all honesty has mostly been a positive experience for me. It granted something which all IB students value: time. The first time around, I was worried that my CAS progress was going to be interrupted but I soon devised methods of staying creative and active all while being helpful to my family. I saw this time as a perfect opportunity to return to activities which I had previously given up on; it was necessary for me to set goals. Reading, re-learning the piano and playing chess are some of the activities which I routinely engage in as a consequence of virtual school.



It is important to consider how other people are coping in this situation. Although we have all been thrown into the same situation, everyone has different worries and responsibilities; it is crucial to acknowledge that each person will deal with virtual learning differently. I aimed to stay connected with all my friends and teachers because I realised that doing things together is always easier!

Sonya, Year 13



IBDP Students Reflect on Virtual Learning

Despite the challenges our Sixth Form students studying for the IBDP have faced this term and last academic year, they have pulled together with true Regents spirit and supported each other.

Seobim joined Regents in 2012 and went into Year 5.

I am extremely fortunate to be in an environment where speaking my mind to my peers and teachers is not only accepted but encouraged. Countless members of staff reached out to me, and their kind gestures were very much appreciated.



It is still challenging for me to be learning in an online environment. However, there may be some good that can come from this situation. One thing that all my peers agree with is the responsibility that comes with having online lessons. I seem to be leading a healthier life for the sole reason of wanting to get some fresh air. And though, however tiring sitting in front of a monitor might be, I am wishing that all the effort that I have exerted will show its worth soon.

To whoever may be reading this article, go get some fresh air, drink some water, and stay positive.

Seobin, Year 13



(Jazmyn joined Regents in 2016, in Year 8.

I appreciate everything my teachers have done to make our virtual school experience as smooth as possible. Without being in the school environment, surrounded by our peers and teachers, it becomes difficult, I have found it helpful to never say the words "I don't feel like doing this," without saying "but I'll do it anyway."

The best part is being able to video call my friends and chat. I would still prefer to see them in person, but being able to call has brought back some normality. I have enjoyed the fact that I no longer need to travel to school which provides me with more time to do schoolwork and other activities; these advantages are great, and I have had experiences only online learning can provide.

It is very important to set aside some time to give your physical and mental health a break. This was something I realised when we had off-site learning last year, and something I am actively trying to apply this time. Taking breaks, partaking in hobbies and even cleaning have been things that have helped me.

Jazmyn, Year 13

















CO-CURRICULAI
ACTIVITIES

At Regents we place huge importance on learning and having fun, not only just inside the classroom but also on what can be discovered outside. This is why we offer over 200 activities for our students to choose from, whatever their age and whatever their interests may be. All of our CCAs are based around the Round Square IDEALS, because we believe in developing the 'whole child' as global citizens.

Director of Sports, Mr. Oliver Farley, is committed to continually developing our comprehensive CCA programme.

The main benefit for our students from our co-curricular programme will be that they will be able to develop skills and explore new hobbies. They will be able to expand their knowledge and skillset across a variety of areas beyond the studies that they are doing in the curriculum.

Our on-campus activities include art, STEAM, music and performing arts, sports training, yoga and lots, lots more!



Public Speaking Competition by

Laura Rooney, Head of English, Secondary

"As we all know, freedom of expression is a crucial element in the development of countries. How can a country develop well without any fresh ideas?"

The words of Yuxin, our Key Stage 4 Public Speaking Competition Champion, are more important today than at any time in history. And being a confident and experienced public speaker is a skill that any future leader will need.

Now in its 8th year, our annual Public Speaking Competition gives Regents students a chance to make their voices heard. All students begin by writing and presenting a speech in front of their English class: Key Stage 3 speak about a topic related to a United Nations Sustainable Development Goal (SDGs) such as pollution, world hunger or poverty; Key Stage 4 focus on the United Nations Convention on the Rights of the Child (UNCRC) and explore what matters to young people the most. The winners from each class then compete in front of their whole year group. And from among them, the grand finalists are chosen to battle it out on the stage of The Globe.

This year's Key Stage 3 winner, Jasmine, chose to use her voice to highlight the issue of 'Ugly Fruit' under the focus of SDG 2: Zero Hunger. Reflecting on the experience, she says

"I think this was a very stressful but fun experience. I feel accomplished and proud of myself. It was really scary performing three times with a greater audience every time but, each time you perform your speech, you get more and more confident. My advice is to be organised and prepared so if you freak out, at least you know what you are doing. Practice a lot, not only to yourself but in front of a small crowd. The more times you get it right, the more confident you become."









competition: "This speech competition was a great experience, and I will never forget about it. It built my confidence. I was unbelievably nervous before going to the stage. My advice for future public speakers is: first, choose the topic that touches you the most. This is the key for you to write a good speech. Second, you need to learn how to overcome the nervousness before going up on the stage and delivering your speech; you can find helpful tips from the books or the internet. Try your best and you can do it."

Speaking in public can be a daunting experience – especially in front of large crowds - but all of our eight finalists were wonderful representatives of Regents' students by showing great courage and sharing powerful messages about global citizenship, equality and responsible living.

So, are you ready to take up the challenge of the next public speaking competition? We can't wait to hear what you have to say.

This year's deserving champions were Jasmine, Year 8 and Yuxin, Year 11.

Year 10 FOBISIA Competition

Year 10 Art and Photography students are working towards a FOBISIA competition to celebrate International Women's Day. They have each chosen an inspiring woman they want to represent and are preparing to create a digital artwork to submit to the competition. The first stage of the work was to produce a pencil study portrait of their subject.

Term 1 SECON

By James

Sally Ride,

Female Astronaut



By Christian Katherine Switzer, Marathon Rupper





By Paloma
Charlotte Bonnet,
French Swimmer



By Daniel

Marilyn Monroe,

Actress, Model, Singer

SECONDARY



Year 10 Menu Designs

As homework over the Christmas break Year 10, Art, Graphics and Photography students produced a menu design combining their graphic drawing, photography, and typography skills.

Year 9 Business Cards

art

Last term, Year 9 were designing business cards which also had an additional function, here are a selection of the final designs.



Year 8 Digital Patterns

Year 8 have been learning about graphic design artist, Kate Buccheit. Choosing a Thai animal, they developed a motif and used that in PowerPoint to produce these amazing patterns.





TOP TIPS FOR PARENTS A Guide to Supporting Your Child Through the

International Baccalaureate Diploma Programme



Year 12 and 13 are crucial years for your child and the IBDP journey can feel daunting, not only for students but for parents as well!

Here are some top tips from one of our own parents who have supported their child through IBDP.

By Mini Sharma, parent to Aaditi, Regents Graduate 2020, currently studying Business Management at O.P Jindal Global University, India.



- Some children are good at managing their time while others may require more support. Good time management is key for planning internal assignments, essays and other deadlines. Be aware of your child's assignment deadlines and help them create timetables to ensure they meet deadlines with plenty of time for teacher feedback.
- Encourage your child to feel confident in asking for help, whether it be academic or emotional. IBDP students can use the phase "I'll manage", let your child know that they don't have to "just manage" and that you are there for them and their teachers are there for them.
- Identify stress. Does your child seem more emotional or more tired than usual? Talk to your child to find out what may be troubling them. Guide them through the challenges they are facing and encourage them to discuss fears with their teachers. Encourage your child to take a break and unwind from studies from time to time.
- Finally, seek support. Regents has a University Adviser, as well as a Whole School Counsellor who are here to support you.

USEFUL SUPPORT CONTACTS



Sara Morrow, IBDP Coordinator / English Teacher sara.morrow@regents-pattaya.co.th



Ana Rosales, University Adviser / Spanish Teacher ana.rosales@regents-pattaya.co.th



Shawn Taylor, Whole School Counsellor shawn.taylor@regents-pattaya.co.th

Here's some more advice for parents, from another Regents parent, Rose Gamito.

"One of the main reasons we chose Regents for our children was because of the IB Diploma Programme. IB provides an internationally accepted qualification for entry into higher education and is recognised by many universities worldwide.

My son got to choose which university he wanted from a list of acceptances and offers. IBDP taught my son how to be organised and to manage his schedule and deadlines which has prepared him well for his studies at university."

Rosemarie Gamito, parent to Dominic, Regents Graduate, 2019.

Dominic is now studying International Hospitality and Tourism at Bournemouth University, UK.

Regents provides academic support, help and guidelines to encourage independent thinking and learning which equips your child to take on the IBDP with confidence.









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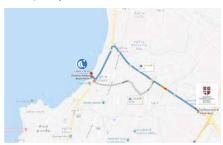
TOGETHER





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Step outside the busy Pattaya city and experience the real beauty and charm that Pattaya has to offer. Banglamung holds a rich history and is home to several exciting attractions and golf courses.







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