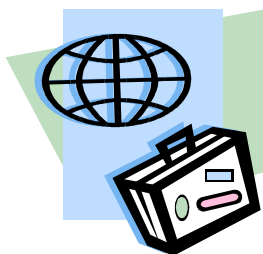




WEEKLY PARENT Information NEWSLETTER – Reception 23 February 2015

Welcome back after the Chinese New Year break – we hope you are all well rested and had a relaxing time wherever you were.

- Please send in or email any photos of journeys you have been on over Chinese New Year, airports, trainstations, boats, cars or bicycles! These will help children talk about their adventures.
- **Junk modeling Boxes** - Thank you to those of you who have been sending in boxes and bottles, cardboard tubes and tops, **please keep sending them in!**



Learning Theme: Journeys.

We will start the new term talking about journeys we have been on in the past and the exciting places we have been to. Perhaps these journeys were over Chinese New Year, perhaps other journeys we remember to or from our home countries. The children will talk about these different places, comparing experiences they have had. The language we need to talk about what has happened in the past can be quite challenging and we will support the children to make their ideas really clear and be able to express themselves accurately.

We may have a visitor to Reception cubs, someone who is on his travels and has a suitcase with him with all kinds of clues that we need to look at to unravel the mystery of where he has been. By the end of the week we might even need to work out where he is going next?

The Big Question will be:

What was your journey?

Vocabulary: journey, travel, transport, past, before, suitcase, passport, tickets, hotel, stamp

Development outcomes

- *Understanding the World:* Children talk about past and present events in their own lives and in the lives of family members.
- *Technology:* Children recognise that a range of technology is used in places such as homes and schools.
- *Communication and Language:* Children listen attentively in a range of situations.
- Children express themselves effectively, showing awareness of listeners' needs.
- They use the past ...when talking about events that have happened.



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TO BE THE BEST
THEY CAN BE

Phonics

The Pufferfish group will recap all the phase three sounds they have learnt so far and will add three new sounds ure (sure), oi (boil) and er (surfer). They will be using these to help them read and write a variety of different words

The Shark group will be recapping their previous sounds and will be using the sounds sh and ch to practise writing words and reading and writing new words.

The Octopus group will continue to review the phase 2 sounds and practice blending and segmenting simple words and add the new sounds v,x,w,y and the new tricky words he, she, we.

The Jellyfish group will recap and learn the previous set of letters and add to it with these new letters (h and r). They will hear, say and read them.

Mathematics

We will be counting to 20 and beyond in maths, ensuring that the children recognize the numeral for each number and consolidating their understanding of number values.

We will be ordering numbers from 0-20 and beyond for those children who are ready. We will also revisit finding one more or one less than a given number and two more or less. We will be reinforcing this learning using a range of computer programs that are available for the children to access in their playing and learning time too.

Vocabulary: number, value, more, less, order,

Development outcomes;

Children count reliably with numbers from 1 to 20, place them in order and say which number is one more or one less than a given number.

Dutch

We zijn deze week gestart met een nieuw thema: Buurman & Buurman. Binnen dit thema ligt het accent op nieuwe woorden verwerven rondom klussen, repareren en werkwoorden die hierbij horen. Met lezen en spelling gaan we aan de slag met de 'Buurmanletters', de lange klanken /aa/ /ee/ /uu/ /oo/.

De filmpjes van Buurman en Buurman zijn te vinden op Youtube en de kinderen krijgen er nooit genoeg van. https://www.youtube.com/watch?v=WoXddbH_3Uw. Fijne vakantie!

Thank you for your continued support.

The Reception Team.