

# A Look Inside Early Years

28 September 2021



# Meet the Teacher

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- Teacher Introductions
  - Curriculum Overview and Play
  - A day in Early Years
  - Parent Communication and Tapestry
  - Rewards
  - How you can help at home
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# EYFS Teachers



Ms Chesaru



Ms Annalisa



Mrs Cala



Ms Jennifer



Mr Paul



Mrs Quynh



Miss Sophie



Ms Stephanie



Ms Veronica

# EYFS Teachers

Reception A  
Brown Bears



Ms Stephanie

Reception B  
Koala Bears



Ms Jennifer

Reception C  
Grizzly Bears



Ms Veronica

# EYFS Teachers

Nursery A  
Polar Bears



Ms Chesaru

Nursery B  
Panda Bears



Ms Annalisa

Nursery C  
Moon Bears



Mrs Cala

# EYFS Teachers

## Teddies



Mrs Quynh



Mr Paul



Miss Sophie

# The Early Years Foundation Stage



# Our Curriculum

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- Well established with successful application in all schools in UK and British schools throughout the world
  - Part of the British Curriculum which stresses creativity, critical thinking, and flexibility.
  - Designed by top British education specialists
  - Reviewed regularly by top British education specialist to ensure that the best practises and developments in educational science are incorporated
  - New EYFS curriculum coming soon – improvements/changes have already been trialled and evaluated in selected UK schools and will be used everywhere from this year
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# Our Curriculum

独一无二的孩子

积极的关系

有利环境

学习与发展

A Unique  
Child

Positive  
Relationships

Enabling  
Environments

Learning and  
Development



EARLY YEARS FOUNDATION STAGE

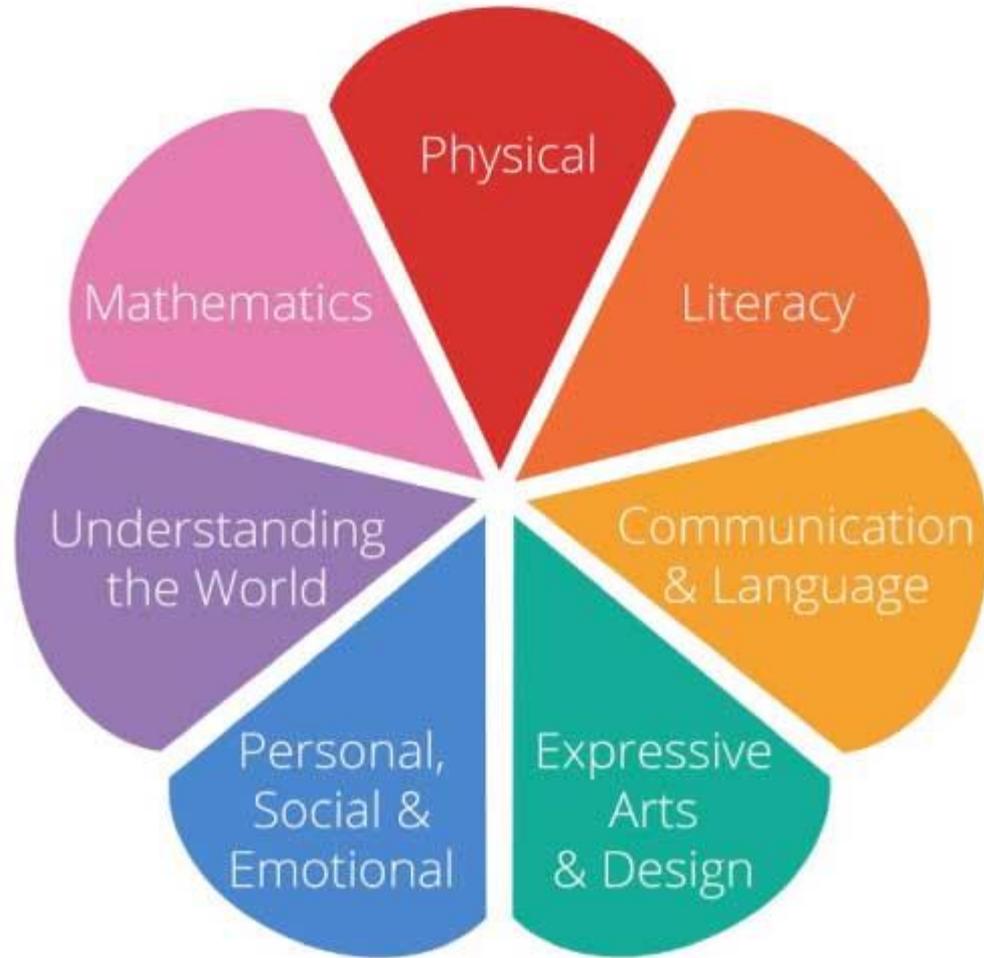
早年基础阶段

# Our Curriculum

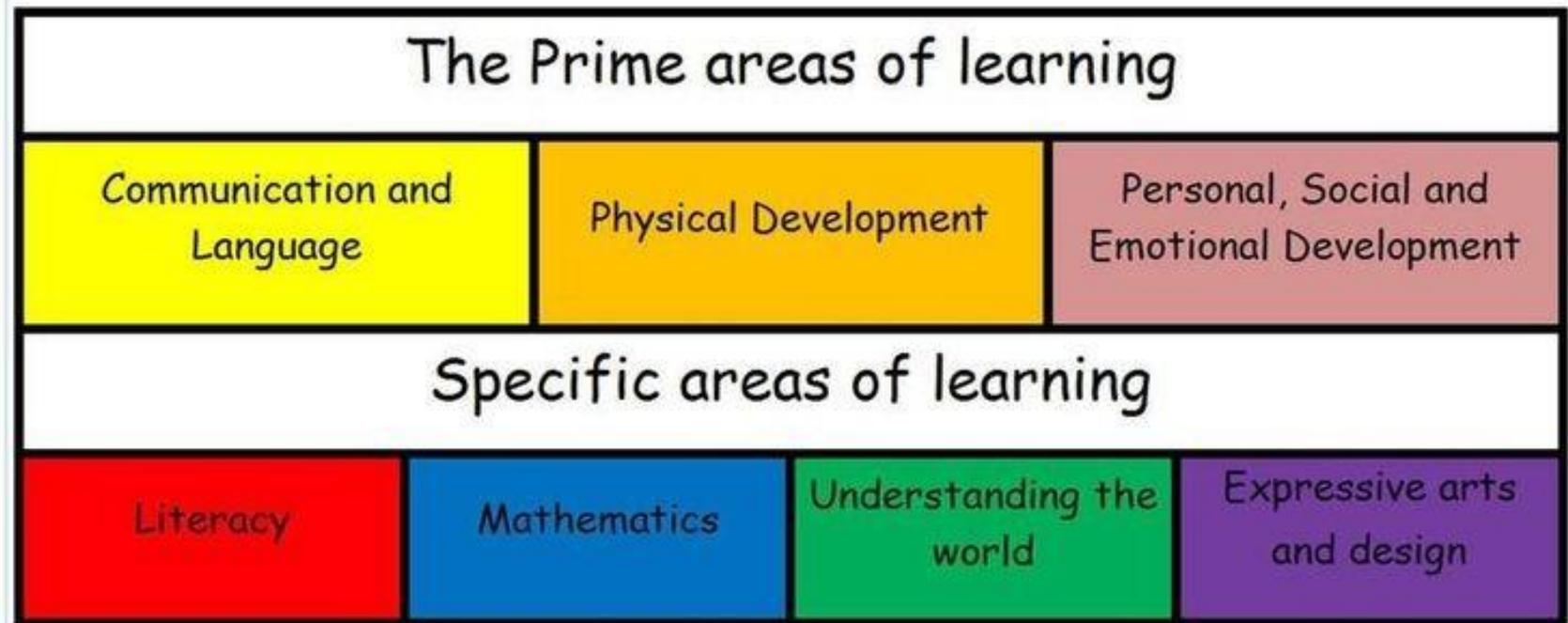


# Our Curriculum

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# Our Curriculum



# Our Curriculum

## Characteristics of Effective Learning

### Playing and Exploring

#### ENGAGEMENT

Finding out and exploring  
Playing with what they know  
Being willing to 'have a go'

### Active Learning

#### MOTIVATION

Being involved and concentrating  
Keep trying  
Enjoying achieving what they set out to do

### Creative and Critical Thinking

#### THINKING

Having their own ideas  
Making links  
Working with ideas

# Our Curriculum

## Characteristics of Effective Learning

### Playing and Exploring

#### ENGAGEMENT

Finding out and exploring  
Playing with what they know  
Being willing to 'have a go'

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#### MOTIVATION

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Keep trying  
Enjoying achieving what they set out to do

### Creative and Critical Thinking

#### THINKING

Having their own ideas  
Making links  
Working with ideas

## Areas of Learning and Development

## Birth to 5 Matters Aspects

### Prime Areas

Personal, Social and Emotional Development

Making Relationships  
Sense of Self

Understanding Feelings

Physical Development

Moving and handling  
Health and Self-care

Communication and Language

Listening and Attention  
Understanding

Speaking

### Specific Areas

Literacy

Reading  
Writing

Mathematics

Mathematics

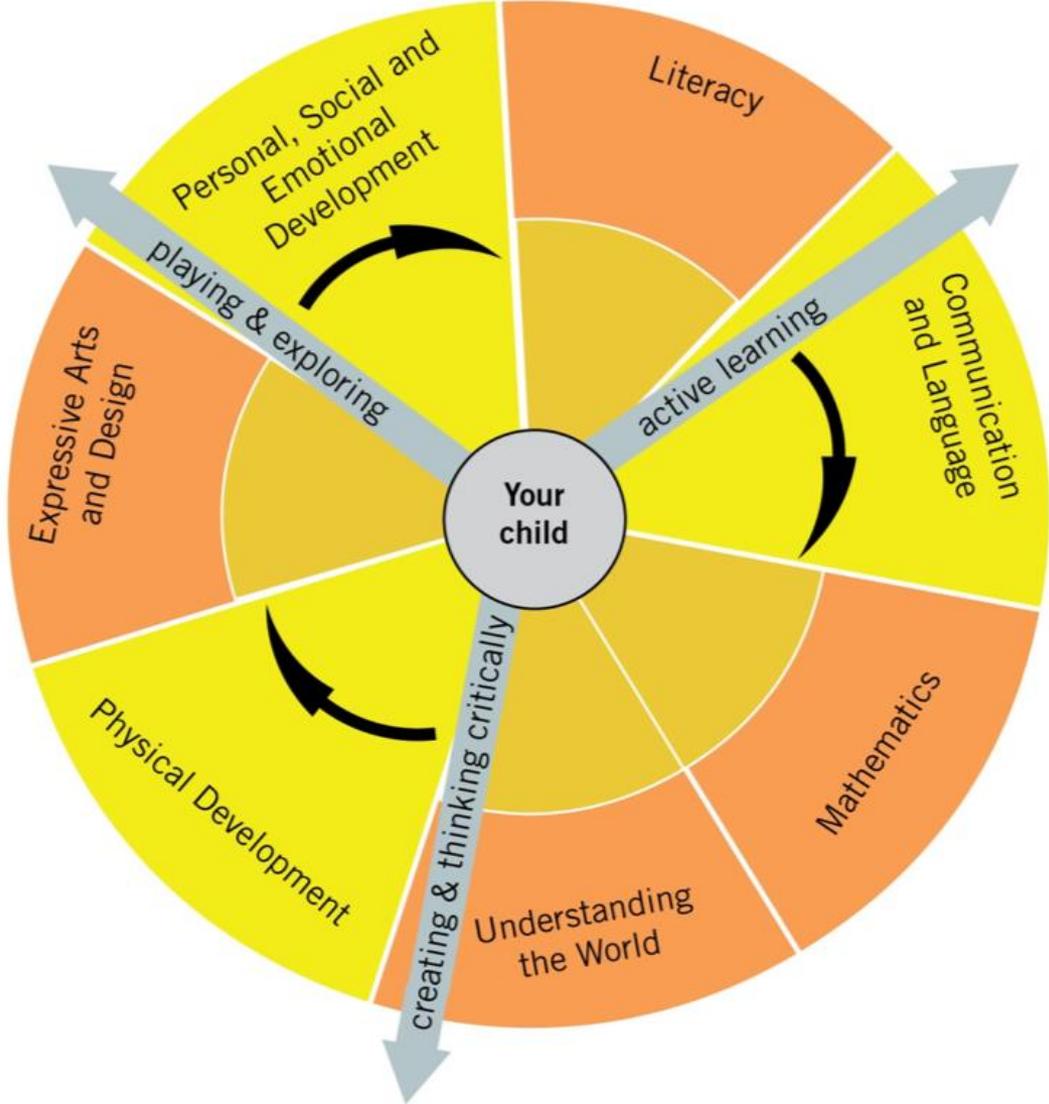
Understanding the World

People and Communities  
The World  
Technology

Expressive Arts and Design

Creating with Materials  
Being Imaginative and Expressive

# Our Curriculum



# Our Curriculum

## What are the benefits of play

### Emotional-behavioural benefits of play

- Play reduces fear, anxiety, stress, irritability
- Creates joy, intimacy, self-esteem and mastery not based on other's loss of esteem
- Improves emotional flexibility and openness
- Increases calmness, resilience and adaptability and ability to deal with surprise and change
- Play can heal emotional pain

### Physical benefits

- Positive emotions increase the efficiency of immune, endocrine, and cardiovascular systems
- Decreases stress, fatigue, injury, and depression
  - Increases range of motion, agility, coordination, balance, flexibility, and fine and gross motor exploration

### Social benefits of play

- Increases empathy, compassion, and sharing
- Creates options and choices
- Models relationships based on inclusion rather than exclusion
- Improves nonverbal skills
- Increases attention and attachment

# Our Curriculum



# Learning Through Play

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- Each unit is setup with activities that the children can access independently. These are changed every week or so depending on the children's interests
- Free flow – the children can move freely from one room to another to access the provision

# Learning Through Play - Water



# Learning Through Play - Water



# Learning Through Play - Sand



# Learning Through Play - Sand



# Learning Through Play – Role Play



# Learning Through Play – Role Play



# Learning Through Play – Role Play



# Learning Through Play – Role Play



# Learning Through Play – Role Play



# Learning Through Play – Sensory



# Learning Through Play – Sensory



# Learning Through Play – Investigation



# Learning Through Play – Investigation



# Learning Through Play - Playdough



# Learning Through Play - Playdough



# Learning Through Play – Small World



# Learning Through Play – Fine Motor



# Learning Through Play – Fine Motor



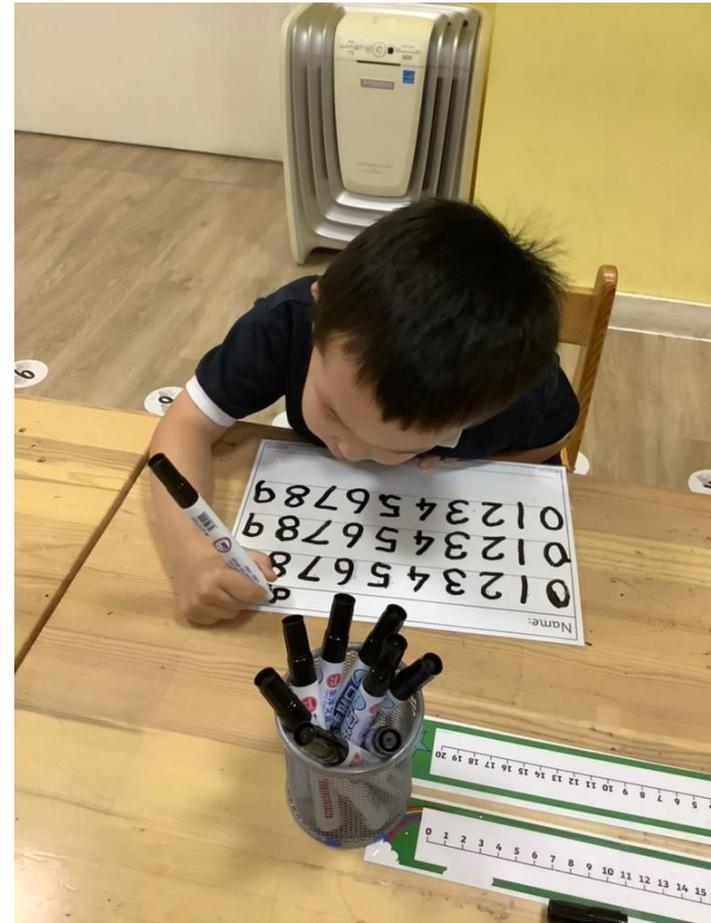
# Learning Through Play – Painting



# Learning Through Play – Construction



# Learning Through Play – Maths



# Learning Through Play - Reading



# Learning Through Play – Cars and Trains



# Learning Through Play – Home Corner



# Learning Through Play – Outdoor Provision



# Learning Through Play – Outdoor Provision



# Learning Through Play – Outdoor Provision



# Learning Through Play – Outdoor Provision



# Learning Through Play – Outdoor Provision



# Learning Through Play – Outdoor Provision



# Learning Through Play – Outdoor Provision



# Learning Through Play – Outdoor Provision



# Learning Through Play – Outdoor Provision



# A day in EYFS

## Teddies Timetable

| Timetable              | MONDAY   | TUESDAY  | WEDNESDAY  | THURSDAY   | FRIDAY   |   |   |   |   |                              |
|------------------------|--|--|--|--|--|---|---|---|---|------------------------------|
| 8.25am ---<br>8.40am   | ARRIVAL/SETTLING/REGISTRATION BY 8.45  |  |  |  |  |   |   |   |   |                              |
| 8.40am ---<br>9.00am   | Welcome/Carpet Time<br>(8.50-9.00)<br>Show and Tell  | Welcome/Carpet Time<br>(8.50-9.00)                               | Welcome/Carpet Time<br>(8.50-9.00)                               | Welcome/Carpet Time<br>(8.50-9.00)                               | Welcome/Carpet Time<br>(8.50-9.00)                               |   |   |   |   |                              |
| 9.00am ---<br>9.15am   | CI Learning & AD Activities<br><br>Free-flow indoor and out (AQI permitting)<br><br>Free-flow snack  | Chinese Ted A<br>9.00-9.15                                       | CI Learning & AD Activities                                      | Chinese Ted A<br>9.00-9.15                                       | Music Ted B<br>9-9.20  | Chinese Ted A<br>9.00-9.15                | CI Learning & AD Activities<br><br>Free-flow indoor and out (AQI permitting)<br><br>Free-flow snack | Chinese Ted A<br>9.00-9.15                | CI Learning & AD Activities<br><br>Free-flow indoor and out (AQI permitting)<br><br>Free-flow snack | Chinese Ted A<br>9.00-9.15   |
| 9.15am ---<br>9.30     |  | Chinese Ted C<br>9.15-9.30                                       | Free-flow indoor and out (AQI permitting)                        | Chinese Ted C<br>9.15-9.30                                       | CI Learning & AD Activities                                      | Chinese Ted C<br>9.15-9.30                |   | Chinese Ted C<br>9.15-9.30                |   | Chinese Ted C<br>9.15-9.30   |
| 10.10am ---<br>10.40am |  | Music Ted A<br>10-10.20  | Free-flow indoor and out (AQI permitting)                        | Free-flow indoor and out (AQI permitting)                        | Free-flow indoor and out (AQI permitting)                        | Free-flow indoor and out (AQI permitting) |   | Free-flow indoor and out (AQI permitting) |   | Music Ted C<br>10-10.20      |
| 10.40am ---<br>10.55am |  | Chinese Ted B<br>10.40-10.55                                     | Free-flow snack  | Chinese Ted B<br>10.40-10.55                                     | Free-flow snack  | Chinese Ted B<br>10.40-10.55              |   | Chinese Ted B<br>10.40-10.55              |   | Chinese Ted B<br>10.40-10.55 |
| 11.00am ---<br>11.25am | Carpet Time<br>(10.55 - 11.25)   | Carpet Time<br>(10.55 - 11.25)                                   | Carpet Time<br>(10.55 - 11.25)                                   | Carpet Time<br>(10.55 - 11.25)                                   | Star of the Week Assembly  |   |   |   |   |                              |
| 11.30am ---<br>12.00pm | LUNCH 11.30-12.00  |  |  |  |  |   |   |   |   |                              |
| 12.00pm ---<br>2.00pm  | 12.00pm - 1.00pm - compulsory sleeping times/quiet time<br>1.00pm - 2.00pm - option sleeping times<br>Awake children free-flow indoors and out |  |  |  |  |   |   |   |   |                              |
| 2.00pm-<br>2.20pm      | Intervention Groups<br><br>CI Learning & AD Activities   | Intervention Groups<br><br>CI Learning & AD Activities           | Intervention Groups<br><br>CI Learning & AD Activities           | Intervention Groups<br><br>CI Learning & AD Activities           | Intervention Groups<br><br>CI Learning & AD Activities           |   |   |   |   |                              |
| 2.20pm-<br>2.35pm      | Free-flow indoor and out (AQI permitting)<br><br>Free-flow snack   | Free-flow indoor and out (AQI permitting)<br><br>Free-flow snack | Free-flow indoor and out (AQI permitting)<br><br>Free-flow snack | Free-flow indoor and out (AQI permitting)<br><br>Free-flow snack | Free-flow indoor and out (AQI permitting)<br><br>Free-flow snack |   |   |   |   |                              |
| 2.35pm-<br>3.00pm      | 2.45 Pack up and Story time<br>3.00 Pick up and Buses  | 2.45 Pack up and Story time<br>3.00 Pick up and Buses            | 2.45 Pack up and Story time<br>3.00 Pick up and Buses            | 2.45 Pack up and Story time<br>3.00 Pick up and Buses            | 2.45 Pack up and Story time<br>3.00 Pick up and Buses            |   |   |   |   |                              |

# A day in EYFS

## Nursery Timetable

| Timetable           | MONDAY   | TUESDAY   | WEDNESDAY   | THURSDAY  | FRIDAY   |                             |                              |                             |                              |  |                           |
|---------------------|--|---|---|---|--|-----------------------------|------------------------------|-----------------------------|------------------------------|--|---------------------------|
| 8.25am --- 8.40am   | ARRIVAL/SETTLING/REGISTRATION BY 8.40 (name writing/letter formation)  |   |   |   |  |                             |                              |                             |                              |  |                           |
| 8.40am --- 9.10am   | Welcome/Carpet Time (8.50-9.10)<br>Weekend News/Show and Tell  | Welcome/Carpet Time (8.50-9.10)<br>Phonics            | Welcome/Carpet Time (8.50-9.10)<br>Phonics            | Welcome/Carpet Time (8.50-9.10)<br>Phonics              | Welcome/Carpet Time (8.50-9.10)<br>Phonics                               |                             |                              |                             |                              |  |                           |
| 9.10am --- 9.40am   | CI Learning & AD Activities  | Library Nur B<br>9.10-9.40                            | Free-flow   | CI Learning & AD Activities<br>Free-flow indoor and out | CI Learning & AD Activities<br>Free-flow indoor and out (AQI permitting) |                             |                              |                             |                              |  |                           |
|                     | Chinese Nur A<br>9.30-9.50   |   | Chinese Nur A<br>9.30-9.50                            | Chinese Nur A<br>9.30-9.50                              |  | Chinese Nur A<br>9.30-9.50  |                              |                             |                              |  |                           |
| 9.40am --- 10.10am  | Free-flow indoor and out (AQI permitting)  | Chinese Nur B<br>9.50-10.10                           | Library Nur C<br>9.40-10.10                           | Chinese Nur B<br>9.50-10.10                             | T4W Nur C  | Chinese Nur B<br>9.50-10.10 | T4W Nur C                    | Chinese Nur B<br>9.50-10.10 | Music Nur A<br>9.50-10.10    | PE Nur A<br>9.40-10.05                                   | Chinese Nur<br>9.50-10.10 |
| 10.10am --- 10.40am |  | Free-flow snack                                       | Chinese Nur C<br>10.10-10.30                          | Library Nur A<br>10.10-10.40                            | Chinese Nur C<br>10.10-10.30   | T4W Nur A, B                | Chinese Nur C<br>10.10-10.30 | T4W Nur A, B                | Chinese Nur C<br>10.10-10.30 | Music Nur B<br>10.10-10.30<br>Music Nur C<br>10.50-11.10 | PE Nur B<br>10.10-10.35   |
| 10.40am --- 10.55am | CI Learning & AD Activities<br>Free-flow indoor and out (AQI permitting)<br>Free-flow snack                            |   |   |   |  |                             |                              |                             |                              |  |                           |
| 11.00am --- 11.25am | Maths (11 - 11.25)   | Maths (11 - 11.25)                                    | Maths (11 - 11.25)                                    | Maths (11 - 11.25)                                      | Star of the Week Assembly  |                             |                              |                             |                              |  |                           |
| 11.30am --- 12.10pm | LUNCH (11.30 - 12.10)<br>Quiet time after lunch until 12.30 (drawing, reading books, dough disco, iPads, circle games) |   |   |   |  |                             |                              |                             |                              |  |                           |
| 12.30pm - 1.30pm    | 12.30-1.30 SLEEPING TIME - TIMES OPTIONAL TO PARENTS Awake child free-flow indoor/outdoor                              |   |   |   |  |                             |                              |                             |                              |  |                           |
| 1.45pm --- 2.00pm   | Intervention Groups<br>CI Learning & AD Activities   | Intervention Groups<br>CI Learning & AD Activities    | Intervention Groups<br>CI Learning & AD Activities    | Music Nur A<br>1.30-1.50                                | Intervention Groups<br>CI Learning & AD Activities                       |                             |                              |                             |                              |  |                           |
| 2.00pm - 2.20pm     | Free-flow indoor and out (AQI permitting)  | Free-flow indoor and out (AQI permitting)             | Free-flow indoor and out (AQI permitting)             | Music Nur B<br>1.50-2.10                                | Free-flow indoor and out (AQI permitting)<br>Free-flow snack             |                             |                              |                             |                              |  |                           |
| 2.20pm - 2.35pm     | Free-flow snack  | Free-flow snack                                       | Free-flow snack                                       | Music Nur C<br>2.30-3.10                                | CI Learning & AD Activities<br>PE Nur C<br>2.35-3.00<br>MPR              |                             |                              |                             |                              |  |                           |
| 2.35pm - 3.00pm     | 2.45 Pack up and Story time<br>3.00 Pick up and Buses  | 2.45 Pack up and Story time<br>3.00 Pick up and Buses | 2.45 Pack up and Story time<br>3.00 Pick up and Buses | 2.45 Pack up and Story time<br>3.00 Pick up and Buses   | 2.45 Pack up and Story time<br>3.00 Pick up and Buses                    |                             |                              |                             |                              |  |                           |

# A day in EYFS

## Reception Timetable

| Timetable              | MONDAY  | TUESDAY  | WEDNESDAY  | THURSDAY   | FRIDAY   |   |                              |
|------------------------|---|--|--|--|--|---|------------------------------|
| 8.25am ---<br>8.40am   | ARRIVAL/SETTLING/REGISTRATION BY 8.45 (name writing/letter formation)                           |  |  |  |  |   |                              |
| 8.40am ---<br>9.10am   | Welcome/Carpet Time<br>(8.50-9.10)<br>Weekend News/Show and Tell                                | Welcome/Carpet Time<br>(8.50-9.10)   | Welcome/Carpet Time<br>(8.50-9.10)   | Welcome/Carpet Time<br>(8.50-9.10)   | Welcome/Carpet Time<br>(8.50-9.10)                     | Swimming Rec A<br>8.40-9.35               |                              |
| 9.10am ---<br>9.40am   | CI Learning & AD Activities<br>Free-flow indoor and out (AQI permitting)<br><br>Free-flow snack | Phonics<br>9.10 -9.40  |  | CI Learning & AD Activities<br>Free-flow indoor and out (AQI permitting)<br>Free-flow snack                                    | Library Rec A<br>9.10-9.40                             | CI Learning & AD Activities               | Library Rec B<br>9.10-9.40   |
| 9.40am ---<br>10.10am  |   | CI Learning & AD Activities<br>Free-flow indoor and out (AQI permitting)<br>Free-flow snack                                    | PE Rec A<br>9.40-10.05<br>(Gym)  |  | Swimming Rec B<br>9.40-10.35                           | Free-flow indoor and out (AQI permitting) | Swimming Rec C<br>9.40-10.35 |
| 10.10am ---<br>10.40am | Phonics   | PE Rec B<br>10.10-10.35<br>(Gym)   | Phonics  | Phonics  | Phonics  | Phonics                                   |                              |
| 10.40am ---<br>10.55am | Break Time  |  |  |  |  |   |                              |
| 11.00am ---<br>11.25am | Maths<br>(10.55 - 11.25)  | Maths<br>(10.55 - 11.25)   | Maths<br>(10.55 - 11.25)   | Maths<br>(10.55 - 11.25)   | Star of the Week Assembly                              |   |                              |
| 11.30am ---<br>12.15pm | LUNCH 11.30-12.15   |  |  |  |  |   |                              |
| 12.15pm ---<br>12.45pm | Break Time 12.15-12.45  |  |  |  |  |   |                              |
| 12.45pm ---<br>1.05pm  | Talk 4 Writing<br>12.45-1.05  | Guided Reading/Quiet Time<br>12.45-1.05  | Talk 4 Writing<br>12.45-1.05   | Guided Reading/Quiet Time<br>12.45-1.05  | Talk 4 Writing<br>12.45-1.05                           |   |                              |
| 1.05-1.30              | Chinese Class<br>1.05-1.30  | Chinese Class<br>1.05-1.30   | Chinese Class<br>1.05-1.30   | Chinese Class<br>1.05-1.30   | Chinese Class<br>1.05-1.30                             |   |                              |
| 1.45pm ---<br>2.00pm   | Intervention Groups   | Intervention Groups<br><br>CI Learning & AD Activities<br><br>Free-flow indoor and out (AQI permitting)<br><br>Free-flow snack | Intervention Groups<br><br>CI Learning & AD Activities<br><br>Free-flow indoor and out (AQI permitting)<br><br>Free-flow snack | Intervention Groups<br><br>CI Learning & AD Activities<br><br>Free-flow indoor and out (AQI permitting)<br><br>Free-flow snack | Intervention Groups<br><br>CI Learning & AD Activities | Music Rec A<br>1.30-2.00                  |                              |
| 2.00pm ---<br>2.20pm   | CI Learning & AD Activities   |  |  |  |  | Music Rec B<br>2.00-2.30                  |                              |
| 2.20pm ---<br>2.35pm   | Free-flow indoor and out (AQI permitting)   |  |  |  |  | Music Rec C<br>2.40-3.10                  |                              |
| 2.35pm ---<br>3.00pm   | 2.45 Pack up and Story time<br>3.00 Pick up and Buses   | 2.45 Pack up and Story time<br>3.00 Pick up and Buses  | PE Rec C<br>2.35-3.00<br>(Gym)   | 2.45 Pack up and Story time<br>3.00 Pick up and Buses  | 2.45 Pack up and Story time<br>3.00 Pick up and Buses  |   |                              |

# A day in EYFS

- Children arrive between 8.30 - 8.45am.
- Lessons start at 8.45am with a welcome carpet session: Teddies – 10 minutes, Nursery 15 minutes, Reception 20 minutes



# A day in EYFS

- Children learn through indoor and outdoor play and adult-directed activities.



# Phonics

We use Letters and Sounds:

Teddies – Phase 1 – focus on listening

Nursery – Phase 2 – (s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, f, ff, l, ll, ss) focus on identifying initial sounds

Reception – Phase 2 secure and most of Phase 3 (j, v, x, y, z, ay, ee, igh, ou, oo, oo, ar, or)

Phonics workshop will be organised



# Maths

## Daily Maths session



# Talk 4 Writing

- We use Talk for writing strategies which gives our students the necessary vocabulary and structure to supports their development and **success** in writing.



# A day in EYFS – Specialist Classes

- All children take part in Music classes with our specialist music teachers Ms Izabella (Nursery and Reception) and Mr Thomas (Teddies)



# A day in EYFS – Specialist Classes

- Nursery and Reception children have weekly PE classes with Ms Wykes



# A day in EYFS – Specialist Classes

- Children in Reception also have weekly swimming lessons.



# A day in EYFS – Specialist Classes

- All the children have daily Chinese lessons with Ms Alice. In Teddies, the lessons are 10 minutes and mostly integrated into the children's play
- In Nursery the lessons are 20 minutes and include some character recognition
- Reception students are split into groups – some of the groups will also practise tracing characters



# A day in EYFS – Specialist Classes

- All the children have daily Chinese lessons with Ms Alice. In Teddies, the lessons are 10 minutes and mostly integrated into the children's play
- In Nursery the lessons are 20 minutes and include some character recognition
- Reception students are split into groups – some of the groups will also practise tracing characters



# A day in EYFS – Specialist Classes

- Nursery and Reception go to the Library every week. Teddies will go when they are ready



# A day in EYFS

- Healthy free-flow snack is provided throughout the day.



# A day in EYFS

- Teddies eat lunch in class, Reception and Nursery eat lunch in the canteen.
- Teachers and lunch ladies assist



# A day in EYFS

- Fresh fruit and vegetables are available every day
- Children can put up their hand to request seconds



# A day in EYFS

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- Nap-time optional for Teddies and Nursery.
  - Children are reminded to drink water and use the bathroom at all the transitions. Children can go to the bathroom at any time.
  - EYFS children are collected between 3.00 – 3.10pm.
-

# EYFS (Teddy, Nursery, Reception) Uniform (Summer & Winter)

## Summer

BSB polo shirt

BSB navy shorts

Summer hat

White socks (girls)

Black socks (boys)

Trainers/ sneakers. No  
Crocs allowed.

### Swimming

BSB swimsuit

BSB swimming hat  
(House colour)



## Winter

BSB sweater

BSB turquoise long  
sleeved polo shirt

BSB navy blue tracksuit  
trousers

White socks (girls)

Black socks (boys)

Trainers/sneakers



# EYFS (Teddies, Nursery, Reception) Uniform (Summer & Winter)

**Yes**



**No**



Children need to wear trainers in school in order to access the outdoor provision safely.

They should be able to take off their shoes and put them on independently.

No open toed sandals, no clogs, no laces, no high boots.

If rain boots or winter boots are worn, children should be able to change into trainers independently.

## EYFS (Teddy, Nursery, Reception) Uniform (Summer & Winter)



Children do not wear masks when they are in the EY unit however they need masks to move through the school: going to lunch, Library, Gym, and when they are on the bus.

Please make sure that the children have spare masks in their bags.

# Heat Safety

Throughout the school year it is important for children to remain safe and that means preparing appropriately for all weather conditions. During the hot months they will need:

- Sun hat
- Mosquito spray
- Sun cream
- Water bottle
- Hair tied back

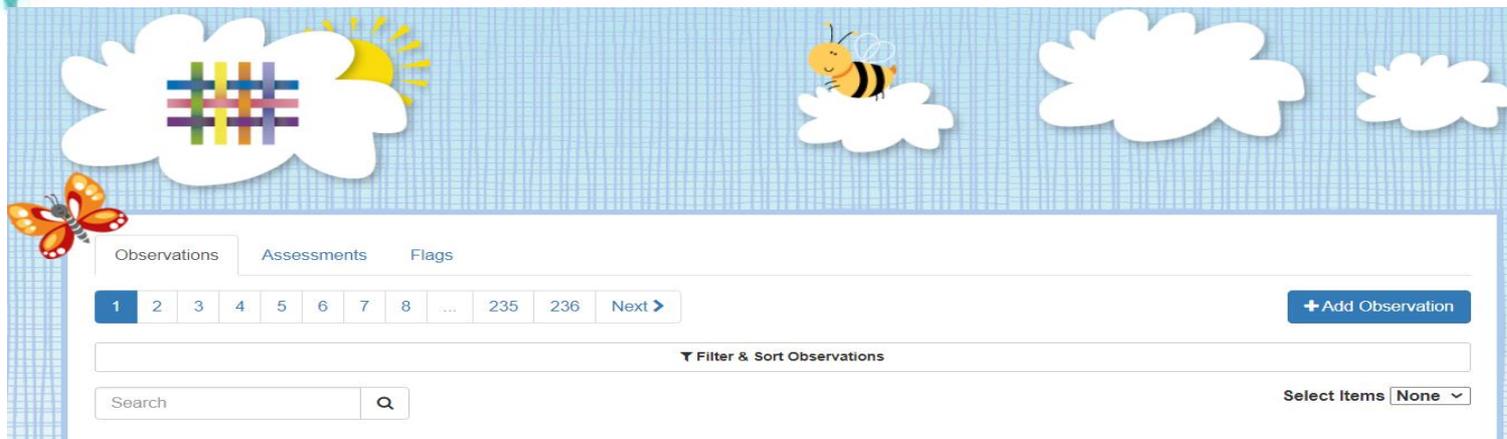


# Parent Communication

- Please email to arrange meetings when needed. Emails will not be responded to during school time when the teachers are with your children. But your email will be responded to within 24 hours. If it is something very important please ring the reception office.
- The Early Years team will be running Parent workshops if there is sufficient interest shown.
- [Parents' Essentials](https://www.nordangliaeducation.com/en/our-schools/beijing/shunyi/parents-essentials) portal on the school website had a lot of information  
<https://www.nordangliaeducation.com/en/our-schools/beijing/shunyi/parents-essentials>

The collage features several key resources from The British School of Beijing, Shunyi. At the top left is the school's logo and name. Below it are sections for 'Important Information' (Principal's message), 'BSB Shunyi Important Contact Lists' (A-Z guide), and 'Secondary Daily Absence' (reporting form). The middle row includes a 'BSB Shunyi Calendar 2021-2022', a 'What We Eat' section with a photo of children at a lunch table, and 'Bus Service' information with a photo of school buses. On the right side, there is a 'Weekly Menus' section listing PDF documents for BSB and EYFS lunches on 27 Sep 2021 and 11 Oct 2021, along with 'Ingredients of Common Dishes'.

# Parent Communication



- **Tapestry** – Online learning journey sharing your child’s personalised learning story.
  - Our online learning journal Tapestry will send you a weekly email to notify you of any new observations that have been added to your child’s learning journal.
  - Opportunity for parents to add learning at home.
  - About Me page to update about your child.
  - Use for assessment purposes to effectively assess students and meet individual needs.
  - **This is a working document and sometimes mistakes can be made such as typing errors. If you have any concerns please contact a member of the team.**

# How you can help at home

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- We strongly promote learning through play – play with your child, talk to them and use their interests to help them learn.
  - We strongly recommend reading with your child for 5-10 minutes every night. When able, encourage children to read simple words to you.
-

# Rewards

Children can earn PAWS as a class. When they have 100 PAWS they earn a PAWS Party of their choice.

We promote positive behaviour through a calm, consistent policy of being firm boundaries.

A traffic light system is in place, resulting in 'thinking time' as a consequence when necessary.

Every week we have a Star of the Week assembly. 1 child from every class in Nursery and Reception is chosen as the star of the week. As star of the week they will receive a certificate and have the opportunity to bring the class bear and his journal home.

We would encourage parents to support their child with filling in the journal with information about where the bear has been. You can use photos, pictures and writing.





**Thank you from the  
Early Years team.**