

## EYFS, KS1 & KS2 Reward System

**P** – Positive Behaviour **A** – Academic Achievement **W** – Working Together **S** – Sport

Here at BSB the children earn PAWS to record their academic and non-academic achievements. Children can be awarded 1,2, or even 3 (in exceptional circumstances) PAWS for a variety of reasons. The system aims to encourage a real sense of pride and achievement as well as fostering a strong community sprit amongst them. The children collect PAWS throughout the year, potentially earning Bronze, Gold, Silver, Emerald and Diamond certificates. Children record all PAWS on their own giant PAW with all PAWS subsequently tallied at the end of the academic year and added to house totals

## EYFS, KS1 & KS2 PAWS Criteria



#### 1 PAW (Isolated achievement - Kindness, good work, helpfulness)

- Modelling good behaviour
- Great manners (holding doors open, excuse me to get past)
- Showing good behaviour that they normally find difficult (trying hard to sit nicely on the carpet, answer questions, start tasks straight away)
- Sharing (without being asked)
- Following any of the Golden Rules without prompts.
- Following carpet time rules.
- Good homework

#### 2 PAWS (Sustained achievement – good behaviour, achieved target, creative homework)

- Achieving targets and goals set by the teacher (over a period of time)
- Any of the number 1 paw criteria but over an extended period of time (to show the constantly well behaved children that they are recognised)
- Work of a very high standard.
- Persisting with a task they find challenging without adult intervention

#### 3 PAWS (Special / exceptional achievement - Something above and beyond the norm)

• Outstanding achievements that are <u>considerably</u> higher than normal expectations.



# **Specific Examples**



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<b>Positive</b>	<u>1 PAW</u>	<u> 2 PAWS</u>	<u>3 PAWS</u>
	Holding a door open	Adults other than class	Consistently
<u>Behaviour</u>		teacher identifying	demonstrating
		positive	impeccable behaviour
	Good manners		(awarded at the end
	Sitting nicely		of each term)
	Setting a good example	Organised and well-	or eden term,
		dressed over a sustained	
		period of time	
	Sharing		
	Helping others		
	Tidying up / picking up litter		
	Smartly dressed (correct		
	uniform)		
	Responding to adults and		
	making eye contact		
	Following instructions.		

Academic	<u>1 PAW</u>	2 PAWS	3 PAWS
Achievement	Answering a question / having	Perseverance to overcome	Work that is
	a go.	difficult tasks.	above and
	Giving 100%	Excellent and consistent	beyond usual
		work in a topic / area over a	expectations.
		sustained period of time	This could be a
	Good work / good homework	Meeting a prolonged target.	project or another
	Completing work	Being able to clearly explain	type of academic
		a new concept.	achievement.
	Meeting basic targets		
	Neat and tidy work		Work to be shared with PLT.

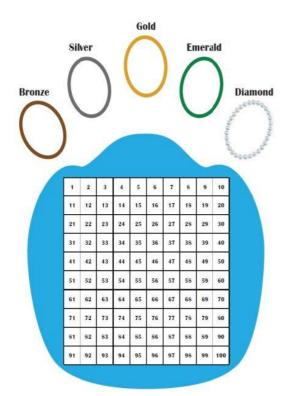
Working	<u>1 PAW</u>	2 PAWS	3 PAWS
Together	Team work	Reaching out to other children when they are in need of a friend or some support. (Without teacher guidance)	Examples where children have worked together to reach a common goal with an incredible outcome. To be share with PLT.
	Sharing without having to be asked.  Helping a friend in or out of the classroom.		

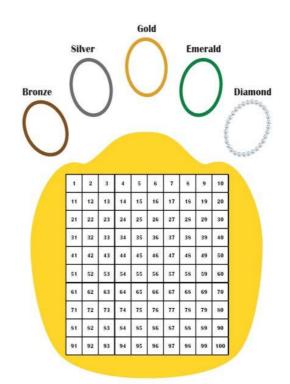
Sport	1 PAW	2 PAWS	3 PAWS
<u> </u>	Prepared for class, by wearing	Become a leader within your	Consistently
	the BSB sports kit/swim wear	peers and help others in	demonstrating
	to class.	your team/ group/ class	impeccable
		without heing asked to	behaviour and
	Works well within their	Help carry equipment to	good sports
	friendship group.	and from lesson or set up or	etiquette
		clear away	(awarded at the
		equipment without	end of each term)
	Help carry equipment to and	Show positive attitude in	end of each term)
	from lesson or set up or clear	game situations,	
	awav equipment when	respecting the referee's	
	Help others in your		
	team/group/class when asked		
	to		
	Persevere and don't give up on the skill.		
	Follow instructions and practise		
	the skills to the best of your		
	ability.		
	Listen to instructions		
	attentively and be able to		
	answer questions on the		





## **PAWS Recording Cards**







### New certificates









