

Year 9 Ways of Doing- Vietnamese

Conceptual Understanding

Terminology

Structure

Writing

Reading

Writing

Reading

Writing

Reading

Exceeding

Able to write using assured tone, style and register (convincing and compelling); manipulative, subtle, increasingly abstract in a variety of forms and features

Perceptive and sophisticated understanding of a range of texts: themes, contexts, symbols, characters etc. A range of quotes judiciously selected to support ideas

Extensive and ambitious use of appropriate vocabulary with sustained crafting of literary devices.

Sustained perceptive analysis of a range of literary techniques showing sophisticated and original insight into the effects on the reader.

Ambitious and consistently accurate sentence structures and grammar used for effect.

Ambitious and sophisticated argument that explores an overarching thesis.

Accurate and effective paragraph cohesion.

Perceptively structured and meticulously well planned response with coherent paragraphing to enhance argument development.

Layers of analysis are explored to offer alternative interpretations.

Compelling and developed organisation of whole text.

Expected

Writes using a secured tone, style and register; shows attempts at effective understanding of a variety of forms and features.

Thorough understanding of texts: themes, contexts, characters etc.

Clear and effective use of varied and interesting vocabulary with mostly successful attempts at crafting literary techniques.

Accurate and detailed analysis of literary techniques with knowledge of their deeper implications and effects on the reader.

Attempts a variety of sentence structures that are mostly accurate.

Well-developed and secure argument that supports an overarching thesis.

Emerging use of ambitious grammatical structures
Accurate and mostly effective paragraph cohesion.

Clearly structured and well-planned response with topic sentences for paragraph cohesion and argument development.

Developing

Writes using a generally matched tone, style and register throughout; occasionally demonstrates understanding of a variety of forms and features.

Clear understanding of texts: themes, contexts, characters etc. Selects relevant evidence to support ideas.

Chooses some interesting vocabulary.

Developing competency at crafting literary techniques.

Usually accurate analysis showing knowledge of some literary techniques and beginning to describe the effects on the reader.

Accurate simple sentence structures.

Attempts to develop argument with some evidence of a personal response.

Developing use of more complex grammatical structures
Sometimes accurate paragraph cohesion.

Evidence of planning is evident
Usually coherent response with some links between paragraphs.

Supported

Some use of tone and register which is suitable to the task
Partly relevant knowledge of form and features.

Basic understanding of texts with occasional reference to wider ideas including themes, context, characters etc.

Basic vocabulary with limited success at crafting literary techniques.

Can identify some techniques. Mostly focuses on explanation rather than analysis.

Persistent and frequent errors in grammar and sentence structure that can impair meaning.

Limited development of coherent argument
Minimal planning.

Brief references and links are made to the reader.

Paragraphing is not always evident.

Paragraphing and linking terminology is basic.