



COMPASS INTERNATIONAL SCHOOL
DOHA

A NORD ANGLIA EDUCATION SCHOOL

Year 10



Overview

How To Support
Your Child

What Your Child is Told

STEP Marking

Strength
Target
Effort
Pupil Response

At least once every half term, your teachers will mark your work using the **STEP** framework.

Strength

What have you done well in the piece of work. This will be specific and not comments such as 'well done'.

Target

This will tell you how you can improve your work. It could be a question, a task, a certain section to re-draft or to attempt the work again.

Effort

You will be given a number from 1-4 (1 the highest, 4 the lowest) which indicates how much effort you put into the work:

Number	What this means
1	This is an impressive piece of work. You have gone the extra mile and made excellent progress. You have acted on previous targets. The work is very well presented and you have proofread it carefully resulting in few errors.
2	This is a good piece of work. You have acted on previous targets to make progress. Care and attention has been taken with presentation and you have proofread it to reduce errors.
3	This is a satisfactory piece of work. It is at the lower end of what you are capable of and you can do better with more effort. You need to follow targets more carefully and take more care with your work. You may need to do parts of this again.
4	This is a poor piece of work. It is not reflective of your abilities and is rushed or lacks care and attention. You have ignored previous targets and not paid attention to success criteria. You will need to do this piece of work again. Clear instructions and deadlines must be set for this.

Pupil Response – Over to you!

Also known as *Dirt Time*, you will be given time in class to improve your work based on the feedback your teacher gave you. This may be the whole piece of work or a section of it and your teacher may tell you which part to improve or you may get to choose.

Your work will then be checked to make sure you have made the improvements. This might be through self-assessment, peer assessment, the teacher checking your work in the lesson or by marking it again.

Literacy Key

In addition to **STEP** Marking, teachers will also mark your work for literacy. They may pick out all or some of the following issues:

Text Mark	Margin Mark	Meaning
O	Sp	Spelling error – make a note of the correct spelling at the end of the work. Pupil rewrites 3 times.
O	P	Punctuation. Pupil corrects in work or re-do.
O	G	Grammar. Pupil corrects in work or re-do.
O	Caps	Capital letters. Pupil corrects in work or re-do.
/	NS	New sentence needed. Pupil corrects in work or re-do.
//	NP	New paragraph needed. Pupil corrects in work or re-do.
~	?	Expression is unclear or awkward; wrong word used; rephrasing is required. Pupil may need additional short questions to clarify or verbal support to correct.
U	-	Presentation of work – pupil must underline date, title or heading.
D or T	-	Date or Title missing.

Why are we doing this?

We want to motivate you to put the maximum amount of effort into your work.

We want you to become more independent and better at improving your work.

We want to help you become more confident in providing good feedback to your classmates.

We want to find even more ways to reward you.

Rewards



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Arabic

اللغة العربية

المراجع	الإختبارات	الوحدات والمواضيع الرئيسية	الشهر	الأسبوع
الكتاب الأساسي أوراق عمل الحاسوب	إختبارات منتصف الفصل الدراسي الأول في جميع مهارات اللغة العربية	الوحدة الأولى: القراءة: من رواد التعليم في قطر	سبتمبر	1
		الكلمة والجملة: الأفعال الصحيحة والمعتلة / الإملاء: الألف اللينة في آخر الأسماء والأفعال الثلاثية		2
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		الوحدة الثانية: النصوص الشعرية: أحسن إلى الناس التشبيه وأثره البلاغي	أكتوبر	4
		الكلمة والجملة: أنواع الفعل الصحيح وأنواع الفعل المعتل		5
		الكتابة: كتابة موضوع عن (الإحسان إلى الآخرين) التحدث: أهمية التبرع بالدم		6
	الاختبار الأول	إختبارات منتصف الفصل الدراسي الأول		7
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		الكلمة والجملة: علامات إعراب الأسماء الأصلية و الأسماء الفرعية		9
		الإملاء: كتابة الألف اللينة في الأسماء والأفعال غير الثلاثية		10
		الاستماع: الحقائق العامة		11
		الوحدة الرابعة: القراءة: عز الأمانة		12
	الاختبار الثاني	مراجعة استعدادا للاختبار	ديسمبر	13
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		الخط: (العين والميم) التحدث: سرد حكاية		16
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		الكلمة والجملة : الإملاء: الهمزة المتوسطة الكتابة: كتابة رسالة رسمية وتصميم إعلان		18
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		الخط: الراء والكاف التحدث: إدارة الوقت		30
	الاختبار الخامس	مراجعة منتصف الفصل الدراسي الثالث	مايو	31
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		الوحدة السابعة: قصيدة ورد الربيع للشاعر صفي الدين الحلي		33
		الكلمة والجملة: المعرب والمبني من الأسماء الإملاء: زيادة وحذف بعض الحروف		34
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Art

Week	Month	Units and Subtopics	Formal Assessment	Support and Challenge Resources
	Sept - Dec	'Structures' Project	Back of Sketchbook and 'Top Tips' Formative ongoing assessment. Self/ peer and teacher.	<p>Reading:</p> <p>'Words for images' booklet</p> <p>'Thames and Hudson Introduction to Art'</p> <p>Useful Art websites:</p> <p>https://www.google.com/culturalinstitute/beta/</p> <p>http://www.pbs.org/art21/</p> <p>http://www.thisiscolossal.com/</p> <p>www.vam.ac.uk</p> <p>www.nationalgallery.org.uk</p> <p>www.moma.org</p> <p>www.tate.org.uk</p> <p>http://www.mia.org.qa/en/</p> <p>www.metmuseum.org</p> <p>www.thebritishmuseum.ac.uk</p> <p>www.nga.gov</p> <p>www.louvre.fr</p> <p>www.npg.org.uk</p> <p>https://www.artsy.net/</p>
1		Shell studies - Henry Moore and Peter Randall Page drawing for form and sculpture.	Drawing for form and structure 'Top Tips'	
2		Close up abstract photo shoots - Edward Weston	Photography 'Top Tips'	Youtube 'Cooph' Photography guides
3		Multi-media drawing skills from photoshoot and direct observation. Collage, wax resist, biro, pen and ink.		Create a range of textural rubbings. Use these to collage and create observational studies of man-made objects.
4		Multi-media drawing skills continued		
5		Skull Studies - Chosen artist Understanding Vanitas: Paul Cézanne, Damien Hurst, Andy Warhol, Georgia O'keeffe, Leonardo Da Vinci.		Create a mood board of images and ideas for how to celebrate 'Carpe diem'. Consider using transient media such as chalk or sand on concrete.
6		Still life acrylic painting - Georgia O'keeffe, Juan Sanchez Cotan, Paul Cézanne.	Acrylic painting 'Top Tips'	Explore the media by using layers of wash to capture a collection of shiny objects.
7		Watercolour and mixed media organic still life studies.		
8		Collagraph making and lino printing.	Print making 'Top Tips'	Collect unusual materials to print with.
9		Collagraph making and lino printing.		
10		Sculpture designs: drawings.		Fill an A3 page with at least 20 ideas for unusual and interesting forms. Consider real life uses for these shapes.
11		Cardboard and gum tape maquette sculptures.	Sculpture 'Top Tips'	
12		Continued.		

Art (cont.)

Week	Month	Units and Subtopics	Formal Assessment	Support and Challenge Resources
13	Jan - March	Research and analyse ceramic artists.		Research the motivation for a chosen sculptor. What were they trying to achieve and what did they want the audience to think and feel?
14		Clay work - organic forms.	Clay 'Top Tips'	
15		Clay work – organic forms and textural render.		
16		Creative lighting and photography skills to capture sculptural work for process.		Experiment with photography and lighting everyday objects in unusual ways.
17		Expressive large scale mixed media observational studies.		
18		Continued.		
19		Pattern making: Flow and rhythm	Pattern 'Top Tips'	
20		Photoshop basics to repeat pattern and manipulate visuals.		Discover and document pattern in everyday life using photography.
21		Organic architecture and fractal structures: Geometric natural and man-made forms.		
22		Architectural research.		Explore the architecture of Doha, photographing and sketching in situ unusual interior and exterior spaces.
23		Comparative study written analysis: contrasting architecture function, form and purpose?		
24		David Bomberg: 'spirit in the mass' architectural drawings.		Blind and continuous line drawings of interiors.
25	April - June	How to develop ideas and generate sustained studies. Introduction to excellent process boards.	GCSE AO 'Top Tips' guide. Self/peer and teacher ongoing formative assessment. A* example boards.	Copy and select best work. Use evaluative comments to present your ideas to the group.
26		Mind map student's independent 'structures' project - architecture, jewellery, pattern etc.		
27		Research and create mood board for potential artist links and next steps.		Personalised task list
28		Generating effective photoshoots.	Photography 'Top Tips'	
29		Written evaluation and visual analysis.		

Art (cont.)

Week	Month	Units and Sub Topics	Formal Assessment	Support and Challenge Resources
30		Observational studies in a range of media.	Group critique and one to one meetings with teacher to generate personalised task list	Personalised task list
31		Observational studies in a range of media.		
32		Observational studies in a range of media.		Personalised task list
33		Process boards: selecting content and effective creative layouts.	Graphic Design Layout 'Top Tips'	
34		Observational studies in a range of media.		Personalised task list
35		Process board creation.		
36		Process board creation.		
37-49		Independent guided study for 'Structures' project.	'Top Tips' bank Group critique and one to one meetings with teacher to generate personalised task list	'BW' Pinterest resource bank
50-65		Independent guided study for final exam.	'Top Tips' bank Group critique and one to one meetings with teacher to generate personalised task list	'BW' Pinterest resource bank

Biology

Week	Unit	Learning questions	Formal Assessment	Support and Challenge Resources
1	Organisms and life processes, Animal physiology and Plant physiology Part 1	Characteristics of Living Organisms and Cell Structure of plants	Practical skills assessment	Revision guide: https://tinyurl.com/y3zqzc8g Textbook chapter https://tinyurl.com/y24czx5s Simulation: https://tinyurl.com/y9dm3wdv Video: https://tinyurl.com/pbmprgo
2		Cell structure of animals		
3		Biological molecules		
4		Enzymes and temp/pH		
5		Movement of substances		
6			End of Unit test	
7		Photosynthesis and leaf structures	Practical skills assessment	
8		Testing for starch and minerals	End of Unit test	
9				
10	Organisms and life processes, Animal physiology and Plant physiology Part 2	Diet and the digestive system	Practical skills assessment	Revision guide: https://tinyurl.com/y3zqzc8g Textbook chapter https://tinyurl.com/y24czx5s Simulation: https://tinyurl.com/jfqg735 Video: https://tinyurl.com/gldevc2
11		Digestive enzymes and SI adaptations		
12		Respiration		
13		Gas exchange		
14		Transport and flowering plants		
15			End of Unit test	
16	Organisms and life processes, Animal physiology and Plant physiology Part 3	Blood and the heart	Practical skills assessment	Revision guide: https://tinyurl.com/y3zqzc8g Textbook chapter https://tinyurl.com/y24czx5s Simulation: https://tinyurl.com/yy2hpefr Video: https://tinyurl.com/pbmprgo
17		The heart and blood vessels		
18		Blood vessels and disease		
19		Vessels and I system		
20		Excretion		
21		Homeostasis		
22		Flowering plants		
23		Nervous system		
24		Receptors and eyes		
25		Temperature and hormone regulation		
26		End of Unit test		
27	Organisms and life processes, Animal physiology and Plant physiology Part 4	Plant reproduction	Practical skills assessment	Revision guide: https://tinyurl.com/y3zqzc8g Textbook chapter https://tinyurl.com/y24czx5s Simulation: https://tinyurl.com/y5v6qbly Video: https://tinyurl.com/o2bgp7p
28		Germination		
29		Seeds and asexual reproduction		
30		Human reproduction		
31		Embryo		
32		Genetics		
33		Mitosis		
34	Revision and examinations	Revision should be a continuous process from the first lesson to the last to be best prepared for any and all assessments.	Year 10 examinations	Past papers: https://tinyurl.com/y6534rxo Study skills https://tinyurl.com/yx8h5ujm
35				
36				
37				

Business Studies

Week	Month	Units and Subtopics	Formal Assessment	Support and Challenge Resources
1	Aug	Introduction to IGCSE Business Studies, entrepreneurship and the purpose of business activity.		<p>For all content:</p> <p>Additional reading/revision/presentations:</p> <ol style="list-style-type: none"> 1. Textbook 2. https://www.hoddereducation.co.uk/Magazines/Magazines-extras/Business-Review-extras 3. https://www.bbc.com/education/subjects/zpsvr82 4. https://www.tutor2u.net/business 5. www.businesscasestudies.co.uk 6. Z-Notes Revision material <p>Game/quizzes:</p> <ol style="list-style-type: none"> 1. https://www.bbc.com/education/subjects/zpsvr82 2. http://www.businessed.co.uk/index.php/home/activities/gcse-activities/gcse-activities-topic <p>Relating content to real-life scenarios:</p> <ol style="list-style-type: none"> 1. http://www.gulf-times.com/stories/c/191/0/Business 2. http://www.bbc.com/news/business 3. The Economist 4. Arabian Business 5. The Grocer <p>Other:</p> <p>Topic Planners for each unit map the specification against additional website and page numbers to the past paper booklets where students can submit additional examination answers.</p>
2	Sep	Unit 1 - Understanding Business Activity: Business activity: Needs and wants, scarcity and opportunity cost		
3		Unit 1 - Understanding Business Activity: Specialisation, factors of production and primary, secondary, tertiary sectors.		
4		Unit 1 - Understanding Business Activity: Adding value, business plans and why businesses fail.		
5		Unit 1 - Understanding Business Activity: Government support, the private/public sector, mixed economies and business objectives and reasons for change.		
6	Sep/ Oct	Unit 1 - Understanding Business Activity: Progress assessment	Progress Assessment	
7	Oct	Unit 1 - Understanding Business Activity: Feedback on assessment and different types of business organisations.		
8		Unit 1 - Understanding Business Activity: Different types of business organisations.		
9		Unit 1 - Understanding Business Activity: Business size and introduction to growth; why do businesses want to grow/remain small?		
10	Nov	Unit 1 - Understanding Business Activity: Methods of business growth and problems.		
11		Unit 1 - Understanding Business Activity: Consolidation week.		
12		Unit 1 - Understanding Business Activity: Stakeholder objectives and stakeholder conflict.		
13		Unit 1 - Understanding Business Activity: End of unit consolidation and assessment.	End of unit assessment	
14	Dec	Unit 2 - People in Business: Why do people work, the recruitment process: why do people leave? Dismissal 'v's redundancy		
15		Unit 2 - People in Business: Who to employ and types of workers.		
16		Unit 2 - People in Business: Why do people work and how can we motivate them? Motivation theories		

Business Studies (cont.)

Week	Month	Units and Subtopics	Formal Assessment	Support and Challenge Resources
17	Jan	Unit 2 - People in Business: Motivation methods.		For <u>all</u> content: Additional reading/revision/presentations: 7. Textbook 8. https://www.hoddereducation.co.uk/Magazines/Magazines-extras/Business-Review-extras 9. https://www.bbc.com/education/subjects/zpsvr82 10. https://www.tutor2u.net/business 11. www.businesscasestudies.co.uk 12. Z-Notes Revision material Game/quizzes: 3. https://www.bbc.com/education/subjects/zpsvr82 4. http://www.businessed.co.uk/index.php/home/activities/gcse-activities/gcse-activities-topic Relating content to real-life scenarios: 6. http://www.gulf-times.com/stories/c/191/0/Business 7. http://www.bbc.com/news/business 8. The Economist 9. Arabian Business 10. The Grocer Other: Topic Planners for each unit map the specification against additional website and page numbers to the past paper booklets where students can submit additional examination answers.
18		Unit 2 - People in Business: Internal and external recruitment and training.		
19		Unit 2 - People in Business: Paper 1 and paper 2 style assessments	Progress Assessment	
20		Unit 2 - People in Business: Feedback on assessment and legal controls on business.		
21	Feb	Unit 2 - People in Business: Organisation structures and the role of management		
22		Unit 2 - People in Business: Downsizing and leadership		
23		Unit 2 - People in Business: Trade unions		
24	March	Unit 2 - People in Business: Methods of Communication and barriers		
25		Unit 2 - People in Business: Consolidation of the unit and End of unit assessment	End of unit assessment	
26		Unit 3 - Marketing: The role of marketing, market changes and niche/mass marketing		
27		Unit 3 - Marketing: Target markets, segmentation and methods of market research and sampling.		
28	April	Unit 3 - Marketing: Introduction of the 4P's: The relationship between the 4 Ps of Marketing and product and packaging.		
29		Unit 3 - Marketing: Marketing Mix –Price		
30		Unit 3 - Marketing: Marketing Mix – Place		
31	May	Unit 3 - Marketing: Marketing Mix: Promotion	Progress assessment	
32		Unit 3 - Marketing: Legislation and technology		
33		Unit 3 - Marketing: Entering new markets	End of unit assessment	
34	May / June	Assessment week reserve		
35	June	Assessment week reserve		
36		Unit 4 - Operations Management:		

		Production and Productivity and the stock system		
37		Unit 4 - Operations Management: Methods of Production		

Chemistry

Week	Unit	Learning Questions	Formal Assessment	Support and Challenge Resources
1	Principles of Chemistry	States of matter	Practical skills assessment	Revision guide: https://tinyurl.com/yydl8vp2 Textbook chapter https://tinyurl.com/y2mp7yln Simulation: https://tinyurl.com/gudpcep Video: https://tinyurl.com/y533jcyq
2			End of Unit test	
3			End of Unit test	
4		Elements, compounds and mixtures	Practical skills assessment	
5			End of Unit test	
6		Atomic structure	End of Unit test	
7		The Periodic Table	Practical skills assessment	
8			End of Unit test	
9		Ionic bonding	Practical skills assessment	
10			End of Unit test	
11		Covalent bonding	Practical skills assessment	
12			End of Unit test	
13			End of Unit test	
14	Inorganic Chemistry	Group I and Group VII	Practical skills assessment	Revision guide: https://tinyurl.com/yydl8vp2 Textbook chapter https://tinyurl.com/y5f7cohl Simulation: https://tinyurl.com/y8w9q3f4 Video: https://tinyurl.com/n4o9dns
15			End of Unit test	
16		Gases in the atmosphere	Practical skills assessment	
17			End of Unit test	
18		The reactivity series	Practical skills assessment	
19			End of Unit test	
20		Acids, alkalis and titrations	Practical skills assessment	
21			End of Unit test	
22		Acids, bases and salt separation	Practical skills assessment	
23			End of Unit test	
24			Practical skills assessment	
25		Chemical tests	Practical skills assessment	
26			End of Unit test	
27		Chemical tests	Practical skills assessment	
28			End of Unit test	
29			Practical skills assessment	
30			End of Unit test	
31			Practical skills assessment	
32			End of Unit test	
33			End of Unit test	
34	Revision and Examinations	Revision should be a continuous process from the first lesson to the	Year 10 examinations	Past papers: https://tinyurl.com/y6534rxo
35				

36		last to be best prepared for any and		Study skills
37		all assessments.		https://tinyurl.com/yx8h5ujm

Economics

Week	Month	Units and Subtopics	Formal Assessment	Support and Challenge Resources
1	August	Unit 1 - The Basic Economic Problem: Economic problem 1.1		1. Textbook (s) 2. Revision Guide 3. Workbook 4. Power points 5. Past papers
2	Sept	Factors of production 1.2		
3		Opportunity Cost 1.3		
4		PPC 1.4	End of topic test	
5		Unit 2 - The Allocation of Resources Micro and macro 2.1 Allocating resources 2.2		
6	Oct	Demand 2.3		Additional reading/revision/presentations:
7		Demand 2.3		
8		Supply 2.4		
9		Supply 2.4		
10	Nov	Price determination 2.5	MC & Short answer	13. Textbook 14. https://www.hoddereducation.co.uk/Magazines/Magazines-extras/Economic-Review-extras 15. https://www.bbc.com/education/subjects/zpsvr82 16. https://www.tutor2u.net/business 17. https://www.tutor2u.net/economics
11		Price changes 2.6		
12		Demand and Supply Review week		
13		PED 2.7		
14	Dec	PES 2.8		Game/quizzes:
15		Demand and Supply review	MC & Short answer	
16	Jan	Market eco systems 2.9		5. https://www.bbc.com/education/subjects/zpsvr82 6. http://www.businessed.co.uk/index.php/home/activities/gcse-activities/gcse-activities-topic
17		Market failure 2.10		
18		Mixed Eco system 2.11	End of topic test	
19		Unit 3 - Microeconomic decision makers: Money and banking 3.1		
20	Feb	Households 3.2		Relating content to real-life scenarios: 11. http://www.gulf-times.com/stories/c/191/0/Business 12. http://www.bbc.com/news/business
21		Workers 3.3		
22		Workers 3.3		
23	March	Trade unions 3.4		13. The Economist 14. Arabian Business
24		Firms 3.5	MC & Short answer	
25		Firms 3.5		
26	April	Firms and production 3.6		Other: Topic Planners for each unit map the specification against additional website links as well as the page number to the past paper booklets to
27		Firms costs and revenues 3.7		
28		Firms costs and revenues 3.7		
29	May	Market Structure 3.8		
30		Market Structure 3.8	End of topic test	
31		Revision for mock		

32	June	Mock Exam Week	MC & Short answer	submit additional examination answers.
33		Unit 4 Government and the macro economy. 4.1 Role of govt		
34		Macro-Economic aims 4.2		
35		Revision of mock exam		

English First Language

Week	Month	Units and Subtopics	Formal Assessment	Support and Challenge Resources
1		INTRODUCTIONS AND OUTLINE OF LANGUAGE COURSE		
2	August	<ul style="list-style-type: none"> Active reading Skimming and scanning Short answer comprehension questions 	Question 1A-C	https://revisionworld.com/gcse-revision BBC BITESIZE https://www.bbc.co.uk/bitesize/examspecs/z2whg82
3	September	<ul style="list-style-type: none"> Short answer comprehension questions Revision of participle and subordinate clauses 	Question 1 D-E	
4		Writing Summary	Question 1F	
5		<ul style="list-style-type: none"> Analysing a writer's use of language Vocabulary: Synonyms Short answer language questions 	Question 2A-B	
6		<ul style="list-style-type: none"> Writing to Explain Identifying writer's techniques/ linguistic features Grammar: Parts of Speech 	Question 2C	Cambridge First Language English https://www.cambridgeinternational.org/programmes-and-qualifications/cambridge-igcse-english-first-language-0500/past-papers/
7	October	<ul style="list-style-type: none"> Summarising the effect of language choices used by a writer Extended response 	Question 2 D	
8		Text Types – Understanding conventions of Letters, Articles, Interviews, Speeches		
9		Descriptive Writing Techniques	Question 3	
10		<ul style="list-style-type: none"> Introduction/ Overview of Paper 2: Directed Writing and Composition Writing to argue 		
11	November	Revision: conventions of text types	Section A: Directed Writing (Q1) Extended task	
12		Introduce Descriptive Writing: <ul style="list-style-type: none"> Techniques Point-Of -View Tense 		
13		<ul style="list-style-type: none"> Sentence variety and form Paragraphing 	Descriptive Writing – Extended Response	
14		Introduce Section B: <ul style="list-style-type: none"> Composition Narrative Writing Conventions: Setting Characterisation Plot 		

		<ul style="list-style-type: none"> • Exploration of Exemplar Narrative Writing 		
15		Exploration of Exemplar Narrative Writing	Writing Extended Response to Composition Task – Section B	
16	December	Review: Self-Assessment and Target Setting		
17		Review: Self-Assessment and Target Setting – Paper 1 and Paper 2	Revisit Paper 1 or Paper 2 – Independent study and improvement according to individual needs.	

English First Language (cont.)

Week	Month	Units and Subtopics	Formal Assessment	Support and Challenge Resources
20	January	<ul style="list-style-type: none"> • Introduction to contexts and / commence Reading of Class Novel: Of Mice and Men • Analysis of Descriptive Writing Techniques and their effects 		https://revisionworld.com/gcse-revision BBC BITESIZE https://www.bbc.co.uk/bitesize/examspecs/z2whg82 Cambridge First Language English https://www.cambridgeinternational.org/programmes-and-qualifications/cambridge-igcse-english-first-language-0500/past-papers/
21		<ul style="list-style-type: none"> • Class Reading: Of Mice and Men • Identifying writer's use of linguistic features in the Opening Section of the Novel 	Individual class presentations on aspects of language in the novella.	
22		<ul style="list-style-type: none"> • Class Reading: Of Mice and Men • Focus upon characterisation/ Themes 		
23		<ul style="list-style-type: none"> • Class Reading: Of Mice and Men • Focus upon narrative plot development • Close examination of Openings / Closings 	Narrative Writing Assessment	
24	February	Introduction of Group Work Project: Newspaper Production		
25		Group Work: Newspaper Production	Group Assessment Task / Presentations	
26	March	Writing to Persuade / Argue		
27		Writing to Inform / Explain / Advise		
28		<ul style="list-style-type: none"> • Student Review – Areas for improvement • Independent Study 		
29	April	<ul style="list-style-type: none"> • Student Review – Areas for improvement • Independent Study End of Year Exam Preparation		
30	May	Revision		
31		Revision		
32		Revision		
33	June	Mock Examination Week	Mock Examinations	
34		Review		

English Language and Literature

Week	Month	Units and Subtopics	Formal Assessment	Support and Challenge Resources
1		INTRODUCTIONS AND OUTLINE OF LANGUAGE COURSE		https://blog.tutorhub.com/2014/08/21/top-resources-for-gcse-english-literature/amp-on/
2	August	<ul style="list-style-type: none"> • Active reading • Skimming and scanning • Short answer comprehension questions 		
3	September	<ul style="list-style-type: none"> • Summaries • Revision of participle and subordinate clauses 	Question 1	https://studywise.co.uk/gcse-revision/english-literature/
4		<ul style="list-style-type: none"> • Short answer comprehension questions • Analysing a writer's use of language 	Question 2	
5		<ul style="list-style-type: none"> • Extended response-letters and articles • Extended response-reports and journals 		https://revisionworld.com/gcse-revision
6		<ul style="list-style-type: none"> • Extended response-speeches and interviews 	Timed extended response	BBC BITESIZE
7	October	<ul style="list-style-type: none"> • Narrative writing 		https://www.bbc.co.uk/bitesize/examspecs/z2whg82
8		<ul style="list-style-type: none"> • Descriptive writing 	Composition	
		POETRY		
9		If		
10	November	Piano		Cambridge First Language English
11		Search for My Tongue	Comparative poetry essay	https://www.cambridgeinternational.org/programmes-and-qualifications/cambridge-igcse-english-first-language-0500/past-papers/
12		Half-caste		
13		War Photographer		
14	December	Half-past Two	Comparative poetry essay	
		A VIEW FROM THE BRIDGE COURSEWORK		
15		<ul style="list-style-type: none"> • Social, cultural, and historical background • Read through of play 		Spark Notes: A View from the Bridge
16	December	<ul style="list-style-type: none"> • Read through of play • Plot summary Introduction to Assessment		https://www.sparknotes.com/drama/viewbridge/
17		<ul style="list-style-type: none"> • Extract study pp.4-11. Focus on characters of Eddie, Beatrice, and Catherine 	Diary entry from character's point	

		<ul style="list-style-type: none"> • Character study-Marco and Rodolfo • Scene study pp. 42-46 	of view-what they think about the other characters and why	LitCharts to be distributed as revision aids
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English Language and Literature (cont.)

Week	Month	Units and Subtopics	Formal Assessment	Support and Challenge Resources
20	January	• Focus on community law and actual law		https://blog.tutorhub.com/2014/08/21/top-resources-for-gcse-english-literature/amp-on/ https://studywise.co.uk/gcse-revision/english-literature/ https://revisionworld.com/gcse-revision
21	January	• Punishment and justice scene study pp.68-72 • Revision and consolidation	PEEL paragraphs about depiction of conflict in this scene	
22	January	• Essay structure • Section headings-students in groups fill out points with examples/quotations • Essay writing	Essay plan	
23	January	Essay writing	Coursework essay	
		POETRY		BBC BITESIZE https://www.bbc.co.uk/bitesize/examspecs/z2w/hg82
24	February	The Last Duchess		
25		La Belle Dame sans Merci		
26	March	Sonnet 116	Comparative poetry essay	
27		Remember		Cambridge First Language English https://www.cambridgeinternational.org/programmes-and-qualifications/cambridge-igcse-english-first-language-0500/past-papers/
28		Blessing		
29	April	Hide and Seek	Comparative poetry essay	
		End of Year Exam Preparation		
30	May	Revision		Spark Notes: A View from the Bridge https://www.sparknotes.com/drama/viewbridge/
31		Revision		
32		Revision		
33	June	Revision		
34		Revision		

				LitCharts to be distributed as revision aids
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English Second Language

Week	Topic	Skills	Pages	Support and Challenge
1	An Introduction to English, Free Time (Language focus adjective + noun) (Speaking focus: Showing preferences and making suggestions)	Skimming and Scanning	4-7 7-10 7-10	https://learnenglish.britishcouncil.org/vocabulary
2	Television Reading focus - (blogs)	Showing and making preferences	10-12 15-17	https://learnenglish.britishcouncil.org/vocabulary
3	Television - identifying and commenting upon the effect adverbs)	Focus on adverbs	18-23	https://learnenglish.britishcouncil.org/vocabulary
4	Food (Expressing an opinion)	Speaking skills	26-31	https://learnenglish.britishcouncil.org/vocabulary
5	Food (Conventions of letter-writing)	Writing an informal letter	33-35	https://learnenglish.britishcouncil.org/vocabulary
6	Exam Skills	Practice reading exam	N/A	https://learnenglish.britishcouncil.org/vocabulary
7	Transport (focus on tenses and compound adjectives)	Listening skills	38-42	https://learnenglish.britishcouncil.org/vocabulary
8	Transport	Speaking Skills	42-44	https://learnenglish.britishcouncil.org/vocabulary
9	Learning (reading a blog)	Skimming and Scanning	56-61	https://learnenglish.britishcouncil.org/vocabulary
10	Learning (Giving advice and making suggestions)	Speaking Skills	61	https://learnenglish.britishcouncil.org/vocabulary
11	Exam Skills	Practice reading exam	N/A	https://learnenglish.britishcouncil.org/vocabulary
12	Jobs (Focus on inference and note-making)	Reading Skills	67-70	https://learnenglish.britishcouncil.org/vocabulary
13	Jobs (Focus on how to summarise key information)	Writing, Summarising	70-73	https://learnenglish.britishcouncil.org/vocabulary
14	Communication (passive voice)	Speaking and vocab	78-80	https://learnenglish.britishcouncil.org/vocabulary
15	Communication (revision focus on conventions of a letter)	Writing informal letters	84	https://learnenglish.britishcouncil.org/vocabulary
16	Exam Skills	Practice exam	N/A	https://learnenglish.britishcouncil.org/vocabulary
17	Interviews (focus on imperative verb forms)	Reading Skills	90-93	https://learnenglish.britishcouncil.org/vocabulary

18	Interviews (focus on note-making and summarizing)	Listening Skills	95-97	https://learnenglish.britishcouncil.org/vocabulary
19	Education (focus on prefixes and suffixes)	Reading Skills	100-102	https://learnenglish.britishcouncil.org/vocabulary

English Second Language (cont.)

Week	Topic	Skills	Pages	Support and Challenge
20	Education (focus on 'alternative' conditional structures)	Speaking Skills	103-105	https://learnenglish.britishcouncil.org/vocabulary
21	Exam Skills	Practice exam	N/A	https://learnenglish.britishcouncil.org/vocabulary
22	Achievements (focus on past perfect tense)	Reading Skills	110-112	https://learnenglish.britishcouncil.org/vocabulary
23	Achievements (focus on inference skills)	Listening Skills	113-119	https://learnenglish.britishcouncil.org/vocabulary
24	Organisations (focus on non-defining relative clauses)	Reading Skills	122-125	https://learnenglish.britishcouncil.org/vocabulary
25	Organisations (revision on note-making and summarizing)	Speaking, Listening and Writing Skills	125-131	https://learnenglish.britishcouncil.org/vocabulary
26	Exam Skills	Practice exam	N/A	https://learnenglish.britishcouncil.org/vocabulary
27	Famous People (focus on discourse makers showing contrast)	Reading Skills	133-137	https://learnenglish.britishcouncil.org/vocabulary
28	Famous People (revision focus on multiple choice questions)	Listening Skills	140-144	https://learnenglish.britishcouncil.org/vocabulary
29	Medical Care (focus on decoding meaning from new words)	Speaking and vocab	145-149	https://learnenglish.britishcouncil.org/vocabulary
30	Medical Care (focus on completing notes)	Speaking and Listening Skills	151-154	https://learnenglish.britishcouncil.org/vocabulary
31	Exam Skills	Practice exam	N/A	https://learnenglish.britishcouncil.org/vocabulary
32	Healthy Living (focus on quantifying phrases)	Speaking and vocab	155-159	https://learnenglish.britishcouncil.org/vocabulary
33	Healthy Living (revision focus on decoding meaning and making inferences)	Reading Skills	160-163	https://learnenglish.britishcouncil.org/vocabulary
34	Revision			https://learnenglish.britishcouncil.org/vocabulary
35	Revision			https://learnenglish.britishcouncil.org/vocabulary

French

Week	Month	Units and Subtopics	Formal Assessment	Resources
1	SEPTEMBER	Introduction		<ul style="list-style-type: none">• Memrise• Quizlet• Duolingo• Linguascope• Cambridge IGCSE French Textbook
2				
3		Describing Myself		
4				
5	OCTOBER	Describing Others		
6				
7		Subjects & Opinions		
8				
		Formal Writing Assessment iGCSE Success Criteria		
9	NOVEMBER	Time and Routine		
10				
11		Uniform/School/Rules		
12				
13	DECEMBER	Primary School		
14				
15		Likes and Dislikes in the Imperfect		
16				
		Roleplay Practice		
17	JANUARY	Si clauses		
18				
19		Ambitions & Reasons		
20				
21	FEBRUARY	Future Tense		
22				
23		Conditional Tense		
24				
25	MARCH	Peer/Self-Assessment & Feedback		
26				
27		Jobs & Reasons		
28				
29	APRIL	Summer Jobs & Work Experience		
30				
31		Revision & Revision Techniques		
32				
33	MAY	Complaining about poor service		
34				
35		Health Issues and Illnesses		
36				
37	JUNE	Breakdowns and Accidents		
38				
39		End of Year Revision	Assessment 4	
40				

Geography

Week	Month (week beginning)	Units and Subtopics	Formal Assessment	Support and Challenge Resources (Course textbook and Websites)
1	25 August	Introduction to the IGCSE Geography Course - Expectations and key dates.		<ul style="list-style-type: none">• Textbook: Cambridge IGCSE and O Level Geography 3rd edition 2018• http://www.geographypods.com/• https://www.thegeographeronline.net/igcse-geography.html• https://www.bbc.com/education/subjects/zkw76sg• https://igcsegeography.wordpress.com/• https://znotes.org/cie-igcse-geography-0460/• https://greenfieldgeography.wikispaces.com/Homepage (if still available)
2	1 September	[1.1 Population Dynamics] World population - reasons for increase: birth/death rates and migration (Demographic transition model)		
3	8 September	Causes and consequences of over-population and under-population.		
4	15 September	Impact of social, economic and other factors on birth rate and death rates: government policies, HIV/AIDS, etc. Exploring case studies: a country which is over-populated. A country which is under-populated. A country with a high rate of natural population growth. A country with a low rate of population growth (or population decline)		
5	22 September	[1.2 Migration] Push-pull factors – positive and negative impacts of internal and international migration. Exploring a case study: an international migration		
6	29 September	[1.3 Population structure] Analysing age/sex pyramids – reasons for and implication of different types of population structure. Exploring a case study: a country with a high dependant population.		
7	6 October	[1.4 Population density and distribution] Exploring the factors influencing the density and distribution of world population. Exploring case studies: a densely populated country or area (at any scale from local to regional). A sparsely populated country or area (at any scale from local to regional).		
8	13 October	Revision and Assessment	1.1 to 1.4 Formal Assessment	
9	27 October	[1.5 Settlements and service provision] Describe and explain the patterns of settlements and the factors influencing their location. Assessment feedback.		
Half-Term Break: Sunday 28 th October – Thursday 1 st November				
10	3 November	Reasons for the hierarchy of settlements and services. Exploring a case study: settlement and service provision in an area.		<ul style="list-style-type: none">• Textbook: Cambridge IGCSE and O Level Geography 3rd edition 2018• http://www.geographypods.com/• https://www.thegeographeronline.net/igcse-geography.html• https://www.bbc.com/education/subjects/zkw76sg
11	10 November	[1.6 Urban Settlements] Describe and give reasons for the characteristics of, and changes in, land use in urban areas.		
12	17 November	Explaining the problems of urban areas, their causes and possible solutions.		

Exploring a case study: an urban area or urban areas.

Geography (cont.)

Week	Month (week beginning)	Units and Subtopics	Formal Assessment	Support and Challenge Resources (Course textbook and Websites)
13	24 November	[1.7 Urbanisation] Identifying and suggesting reasons for rapid urban growth: physical, economic and social factors.		(cont.) • https://igcsegeography.wordpress.com/ • https://znotes.org/cie-igcse-geography-0460/ https://greenfieldgeography.wikispaces.com/Homepage (if still available)
14	1 December	Describing the impact of urban growth on rural and urban areas. Describe and explain the possible solutions to the negative impacts. Exploring a case study: a rapidly growing urban area in a developing country and migration to it.		
15	8 December	Revision and Assessment	1.5 to 1.7 Formal Assessment	
16	15 December	Expedition's week.		
Winter Break: Sunday 23 rd December – Thursday 3 rd January				
17	5 January	Paper 2 and 4 practice: mapping skills, figure analysis and surveys. Assessment feedback.		• Textbook: Cambridge IGCSE and O Level Geography 3rd edition 2018 • http://www.geographypods.com/ • https://www.thegeographeronline.net/igcse-geography.html • https://www.bbc.com/education/subjects/zkw76sg • https://igcsegeography.wordpress.com/ • https://znotes.org/cie-igcse-geography-0460/ • https://greenfieldgeography.wikispaces.com/Homepage (if still available)
18	12 January	[2.1 Earthquakes and volcanoes] Structure of the earth, plate tectonic movement and the main features.		
19	19 January	Describe and explain the distribution of earthquakes. Look at a case study of an earthquake: causes and impact		
20	26 January	Reducing the impact of earthquakes: management - 3Ps		
21	2 February	Exploring: the structure of volcanoes, the causes of volcanic eruptions, the main types, main features and their distribution.		
Half-Term Break: Sunday 10 th February – Thursday 14 th February				
22	16 February	Looking at a case study of a volcanic eruption: causes, impacts (including opportunities) and management strategies (3Ps). Exploring case studies: an earthquake and a volcano.		• Textbook: Cambridge IGCSE and O Level Geography 3rd edition 2018 • http://www.geographypods.com/ • https://www.thegeographeronline.net/igcse-geography.html • https://www.bbc.com/education/subjects/zkw76sg • https://igcsegeography.wordpress.com/ • https://znotes.org/cie-igcse-geography-0460/ • https://greenfieldgeography.wikispaces.com/Homepage (if still available)
23	23 February	Revision and Assessment	2.1 Formal Assessment	
24	1 March	[2.2 Rivers] Describe and explain the hydrological cycle and the processes of the drainage basin. Assessment feedback.		
25	8 March	Describe and explain: hydrographs, upper course of a river and the middle course of a river.		
26	15 March	Describe and explain: the lower course of a river, the hazards + opportunities they		

		present, and the management strategies. Exploring a case study: the opportunities presented by a river or rivers, the associated hazards and their management.		
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Geography (cont.)

Week	Month (week beginning)	Units and Subtopics	Formal Assessment	Support and Challenge Resources (Course textbook and Websites)
27	22 March	Revision and Assessment	2.2 Formal Assessment	
Spring Break: Sunday 21 st March – Thursday 11 th April				
28	13 April	Paper 2 and 4 practise: mapping skills, figure analysis and river fieldwork techniques. Assessment feedback.		<ul style="list-style-type: none">• Textbook: Cambridge IGCSE and O Level Geography 3rd edition 2018• http://www.geographypods.com/• https://www.thegeographeronline.net/igcse-geography.html• https://www.bbc.com/education/subjects/zkw76sg• https://igcsegeography.wordpress.com/• https://znotes.org/cie-igcse-geography-0460/• https://greenfieldgeography.wikispaces.com/Homepage (if still available)
29	19 April	[2.3 Coasts] Describe and explain the work of the sea and wind in eroding the coast: features include - headlands and wave-cut platforms. And depositing material: features include - longshore drift, sand bars, tombolos and beaches		
30	26 April	Describe coral reefs and mangroves swamps and the conditions required for their development. Describe and explain the formation of sand dunes.		
31	3 May	Explore how coasts can offer hazards and opportunities: including rapid erosion and tropical storms. Coastal management - reduce impacts. Exploring a case study: the opportunities presented by an area or areas of coastline, the associated hazards and their management.		
32	10 May	[2.4 Weather] Understand weather data collection, making calculations from the data, use and interpret graphs + diagrams showing weather data.		
33	17 May	Revision for Paper 1, 2 and 4		
34	31 May	EoY Assessment	1.1 to 2.4 EoY Formal Assessment	
Half-Term Break: Sunday 2 nd June – Thursday 6 th June				
35	7 June	Paper 2 and 4 exam practise. Assessment feedback.		<ul style="list-style-type: none">• Textbook: Cambridge IGCSE and O Level Geography 3rd edition 2018• http://www.geographypods.com/• https://www.thegeographeronline.net/igcse-geography.html• https://www.bbc.com/education/subjects/zkw76sg• https://igcsegeography.wordpress.com/• https://znotes.org/cie-igcse-geography-0460/
36	14 June	Paper 2 and 4 exam practise.		
37	21 June	Paper 2 and 4 exam practise.		

History

Week	Month	Units and Subtopics	Formal Assessment	Support and Challenge Resources
1	September	The Long-Term Causes of WW1		For all topics: https://www.khanacademy.org/humanities/world-history/euro-history https://www.bbc.co.uk/bitesize/topics/znhtyrd https://www.yadvashem.org/
2		The Short-Term Causes of WW1		
3		The July Crisis of 1914		
4		What was the most important cause of WW1? Assessment	Yes	
5		Why did Stalemate develop on the Western Front?		
6	October	Major Battles of WW1		
7		Why did WW1 end in 1918		
8		The Treaty of Versailles		
9		WW1 Assessment	Yes	
10	November	Assessment Review		
11		Russian Revolution (Communism)		
12		Rise of Fascism (Nazism)		
13		Atomic Weapons		
14	December	Cold War - Korea		
15		Cold War - Cuba		
16		Cold War - Vietnam		
17	January	20 th Century Conflict Assessment	Yes	
18		The Holocaust (1)		
19		The Holocaust (2)		
20		The Holocaust (3)		
21	February	The Holocaust (4)		
22		The Holocaust Assessment	Yes	
23		Assessment and Target Review		
24	March	20 th Century Change - USA (1)		
25		20 th Century Change - USA (2)		
26		20 th Century Change - Peaceful Protest (1)		
27	April	20 th Century Change - Peaceful Protest (2)		
28		20 th Century Change -Pushing for change		
29		20 th Century Change Assessment	Yes	
30	May	Assessment and Target Review		
31		Course Review/Revision		
32		End of year exam Preparation		
33	June	End of year exam Preparation		
34		End of Year Exam	Yes	
35		Assessment Review		
36		The end of History?		

ICT

Week	Month	Units and Subtopics		Formal Assessment	Support and Challenge Resources
1	September	Document Production	Format text and organise page layout		All resources available on the YAHMAD website.
2			mail merge a document with a data source		
3		Databases	Use of Search Criteria (intro to databases)	Class Assessment	Video Tutorials also available on the YAHMAD YouTube channel.
4			Manipulate data (Queries)		
5			Present data (Reports)	Class Assessment	
6			Present data (Labels)		
7	October		Create database structure and Data Entry Form		Resources will also be printed
8		Presentations	Use of a Master Slide	Class Assessment	
		Half-Term			
9	November	Paper 2 Exam	Complete Exam practise		
10		Spreadsheets	Basic formulas and Functions		
11			Conditional Functions (Iifs)		
12			Lookup Functions (Vertical/Horizontal)	Class Assessment	
13	December		Nested IF Functions		
14			Spreadsheets IGCSE Exam Practise		
15		Paper 2 Exam	Complete Exam practise	Official Assessment	
		End of Term			
16	January	Website Authoring	Use software tools to create the content layer of a web page		
17			Use software tools to appropriately place the content in a web page		
18			Use software tools to create navigation within a web page and between web pages	Class Assessment	
19		Spreadsheets	Functions and Formulas Recap		
20	February	Exam Revision	Full Paper 2 and 3 Assessment	Assessment	
		Half-Term			

ICT (cont.)

Week	Month	Units and Subtopics		Formal Assessment	Support and Challenge Resources
21	February	Paper 1 Revision	Types and components of computer systems		
22			Input and output devices, Storage devices and media		
23	March		Networks and the effects of using them	Class Assessment	
24			The effects of using IT, ICT applications		
25			The systems life cycle		
26			Safety and security, Audience & Communication	Class Assessment	
		End of Term			
27	April	Exam Revision and Practise	Practical Exams (Paper 2 and 3) will start in April. Theory exam will take place in May. Lesson time will be spent preparing the students for the exams.		
28					
29			Practise examination will be arranged outside school time.		
30	May				
31					
32					
33					
	June	Half-Term			
34		Early entry students – Introduction to Python Programming			
35		ICT IGCSE Paper 3 revision			
36					

Islamic Studies

الأسبوع	الشهر	الوحدات والمواضيع الرئيسية	الإختبارات	المراجع
1	سبتمبر / أكتوبر	القرآن الكريم وعلومه: التجويد: التفسير: تلاوة سورة النور من 15-1	اختبارات منتصف الفصل الدراسي الأول في جميع مهارات التربية الإسلامية	الكتاب الأساسي أوراق عمل مواقع الإنترنت المذكورة في الدروس الحاسوب الشبكة الإسلامية
2		القرآن الكريم وعلومه: التفسير: سورة الإسراء الآيات من 9-17		
3		القرآن الكريم وعلومه: التفسير: سورة الإسراء الآيات من 9-17		
4		القرآن الكريم وعلومه: الحفظ: سورة الجمعة من 5-1		
5	نوفمبر	الحديث الشريف: التكافل في أسمى صورته	الاختبار الأول	
6		العقيدة الإسلامية الإيمان بالله		
7		مراجعة لما تمت دراسته استعدادا للاختبار		
8		اختبار منتصف الفصل الدراسي الأول		
9	ديسمبر	الفقه الإسلامي وأصوله: أحكام الزواج		
10		السيرة والبحوث الإسلامية: أم المؤمنين السيدة عائشة بنت أبي بكر رضي الله عنها		
11		القرآن الكريم وعلومه: حفظ وتسميع: سورة الجمعة من 11-6		
12		الأدب والأخلاق الإسلامية: تعظيم حرمة الله تعالى		
13	يناير	مراجعة استعدادا للاختبار	الاختبار الثاني	
14		مراجعة استعدادا للاختبار		
15		مراجعة استعدادا للاختبار التجريبي		
16		حل اختبارات سابقة		
17	فبراير	حل اختبارات سابقة		
18		التلاوة: سورة النور من 64-30		
19		الحفظ: سورة الجمعة من 11-6		
20		القرآن الكريم وعلومه: التفسير: توحيد الله تعالى وبر الوالدين	الاختبار الثالث	
21	مارس	سورة الإسراء الآيات من 30-23		
22		الحديث الشريف رقي الإسلام في التعامل مع الخادم والأجير		
23		العقيدة الإسلامية: الكفر (معناه وأنواعه وصوره)		
24	أبريل	الفقه الإسلامي وأصوله: المحرمات من النساء في الزواج		
25		السيرة والبحوث الإسلامية: أساليب الحوار في السيرة النبوية		
26		التلاوة: سورة الفرقان من 34-1		
27		الحفظ: سورة المنافقون من 11-1		
28	مايو	التفسير: من دعائم المجتمع المسلم: سورة الإسراء من 31-38	الاختبار الرابع	
29		الحديث الشريف: وسائل القرب من الله تعالى		
30		العقيدة الإسلامية: حقيقة المنافقين وخطرهم		
31		الفقه الإسلامي: أحكام الطلاق والخلع		
32	يونيو	السيرة والبحوث الإسلامية: الصحابي الجليل أبو عبيدة بن الجراح		
33		الأدب والأخلاق الإسلامية: التوبة		
34		التلاوة والتجويد: سورة الفرقان من 35-77		
35		التفسير: من نعم الله على الإنسان (سورة الإسراء 70-79)		
36		الحديث الشريف: من صور الجهاد		
37		العقيدة الإسلامية: أحوال الناس يوم القيامة	الاختبار النهائي	

38		الفقه الإسلامي: أحكام العدة	
39		السيرة والبحوث: مكانة المرأة في الإسلام	

Mathematics

Week	Units and Subtopics	Formal Assessment	Support and Resources
1	Geometry of Shapes		www.hegartymaths.com www.myimaths.com www.corbettmaths.com
2	<ul style="list-style-type: none"> use angle properties of intersecting lines, parallel lines and angles on a straight line understand the terms 'isosceles', 'equilateral' and 'right-angled triangles' and the angle properties of these triangles understand and use the term 'quadrilateral' and the angle sum property of quadrilaterals understand and use the properties of the parallelogram, rectangle, square, rhombus, trapezium and kite understand the term 'regular polygon' and calculate interior and exterior angles of regular polygons understand and use the angle sum of polygons 		
3	Statistical Measures		
4	<ul style="list-style-type: none"> understand the concept of average calculate the mean, median, mode and range for a discrete data set calculate an estimate for the mean for grouped data identify the modal class for grouped data construct cumulative frequency diagrams from tabulated data use cumulative frequency diagrams estimate the median from a cumulative frequency diagram understand the concept of a measure of spread find the interquartile range from a discrete data set estimate the interquartile range from a cumulative frequency diagram 		
5	Perimeter, Area & Volume		
6	<ul style="list-style-type: none"> find the perimeter of shapes made from triangles and rectangles find the area of simple shapes using the formulae for the areas of triangles and rectangles find the area of parallelograms and trapezia find perimeters and areas of sectors of circles find the surface area of simple shapes using the area formulae for triangles and rectangles find the surface area of a cylinder find the volume of prisms, including cuboids and cylinders, using an appropriate formula find the surface area and volume of a sphere and a right circular cone using relevant formulae 		
7	Probability	Test 1	
8	<ul style="list-style-type: none"> understand and use estimates or measures of probability from theoretical models find probabilities from a Venn diagram understand the concepts of a sample space and an event, and how the probability of an event happening can be determined from the sample space estimate probabilities from previously collected data calculate the probability of the complement of an event happening use the addition rule of probability for mutually exclusive events understand and use the term 'expected frequency' draw and use tree diagrams 		
9	Ratio & Proportion		
10	<ul style="list-style-type: none"> use ratio notation, including reduction to its simplest form and its various links to fraction notation divide a quantity in a given ratio or ratios use the process of proportionality to evaluate unknown quantities calculate an unknown quantity from quantities that vary in direct proportion solve word problems about ratio and proportion 		
11	Similar Shapes		
12	<ul style="list-style-type: none"> understand congruence as meaning the same shape and size understand that two or more polygons with the same shape and size are said to be congruent to each other understand and use the geometrical properties that similar figures have corresponding lengths in the same ratio but corresponding angles remain unchanged understand that areas of similar figures are in the ratio of the square of corresponding sides understand that volumes of similar figures are in the ratio of the cube of corresponding sides 		

	<ul style="list-style-type: none"> • use areas and volumes of similar figures in solving problems 		
13	Sequences	Test 2	
14	<ul style="list-style-type: none"> • understand and use common difference (d) and first term (a) in an arithmetic sequence • know and use nth term = $a + (n - 1)d$ • find the sum of the first n terms of an arithmetic series (Sn) 		

Mathematics (cont.)

Week	Units and Subtopics	Formal Assessment	Support and Resources
15	Quadratic Equations, Inequalities & Graphs		
16	<ul style="list-style-type: none"> • solve quadratic equations by factorization • solve quadratic equations by using the quadratic formula or completing the square • form and solve quadratic equations from data given in a context • solve quadratic inequalities in one unknown and represent the solution set on a number line • recognise, generate points and plot graphs of quadratic functions 		
17	Set Language & Notation		
18	<ul style="list-style-type: none"> • understand the definition of a set • use set notation • understand the concept of the universal set and the empty set and the symbols for these sets • understand and use the complement of a set • use Venn diagrams to represent sets • find probabilities from a Venn diagram • understand sets defined in algebraic terms, and understand and use subsets • use Venn diagrams to represent sets and the number of elements in sets • use the notation $n(A)$ for the number of elements in the set A • use sets in practical situations 		
19	Linear graphs (identifying regions with inequalities)		
20	<ul style="list-style-type: none"> • recognise that equations of the form $y = mx + c$ are straight line graphs with gradient m and intercept on the y-axis at the point (0, c) • recognise, generate points and plot graphs of linear functions • calculate the gradient of a straight line given the coordinates of two points • find the equation of a straight line parallel to a given line; find the equation of a straight line perpendicular to a given line • represent simple linear inequalities on rectangular Cartesian graphs • identify regions on rectangular Cartesian graphs defined by simple linear inequalities • identify harder examples of regions defined by linear inequalities 	Test 3	
21	Degree of Accuracy (upper/lower bounds)		
22	<ul style="list-style-type: none"> • identify upper and lower bounds where values are given to a degree of accuracy • solve problems using upper and lower bounds where values are given to a degree of accuracy 		
23	Transformations		
24	<ul style="list-style-type: none"> • rotate a shape about a point through a given angle • understand that reflections are specified by a mirror line • construct a mirror line given an object and reflect a shape given a mirror line • understand that translations are specified by a distance and direction • translate a shape • understand and use column vectors in translations • understand that rotations, reflections and translations preserve length and angle so that a transformed shape under any of these transformations remains congruent to the original shape • understand that enlargements are specified by a centre and a scale factor • understand that enlargements preserve angles and not lengths • enlarge a shape given the scale factor • identify and give complete descriptions of transformations 		
25			
26		Test 4	
27			
28			
29			
30		EXAM	

Music

Week	Month	Units and Subtopics	Support and Challenge Resources	
1	September	Edexcel GCSE Music Area of Study – ‘Release’ - Afrocelt Sound System. Melodic and Rhythm Dictation Performance work on the set work.	Edexcel GCSE student guide notes and score. all PowerPoints, video and audio tracks studied in class can be accessed by students.	
2				
3				
4				
5	October			
6				
7				
8	November	Area of Study – Samba Em Preludio	YouTube: Listen to the video tutorials on each area of study.	
9		Jazz, Bossa Nova, Samba		
10				
11				
12	December	Melodic and Rhythm Dictation Performance work on the set work.		
13				
14				
15	January	Area of Study – Killer Queen Melodic and Rhythm Dictation Performance work on the set work.		
16				
17				
18				
19				
20	February			
21				
22	March	Area of Study – Classical - Beethoven Sonata Pathetique in C Minor with particular emphasis on structure (binary, ternary, rondo, theme and variations, ground bass), compositional devices (repetition, imitation, sequence, canon, ostinato, drone, Alberti bass, pedal (tonic and dominant) and contrary movement), melody and rhythm (major, minor, ascending by step or leap, phrasing, duple/triple metre), rudiments (dynamics, tempo and expression markings, simple ornaments, treble/alto/bass clefs, key signatures, time signatures, and intervals) and harmony (primary chords (I, IV and V), cadences (perfect, imperfect and interrupted), modulations (to dominant, sub-dominant, relative minor, relative major). Theory: Grade 4 (as appropriate) ABRSM books as homework. Performance: Recording of 1 piece.		
23				
24				
25				
26	April	Area of Study Defying Gravity – Wicked	Google Drive: all PowerPoints, video and audio tracks studied in class can be accessed by students.	
27				
28				
29				
30	May	Melodic and Rhythm Dictation; Performance work on the set work.		YouTube: listen critically to lots of different genres of music
31				
32				
33				
34	June			

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36			

PE

Week	Activity	Units and Sub Topics	Formal Assessment	Support and Challenge Resources
	Football			www.youtube.com/user/Coerverofficial/videos https://www.youtube.com/watch?v=leMYh7roBjk
1		Passing		
2		Control & Turning		
3		Attack/Beating an opponent		
4		Shooting		
5		Defensive Tactics		
6		Set Plays		
	Netball			www.englandnetball.co.uk/coaching/coaching-videos/
1		Recap netball fundamentals		
2		Use of space/court linkage		
3		Attacking principles		
4		Defending principles		
5		Tactics- centre pass/within the circle		
6		Assessment	Practical Assessment	
	Basketball			
1		The use of reverse and left hand lay ups		
2		Strategies for attack- screens, blocks, high & low posts.		
3		Develop shooting–Jump shots/free throws		
4		The attacking role		
5		The defensive role		
6		The Role of the Referee	Practical Assessment	
	Athletics			www.youtube.com/watch?v=mtB9E6nnRyM www.youtube.com/watch?v=PG0IVA2sEWM www.youtube.com/watch?v=-5rMefWoYaY www.youtube.com/watch?v=v-Ck-xM6q4

1		Sprint running technique (100/200/400m)		
2		Middle distance running – 800m		
3		Jumping - triple jump		
4		Throwing – shot putt		
5		Throwing - javelin		
6		High jump	Practical Assessment	
	Rounders			www.youtube.com/watch?v=5mwl4NxArkU www.youtube.com/watch?v=19wngOIElu4 www.youtube.com/watch?v=9Le--3glIJY www.youtube.com/watch?v=ZYT0jU2dgcM
1		Throwing/catching/fielding		
2		Bowling development		
3		Batting development		
4		Fielding roles/outwit opponents		
5		Evaluation of tactics/peer assessment		
6		Assessment	Practical Assessment	
	Swimming			
1&2		Front Crawl	Practical Assessment week 2	https://www.youtube.com/watch?v=J2B0iR2VSPg
3&4		Backstroke:	Practical Assessment week 4	https://www.youtube.com/watch?v=JghqyliWwb4
5&6		Breaststroke	Practical Assessment week 6	https://www.youtube.com/watch?v=QGZ8rly-Ytl
	Badminton			www.youtube.com/watch?v=qhe_rRJR9_Y&index=2&list=PLC05AC6B18882FFE4 www.youtube.com/watch?v=8QIW8_PdYbw&index=5&list=PLC05AC6B18882FFE4
1		Recap grip and ready position		
2		Overhead/Underarm Clear		
3		Drop shot		
4		Smash		
5		Doubles and singles tactics		
6		Assessment	Practical Assessment	
				https://www.youtube.com/watch?v=lx_zeZ4X9Vo&list=PL2Eg5BbhX2CF5org-Zb6YBe9LUWZXp97t

	Volleyball			
1		Set		
2		Dig		
3		Overhead serves		
4		Spike		
5		Tactics/Blocking		
6		Assessment		
	Hockey			www.youtube.com/watch?v=kK_QoCmTPE4 www.youtube.com/watch?v=gGjQSWpMcO4 www.youtube.com/watch?v=qYN2IO3oWZE www.youtube.com/watch?v=IVJcex1fSMk www.youtube.com/watch?v=1o0cFEnRI-8
1		Fundamentals-dribbling/passing/receiving		
2		Use of space/attacking principles		
3		Defending/tackling		
4		Shooting/set plays		
5		Positioning/formations		
6		Assessment	Practical Assessment	
	Cricket			
1		Fielding fundamentals		
2		Batting Driving off the back foot Lofted drive		
3		Batting Cut		https://www.youtube.com/watch?v=VHTzqkFuljs
4		Batting Pull shot		https://www.youtube.com/watch?v=8oOj2x4_OMs
5		Bowling		

		Spin		
		Pace		
6		Wicket keeping		
7		Assessment	Practical assessment – Matchplay	
	Trampolining			
1		<u>Week 1 - Recap basic skills & safety - shapes, twists & seat landing</u>		
2		<u>Week 2 - Combination moves - seat, front & back landing</u>		
3		<u>Week 3 - Front somersault development</u>		
4		<u>Week 4 - Advanced twisting skills</u>		
5		Week 5 - Routine composition & tariffs		
6		Week 6 – Assessment		

Physics

Week	Unit	Learning Questions	Formal Assessment	Support and Challenge Resources
1	Forces and Motion	What is a distance-time graph?	Practical skills assessment	Revision Guide: https://tinyurl.com/y49ujsrg Textbook chapter: https://tinyurl.com/y5txxlht Simulation: https://tinyurl.com/p7y5g9n Video: https://tinyurl.com/jgbwemy
2		What is the difference between speed and velocity?		
3		What is acceleration?		
4		What are the SUVAT equations?		
5		What do forces do?		
6		What is a resultant force?		
7		What are Newton's Laws?		
8		What is Hooke's Law?		
9	Electricity	What is current?	Practical skills assessment	Revision Guide: https://tinyurl.com/y49ujsrg Textbook chapter: https://tinyurl.com/y2jwseeo Simulation: https://tinyurl.com/m2pdgg4 Video: https://tinyurl.com/y44vws9p
10		What is voltage?		
11		What is resistance?		
12		What is an IV graph?		
13		What is a series circuit?		
14		What is a parallel circuit?		
15		How do we use electricity safely		
16		What is electrical power?		
17	Waves	What is a wave?	Practical skills assessment	Revision Guide: https://tinyurl.com/y49ujsrg Textbook chapter: https://tinyurl.com/y6gz6a94 Simulation: https://tinyurl.com/9omeqf7 Video: https://tinyurl.com/jbxzf6m
18		What is the wave speed equation?		
19		What is the Doppler effect?		
20		What is the electromagnetic spectrum?		
21		What is reflection?		
22		What is refraction?		
23		What is the critical angle?		
24		What is diffraction?		
25		What is sound?		
26		What is the human hearing range?		
27		How does the ear work?		
28	Energy resources and energy transfer	What is energy?	Practical skills assessment	Revision Guide: https://tinyurl.com/y49ujsrg Textbook chapter: https://tinyurl.com/yxlhgors Simulation: https://tinyurl.com/mqvroph Video: https://tinyurl.com/zr4t2oj
29		What is efficiency?		
30		How does energy transfer?		
31		What is work?		
32		What is kinetic energy?		
33		What is gravitational potential energy?		
34	Revision and examination	Revision should be a continuous process from the first lesson to the last to be best prepared for any and all assessments.	End of Year 10 examination	Past papers: https://tinyurl.com/y6534rxo Study skills https://tinyurl.com/yx8h5ujm
35				
36				
37				

Psychology

Week	Month	Units and Subtopics	Formal Assessment	Support and Challenge Resources
1	September	Development: Introduction to Psychology and Brain Development		'Crash Course' videos on Youtube available for most topics: http://www.g-w.com/pdf/sampchap/9781590708132_ch04.pdf
2		Stages of Development – Group Task		Psychologytoday.com – online magazine
3		Piaget's theory of intelligence		
4		Ethics		BPS website
5	October	Observations	Mid-topic test	
6		Piaget and Inhelder and Dweck		Mindsetonline.com
7		Dweck and Correlations		
8		Gunderson and Willingham		http://europepmc.org/articles/PMC3655123
9	November	Willingham and Morality		
10		Revision and Assessment	End of topic test	
11		Memory: Introduction to memory stores and feedback on Development		
12		Multi-store Model of Memory		Any video clips on the memory of Clive Wearing
13	December	Writing hypotheses and Variables		
14		The Experimental Method		CGP Revision Guide – Maths for A Level Psychology (copy in school)
15		Sampling and Practical Experiment		
16	January	Practical Experiment write up and Design	Mid-topic test	
17		Design, Reliability and Validity and feedback		
18		Data Analysis		BBC GCSE Bitesize for Maths revision
19		Peterson and Peterson, Bartlett's Theory and War of the Ghosts		
20	February	War of the Ghosts and Amnesia		https://bigpictureeducation.com/brain-case-study-patient-hm
21		Amnesia, Reductionism vs Holism and Revision	End of topic test	
22		Psychological Problems: Statistics of mental health and Horizon 2-part Documentary		http://www.who.int/classifications/icd/en/
23	March	Unipolar Depression – key statistics and Genetic explanation		http://content.digital.nhs.uk/mentalhealth
24		Evaluating genetics and Caspi		
25		Cognitive explanation and Biological treatments		
26		Cognitive behavioural therapy and Depression app presentations		http://www.apa.org/helpcenter/depression.aspx

Psychology (cont.)

Week	Month	Units and Subtopics	Formal Assessment	Support and Challenge Resources
27	April	Revision and Depression Assessment	Mid-topic test	
28		Introduction to Addiction and Group task preparation		
29		End of Year Examination Revision		
30	May	End of Year Examination	Exam	
31		Students teach: explanations of addiction		http://www.simplypsychology.org/bandura.html
32		Treatments of Addiction		http://www.talktofrank.com/drug/methadone
33		End of Year Examination Feedback and Reflection		
34	June	Treatments of Addiction and Young		
35		Nature-nurture debate and Revision		
36		Revision and Addiction Assessment	End of topic-test	
Summer Homework		Structure and Function of the Brain Central Nervous System Neurological Damage Maths and Research Methods Review	Test in Y11	

Spanish

Week	Month	Units and Subtopics	Formal Assessment	Support and Challenge Resources
1	September	Self and Friends	On-going formative and summative Students will have regular vocab tests as well as assessed homework. CIE has specific success criteria which will be shared with students.	Cambridge IGCSE textbook
2		Physical Description		CIE IGCSE textbook
3		Self and Friends		Listos 3 textbook
4		My Home		Edexcel IGCSE textbook
5	October	My Bedroom and furniture		www.memrise.com
6		Household Chores and Pocket Money		www.quizlet.com
7		My Neighbourhood		Languagesonline.org.uk
8		Advantages and Disadvantages		www.zut.org.uk
9	November	When I was younger	Assessment 1 Listening, Speaking Reading and Writing	Wordreference.com
10		Weather and Seasons		Thisislanguag.com
11		Hobbies and Sports		
12		Instruments and Music		
13	December	Media and Youth Culture		
14		Festivals and Celebrations		
15		TV and Cinema		
16	January	Opinions and reviews of shows		
17		Social Media and Internet		
18		Technology and its applications		
19	February	People you admire	Assessment 2 Listening, Speaking Reading and Writing	
20		Personal Qualities and Comparisons		
21		Comparatives and Superlatives		
22	March	School and Subjects		
23		Rules and Uniform		
24		Timetable and Teachers		
25	April	Work Experience		
26		Jobs and use of Past Tense Verbs		
27		Careers and Future Plans		
28	May	Post IGCSE study		
29		Jobs and Future Plans	Full IGCSE paper (Listening, Speaking, Reading & Writing papers)	
30		End of Year Exam Preparation		
31		For full IGCSE paper, a presentation and various conversation banks will have been completed throughout the year in preparation for this assessment		
32	June			
33				
34				