

## WEEKLY PARENT INFORMATION NEWSLETTER – Year 5

Week beginning Monday 20 April 2015

### Messages

- There will be a Y5 Residential Parents Q&A evening on Monday 27 April from 3:45 – 4:30 in Stage One.
- Now the weather is getting warmer, please could you encourage your child to bring in a hat and also a water bottle so that they remain well hydrated during the day.
- **Years 5 and 6 Sports Day Wednesday 29 April 8.30am – 12.50pm Secondary Sports Field**  
All students will have the opportunity to participate in a minimum of 2 events. There is also an option to take part in a fun tug-of-war and House Team skipping. Years 5 and 6 students have been using curricular PE lessons to practise their events.  
Certain events (track, high jump, skipping and tug of war) will be timetabled events. The remaining events of; long, triple, or three springs jump; quoit throw; shot putt and basketball push are non- timetabled events. This means that competitors can freely move around these events and perform when they have the chance and there is an opening at the events station.

Our learning this week will be based on one of ten pieces of music. Ten Pieces is a new initiative to take classical music into primary schools and inspire a generation of children to get creative. The 10 pieces have been selected with the intention of exposing younger children to the exciting world of classical music in an engaging, innovative manner. In Year 5 we will be focusing on Mars from Gustav Holst's The Planets. Students will be responding to the music verbally during class discussions, through their written work during Literacy lessons, and artistically during their Themed Learning sessions.

### Literacy

In Literacy this week, we will be working on poetry. Students will be responding to a variety of different poems all based on the theme of space before writing their own. We will listen to a powerful piece of music and respond to this through generating our ideas on the theme of space. We will then be able to embed these creative ideas into the structure of some pieces of modern poetry so that the students can create a poem both original and challenging. Spellings will focus on words endings with the suffixes –tion, –sion, –ssion, –cian. Our grammar focus will be on sentence structure and how to avoid using double negatives.

### Maths

In Maths this week, we will be investigating size, ratio and proportion. Students will use their knowledge of the solar system to create scale diagrams of the planets, investigating both size of planet and distance from the sun. Students will have an opportunity to revise times tables knowledge throughout these activities while using them in a practical manner.



## Themed Learning

### 'Space'

During music week, we will be listening to music that inspired artists and art work in the past. Using Holst's The Planets – Mars, we will create mood boards, sketch our ideas inspired by the music and peer review each other's work.

### PSHCE

In PSHCE this term we will be looking at teamwork and collaborative working. We will focus further on fostering new relationships, creating rules and expectations for the group and how to work together successfully.

### Vocabulary

**Literacy** – explain, explanation, meaning, difference

**Maths** – design, analyse, build

**Humanities** – collaboration, team work, preparation

### Dutch

De leerlingen van KS2 zijn hard aan het werk aan het maken van een tentoonstelling voor het **Buurman&Buurman Muurseum**. Binnenkort kunt u een uitnodiging verwachten voor de officiële opening.

Year 3 werkt aan een t-shirt met een slogan.

Year 4 heeft een meganische schotel ontworpen.

Year 5 bereidt de bijschriften en theoretische kant van het Muurseum voor.

Year 6 schrijft het script bij het Buurman en Buurman filmpje: De sinaasappelpers.

Naast het Muurseum werken we aan de open en gesloten lettergrepen met spelling, de be-/ge-/ver-categorie en de /i/ die klinkt als /ie/. In groep 6 beginnen we met de spelling van de tegenwoordige tijd van werkwoorden.

### Mandarin Y5 Panda

Topic: My School Uniform-Continued

Key words: 校服 xiaofu/school uniform; 裤子 kuzi/trousers; 漂亮 piaoliang/pretty; 袜子 wazi/socks; 穿 chuan/wear; 鞋子 xiezi/shoes; T恤衫 T xushan/T-shirt; 裙子 qunzi/skirt; 毛衣 maoyi/sweater

Key sentence patterns: 1.今天我穿了..... jintian wo chuan le ..... 2.这是我们的校服..... zheshi women de xiaofu .....

Activities: School Uniform Designing

### Mandarin Y5 Monkey

Topic: Work-Continued

Key words: 工作 gongzuo/job; 虽然 suiran/although; 但是 danshi/but; 危险 weixian/danger; 帮助 bangzhu/help

Key sentence patterns: 虽然 suiran.....但是 danshi..... /although.....; 我想做..... wo xiang zuo .../I would like to be ...

Activities: Write your own passage according to the sample given



### **Mandarin Y5 Horse**

Topic: Lesson 12 - They are sick

Key Characters: 病 bing/sick, 疼 teng/pain, 西药 xiyao/western medicine

Key Sentences: .....极了 ji le/extremely; 从来没 cong lai mei.....过 guo /have never done; 要是 yao shi.....就 jiu / if

Activities: Role play

### **Mandarin Y5 Tiger**

Topic: Watch TV News-Continued

Key Characters: 地球 diqiu /earth, 新闻 xinwen /news, 国际 guoji /international,

Key sentences: 你有没有 ni you meiyou.....? /Did you...? ; 越来越 yue lai yue...../more and more...

Activities: A Role Play

### **Mandarin Y5 MNDCN**

读书活动继续, 分层阅读《大闹天宫》故事, 制作人物形象海报

### **Year 5/6 Spanish - Ms Ormond**

Next week, the students will continue practising how to conjugate regular -ar, -er and -ir ending verbs. They will also be introduced to the different meanings and usages of 'ser' and 'estar' which both mean 'to be' in English. The students will learn which situations they should use 'ser' and those where they should use 'estar' in order to contribute to their speaking, writing and reading effectively in Spanish.

This week homework: Page 1. Instructions: Please conjugate the verb according to the subject given.

### **Year 5 French - Mrs Rae**

Homework this week is to make up your own character and describe them using the words learnt.

Next week we will continue to learn how to describe physically the characters in the film Ratatouille.

### **Year 5 French - Mme McConnon**

Students will continue to learn how to describe physically and the character of the key actors in the film Ratatouille.

Homework this weekend: to choose to be one character from the film and the character with your head on and now describe yourself!