



WEEKLY PARENT INFORMATION NEWSLETTER – Year 5

Week beginning Monday 2 February 2015

Messages

- PTC meetings - We apologise that there was an error on the sign up page for the Parent Teacher Conference letter that came home. We can confirm that the PTC meetings will take place on Tuesday 10 and Thursday 12 February, not November as is written on the sign-up sheet. We will not reissue the letter but ask you to complete and return the sign-up sheet, indicating your preference for a meeting on Tuesday or Thursday. Thanks for your understanding.
- Charity - Jayia's Animal Rescue Adoption Day

Date: Sunday 1st February

Location: Hongmei Road

Time: 11am-3pm

Please see Mr Shrewsbury for further information.

- PE changes next week, all children have been advised by their PE teachers of what kit they will need to bring. Please can we suggest a warm hat for after PE now that it is cold.
- AUSKICK are offering a free taster session on Saturday 7 February. This is open to both boys and girls.
- Sheep Challenge – all children in Years 1-6 are being challenged to make a 3d sheep model/sculpture as part of our Chinese New Year Celebrations. Information has been sent home in their communication books explaining what you need to do but basically we want you to get creative and encourage your child to make a fabulous sheep.
- Tanzania Safari Day – Friday February 6 is a non-uniform day where children can come to school wearing clothes or costumes inspired by the Safari theme. They can wear full costumes, masks, a t-shirt with an animal or come as a safari guide BUT they have to pay 20p for this privilege with all the money going to support the Global Classroom Tanzania projects. Please do not go out and spend money on costumes as we would rather you donate this money to our Tanzania fund and help the children in Tanzania! Also, no weapons please.
- Chinese New Year Day - Friday 13 Feb: Chinese New Year – come to school in Chinese costume or wearing red.

Literacy

We will begin the week by completing our final drafts of “Just So” Stories ready for publication. Then, we will begin our new topic on explanation texts. We will link our Literacy in with our Science by looking at explanations of how bread is made. We will look at how yeast and soda work differently to make bread rise through effervescence (yeast) and acid reactions (soda).

Maths

In Maths this week, the children will be challenged to build a village. They will be applying their knowledge of both Number and Shape and Space in a real life situation and develop their independent thinking in applying Maths. Using direct teaching techniques, the children will be supported in their learning to enable them to organise their ideas in a logical manner.

Themed Learning

‘Building a Village

Next week in Themed Learning the students will be looking at detailed maps of a range of villages within the UK and making comparisons between them using technical,



geographic language. They will learn about patterns of residential, commercial and industrial buildings and use their understanding to plot likely sites on a blank map. They will also present their findings to the class to share their understanding of the concepts discussed. Finally, the students will be annotating maps explaining key features such as train stations, churches, schools and hospitals.

In science some students will be investigating some of the microorganisms which have affected human societies throughout the ages. They will look at helpful ones in our diet, by investigating the impact yeast has on bread. During the bread investigation we will also be looking at variables, revisit chemical expansion caused by gases and we will discuss and have a chance to try a variety of different breads and observe the differences between them.

In computing this term children will begin to develop an understanding of the relationship between values used in code and the action of the object they relate to. They will explore setting values in code to program the speed of an object. They will learn how to set values in code to program the speed of an object.

PSHCE

In PSHCE this term we will be looking at team work and collaborative working. We will focus further on fostering new relationships, creating rules and expectations for the group and how to work together successfully.

Vocabulary

Literacy – explain, explanation, meaning, difference

Maths – design, analyse, build

Humanities – collaboration, team work, preparation

Dutch

De Cito-toetsen woordenschat en begrijpend lezen zijn vorige week afgerond. Deze week worden de toetsen spelling en technisch lezen afgenomen. Daarnaast maakt groep 4 de toets begrijpend luisteren en groep 8 de toets werkwoordspelling. Leerlingen die eerder klaar zijn werken verder aan ons sprookjesthema. We bekijken verschillende volksverhalen en bepalen vervolgens wat voor een verhaal het is: een mythe, een sage, een legende, een sprookje of een fabel. Ook gaan we aan de slag met de term 'urban legend'.

Mandarin Y5 Panda

Topic: Fruit

Key Characters: 果 guo/fruit; 吃 chi/eat; 买 mai/to buy

Key Sentences: 我妈妈买了很多水果 Wo mama mai le henduo shuiguo. / My mom bought lots of fruits. 我们一起吃吧 Women yiqi chi ba/Let's eat together.

Activities: Peer Questioning.

Mandarin Y5 Monkey

Topic: My School

Key Characters: 在 zai/at; 校 xiao/school; 运动 yundong/sports; 网 wang/tennis.

Key Sentences: 有的youde.....有的youde..... /some..., some....

Activities: Map of my school

Activities: Chinese New Year related activities

Mandarin Y5 Horse



NORD
ANGLIA
EDUCATION

HELPING OTHERS
TO BE THE BEST
THEY CAN BE

Topic: Lesson 7 – Happy Chinese New Year

Key Characters: 打扫 da sao/to clean up; 房间 fangjian/room

Key Sentences: 越来越 yue lai yue...../more and more...

Activities: Making a Hongbao

Mandarin Y5 Tiger

Topic: Chinese New Year

Key Characters: 新年 xin nian/new year; 当然 dang ran/of course; 夜 ye/evening; eve

Key sentence pattern: 快要...了 kuai yao...le/will...soon; 会 hui/will;

Activities: We will be doing language orientated art and crafts to celebrate the Chinese New Year.

Mandarin Y5 MNDCN

我们将完成第二十八课《惊弓之鸟》的相关练习，并开始学习第三十二课《葡萄是酸的》。

MFL

Year 5/6 Spanish - Ms Ormond

This week we are recognising the similarities between traditional stories in Spanish and in English. Pupils are following a Spanish story (eg *El Rabano Gigante* (The Giant Radish)) and joining in reading sections on their own or with the teacher. They are reviewing colours and numbers and recognizing word classes (noun, verb, adjective) and working on practising proper sentence structure by putting Spanish words in the proper order. Homework: -Lecion 13 Pages 23 and 24

Year 5/6 Spanish - Ms Sutton

We have been carrying on with character descriptions focussing on appearance ensuring adjective agreement and using the correct form of 'tener' Homework is Linguascope, intermediate level, Familia y amigos. Complete sections 'Reordena las vinetas' and 'opiciones multiples'. Use the vocabulary sheet to help.

Year 5 French - Mrs Rae

This week we will continue to look at clothing and fashion. We will begin to describe clothing in more detail and think about if an item of clothing is fashionable or not and why? We will also redesign our school uniform, labelling it in French. Homework: Complete your own uniform design, started in class. We will be sharing these on Monday.

Year 5 French - Mme McConnon

Pupils have continued to broaden their vocabulary by learning more new words for clothing and playing vocabulary games on Linguascope. They have learned how to express simple opinions on the clothes (fashionable/ unfashionable, cool/ ugly) and have consolidated this with further exercises. Homework: Go through the two vocabulary sections on clothing in Linguascope and play 2-3 games in each section. Take a picture of your score.