



# NIS

A NORD ANGLIA EDUCATION SCHOOL

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## Personalised Learning at NIS



At these Parents-Teacher meetings, teachers will share learning records and learning targets, which are personalised to every child. Teaching is a bit like gardening. You have a group of individual specimens with their own precise needs and qualities and our job is to get them to flourish to the greatest possible extent. But, as with gardening, it is a complex business and lots of factors and approaches have to be taken to get it right. It is a constant challenge to ensure that the needs of every child are met and so our skilled staff are always working hard to get to know the children really well, to plan appropriately differentiated lessons, and to both apply well-used effective strategies and also try new ones.

Tailoring learning to individual needs can take many forms. It can mean grouping students in different ways with different tasks and different expected outcomes. It can mean providing support or extension tasks or asking different kinds of questions. It can mean directing students to produce responses at different levels of sophistication and it can mean the teacher or learning assistant working intensely with a small group or an individual. It is not one approach but rather the aggregation of the hundreds of subtly different interactions that teachers have with children according to their level of attainment and progress. Pushing, prodding, nudging, stretching...slow, subtle, nuanced, a step at a time, working around the class from lesson to lesson. It is not a science or a quick fix but something teachers work away at constantly in every lesson, every week and every school year.

Dear Parents,

It was wonderful to see so many of you in attendance at our Learning Showcases this week. The children were so proud to show you what they have been learning and we hope that you were impressed with how confident they are talking about their learning and demonstrating the progress they have made with their learning skills and behaviours. We are also looking forward to meeting you next week at our Parent-Teacher Conferences where teachers will share your child's learning journey so far and discuss next steps in learning. We know that children learn best when the school and parents work together and so welcome the chance to strengthen our parent partnerships at these meetings.

We hope that you can see your child growing and flourishing as a result of our personalised approach and that you are as proud of your amazing children as we are.

Thanks for your continued support.

Best wishes,

**Niki Meehan**  
Principal

## Teachers are Learners Too!

Mr Shaun Rhodes



Being in the teaching profession requires keeping up to date with educational developments and research happening so that the best practice can be applied in the classroom. My own current research in the classroom is with mathematics and the UK's National Centre for Excellence in the Teaching of Mathematics (NCETM). This organisation promotes a 'deep and lasting procedural and conceptual mathematical understanding' so that 'children's chances of succeeding in education and life will be maximised'.

Learning with professional organisations like this is part of the ongoing learning and development in the teaching profession so that we can bring learning opportunities, support and challenge to the children we teach and share good practice with colleagues.

As a result of my own learning and reflections, the children of Year 3 have been exploring 3-digit numbers and the various ways these can be partitioned. There has been an impact on children's understanding of number and these observations have been exciting and rewarding for children and teacher.

## It's not a box! STEAM in the Early Years

Ms Domine Brown



A true role play imaginary world has come to life and it is magical watching it unfold.

In the Cheetah classroom large boxes have been transformed into cosy reading nooks for the children to share a story or venture to for some quiet time. These quiet areas within learning environments are important for students, as they offer a secure, yet stimulating place where a child can take themselves to reflect, recharge or engage with a book. The Cheetahs are enjoying exploring their evolving reading area and an increased engagement with books has occurred across the group.

Please stop by the Foundation One classrooms and see the high level of organisation, thinking, engineering and creative thinking that is coming from our 3 and 4 year old students. This is STEAM come to life in the Early Years.

Inspired by Jill Murphy's book, *Whatever Next!*, Foundation One has been transformed into a junk modeling workshop! The Meerkats and Cheetahs have been using the power of their imaginations, as well as their creative, fine & gross motor skills to take milk cartons, yoghurt pots, cereal boxes and plastic lids (to name just a few) and transform them into 3D artworks resembling cars, jetboats, binoculars, hammers and so much more!

Within the Meerkat classroom, an entire village of houses (a.k.a. cardboard boxes) has been set up. Each Meerkat has their own house in the village that they have decorated, numbered, named and that they have the responsibility of keeping clean each day! Permission needs to be sought if you want to enter a house that is not yours, developing the children's understanding of empathy and respect.





## Football Round Up

Mr Shaun Rhodes & Mr Septiana Wahid



The U8 football team have been going strong on the weekend matches with a 6-0 win over a Nurul Yaqin School, a 4-1 win over the German school and a 0-0 draw against the British School.

It is tough at the top of the league, the U10 have earned a draw and had a couple of defeats. Attitudes are still determined and the children are enjoying their football.

It is impressive to see the children growing in their own progress and as a team each week. All players both teams are cheering each other on and improving in their skills of dribbling, passing, defending, positional play communicating. The players are all given a fair amount of game time and coached in a nurturing positive way to encourage them all to enjoy the game and learn. Thank you to coaches Lennard, Peter, Iwan and Septiana.

The new football team kits are looking great. Thank you to Boris and Borizonta for your support in making this happen. Thanks also for the wonderful support and encouragement from all the parents on the touchline at weekends: early Saturday starts but there is a vibrant atmosphere on the pitch sides. Well done all.

## NIS Seals – Going the Distance!

Ms Peppy



Some of our dedicated NIS Seals represented NIS at an inter-schools swim meet hosted at the British School of Jakarta. This was a significant event as the swimmers were competing in a fifty meter Olympic sized swimming pool – slightly bigger than our own NIS pool! Not put off by this challenge, our brave swimmers adopted a ‘can do’ attitude and despite many never having competed in a pool this size and in longer distance events, they performed brilliantly. They were brave, demonstrated resilience and determination, and we are very proud of each one of them.

The children competing in the events were Anne-Fleur (50m freestyle, 50m backstroke, 50m breaststroke), Svea (50m freestyle, 50m butterfly, 200m freestyle), Lieze (50m freestyle, 50m breaststroke), Louis (200m freestyle, 200m individual medley, 50m butterfly), and Casper (200m freestyle, 200m individual medley, 50m butterfly).

Amazing swimming! Amazing athletes! Amazing sportsmanship!

## International Day

Tuesday 19 March 2019



Please be reminded that we will host our International Day on Tuesday 19 March 2019. This is a special day where we celebrate the cultural diversity of our school community and throughout the day the children will be engaged in fun workshop activities to learn more about different traditions and cultures. The day involves the children coming to school in national costume (or clothes to represent their home country or perhaps a country that they have close connections with) and the morning starts with a costume parade around the tree for the whole community to enjoy. Please do think ahead for your child's costume and it would be wonderful if parents got dressed up too! Our amazing PET are coordinating the Food Tasting Festival and we thank you all in advance for your contributions and support.

## Diary Dates

**018-2019 Term Dates Calendar**  
Please our website for our school's calendar

**2019-2020 Term Dates Calendar**  
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**Learning Overview**  
Weekly for each class

**Class News & School Newsletter**  
Every two weeks (alternating)

**Parent-Teacher Conferences/Target Setting**  
Wednesday 27 & Thursday 28 February (14:30 - 19:00 pm)

**Parent Workshops**  
Moving Up Year 2-6: 9 May (07:45-08:30)  
Transition F2-Year 1: 10 May (07:45-08:30)

**Student Reports Issued**  
Thursday 20 June

**International Day**  
Tuesday 19 March

**Swimming Gala**  
Early Years: 27 March (08:00 - 11:00 am)  
Primary: 28 March (08:00 - 10:00 am)

**Family Fun Day**  
Saturday 6 April (10:00 am - 13:00 pm)

**Book Week**  
Monday 8 - Friday 12 April

**Book Character Parade**  
Friday 12 April (07:45 - 08:30 am)

**Sports Day**  
Primary: 15 April (08:00 - 10:30 am)  
Early Years: 16 April (08:00 - 09:30 am)

**Indonesia Day**  
Wednesday 29 May

**Talent Show & Garden Party**  
Friday 21 June