



WEEKLY PARENT NEWSLETTER – Nursery Cubs 9 June 2014

Important Dates and Messages

- Nursery children will begin to make visits to Reception. This will give the children the opportunity to see the areas, to meet some of the adults they will be working with next year and to introduce them to the routines.
- Please make sure children come to school in the **correct school uniform**, which is the **Early Years Cubs T-Shirt** and sensible shoes so the children can use the climbing frame safely.
- Please ensure that named sun hats are sent into school with children.
- A reminder that the end of year party for Nursery will be on 25 June. More details to come soon.

Learning Theme of the week

We will continue to reflect with the children on the past year in Nursery. Dependent on the information that the children have shared during our discussions about the Early Learning Journals, we will be revisiting some of the learning. This will include how we have grown physically and what we are able to do now that we couldn't do at the beginning of the year. For example, what are we able to do on the monkey bars and in the swimming pool? What can we write now? What numbers do we know?

Key Vocabulary: looking back, the past, remember, change, grow, different, stay the same, could, couldn't/can, can't.

Some of the main learning intentions taught and explored this week will be:

Communication, Language and Literacy

- We will be doing an overview with the children about how our literacy skills have improved over the year. This will include alliteration, rhyme, blending of lettersounds, writing our names and other areas that relate to the individual needs of the children.
Key Vocabulary: rhyming words, letters, letter sounds, sounds the same,

Mathematics

- Children will be thinking about how much better their mathematical abilities are now, compared to when they first arrived in Nursery. How far can we count? What numbers can we recognise? How many objects can you count?
Key Vocabulary, count, number, how many, more, numeral – teen numbers

Expressive arts and design

- Children will continue to record through drawing and painting some of the experiences that they have had throughout the academic year, responding to photographs of special events and photos of the children experiencing major achievements.
Key Vocabulary. Draw, picture, memory,



Understanding the World

- As we look at all the special days, trips and nursery events we have enjoyed this year we will start to think about traditions and those things that happen every year.

Key Vocabulary: traditions, again, every year, celebrate

Physical development

- As well as their dedicated PE and swimming lessons, children will be discussing what we have learned throughout the year. Can we climb the monkey bars, can we ride the tricycle or scooter, can we jump from the blocks? Could we do these things at the beginning of the year!

Personal Social and Emotional Behaviour

- The children will continue to discuss what they are good at doing, with an emphasis on how we are all unique and that we all have different skills and abilities. They will be encouraged to point out the skills of others, as well as their own.

Key Vocabulary: get better, learned, new skills, I can,

Mandarin

We are going to keep talking about summer. Children will talk about what can they do and what kinds of clothes can they wear in the summer. Children will make a fan and a kite by themselves. We also will learn a song related to summer.

Key Vocabulary: sandal (liang xie) 凉鞋 swimming suit (yong yi) 泳衣 sunglasses(tai yang yan jing) 太阳眼镜 shorts (duan ku) 短裤 sun hat(taiyangmao) 太阳帽 beach(sha tan) 沙滩

Please let us know if you have any questions or comments.

Many thanks again.

The Nursery Team.