



WEEKLY PARENT INFORMATION NEWSLETTER – Year 6

Week beginning Monday 12 December 2015

Messages

- Cold weather is here. Please can students wear coats, hats, scarves and gloves?
- Parent Workshop Reminder : Parents have the opportunity to come to a high quality workshop on Resilient & Flourishing Young People run by Clive Leach. For more information, please follow the link below:
<http://www.nordangliaeducation.com/our-schools/shanghai/puxi/article/2015/1/8/resilient-and-resourceful--flourishing-young-people>
- Lost & Found – We now have an additional new Lost & Found cupboard. The new cupboard is located on the ground floor outside of Stage 1 (non-music side) and is clearly labelled. The old cupboard also remains in use at the bottom of the KS1 stairs near the EYCubs Reception. To help us return property to it's owner, please can we ask you to ensure that all your children's clothes are clearly labelled with their name and class. Thanks for your support.

Literacy

The students will be investigating a crime scene of a 'vandalized kitchen' in which they formulate theories of what might have happened. They will use this scene as an inspiration for creating a mystery narrative. Students will focus on the correct use of exclamation and question marks in their writing. The spelling focus of the week will be superlatives and consolidating the present continuous tense of verb endings.

Maths

Our mental maths focus of the week will be multiplication and division of decimals. During the week students will be applying their knowledge of perimeter and area to solve problems, including triangles and parallelograms.

Themed Learning

'Water for everyone'

Our Themed Learning topic in Term 2 is "Water for everyone", investigating the big question "Is water the most valuable resource on the planet?"

Students will be evaluating the importance of water on the human body and revising knowledge of the water cycle

PSHCE

Students will investigate the how people in the developing world obtain water and consider the advantages and disadvantages of these sources.

Vocabulary

Literacy – crime, vandalise, suspect, witness, clues, deduce, evidence

Maths – decimal, sharing, groups of, area, perimeter, formula, vertical, horizontal

Themed Learning – evaporation, condensation, hydration/dehydration



Dutch

Sprookjes en veel andere volksverhalen werden mondeling overgedragen. De leerlingen van KS2 zullen zich in de komende weken bekwamen in de kunst van het vertellen. Deze week maken we kennis met de begrippen: sprookje, mythe, fabel, legende, sage en leren de kinderen de kenmerken van de verschillende verhaalsoorten.

Groep 4 en 5 spelling: au/ou, ch/cht en ij/ei

Groep 6 spelling: -heid / -tie

Groep 7 spelling: werkwoordspelling verleden tijd en -tie/-ctie, -heid/ -teit, -lijk

Mandarin Y6 Panda

Topic: This is my family

Key Characters: 爸 ba/Dad; 妈 ma/ Mum; 几 ji/how many; 个 ge/measure word

Key Sentences: 这是我的 Zheshi wode..... /This is my...; 我爱我的 Wo ai wode...../ I love my...

Activities: Making a poster of their family members with illustration of key sentence patterns

Mandarin Y6 Monkey

Topic: The Festivals in China and the West-Continued

Key Characters: 朋友 pengyou/friend; 新年 xinnian/new year; 放鞭炮 fangbianpao/see off the firecrackers; 春节 chunjie/the Spring Festival

Key sentence pattern: 比如 biru/ for example

Activities: Make a red pocket

Mandarin Y6 Horse

Topic: Lesson 6 I Can Play Instruments-Continued

Key Characters: 听 ting/to listen to; 吹 chui/to blow (an instrument); 有名 youming/famous

Key Sentences: 一边 yibian.....一边 yibian...../while...; 得 de/ complement word

Activities: Holiday activities

Mandarin Y6 Tiger

Topic: Pandas-Continued

Key Characters: 熊猫 xiongmao/ 四肢 sizhi/ 像 xiang/ 国宝 guobao.

Key sentence pattern: 像 xiang..... /looks like...

Activities: Oral presentation

Mandarin Y6 Dragon

Topic: Lesson 7 Chinese New Year Traditions-Continued

Key Characters: 重要 zhongyao/important; 可惜 kexi/what a pity; 春节 chunjie/Spring Festival; 家里人 jialiren/family members

Key sentence pattern: 跟 gen.....一起 yiqi...../ together with; 从 cong.....开始 kaishii/start from

Activities: Research

THE BRITISH INTERNATIONAL SCHOOL

Puxi, Shanghai



NORD
ANGLIA
EDUCATION

HELPING OTHERS
TO BE THE BEST
THEY CAN BE

Mandarin Y6 MNDCN

本周我们将继续学习课文《猫》，学习本课的汉字和词语。初步了解与课文相关的文学常识。通过学习课文理清文章的脉络，抓住作者“爱猫”这一主线学习课文。完成相关的练习。