



# Year 7 Homework Information Booklet

*For students and parents*

## **Key information about the 'Tic Tac Toe' system**

### **Aims**

- To develop independent learners
- To encourage students to manage their time effectively
- To enable students to be resourceful

### **How does Tic Tac Toe work?**

- Students choose three tasks to complete over the term in each subject area.
- The tasks should form a line that runs through the centre. The line can be vertical, horizontal or diagonal.
- Each pupil should complete a task labelled as 1, 2 and 3
- For each task that is chosen there is a due date
- In some cases this is denoted by 'w/c' which means week commencing. Students should then submit the work in their lesson that week.

### **How long should students spend?**

- Students should spend around 45 minutes on each task in Year 7.
- Students are encouraged to break up the tasks into research, producing and proof reading.

If you have any questions then please do not hesitate to ask, by contacting  
[Carla.Hyland@dovercourt.edu.sg](mailto:Carla.Hyland@dovercourt.edu.sg)

TERM ONE

Creative Arts

YEAR 7

<u>MUSIC</u>	<u>MUSIC</u>	<u>VISUAL ARTS</u>
<p>1. LO: To be able to understand, identify, and discuss simple features using the music elements.</p> <p><b>Task:</b> Complete the listening task and musical elements quiz on the worksheet 'Building Blocks of Music'.</p> <p>Due date: <u>w/c 18/09/17</u></p> <p><b>Top Tip:</b> Close your eyes when completing the listening task. You'll find that you actively listen closely to the finer sounds!</p>	<p>1. LO: To be able to understand, identify, and discuss simple features using the music elements.</p> <p><b>Task:</b> Complete the listening task and musical elements quiz on the worksheet 'Building Blocks of Music'.</p> <p>Due date: <u>w/c 30/10/17</u></p> <p><b>Top Tip:</b> Close your eyes when completing the listening task. You'll find that you actively listen closely to the finer sounds!</p>	<p>2. LO: What are the Formal Elements and how can they be used in Art?</p> <p><b>Task:</b> Create an exciting and informative title page for your sketchbook introducing the formal elements.</p> <p>Due date: <u>_w/c 30/10/17_</u></p> <p>Top Tip: Don't miss any out! Remember to look at your learning from our first lesson to help you!</p>
<p><u>MUSIC</u></p> <p>1. LO: To be able to understand, identify, and discuss simple features using the music elements.</p> <p><b>Task:</b> Complete the listening task and musical elements quiz on the worksheet 'Building Blocks of Music'.</p> <p>Due date: <u>w/c 18/09/17</u></p> <p><b>Top Tip:</b> Close your eyes when completing the listening task. You'll find that you actively listen closely to the finer sounds!</p>	<p><u>VISUAL ARTS</u></p> <p>3. LO: To explore other Artists and be able to explain my own opinion.</p> <p><b>Task:</b> To create an 'Artist Study' on the piece of work 'Workman' by Alberto Giacometti.</p> <p>Due date: <u>w/c 27/11/17</u></p> <p>Top tip: Visit the Year 7 Art Edmodo page to understand what is an Artist study and directions on how to present this.</p>	<p><u>VISUAL ARTS</u></p> <p>2. LO: To visit an Art gallery or museum.</p> <p><b>Task:</b> Walk around the Art gallery and museum and choose a piece of work that you DISLIKE. Take a photo of this (remember don't use a flash!) and present this alongside a paragraph explaining your decision.</p> <p>Due date: <u>w/c 30/10/17</u></p> <p>Top Tip: There is no right or wrong answer for this task- you are forming your own opinion on artwork that you are viewing.</p>
<p><u>MUSIC</u></p> <p>1. LO: To be able to understand, identify, and discuss simple features using the music elements.</p> <p><b>Task:</b> Complete the listening task and musical elements quiz on the worksheet 'Building Blocks of Music'.</p> <p>Due date: <u>w/c 18/09/17</u></p> <p><b>Top Tip:</b> Close your eyes when completing the listening task. You'll find that you actively listen closely to the finer sounds!</p>	<p><u>VISUAL ARTS</u></p> <p>2. LO: To record your ideas using different media</p> <p><b>Task:</b> Keep a creative diary for a week. Try to keep the words that you write to a minimum and express your actions or activities through drawing, sticking, collaging, the list is endless!</p> <p>Due date: <u>w/c 30/10/17</u></p> <p>Top Tip: Be dynamic! Does your diary have to be on paper? What other ways could you create a creative diary? Research the following Artists for some ideas: Alice Fox-Rust Diaries Angela Moll Francis Alys 'When making something leads to nothing' Samantha Cotterill Joseph Cornell 'boxes'</p>	<p><u>VISUAL ARTS</u></p> <p>2. LO: To learn how to look at objects that are in front of you and not just draw what's in your head.</p> <p><b>Task:</b> Collect 3 or 4 objects from your house/your bedroom/outside. Arrange these into an interesting <u>composition</u>. Take a photo, which you can stick next to your final drawing. Using a piece of A4 paper draw the composition using line and tone.</p> <p>Due date: <u>w/c 30/10/17</u></p> <p>Top Tip: Presentation is very important within this subject- Please take care of your work when you are bringing it into school.</p>

<p>1. LO: To learn about general workshop safety. <i>Task: Complete "General Workshop Safety" using OnGuard training</i></p> <p><a href="https://tinyurl.com/yde22l3o">https://tinyurl.com/yde22l3o</a></p> <ul style="list-style-type: none"> <li>Detailed login instructions are on Edmodo.</li> </ul> <p>The login format is your last name, then first name i.e. "LastnameFirstname". (no spaces, but use capitals)</p> <p>First password is "onguard"</p> <p>Due date: w/c 11/09/17 Top Tip: ABC – Always be careful!</p>	<p>1. LO: To learn about general workshop safety. <i>Task: Complete "General Workshop Safety" using OnGuard training</i></p> <p><a href="https://tinyurl.com/yde22l3o">https://tinyurl.com/yde22l3o</a></p> <ul style="list-style-type: none"> <li>Detailed login instructions are on Edmodo.</li> </ul> <p>The login format is your last name, then first name i.e. "LastnameFirstname". (no spaces, but use capitals)</p> <p>First password is "onguard"</p> <p>Due date: w/c 11/09/17 Top Tip: ABC – Always be careful!</p>	<p>2. LO: In this course students will create programs to solve problems and develop interactive games or stories they can share.</p> <p><i>Task: Complete Course 2 on code.org Sections 1 – 9</i></p> <p>Pupils have been given login cards with the website address and a picture password to complete their work</p> <p>Due date: w/c 09/10/17 Top Tip: Press the more button at the top of the page to see your overall progress.</p>
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<p><b>1. LO:</b> To be able to give written details about oneself in French</p> <p><b>Task:</b> You have a new friend in France. Write an email to your friend introducing yourself. You should build on the basic introduction phrases, whilst adding complex language. If you are challenging yourself, try to give details about a friend, by varying the subject pronoun.</p> <p><b>Due date:</b> first lesson w/c 18/09/17</p> <p><b>Top Tip:</b> Use connectives in your work to extend your sentences. See if you can also add opinion phrases.</p>	<p><b>1. LO:</b> To be able to use introductory phrases to create an effective story</p> <p><b>Task:</b> You have been asked by your school to create a piece for the school blog about meeting new people. Design a comic strip where 2 people meet and introduce themselves, using the key introductory phrases that you have learned. If you are challenging yourself, you may be able to include more than two people in your comic strip.</p> <p><b>Due date:</b> first lesson w/c 18/09/17</p> <p><b>Top Tip:</b> Use connectives in your work to extend your sentences. See if you can also add opinion phrases.</p>	<p><b>2. LO:</b> To be able to give key details about family</p> <p><b>Task:</b> You have been asked to create a family tree in French about your own personal history. You can complete this by hand or on the computer. If you are challenging yourself, you may be able to give key details about some of the people on your family tree.</p> <p><b>Due date:</b> first lesson w/c 30/10/17</p> <p><b>Top Tip:</b> Use mon/ma/mes in your work and add extra detail in your descriptions of your closest family members.</p>
<p><b>1. LO:</b> To be able to give introductory details about another person in French, using complex language</p> <p><b>Task:</b> You have been asked to create a biography of a famous person in French. Present as a PowerPoint, with each slide giving a different detail about the person. If you are challenging yourself, you may be able to use connectives to make your language more fluent and complex.</p> <p><b>Due date:</b> first lesson w/c 18/09/17</p> <p><b>Top Tip:</b> Extend your sentences as much as possible. Present your work well, using animations too!</p>	<p><b>3. LO:</b> To be able to write an extended piece about lifestyle.</p> <p><b>Task:</b> You have been asked by your school to create a piece for the school newspaper about your life in French. Write a newspaper article with three paragraphs. The first should be introducing yourself, the second introducing your family and the final paragraph discussing your likes and dislikes.</p> <p><b>Due date:</b> first lesson w/c 27/11/17</p> <p><b>Top Tip:</b> Use phrases that help narrate your work and link your sentences and paragraphs together.</p>	<p><b>2. LO:</b> To be able to effectively describe a pet</p> <p><b>Task:</b> You have lost your pet and need to design a poster so that people will recognise your pet and be able to return it. You can design the poster by hand or on the computer. If you are challenging yourself, you may be able to use connectives to make your language more fluent and complex.</p> <p><b>Due date:</b> first lesson w/c 30/10/17</p> <p><b>Top Tip:</b> Use connectives in your work to extend your sentences. See if you can also add opinion phrases.</p>
<p><b>1. LO:</b> To be able to give key spoken details about oneself in French</p> <p><b>Task:</b> You have been asked to introduce yourself via video to your new classmates in French. You should use the key introductory phrases that you have learned. If you are challenging yourself, you may be able to introduce another person in your family too, using different subject pronoun and verb conjugation.</p> <p><b>Due date:</b> first lesson w/c 18/09/17</p> <p><b>Top Tip:</b> Make sure that your pronunciation and accent are as accurate as possible.</p> <p>Bring your video file into school on a USB stick so that Miss Milton can access it.</p>	<p><b>2. LO:</b> To be able to describe family</p> <p><b>Task:</b> You have a new friend in France, who has asked you about your family. Write an email responding to your friend. If you are challenging yourself, you may be able to ask them questions about their family too.</p> <p><b>Due date:</b> first lesson w/c 30/10/17</p> <p><b>Top Tip:</b> Use connectives in your work to extend your sentences. See if you can also add opinion phrases.</p>	<p><b>2. LO:</b> To be able to give key spoken details about family in French</p> <p><b>Task:</b> You have been asked to introduce your family via video to your new classmates in French. If you are challenging yourself, you may be able to explain what each member of your family likes and dislikes.</p> <p><b>Due date:</b> first lesson w/c 30/10/17</p> <p><b>Top Tip:</b> Make sure to use your subject pronouns and verbs correctly in order to make the descriptions accurate and effective.</p>

<p>1. LO: To be able to display data clearly on a map.</p> <p><i>Task: Clearly find and label a map of the twenty most populous cities around the world. Then describe the distribution of these. (e.g. Many of the cities are found in x area of the world....)</i></p> <p>Due date: 7C- 26/09/17 7D- 29/09/17 7I- 26/09/17 7S-27/09/17</p> <p>Top Tip: Think about how you show clear labels on a map, e.g. take the labels 'away' from the map and label around the outside.</p>	<p>1. LO: To be able to display data clearly on a map</p> <p><i>Task: Using your own version of a world map, create a key and find 20 physical features of the world. This should include a range of features, such as mountains, rivers and lakes.</i></p> <p>Due date: 7D- 26/9/17 7C- 29/9/17 7I- 26/09/17 7S-27/09/17</p> <p>Top Tip: Think about how you design the symbols- can they be replicated easily? Are they recognisable? Are there any examples you can research before you start?</p>	<p>2. LO: To be able to explain how plate tectonics work.</p> <p><i>Task: Create an informative and clearly detailed poster showing the four different plate boundaries.</i></p> <p>Due date: 7C 07/11/17 7D 10/11/17 7I 07/11/17 7S 08/11/17</p> <p>Top Tip: Research the different boundaries first. Then design <u>your own</u> diagrams.</p>
<p>1. LO: To be able to use map skills effectively.</p> <p><i>Task: Create your own treasure map with clear grid references. Think about how you would display information using symbols. You must include a set of questions/instructions for the reader to find what they are looking for!</i></p> <p>Due date: 7D- 26/9/17 7C- 29/9/17 7I- 26/09/17 7S-27/09/17</p> <p>Top Tip: Make sure your questions relate to skills on 4-figure grid references (we have capped these in class)</p>	<p>3. LO: To be able to explain the impact of a tectonic event on a population.</p> <p><i>Task: Research a tectonic event (Volcanic eruption or Earthquake) from the last 10 years. Describe its impact on people in the area and how they responded. Display your work as an extended newspaper article.</i></p> <p>Due date: 7C 05/12/17 7D 08/12/17 7I 05/12/17 7S 06/12/17</p> <p>Top Tip: Plan your work first- look at the 5'w's.</p>	<p>2. LO: To be able to describe the distribution of Earthquakes and volcanoes round the world.</p> <p><i>Task: On a copy of a world map, research and then add the 10 strongest earthquakes and 10 active volcanoes onto the map.</i></p> <p><i>Remember to label the location, date and size of the earthquake or the location and date since last eruption for volcanoes.</i></p> <p>Due date: 7C 07/11/17 7D 10/11/17 7I 07/11/17 7S 08/11/17</p> <p>Top Tip: Do volcanoes and earthquakes happen in the same places? Describe the patterns you see on the map.</p>
<p>1. LO: To be able to develop a geographical imaginations.</p> <p><i>Task: Create a geographical poem or story about an experience in Singapore, such as a walk through the Botanic Gardens or a hike around McRitchie reservoir.</i></p> <p>Due date: 7D- 26/9/17 7C- 29/9/17 7I- 26/09/17 7S-27/09/17</p> <p><i>Top Tip: Make a list of the descriptive/ geographical words you might use to develop your points, make it interesting or mystical.</i></p>	<p>2. LO: To be able to analyse how people could prepare for an earthquake.</p> <p><i>Task: On an A4 sheet of plain paper design an earthquake survival kit including only 8 items. For each item describe why you have included it.</i></p> <p>Due date: 7C 07/11/17 7D 10/11/17 7I 07/11/17 7S 08/11/17</p> <p>Top Tip: Think about different times of day- what might they need during the day compared to the night? How might this alter the items you include?</p>	<p>2. LO: To be able to research how charities help people following a natural disaster</p> <p><i>Task: Write a diary account of a Red Cross worker on what they had to do the first two days after an earthquake.</i></p> <p>Due date: 7C 07/11/17 7D 10/11/17 7I 07/11/17 7S 08/11/17</p> <p>Top Tip: Think about empathy- what feelings and emotions can you put through your work?</p>

<p>1. LO: To be able to recognise change and continuity.</p> <p>Task: Conduct independent research into life in Singapore in 1965 and today. What has changed? What has stayed the same? Present as a powerpoint presentation, with each slide focusing on a different aspect of life, eg transport / housing.</p> <p>Due date: first lesson w/c 02/10/17</p> <p>Top Tip: Decide what you want to find out about before you start your research to help you focus your search.</p>	<p>1. LO: To be able to communicate about the past.</p> <p>Task: Create a family tree to show your own personal history. Present on A4 paper. Can be handwritten or done on the computer. Try and go back as many generations as possible and attach photographs.</p> <p>Due date: first lesson w/c 2.10.2017</p> <p>Top Tip: Talk to you parents and other relatives to find out more!</p>	<p>2. LO: To be able to explain why the Roman Empire grew.</p> <p>Task: Build a 3D model of a Roman soldier. Include detail of the clothing worn and the weapons they may have had.</p> <p>Due date: first lesson w/c 13.11.2017</p> <p>Top Tip: Draw a plan before you start building. This will help you think about what materials might be appropriate and where to get them from.</p>
<p>1. LO: To demonstrate an understanding of chronology.</p> <p>Task: Complete independent research about a country of your choice (maybe your home country?). Draw a timeline adding in significant events from that countries history. Support events with images where appropriate.</p> <p>Due date: first lesson w/c 2.10.2017</p> <p>Top Tip: Think about how to judge 'significance'. Use the mind map in your exercise book to help you.</p>	<p>3. LO: To demonstrate knowledge of the rise and impact of the Roman Empire.</p> <p>Task: Create a mind map about the Roman Empire. It should answer the following:</p> <ol style="list-style-type: none"> <li>1. Why did they want an empire?</li> <li>2. How did they take over &amp; control their empire?</li> <li>3. How did the Roman Empire affect people's lives?</li> </ol> <p>Due Date: first lesson w/c 11.12.2017</p> <p>Top Tip: Follow the rules of Mind Maps in the Help Guide. Use colour and images.</p>	<p>2. LO: To use enquiry skills to develop knowledge of life in Ancient Rome.</p> <p>Task: Create a power point presentation about Roman Gods. Include information about at least 5 different Gods. Explain who they were and what the represented in Roman life.</p> <p>Due date: first lesson w/c 13.11.2017</p> <p>Top Tip: Don't include too much text on each powerpoint slide. Summarise things into bullet points and use images also.</p>
<p>1. LO: To evaluate and make inferences from a source</p> <p>Task: Choose a source about the 'Fall of Singapore'. Analyse it by answering the following:'</p> <ol style="list-style-type: none"> <li>1. What is the context?</li> <li>2. What is the message of the source? (paragraph answers)</li> </ol> <p>Challenge: Is this source useful to the historian studying the Fall of Singapore? (Paragraph answers)</p> <p>Due date: first lesson w/c 2.10.2017</p> <p>Top Tip: You need to research the Fall of Singapore. Ask your teacher for a tip sheet.</p>	<p>2. LO: To use enquiry skills to develop knowledge of life in Ancient Rome</p> <p>Task: Imagine you are in charge of costumes on a film set in Roman times.</p> <p>Use the 5Ws to research about the type of clothing and jewellery that were worn. Record your findings. Either include pictures or create an outfit that would have been worn.</p> <p>Due Date: first lesson w/c 13.11.2017</p> <p>Top Tip: Add clear labels to your design to help explain them and demonstrate your understanding of Roman clothes.</p>	<p>2. LO: To demonstrate understanding of the impact the Roman Empire.</p> <p>Task: Create a leaflet to outline modern inventions / traditions / ways of life that can be attributed to the Roman Empire, for example straight roads and flushing toilets! Present on an A4 piece of paper.</p> <p>Due date: first lesson w/c 13.11.2017</p> <p>Top Tip: there are many great websites out there that can help you, but focus on websites that are designed for students / young people, not adults eg Wikipedia.</p>

<p><b>2. LO: To be able to say a paragraph from the learnt topics.</b></p> <p><i>Task: Prepare a speech in Chinese not exceeding 3 minutes. Provide information about 'Self-introduction'. Send your recordings to your Mandarin teacher. (<a href="mailto:jonathan.leow@dovercourt.edu.sg">jonathan.leow@dovercourt.edu.sg</a> or <a href="mailto:tracy.hey@dovercourt.edu.sg">tracy.hey@dovercourt.edu.sg</a>)</i></p> <p>Due date: 13.11.17</p> <p>Top Tip: If you need help, refer to the Youtube links as below:  <a href="https://www.youtube.com/watch?v=MCik9yll7o8">https://www.youtube.com/watch?v=MCik9yll7o8</a>  <a href="https://www.youtube.com/watch?v=WTe4_cC4Zxc">https://www.youtube.com/watch?v=WTe4_cC4Zxc</a></p>	<p><b>2. LO: To be able to recognise and revise the learnt characters and phrases.</b></p> <p><i>Task: You are required to complete the set task from Memrise.com.</i></p> <p>Due date: 13.11.17</p> <p>Top Tip: If you are not sure on how to sign up the account and group link, please refer to the instructional list from your folder or email to Mr. Leow / Ms. Hey to get the information.</p>	<p><b>3. LO: To be able to say a paragraph from the learnt topics.</b></p> <p><i>Task: Prepare a speech not exceeding 3 minutes in English about the introduction on Chinese Pinyin pronunciation. Please send your recordings to your Mandarin teacher. (<a href="mailto:jonathan.leow@dovercourt.edu.sg">jonathan.leow@dovercourt.edu.sg</a> or <a href="mailto:tracy.hey@dovercourt.edu.sg">tracy.hey@dovercourt.edu.sg</a>)</i></p> <p>Due date: 11.12.17</p> <p>Top Tip: Refer to the Youtube link as below if you need help:  <a href="https://www.youtube.com/watch?v=5Hjfl0n7JIM">https://www.youtube.com/watch?v=5Hjfl0n7JIM</a></p>
<p><b>2. LO: To be able to understand hero/ heroine in the Chinese history.</b></p> <p><i>Task: You are required to do a research on a legendary woman warrior Hua Mulan in the Chinese history. Complete a PowerPoint with minimum 6 slides (max. 8 slides). Prepare a memo on hand that you are going to present in class.</i></p> <p>Due date: 13.11.17</p> <p>Top Tip: You could share more information about how Hua Mulan rewrote the gender stereotypes in the Chinese history.</p>	<p><b>1. LO: To be able to recognise and revise the learnt characters and phrases.</b></p> <p><i>Task: You are invited to participate the League of Champions - Vocabexpress 2017 from 28<sup>th</sup> September to 4<sup>th</sup> October. You are required to earn a minimum of 250 points but you are welcome to complete more. Certificates will be given if you meet the requirement from the League. (<a href="https://www.vocabexpress.com/co/schools/champions/">https://www.vocabexpress.com/co/schools/champions/</a>)</i></p> <p>Due date: 02.10.2017</p> <p>Top Tip: You will be given the username and password in class. A briefing will be conducted during lessons soon.</p>	<p><b>3. LO: To be able to understand about Chinese popular people.</b></p> <p><i>Task: You are required to do a research on a famous Chinese actor and martial artist Bruce Lee. Complete a PowerPoint with minimum 6 slides (max. 8 slides). Prepare a memo on hand that you are going to present in class.</i></p> <p>Due date: 11.12.17</p> <p>Top Tip: You could share more information about how Bruce Lee changed the world in Chinese Martial arts.</p>
<p><b>2. LO: To understand about a city in China</b></p> <p><i>Task: You are required to do a research on the famous city in Shanghai, China. Complete a PowerPoint with minimum 6 slides (max.8 slides). Prepare a memo on hand that you are going to present in class.</i></p> <p>Due date: 13.11.17</p> <p>Top Tip: You could share more information about the food and dining etiquette, arts, places of tourism and cultural activities etc.</p>	<p><b>3. LO: To be able to consolidate the learning in the areas of listening, speaking and reading.</b></p> <p><i>Task: You are required to complete the set task from Memrise.com.</i></p> <p>Due date: 11.12.17</p> <p>Top Tip: If you are not sure on how to sign up the account and group link, please refer to the instructional list from your folder or email to Mr. Leow / Ms. Hey to get the information.</p>	<p><b>3. LO: To understand about a city in China.</b></p> <p><i>Task: You are required to do a research on the capital city of Beijing, China. Complete a PowerPoint with minimum 6 slides (max.8 slides). Prepare a memo on hand that you are going to present in class.</i></p> <p>Due date: 11.12.17</p> <p>Top Tip: You could share more information about the food and dining etiquette, arts, places of tourism and cultural activities etc.</p>

<p>1. LO: To be able to work safely in the lab.</p> <p>Task: All good scientists have a science passport to access the lab. Your job is to make your own! Inside must be your name and a list of rules or guidelines you will follow when you work in the lab. Feel free to draw diagrams.</p> <p>Due date: 11/9/2017</p> <p>Hint: Visit <a href="http://www.sciencefirst.com">www.sciencefirst.com</a> for some tips!</p>	<p>1. LO: To be able to draw tables and graphs confidently.</p> <p>Task: Conduct your own investigation into your classmates' favourite pets. Record your results in a table and represent your data in a bar chart.</p> <p>Due date: 11/9/2017</p> <p>Hint: Remember to draw tables in pencil and with a ruler!</p>	<p>2. LO: To be able to recall a number of bones in the human body.</p> <p>Task: Create a drawing of the human body and label at least 15 bones.</p> <p>Due date: 10/10/2017</p> <p>Hint: Visit the Dr Binocs video about bones in the human body on YouTube for help.</p>
<p>1. LO: To be able to complete a scientific report.</p> <p>Task: Prepare an equipment list, safety section, method and results for our experiment extracting and looking at onion cells under a microscope.</p> <p>Due date: 11/9/2017</p> <p>Hint: Recall the structure of a plant cell to help with your results section!</p>	<p>3. LO: To be confident identifying the organelles in different types of cells.</p> <p>Task: Build a 3D model of a cell of your choice. For example, animal, plant, bacterial, fungal etc.</p> <p>Due date: 20/11/2017</p> <p>Hint: Be creative!</p>	<p>2. LO: To complete a scientific report.</p> <p>Task: Prepare an equipment list, safety section, method and diagrams for an experiment to test muscle strength.</p> <p>Due date: 10/10/2017</p> <p>Hint: Remember to include hazard, risk and preventative measures in your safety section.</p>
<p>1. LO: To be able to recall the names and functions of some important science equipment.</p> <p>Task: Create a table showing pieces of lab equipment. Columns should be: 'name', 'diagram' and an 'example of what it can be used for'.</p> <p>Due date: 11/9/2017</p> <p>Hint: Visit: <a href="https://www.ducksters.com/science/chemistry/chemistry_lab_equipment.php">https://www.ducksters.com/science/chemistry/chemistry_lab_equipment.php</a></p>	<p>2. LO: To be able to explain the antagonistic action of muscles.</p> <p>Task: Think about your favourite exercise. Draw a diagram of someone doing that exercise and explain which muscles are working in antagonistic pairs.</p> <p>Due date: 10/10/2017</p> <p>Hint: Visit BBC Bitesize for help with this!</p>	<p>2. LO: To understand how substances move via diffusion.</p> <p>Task: Imagine that you live down the street from a bakery. Using diagrams (including particle diagrams), explain how smells of bread reach your house from the bakery.</p> <p>Due date: 10/10/2017</p> <p>Hint: Visit BBC Bitesize for a recap on diffusion.</p>

## Additional notes about core subjects

### MATHEMATICS

- Students in Key Stage 3 will be set two pieces of homework per week.
- One piece will be set from *MyiMaths*, an online portal for which the students have personalised logins. These pieces will be marked online and their results logged. The tasks can be done several times for more practice, as the tasks change each time.
- The second piece of homework will be written, and should take between 30 and 45 minutes. It will be marked by the teacher or by peers in class.

### ENGLISH

- Students in Key stage 3 will be set two pieces of homework per week.
- One piece will be set in direct relation to the classwork, and should take a minimum of forty minutes.
- The other piece will be shorter and relate to key skills such as spelling, punctuation and grammar: for example, revising for a spelling test, correcting punctuation in a text etc.

### OVERVIEW OF DEADLINES FOR YEAR 7

	<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>
Art + Music	w/c 18/09/17	w/c 30/10/17	w/c 27/11/17
D.T + Computing	w/c 11/09/17	w/c 09/10/17	w/c 20/11/17
French	w/c 18/09/17	w/c 30/10/17	w/c 27/11/17
Geography	w/c 25/09/17	w/c 06/11/17	w/c 04/12/17
History	w/c 02/10/17	w/c 13/11/17	w/c 11/12/17
Mandarin	w/c 02/10/17	w/c 13/11/17	w/c 11/12/17
Science	w/c 11/09/17	w/c 10/10/17	w/c 20/11/17