



**BRITISH  
INTERNATIONAL  
SCHOOL**

HANOI

A NORD ANGLIA EDUCATION SCHOOL

# Curriculum Statement Year 2



Term Three  
May 2018

This term our main topic is titled:

## People of the Past

Throughout this topic we will cover work in the curriculum areas of: **History, Geography and Art.**

### **Curriculum objectives and activities**

In our topic lessons this term, the children will be learning about some very important people from the past. We will be asking 2 very important questions to find out more about the people we learn about: **When?** and **where?**



In this topic children will:

- Use a class timeline to record when people from the past were alive
- Use a class world map to record where people from the past came from
- Research people from the past and present them to the class
- Identify some differences between how people lived in the past and how they live today
- Present facts about people from the past in a range of different formats (posters, power point presentations etc.)
- Learn more about 3 very famous people from the past...!

Activities will include:

- Dressing up as a person from the past and introducing themselves to the class
- Role playing different characters from the past
- Generating interesting and thought-provoking questions to ask about people from the past
- A training session with a real-life historian
- Interviewing visitors from 'the past'
- Creating a quiz for others about people from the past

### **Key vocabulary:**

History, the past, old, then, happened, before, early, historical, records, evidence, a long time ago, ancient, prehistoric, medieval, decade, last decade, decade ago, century, last century, century ago, millennium, BC, BCE, AD, date, time, battle, war, invasion, settlers, King, Queen, Prince, Princess, monarch, monarchy, civil war

### **Related Websites/resources: Horrible Histories:**

<https://www.youtube.com/channel/UCw9mXdTejPuOhE7eHSWLKA>

#### **Crickweb History:**

<http://www.crickweb.co.uk/ks1history.html>

#### **BBC History for Kids:**

<http://www.bbc.co.uk/history/forkids/>

#### **Topmarks History:**

<http://www.topmarks.co.uk/Search.aspx?Subject=13&AgeGroup=2>

### **Books:**

Horrible Histories Collection

Good Night Stories for Rebel Girls

Look Inside Collection/ See Inside—castle, Roman Town etc



## LITERACY

In Term 3, children will learn all about poetry, non-fiction writing and stories set in the past. They will learn to use different conjunctions, a wider range of punctuation and improved vocabulary.

They will use skills learned to plan and write their own version of one of these types of writing.

### Activities will include:

- Group and individual reading
- Talk For Writing
- Role play/drama
- Hot Seating
- Developing sentence structure
- Using a thesaurus to improve our vocabulary
- Identifying and using synonyms for 'said' and 'went'
- Sequencing
- Story planning and writing

**Key vocabulary:** fiction, non-fiction, poem, creative, imagination, plan, sequence, illustrator, author, vocabulary, adjective, noun, verb, synonym, opener, punctuate, punctuation, conjunction, article, plural, tense, read, excite, think, say, character, trait, problem, resolution, repeated patterns, hero, villain, alliteration, rhyme.

### Related Websites/resources:

<http://www.cookie.com/kids/games/simple-sentences.html>

<http://www.phonicsplay.co.uk/SentSubPhase4.html>



### Books:

Roald Dahl's Revolting Rhymes

Horrible Histories Series

Michael Rosen's Book of Very Silly Poetry

Non-Fiction history books



### How you can support at home:

- Read and listen to different types of poems
- When doing homework, encourage the children to check spellings using their word book.
- Please make sure they read for at least 15 minutes every night.
- When reading, ask the children questions about what has happened on each page.

## MATHEMATICS

- Add and subtract numbers using concrete objects, pictorial representations, and mentally, including:
  - ⇒ a two-digit number and ones
  - ⇒ a two-digit number and tens
  - ⇒ two two-digit numbers *e.g.* 63-29
  - ⇒ adding three one-digit numbers *e.g.*  $9 + 7 + 9$
- Solve problems with addition and subtraction
- Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and missing number problem
- Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers
- Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication ( $\times$ ), division ( $\div$ ) and equals (=) signs
- Show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot
- *Recognise and use the inverse relationship between multiplication and division in calculations*
- Interpret and construct simple pictograms *e.g.* where the symbol represents 2, 5 or 10 units, tally charts, block diagrams and simple tables
- Answer simple questions by counting the number of objects in each category and sorting the categories by quantity
- Answer questions about totalling and comparing categorical data.
- Recognise, find, name and write fractions  $\frac{1}{3}$ ,  $\frac{1}{4}$ ,  $\frac{2}{4}$  and  $\frac{3}{4}$  of a length, shape, set of objects or quantity
- Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times.

### How you can support at home:

Practice counting forwards and backwards in 1s,2s, 3s, 5s and 10s.

Practice multiplication and division facts for the 2,3,5 and 10 times table.

2. Encourage your child to practise their times tables at home. They can play the game 'hit the button' <http://www.topmarks.co.uk/maths-games/hit-the-button>

## SCIENCE – Plants

The main objectives for the topic 'Plants' are:

- To know that flowers and are living things
- To know what living things need to survive
- To observe and measure the changes in a plant as it grows
- To know the parts of a plant and make comparisons between different plants
- To conduct a simple investigation, make observations and record findings

### Children will take part in activities such as:

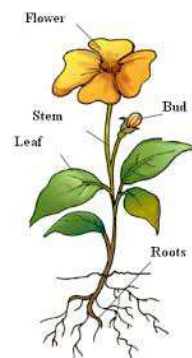
- Labelling different parts of a plant
- Comparing different plants
- Planting a flower and keeping a record of how it grows
- Dissecting different plants and seeds and labelling the different parts

### How you can support at home:

- If you have a garden, look for different flowers and insects in your garden and help your child to identify and name them or take your child to a local park to look at flowers
- Let your child plant some seeds in a pot or give your child a small patch of garden to care for. Encourage your child to care for their plant or garden.

### Related websites/resources:

[http://www.bbc.co.uk/gardening/gardening\\_with\\_children/](http://www.bbc.co.uk/gardening/gardening_with_children/)  
<https://www.bbc.co.uk/education/topics/zpxnyrd>  
<http://www.crickweb.co.uk/ks1science.html>



**Vietnamese: Phonics and grammar:** Children will still take part in a lesson dedicated to phonic and grammar. The aim of this is to improve their accuracy of the spoken and written Vietnamese of all pupils. **In literacy:** we are learning "traditional story" same topic in English as well. The children will learn about the feature of traditional story. Also they will learn adjective, compare, connective words for supporting this topic. Activities will include: Reading, talk for writing, role play, story plan and creative writing.



### **Beginners Vietnamese – Year 2**

In Beginners Vietnamese lessons, the students will learn basic words and phrases. Topics include: common verbs, feelings, sports, famous food and famous places in Vietnam. We use a lot of games, songs

### **Modern Foreign Languages:**

At BIS we are aiming for our students to be global citizens from their younger age and this through the teaching and learning of key skills. One of them is the understanding and awareness of the fact that they are living in an international world. This term, to emphasize the awareness developed in French and Spanish, students will discover German as a culture and a language through games, songs and lively activities. Students will be able to know the basic greetings and some key vocabulary to present themselves.



**P.S.H.E** – This term in PSHE children will learn about 2 very important words in our Aide Memoire– **Integrity** and **Reflection**.

First children will learn about what integrity means and why it is so important. Our superhero 'Indiana Integrity' will help us learn how a BIS student can show integrity. We will look at different scenarios that might occur at school, in the classroom and in the playground, and think about how we should behave in those situations.

Later on in the term, children will learn about the importance of reflection. They will have the opportunity to reflect on their learning and development in Year 2. Our superhero 'Reflection Rebecca' will show us different ways that we can reflect and teach us different questions that we can ask ourselves to help us reflect.

### **INFORMATION AND COMMUNICATION TECHNOLOGY -**

Year 2 will be introduced to scratch Jr, a basic version of the MIT-developed Scratch platform. In this unit students will learn how to become computational thinkers and problem-solvers. Through the development of algorithms, students are able to control objects using specific commands and procedures.

Later in the term, students will be studying the impact technology has on their lives; in school, at home and for recreation.

**MUSIC** - In Term 3 Year 2 will enter the magical musical world of Mozart's comedy-opera *The Magic Flute*. Through listening, learning about and playing music from this opera, students will discover the music used in Dramatic Productions and how it helps to tell a story. They will explore the collaborations between music and voices, acting, scenery and dance that make operas and musical theatre intense and exciting. Alongside this, year 2 will also continue to build on their keyboard and vocal skills through learning new pieces of music that will challenge and inspire them.

**PHYSICAL EDUCATION** - Students in year 2 will develop their rhythm and coordination in the Dance unit; they will explore different ways in movement; partner work and short routines. In the Invasion Games unit students will develop their throwing and catching skills and simple game tactics will be introduced. In the swimming unit students will focus on propelling themselves without an aid over 10 meters. Exploring various floating skills; swimming under the water and entry and exiting the pool. In the striking unit students will be develop their individual skills with rackets, sticks and bats; focusing on accuracy and consistency.

We do hope that the above information will be useful for you when supporting your child's homework and discussing his/her learning. Should you have any further questions please contact your child's class teacher.