



WEEKLY PARENT INFORMATION NEWSLETTER – Year 2

For week beginning 5 May 2014

Messages

- **Book Fair**
Mark the dates in your diary! Our annual Book Fair is coming on 8, 9 and 10 May (Thursday, Friday and Saturday). There will be a great selection of books available for all ages. More details will follow after the break.
- **Please remember that Register time first thing in the morning is a very important time for teachers to welcome children into the classroom and to discuss the days lessons with them and to make sure all children know what BISCAP or ECAs they are attending that day. If you wish to communicate with your child's teacher please write a note in the Communication Book or send an email.**
- **Uniform - Lost Property Collection**
Many thanks to our parent volunteers (Mrs Cooper, Mrs Burford & Mrs Renwick) who spent time sorting the lost property. Many items have now been reunited with their owners, however, a very large number of items have no name labels and so could not be returned. These unlabelled items will on display in the Primary Boardroom from 8:10 - 8:40 every morning next week so parents and students can come and try to find lost clothing. Teachers do spend a lot of time teaching and reminding children to look after their belongings but children are often careless so **PLEASE can we ask that all school uniform is clearly labelled with your child's name.**

Literacy

This week the children will be working on different elements of writing, including vocabulary development, use of openers and connectives as well as learning and consolidating their understanding of different types of punctuation, including full stops, exclamation marks, question marks and speech marks for dialogue.

Phonics

This week in phonics the children will continue to review what we have been learning over the last few weeks. They will learn to apply the spelling strategies that we have learnt to help them spell independently. The children will also continue to learn how to spell the next 200 high frequency words.

Key vocabulary: narrator, small, couldn't, three, head, town, around, every, garden, fast

This week, Puffer Fish will continue their work on suffixes. We will learn how to proof-read texts and spot suffix mistakes. We will use dictionaries to help us correct mistakes where necessary. Pufferfish will also practise reading and spelling common words as well as polysyllabic words such as *nightmare, nightdress & founder*.

Key words: *taller, shorter, give, may, still, found, stay, soon, nightmare, nightdress, founder*

This week Starfish will be continuing to review all the sounds learnt so far this term, concentrating particularly revisiting sounds with different spellings and key high frequency words.

Key words: because, people, these, there, their, very, people, some, most, sometimes

Octopus phonics group will be continuing to learn the alternative pronunciation and spellings for *igh* as in light, sky and bite.. We will be focusing on the words pie, lie, bright, light, sky, reply, ride, bite, like. We will also be practising the reading and spelling of the high frequency words two, has, had, yes and there.

Key words: pie, lie, bright, light, sky, reply, ride, bite, like and cried.

THE BRITISH INTERNATIONAL SCHOOL

Puxi, Shanghai



HELPING OTHERS
TO BE THE BEST
THEY CAN BE

This week, Stingrays will focus on the *ur, ir* sound. We will review the differences in sound and look at word that contain these letter groups. Stingrays will also focus on how to spell high frequency words: my, for and too.

Key words: fur, blur, slur, curl surf, turf, sir, stir, bird, girl

This week sharks will review the spelling of tricky high frequency words such as different, once
Key words: Mouse, should, by, once, different, saw, here, laughed, who, their.

Jellyfish will be working on words containing ere, ear and eer.

Key words: fear, deer, dear, were, hear, here, steer, wear, where, were

Maths

This week in Maths the children will be continuing to review and consolidate their knowledge of the topics covered so far this term, including place value, fractions, and basic number operations. They will then be using their knowledge and understanding to apply this to solving different problems. The children will learn to identify key vocabulary, identify the best strategy to solve the problem and show their workings out.

Themed Learning

Themed Learning covers our Science, Humanities and Art sessions. Teachers will be adopting a themed learning approach on a weekly or biweekly basis to allow for a more creative, cross-curricular approach to learning.

Our topic this term is Rainforests and we will be using our geographical and scientific skills to find out all about this amazing habitat and its plants and animals. We will be starting our topic by looking at looking at where rainforests are in the world, the different parts of a rainforest and the plants and animals that live there.

We will be investigating the similarities between animals and between plants and differences within these groups. The children will be learning that although living things are all different, there are similarities which can help sort them into groups.

PSHCE

This term we will be looking at the topic of 'Relationships', which focuses specifically on feelings. It explores feelings within the context of our important relationships including family and friends. The theme aims to develop knowledge, understanding and skills in three social and emotional aspects of learning: self-awareness, managing feelings and empathy.

Vocabulary

Literacy – vocabulary, adjective, adverb, connective, opener, punctuation, full stop, exclamation mark, question marks, speech mark, dialogue, apostrophe

Maths – addition, subtraction, multiplication, division, problem, logical, working out, key words, operation

Themed Learning –variation, group, classification, similarities, differences, mammal, amphibian, reptile, bird, insect, fish, cold-blooded, warm-blooded, environment, adaptability, environment, adaptability, food chain, camouflage, atlas, globe, continent, country, habitat, topical, Equator, Tropic of Capricorn, Tropic of Cancer, physical features, layer, emergent, canopy, understory, forest floor,

HPL –connection finding, intellectual confidence, fluent thinking, collaboration, practice, speed and accuracy, risk taking

HELPING OTHERS TO BE THE BEST THEY CAN BE

www.bisspuxi.com

THE BRITISH INTERNATIONAL SCHOOL

Puxi, Shanghai



NORD
ANGLIA
EDUCATION

HELPING OTHERS
TO BE THE BEST
THEY CAN BE

Mandarin Y2 MND-1

Topic: Lesson 4 "Day and Time"

Core Characters: 在 zai/at;in (preposition); 天 tian/sky

Core Sentences: 今天星期 Jintian xingqi /Today is ...; 现在 Xianzai..... 了 le。 /Now it is ... o'clock.

Activities: Writing practice

Mandarin Y2 MND-2

Topic: Months and Seasons-Continued

Key character: 天 tian/day

Key phrases: 春天 chun tian/spring; 夏天 xia tian/summer; 秋天 qiu tian/autumn; 冬 dong tian/winter; 月 yue/month

Key sentence:来了 lai le。 /... is coming.

Activities: Story Book Making

Mandarin Y2 MNF

本周我们继续学习课文《小溪》，完成相关的练习。开始学习课文《天上一群小白羊》，能认读课文中汉字：河、才、家、乡，会用这些汉字词语。继续复习拼音 an、en、in。完成相关的练习。

Dutch

Het was een korte week waarin we vooral bezig zijn geweest met het herhalen van de basisspellingregels. Het onderscheiden van de /eu/ en de /ui/ en de /uu/ klank blijft lastig. Na de break starten we met een nieuw thema: 'De snoepfabriek'. Fijne dagen gewenst.