



## Sing me a song!

This is a brief overview of some of the activities the children will be involved in over the course of the term.

Children will also be supported and challenged in every area of the curriculum according to their individual needs.

On Thursday we will be sharing photographs of the children engaged in activities. Please share them with your children and encourage them to talk to you about their week.

### Personal, Social and Emotional Development

- The children will build relationships with the adults in the class.
- They will begin to learn the names of the other children in the class and may begin to form friendships.
- The children will play alongside each other at tabletop activities.
- They will explore different areas of the school environment such as the atrium area, indoor play area and Music and PE classrooms.
- The teachers will talk to the children about kind and safe behaviours and create a set of class rules with the children.

### Physical Development

- The children will be encouraged to move their bodies in different ways when listening to the nursery rhymes.
- They will practise safely walking up and down stairs by holding the rail and the hand of an adult when needed.

- Teachers will motivate children to explore the different playground equipment such as the climbing apparatus in the indoor playground.
- Teachers will encourage the children to develop their independence with their own personal hygiene. For example, by singing songs to encourage children to wash their hands.
- Teachers will support children to develop their independence in communicating their toileting needs.

### Communication and Language

- The children will listen to a variety of different nursery rhymes. For example, *The Wheels on the Bus*, *Twinkle Twinkle Little Star* and *5 Little Ducks*.
- They will be encouraged to join in with the nursery rhymes using words and actions.
- They will show their understanding by following simple instructions. For example, please wash your hands, sit on a chair or stand in the line.
- They may begin to put words together to express their wants and needs. For example, "Bathroom, please" or "I like big cars."

