Year 2 Home Learning Menu



Starters: Phonics/Spelling



Read your spelling words and draw them in different colours to help you spell them out.



Try and find your spelling words in a story book and find other words that follow that rule.



Practise using your spellings in sentences. You can either write sentences with the words in them or write sentences to describe what the word means.



Write your spelling words as a tongue twister. E.g. If you are doing 'wr' words. The wriggling worm wraps the wrong written letter.

Main Course – you **MUST** do these every week:

- Reading 3 times a week <u>and</u> reading record signed
- □ Spellings
- ☐ Mathletics
- □ Reading Eggs
- Spelling City activities

☐ Everyone **must** finish the main course every week. Work must be completed by Tuesday.

- Dessert projects are optional. If you have completed it, you will be asked to present your work to your teachers and peers.
- ☐ If you are feeling *extra* hungry, you can order from the starters. Each dish has a difficulty rating. The more chilies, the more *challenging* the task!
- □ Why not spend some time tackling some of the family side dishes? Time spent as a family is important and you can learn together whilst having fun.

Dessert: Optional projects to be brought in on Sunday 24th March

The new topic is called Media Magic which is all about communication. Try and learn some sign language you could share with the class.

Make a model of an invention you could show and talk about to others.

Sides: Family Fun

Try and learn some sign language as part of our Media Magic topic. Try and find the hand gestures for animals or everyday words like hello and thank-you.

Sides: Upcoming learning

- ☐ Writing a postcard (address, Dear___, writing with joining words (but, and, because).
- ☐ In Numeracy, adding using column method