



BRITISH INTERNATIONAL SCHOOL
HO CHI MINH CITY
A NORD ANGLIA EDUCATION SCHOOL

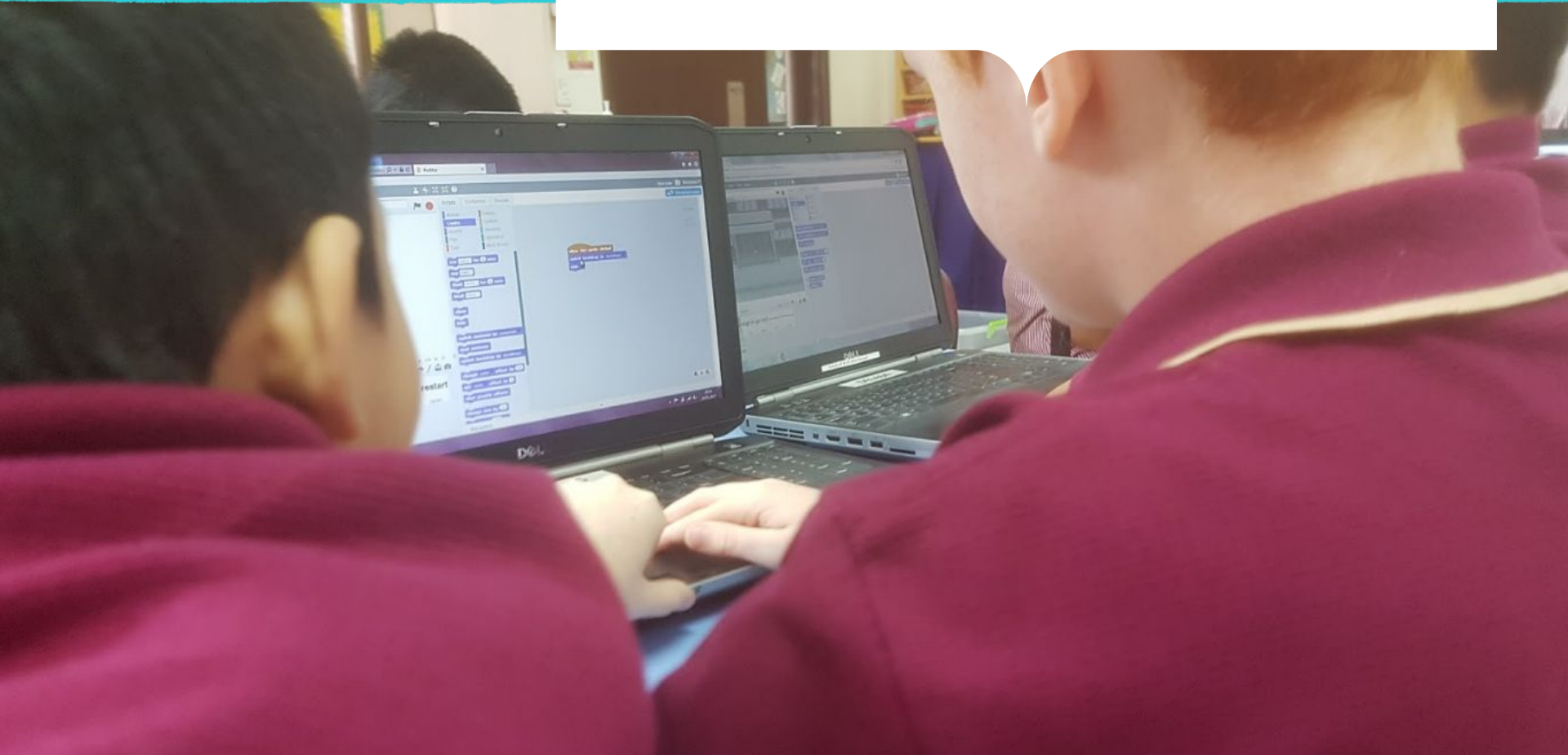


NORD
ANGLIA
EDUCATION

9 May 2019

BIS HCMC Coffee Morning
Programme

BYOD and Digital Citizenship



Why?



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Kids are growing up in
a *Digital Playground*
and no one is on duty.

Kevin Honeycutt



Digital Citizenship

Through integrity, caring and respect, moral characteristics will be developed both within the physical and digital environments, enabling all of our students to become true digital citizens within a global context. Individual research and collaboration will be developed both inside and outside of the school community. Each student will be encouraged to create digital content within a safe learning environment.



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What we do in School



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Starting from Year 1 we look at what it means to me a Digital Citizen and how to be 'Cyber Safe'.

Trust
Safety
Information
Choices
Balance
Relationships





...but it doesn't stop some students making poor choices

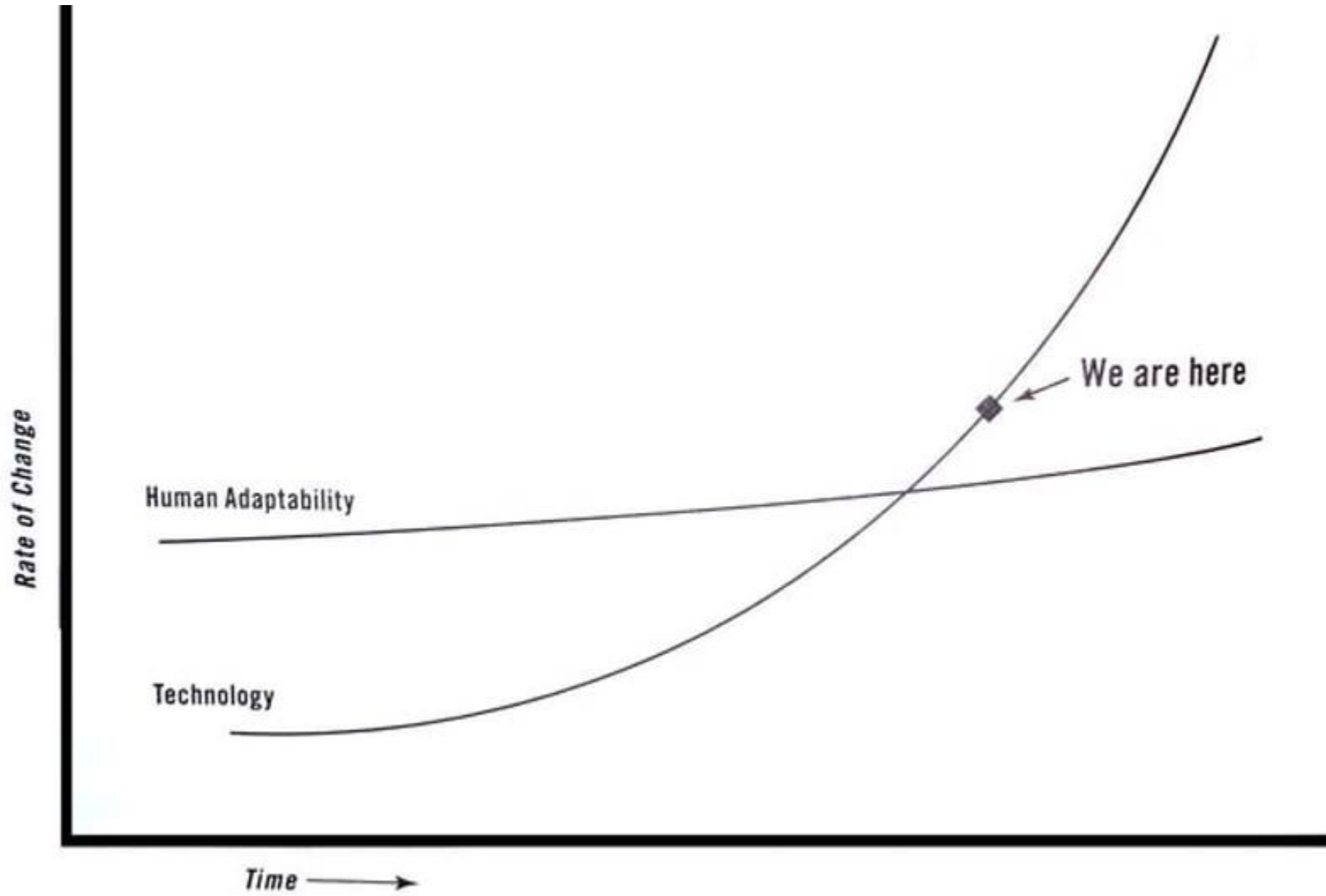
- Students binge watching Youtube for over 7 hours in one session
- Students Communicating with each other through back channel apps
- Students sending hurtful message to other students or students writing hurtful things about other students behind their back
- Majority of students say they use their computers in their rooms unsupervised
- Students Deleting Search History
- Students Searching for inappropriate content
- Students unknowingly having pornography on their computers

This is a very small percentage of students, but it has happened.



It takes a village to
raise a Digital child.

Changes that we face...



We are having to shift our mindset, our children are not



How do our children perceive us?



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A parent's guide to Digital Citizenship

- Safety and Security.
- Identity and Reputation.
- Kindness and Respect.
- Responsible and Ethical Use of Technology
- Information Literacy.
- Life Balance



Screen Time - is there a right answer?



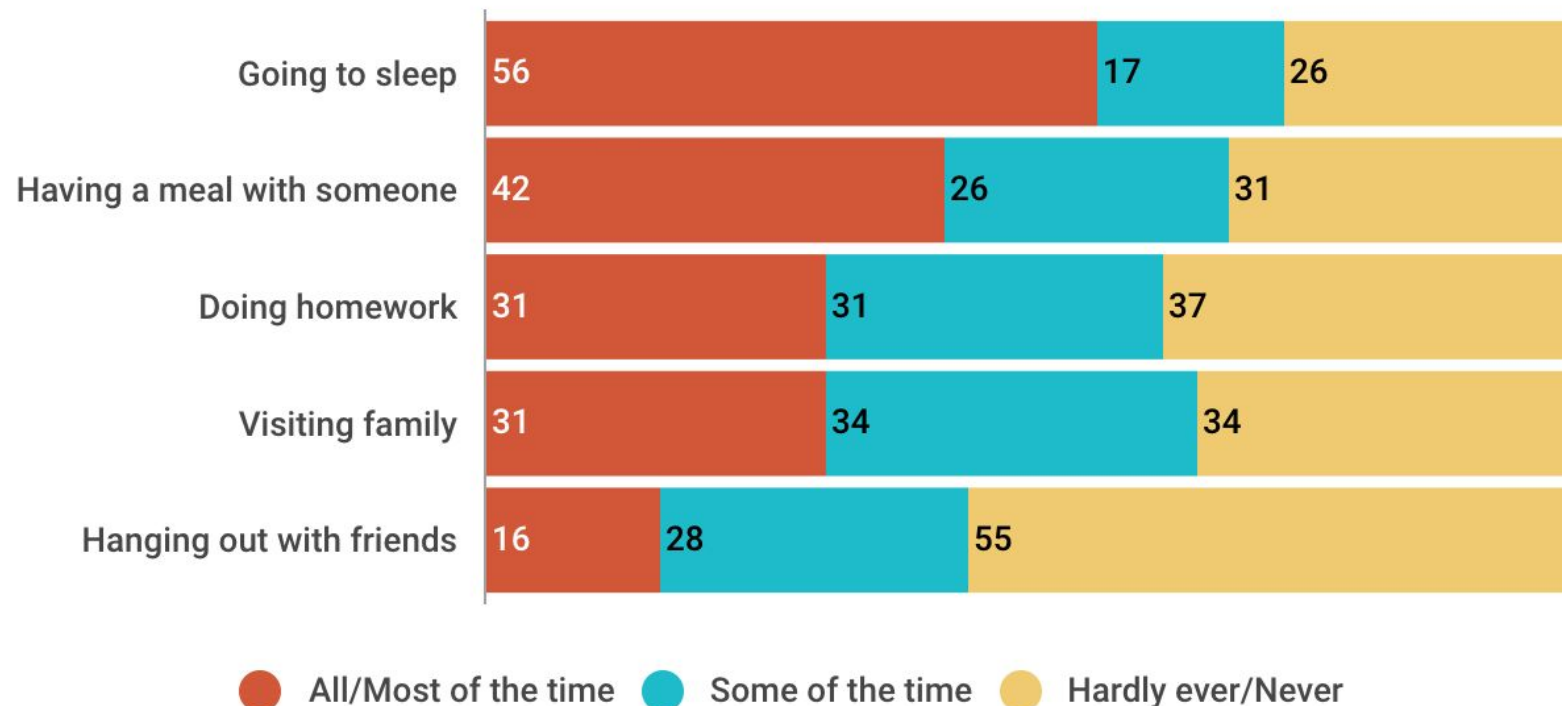
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Addictive Nature in Some People



Among 13- to 17-year-olds with a cellphone, percent who say they turn off, silence, or put away their phones when:



Source: Common Sense Media: Social Media, Social Life: Teens Reveal Their Experiences





On a trial basis, the APA is proposing that a person receive the diagnosis of Internet Gaming Disorder, if at least five of the following nine characteristics apply to that person:

- *Preoccupation*: Spends lots of time thinking about games, even when not playing them.
- *Withdrawal*: Feels restless when unable to play games.
- *Tolerance*: Needs to play more, or play more powerful games, to get the same excitement as before.
- *Reduce*: Feels he or she should play less, but is unable to.
- *Give up other activities*: Reduces participation in other recreational activities.
- *Continue despite problems*: Continues to play games despite knowing that they have a negative impact on his or her life.
- *Deceive*: Lies about how much he or she games.
- *Escape mood*: Plays games to reduce anxiety or stress.
- *Risk*: Risks loss of significant relationships or employment because of games.

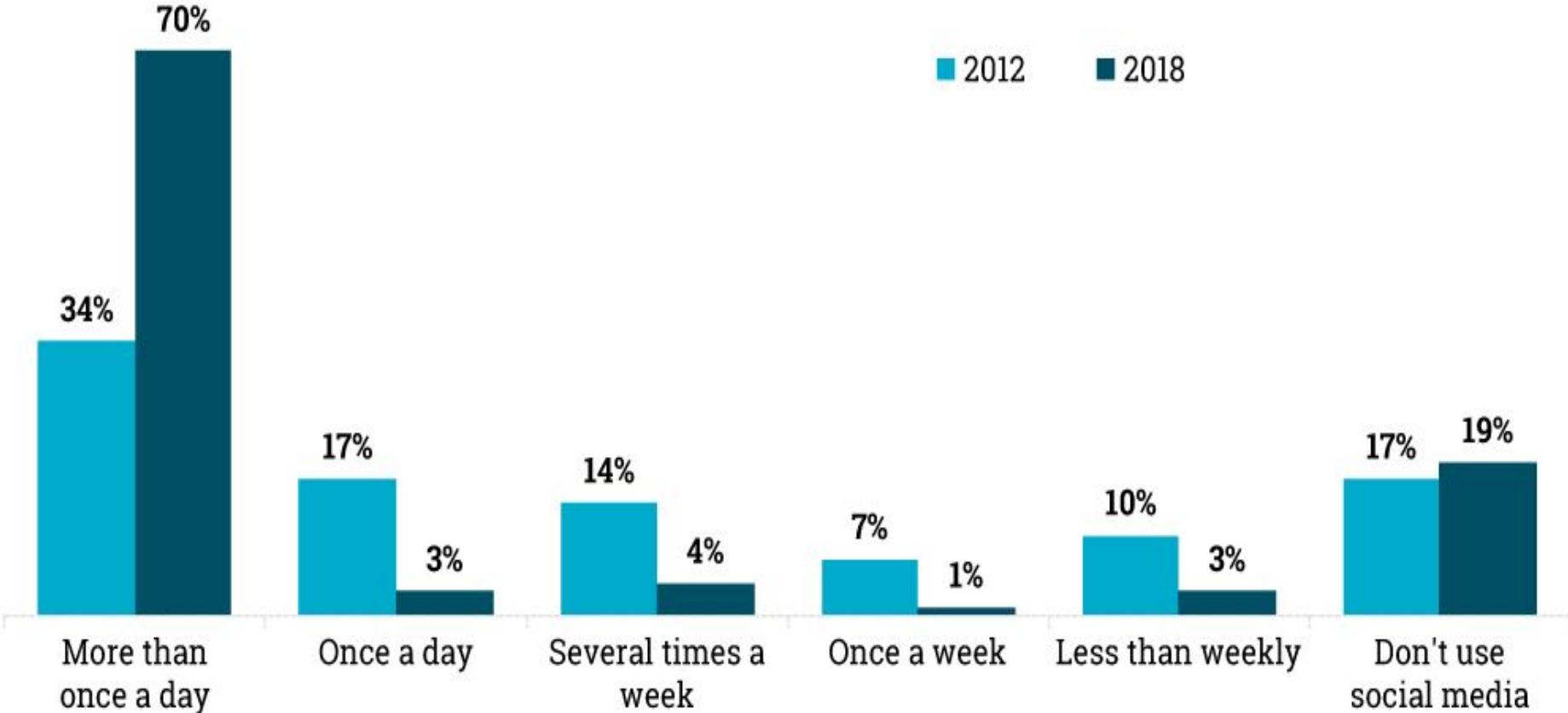
Social Media



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Frequency of Teen Use of Social Media



Published on MarketingCharts.com in September 2018 | Data Source: Common Sense Media

2018 data based on a nationally representative survey of 1,141 13-17-year-olds in the US fielded online by GfK from March 22, 2018 - April 10, 2018.



Issues that our children might face or are facing

Peer Pressure

Low Self Esteem

Device Addiction

Anxiety

Depression

Deception

Decreased Social Skills



What you can do



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CC [rexfoto54](#)

Be Smart - Have A plan or Contract

Partnership - Work together

Be open with your children

Balance

Making the tough Calls

Consistency



Tip 1



Instead of taking their devices away, set ground rules. Create guidelines and consequences with your children, but you **MUST** stick to them and they are more effective if you abide by them too.



Tip 2



Consider making screen time an earned activity. Once your child has finished their chores or a physical activity then they can earn some screen time.



Tip 3



Monitor what your child is doing online, who they are communicating with, what apps or games they are playing and how long they are spending online...



...but do it with them and make it a conversation, not a spying mission.

Tip 4



Have a space where all family members leave their devices over night and a certain time that they need to be there.



Tip 5



Designate where devices are and are not to be used in the house (and it should never be in the bedroom).



Tip 6



Work with your child to learn how to use devices as a tool to create instead of a way to fill time.



Tip 7



Be the Parent,
even when it is
really tough and
your busy and
tired and don't
have time and...



Be Informed



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For Parents

For Educators

For Advocates



For Your Family ^{New} Log in | Sign me up

common sense media®

What are you looking for?



Donate

Movies & TV Shows

Books

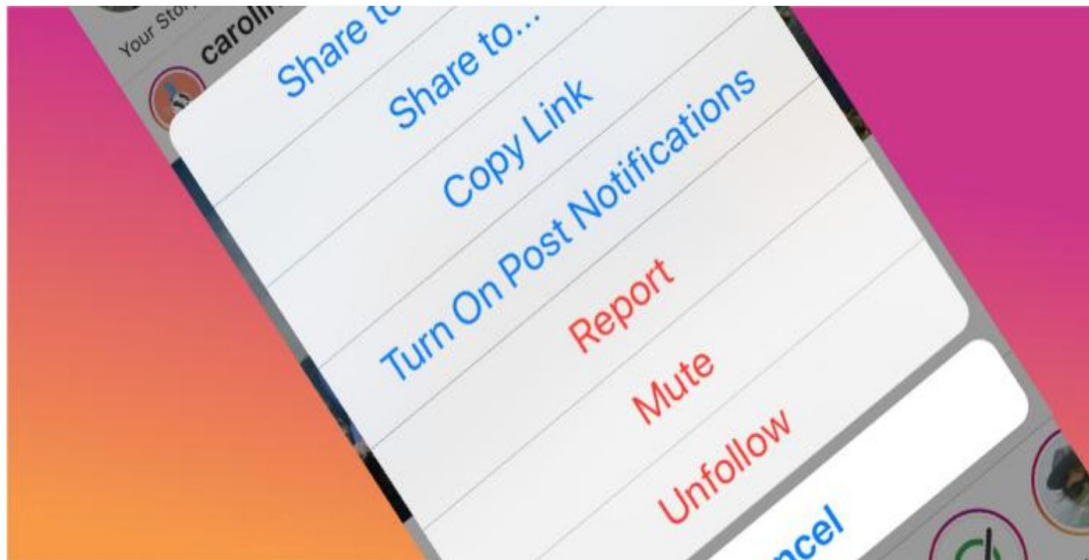
Apps & Games

Parents Need to Know

Latino

Research

About Us



How to Block and Report Cyberbullies on Instagram

Help empower your teen by teaching them [how to use Instagram's features and settings](#).



How old is your kid?



8



Personalize Common Sense
for your family.

Get started

Current and Uptodate Reviews



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NEW IN THEATERS

[See all](#)



El Chicano

✓ age 17+



✓ age 15+ Long Shot

✓ age 14+ The Intruder

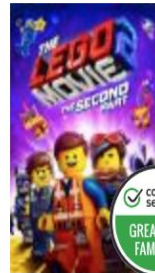
✓ age 7+ UglyDolls

✓ age 13+ Avengers: Endgame

✓ age 15+ J.T. LeRoy

NEW ON DVD

[See all](#)



The Lego Movie 2: T...

✓ age 6+



✓ age 15+ Everybody Knows

✓ age 16+ I'm Not Here

✓ age 8+ In Search of Greatness

✓ age 16+ The Prodigy

✓ age 16+ They Shall Not Grow Old

GREAT FOR LEARNING

[See all](#)



Sesame Street

✓ age 2+



✓ age 3+ The Adventures of Elmo in Grouchland

✓ age 3+ Cookie Monster's Challenge

✓ age 3+ Elmo Calls

✓ age 3+ Elmo Loves ABCs

✓ age 3+ Elmo's Monster Maker

Ⓢ Behind the Common Sense Media ratings system

Reviews and Articles



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MUST READ

[View our blog](#)



[5 Important Ways
Moms Influence Kids](#)



[Step-by-Step Tips to
Set Up Your Kid's
iPhone](#)



[How to Use Apple's
Screen Time Feature](#)



[How to Set Parental
Controls on the
Nintendo Switch](#)



[Kids' Summer Movie
Guide 2019](#)

PARENTS AND KIDS SAY



[Shazam!](#)

age 12+



Adult, written by [Carolejm](#)

Fun entertaining family movie

Our whole family really enjoyed this. There was a part near the beginning our 9 year old felt was a bit scary, and there was one swear word, but otherwise a movie about family - whatever family is to you.

[read more user reviews](#)



[Captain Marvel](#)

age 10+



Kid, 10 years old

This is one of the best superhero movies EVER, especially with Brie Larson as the main character.

There are a few swear words, but they're said very quietly and most people in the cinema barely heard them. Violence, but not gory or super violent. Fantasy violence.

[read more user reviews](#)



“Filter a website and you protect a child for a moment, Educate a child about online safety in real situations and you might protect them for a lifetime.”





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BYOD – Laptop

Initiative

Junior Campus

2018-2019



That from the beginning of the 2017-2018 academic year, BIS AP Juniors introduced a BYOD (Laptop) initiative for MP3; bringing the process forward from KS3. The rationale behind this was simple: to increase the technology provision for our pupils by ensuring that the technology available in every room in MP3 is the best available and to ensure time spent on-task is increased.





Our mission for the integration of learning technologies

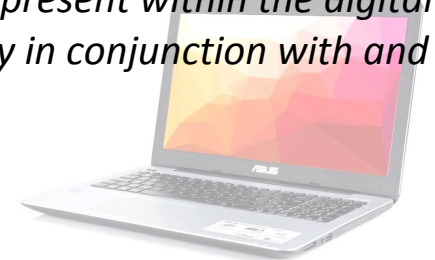
The British International School Ho Chi Minh City is committed to providing an environment where academic potential is realised through an enhanced learning experience harnessing technology to support enquiry, reflection and perseverance. At the British International School we endeavour to develop confident, caring members of the digital community who behave with integrity and respect, learning together safely as global digital citizens.

Digital Citizenship

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Enhanced Digital Learning

Through enquiry, reflection and perseverance, we will develop creative, digitally literate students possessing the skills necessary to source, assimilate and synthesise information present within the digital domain. Creative, learning experiences will be provided, which utilise technology in conjunction with and complementing pedagogy and content.



Why?



1. ***Natural progression down the school***
2. ***Capable hardware for all students.***
3. ***Students taking ownership and responsibility***
 - ***The devices are already a significant part of students' lives***
 - ***More personalised student centred learning on their own laptop, which they know well and trust to be in top working condition.***
4. ***Giving pupils more direct ownership of their learning.***
5. ***Taking their learning home more readily.***





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Specification

S





Primary: 11.6" screen as a minimum.

- i3 processor as a minimum
- 4GB internal RAM
- 802.11n wireless capability
- Genuine OS software licence (windows preferred)
- Up to date anti-virus software (**AVG** and **Avast** provide excellent free protection against Malware and Phishing).
- New, or reasonably new



What will this laptop look like?



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🔍 Click để xem ảnh lớn



Nhà sản xuất: [Apple](#)
Mã sản phẩm: 10694

22.100.000đ

Mua Hàng - Vui Lòng Liên Hệ: 1900 6098

Vui lòng gọi kiểm tra số lượng trước khi tới cửa hàng



Bảo hành

Bảo hành 12 tháng



Quà tặng khuyến mãi

Tặng ngay túi chống sốc cao cấp

Cài đặt games và ứng dụng miễn phí



Thanh toán linh hoạt

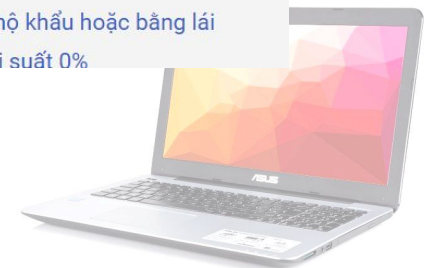
Miễn phí thanh toán thẻ ATM, VISA, Master do ngân hàng phát hành



Trả góp

Trả trước 20% + CMND + hộ khẩu hoặc bằng lái

Hoặc dùng thẻ tín dụng lãi suất 0%



What will this laptop look like?



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Laptop ASUS VivoBook S530UN-BQ026T (15.6"/i5-8250U 1.6 GHz - 3.4 GHz/4GB RAM/1TB HDD/NVIDIA GeForce MX150 2GB/Windows 10 Home SL 64-bit/1.8kg)

SKU: 1809163

★★★★☆ 4/5 [XEM ĐÁNH GIÁ](#)

Giá bán lẻ	18.090.000đ
Giá khuyến mãi	17.590.000đ
Giá tốt Online	17.090.000đ (Giá sau khi áp dụng đầy đủ cộng dồn khuyến mãi bên dưới)

Khuyến mãi	-5% Giảm thêm 5% tối đa 500K khi thanh toán trực tuyến qua VNPAY-QR với mã VNPAYQR5 Xem chi tiết tại đây
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Tình trạng sản phẩm	Còn hàng
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What will this laptop look like?



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Laptop HP ProBook 450 G6-5YM79PA(15.6"/Intel Core i5-8265U 1.6 GHz - 3.9 GHz/4GB/500GB HDD/Intel UHD Graphics 620/Free DOS/2.0kg)

SKU: 19040681

Chưa có đánh giá

Giá bán lẻ	16.490.000đ
Giá tốt Online	16.490.000đ (Giá sau khi áp dụng đầy đủ cộng dồn khuyến mãi bên dưới)
Tình trạng sản phẩm	Liên hệ

Vận chuyển

 Miễn phí vận chuyển (với đơn hàng trên 500.000đ)

[LIÊN HỆ TƯ VẤN](#)

[KHUYẾN MÃI HẤP DẪN](#)

[THƯƠNG HIỆU](#)

[ĐÁNH GIÁ & BÌNH LUẬN](#)



What will this laptop look like?



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Laptop Lenovo Ideapad 330S-14IKBR 81F400NLVN (14"/i5-8250U 1.6 GHz - 3.4 GHz/4GB RAM/1TB HDD/Intel UHD Graphics 620/Windows 10 Home SL 64-bit/1.7kg)

SKU: 1810570

★★★★☆ 4.9/5 XEM ĐÁNH GIÁ

Giá bán lẻ 12.690.000đ

Giá tốt Online **12.190.000đ** (Giá sau khi áp dụng đầy đủ cộng dồn khuyến mãi bên dưới)

Khuyến mãi **-5%** Giảm thêm 5% tối đa 500K khi thanh toán trực tuyến qua VNPAY-QR với mã VNPAYQR5 [Xem chi tiết tại đây](#)

Tình trạng sản phẩm **Còn hàng**

Vận chuyển  Miễn phí vận chuyển (với đơn hàng trên 500.000đ)



8 Cửa hàng Phong Vũ Lê Văn Việt - Quận 9

Địa chỉ: 1A Lê Văn Việt, Phường Hiệp Phú, Quận 9, TP.HCM

Điện thoại: (028) 62908777 – Fax: (028) 62908779

Thời gian làm việc: 08h00 – 21h30



3 Cửa hàng Phong Vũ Nguyễn Thị Minh Khai

Địa chỉ: 264A – 264B – 264C Nguyễn Thị Minh Khai, Phường 6, Quận 3, TP.HCM

Điện thoại: (028) 62908777 – Fax: (028) 62908779

Thời gian làm việc: 08h00 – 21h30





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General Use and Safety around School





- *Laptops will be stored in classrooms during the day, or in cubbies (not locked), and students can only use them with permission at certain times throughout the day.*
- *Laptops are not allowed out during break-times or lunch.*
- *Hard case or soft sleeve to transport device around school.*
- *Brought to school fully charged.*





- *Ensuring that devices are clearly labeled and identifiable to all who use the devices.*
- *Students will not be able to torrent or download illegally through the school servers.*
- *Most importantly - Educating through the Digital Citizenship and Computing lessons.*





A core feature of this program is developing our pupils' ability to take responsibility and manage their own device. A principal element of this responsibility is taking appropriate care of the device. This includes management of software, and hardware as well as issues requiring technical support should they occur.

Students should take responsibility for their laptop by:

- Installing virus protection and keep it up to date
- Keeping their laptop in a protective sleeve whilst moving around school - suitable sleeves are easily available for around 300,000vnd from computer stores.



Students should take responsibility for their laptop by:

- Securing their laptop in a student cubby whilst it is not in use. Cubbies in the MP3 corridors will be updated to accommodate this.



- Using their laptop away from open liquids such as drinks – this will be strictly enforced by teachers.
- Using their laptops in appropriate areas of the school.





Safety to and from school

- This is a concern for us as it is the only area of safety that we cannot monitor here on site.
- As mentioned, pupils will be expected to have the laptop enclosed in their sleeve, and then in their backpack at all times when leaving school - ie. not visible.
- Backpacks should be worn at all times.
- They should not be using the laptop at any time between home and school and vice-versa.
- There will be sessions over the first weeks to enforce the importance of these points.





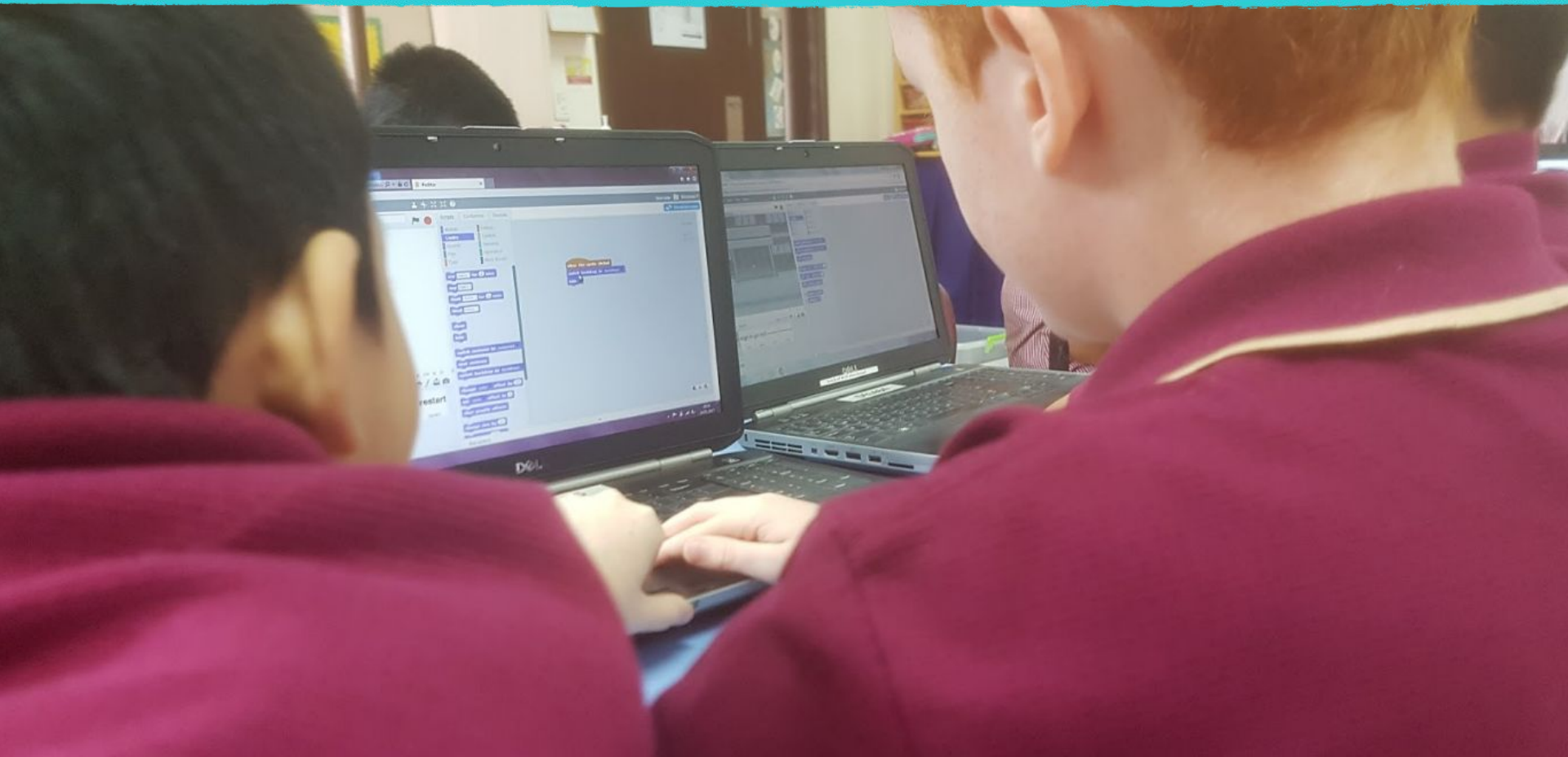
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Technical Support





DAY TO DAY SOFTWARE/ HARDWARE

As stated in the previous slide, one of the primary benefits of a student having ownership of their own device is the opportunity to develop their ability to manage it. As we, and other large international schools around the region, have experienced, most technical issues experienced by students can be addressed by themselves or their peers. Those of a little more difficult nature are usually easily fixed by our technicians.

WIRELESS CONNECTION SUPPORT

Our technical support team will support students to attain a secure and stable connection to our internet connection facilitating access to our primary learning tools.

HARDWARE ISSUES REQUIRING REPAIR

This will be left to parents to organise. All laptops will come with a 1 or 2 year warranty from both the supplier and the maker of the device. Ensure that you are getting the best possible deal when it comes to warranty. For example, some laptop makers provide a 2 year international warranty (Asus and Lenovo are 2 such examples).





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Common Questions





Could we get a Netbook, iPad or tablet instead?

Tablets and netbook style computers are great for receiving content but are not suitable for creating content. In effect, a chromebook probably would be suitable for 80-90% of all tasks we ask of a laptop here at the Junior Campus, however, there will be tasks which will need the extra computing power required to drive a program, or the space on a hard-drive to store it. In addition, chromebooks will not be suitable for Secondary so this would ensure that a new laptop would be needed next year if in Year 6, or the year after if coming into Year 5.

How are you going to secure the laptops when children are at break?

This was one of the largest areas of concern for us when discussing the introduction of a BYOD policy here at the Junior Campus. To keep laptops safe during periods of inactivity, they will be stored in the student cubbies in the corridor. The cubbies in MP3 will be adapted to include a large enough space to store any laptop, and a lip on the bottom of the cubby provided so that devices will not fall out. The use of CCTV cameras is also extensive in both corridors presently, but we will be adding even more cameras on those thoroughfares in which laptops will be stored. This will ensure that every cubby will be clearly visible and anyone who goes near, or enters another cubby will be clearly recorded.





Why introduce this?

As a school, the introduction of BYOD further down the age groups was always going to be the next step. The Secondary School took the lead with this initiative 6 years ago, thereby giving us in the Primary a chance to see first hand the teething issues that were encountered by the senior students. We have met several times with both our Secondary colleagues and the IT Support team to ensure that these concerns have been alleviated.

What are the benefits?

The biggest positive is of course the access for all our pupils to first rate technology, safe in the knowledge that the device they will be working on will be robust enough to complete each task quickly and efficiently. Added to that of course is the fact that the device students will be working on at school will be the same device that students will be able to work on at home. This enables us to bridge the gap between the learning experience of our pupils at school and at home. By enabling the choice of laptop to be individualised we are able to overcome barriers as pupils take ownership of their learning tools.





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Digital Citizenship

A young girl with dark hair, wearing large black headphones and a red and white checkered shirt, is smiling at the camera. She is sitting at a light blue desk with a laptop open in front of her. In the background, another student is visible, also wearing headphones, and there are shelves with books and supplies. The text '1-to-1 Devices Staying safe online' is overlaid in large white font across the center of the image.

1-to-1 Devices
Staying safe
online



- Remember my passwords
- Locally stored files
- Personalisation



- Remember my passwords
- Locally stored files
- Personalisation

What are the Risks?



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- Spam emails
- Private information getting out
- Malware
- Puts networks at risk



- Passwords for logging on
- Internet security software
- Only legitimate software



- Encourage security of devices at home
- Be vigilant when downloading programs
- Shared location in the home
- Promote the use of legitimate software



- All students have access to the Microsoft Office Suite
- This can be downloaded onto 5 personal devices
- Valid for as long as they are at BIS HCMC

How can we support parents with th



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Our Digital Citizenship site has resources and guides to help understand more about online safety.





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<http://digitalcitizenship.bisvietnam.net>



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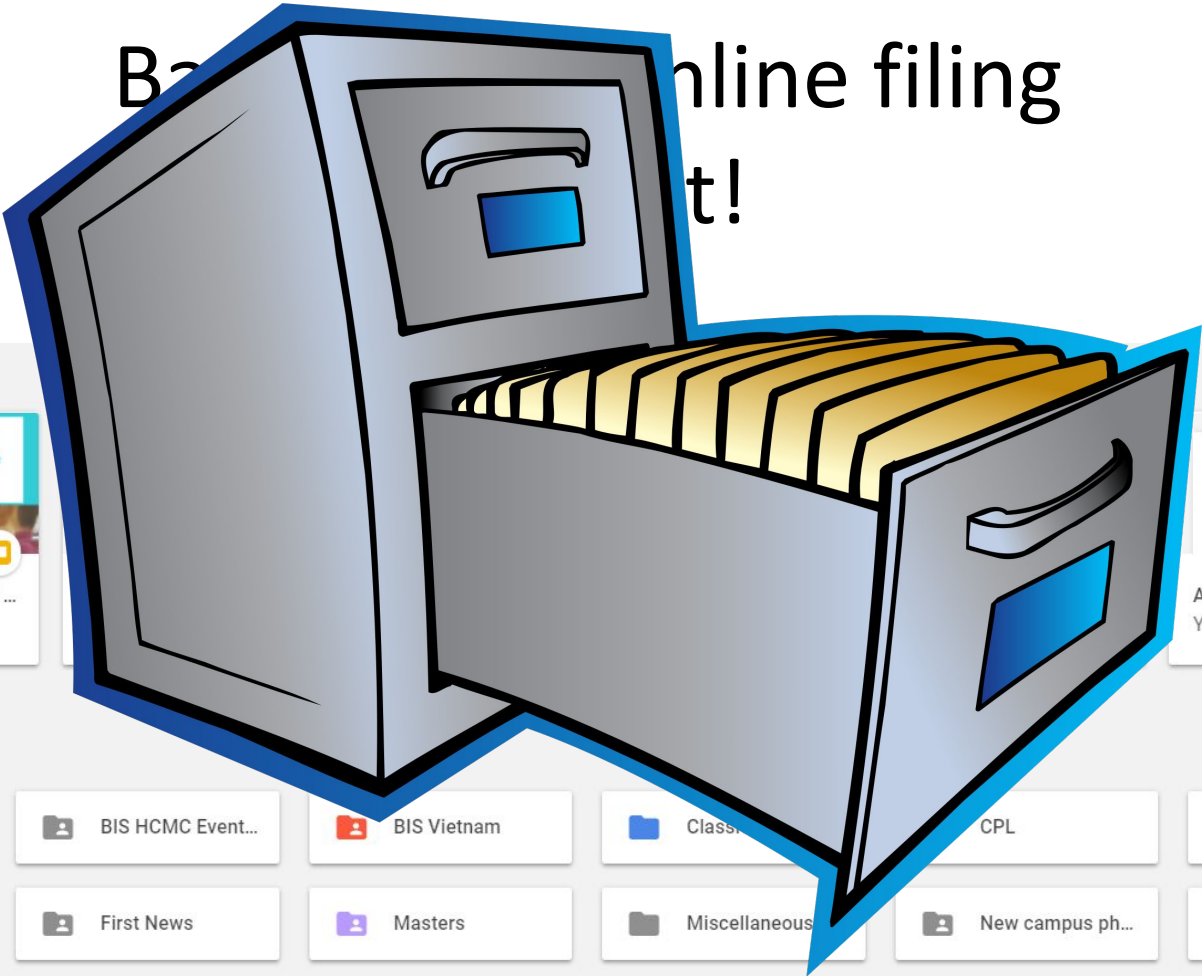
Guidance needed?



Google Drive - What is it?



Bring your own online filing cabinet!



Quick access

- BIS HCMC Coffee Morning Programme Digital Citizenship 14 March 2018
- BYOD Coffee Morning February ... You edited today
- Assembly Rota 2017 - 2018 You opened this week

Folders

Name ↑					
5S 2017-2018	BIS HCMC Event...	BIS Vietnam	Class...	CPL	Curriculum Revi...
EY&I Campus Pl...	First News	Masters	Miscellaneous	New campus ph...	PE ARE's
Prof Developme...					

Google Drive - What is it?



Folders

- Homework - 201...
- Homework - Alst...
- Homework - Ja...
- Homework - Jul...
- Homework - Niti...
- Homework - Olly...
- Homework - Wo...
- Homework- Hali...

Files

- 61 Christmas Par...
- BIS Vietnam - TI...

My Account Mail Drive

Classroom Docs Sheets

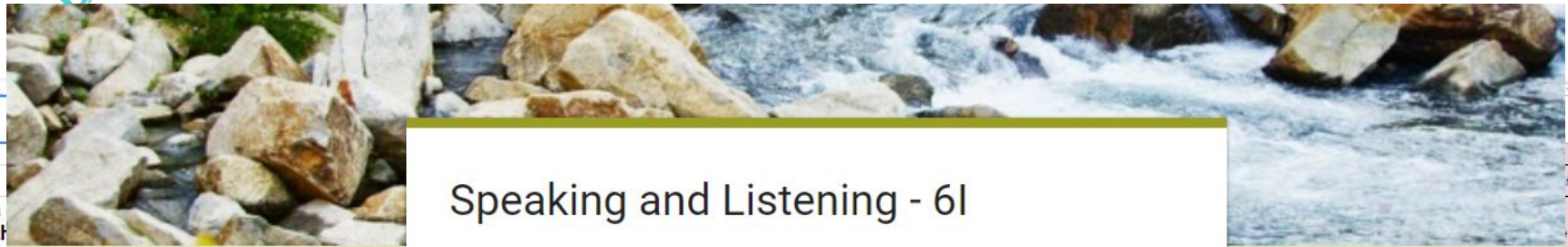
Slides Calendar Meet

Sites Contacts Groups

Name ↑

- Homework - Hal...
- Homework - Han...
- Homework - Lux...
- Homework - Mal...
- Homework - Sid...
- Homework - Soo...
- Science Week 1...
- Spelling Term 1 ...

Google Drive - What is it?



Speaking and Listening - 6I

Score your colleague for each of the following statements. Each score will be out of 4.

Your email address (christopher.mckelvie@bisvietnam.net) will be recorded when you submit this form. Not you? [Switch account](#)

Name of speaker

Your answer

Delivery - Confidence

- 1 - Looks nervous during presentation.
- 2 - Nervous during some parts of the speech.
- 3 - A little nervous to begin with; but recovers quickly after small mistakes.
- 4 - Relaxed, self confident.

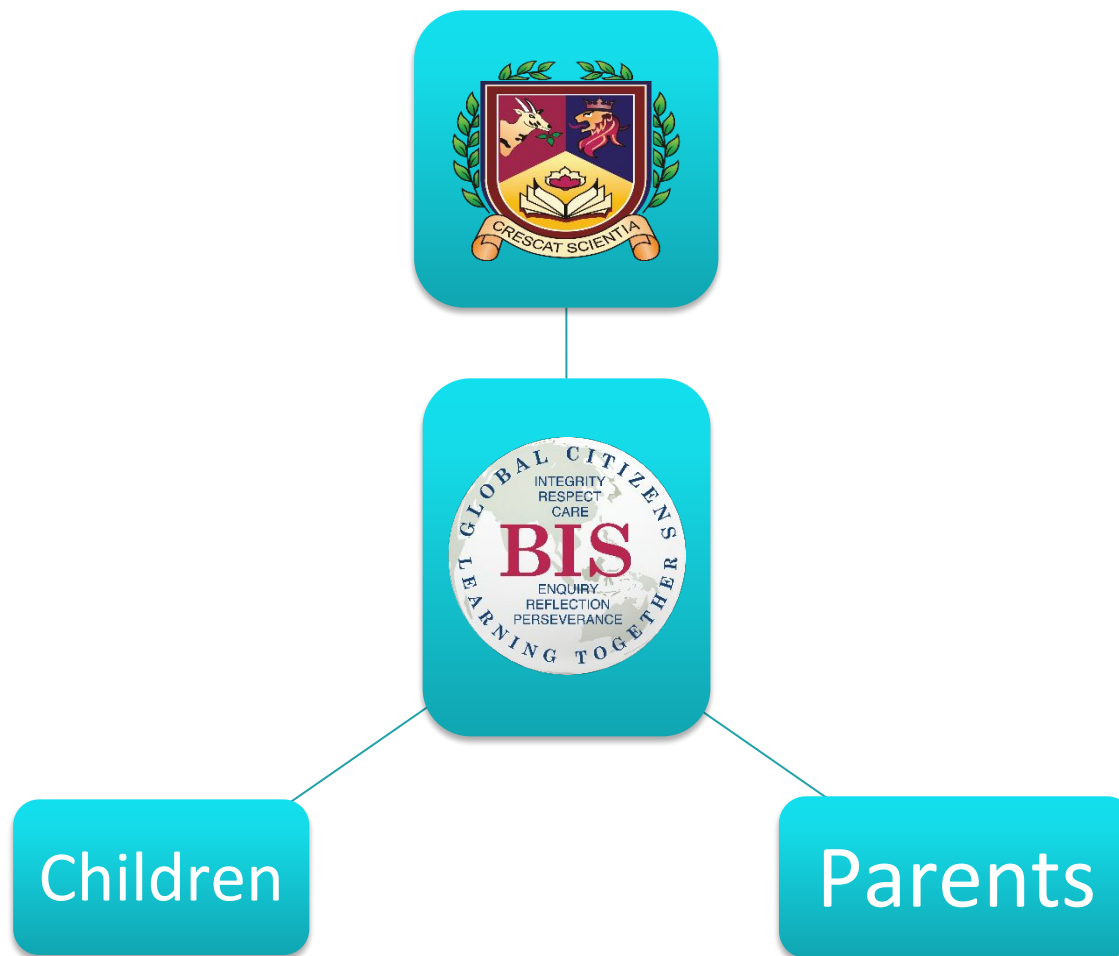
Delivery - Body Language

- 1 - No real body movement or hand signals.
- 2 - Not enough movement and/or hand signals not really matched with speech.

What can we do?



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What can we do? Children





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Questions?





**Thank you for
attending!**

www.nordangliaeducation.com



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