



Curriculum Map

14 April- 27 June



Literacy

Reading

Explain the meaning of words in context.

Retrieve and record information from a range of texts.

Infer character feelings and thoughts, using evidence from the text.

I can comment on the purpose of the author's choice of words.

Spelling

Year 4 Spelling Words

Prefixes and suffixes

Grammar and Punctuation

I can punctuate sentences and begin to use commas to mark clauses.

I can use prepositions and conjunctions.

I can use inverted commas to punctuate speech.

Writing

To be able to plan and organise writing: e.g. beginning, middle, end, headings, and paragraphs.

To be able to write and perform poetry.

To be able to write a set of instructions, a newspaper report and a playscript.

Year Group

4

Staff Year Group

4N – Ms Niki

4A – Ms Alisha

4I – Mr Sami

4S – Mr Rhys

Numeracy

I can read, write and convert the time from analogue and digital 12- and 24-hour clocks.

I can convert hours to minutes, minutes to seconds, years to months and weeks to days

I can estimate, compare and calculate length, mass and capacity.

I can describe movements between positions as translations of a given unit using left, right, up and down.

I can gather data and complete bar charts, pictograms, tables and other graphs.

I can solve comparison, sum and difference problems using data presented in different charts and graphs.

I am learning all multiplication and division facts up to 12×12 .

I can solve one-step addition and subtraction word problems.

I can solve simple measure and money problems involving fractions and decimals to two decimal places.

Science - Habitats, Electricity and Magnets

I can investigate how different animals are found in different habitats and are suited to their environment.

I can make a complete circuit using a switch, battery, wire and lamp and know that electrical current flows.

I know that magnets attract or repel each other and that some magnets attract some metals but not others.

Integrated Curriculum – Temples, tombs and treasures

We will be learning about the wonders of Ancient Egypt. We will study the history and stories of the pyramids and the mummies and treasures found inside!

STEAM

Children will ask their own questions and design their own projects, linked to our IPC topic.



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Key Dates this term:

School Holiday - Sunday 21st April

ECAs Finish - Wednesday 1st May

Ramadan Timings begin (8:00 am – 1:00 pm)

Sunday 5th May

Assessment Week

Sunday 26th May – Thursday 30th May

Eid Holiday (TBC)

Tuesday 4th – Thursday 6th June

Transition Day – TBC week beginning 16th June

Exit Points – Week beginning 16th June

Reports to parents - Sunday 23rd June

FS2 Graduation – Wednesday 19th June

Y6 Graduation – Thursday 20th June

Student Reflection Meetings (No lessons for students) Monday 24th June

End of term - Thursday 27th June school closes 12.00 pm

Tips for spelling with children of any age



Is there a spelling rule that I should use?



Can I use a mnemonic to help me?



Try it out. Does it look right?



Can I look it up in a dictionary?



Is there a root word I can spell, then add the correct ending?



Can I break it down into syllables or phonemes?



Is there another word I can spell that would help me?



Do I have this word written in my vocabulary book?



How can I find out how to spell this word?

Useful websites:

www.topmarks.co.uk -Numeracy and Literacy games

<http://www.ictgames.com/resources.html> -Numeracy games

<https://learnenglishkids.britishcouncil.org/grammar-practice> -Grammar explanations and activities

Spelling City homework - <https://www.spellingcity.com/>