

# Curriculum Map 14 April- 27 June



		r	
	Year Group	Numeracy I can read, write and convert the time from analogue and digital 12- and 24-hour clocks.	
ontext.	4	I can convert hours to minutes to days	, minutes to seconds, years to months and weeks
ange of texts.	Staff Year Group	I can estimate, compare and ca	alculate length, mass and capacity.
g evidence from	4N – Ms Niki	I can describe movements between positions as translations of a given unit using left, right, up and down.	
	4A – Ms Alisha	I can gather data and complete bar charts, pictograms, tables and other graphs.	
hor's choice of	4I – Mr Sami	I can solve comparison, sum and difference problems using data presented in different charts and graphs.	
			and division facts up to 12 × 12.
			nd subtraction word problems.
		I can solve simple measure and decimals to two decimal place	d money problems involving fractions and s.
	Science Habitate	Electricity and Magnete	Integrated Curriculum Temples temps and
se commas to	Science - Habitats, Electricity and Magnets		Integrated Curriculum – Temples, tombs and treasures
ctions.	I can investigate how different animals are found in different habitats and are suited to their environment. I can make a complete circuit using a switch, battery, wire and lamp and know that electrical current flows.		We will be learning about the wonders of Ancient Egypt. We will study the history and stories of the pyramids and the mummies and treasures found inside!
ate speech.			
e.g. beginning, raphs.	I know that magnets attract or repel each other and that some magnets attract some metals but not others.		<u>STEAM</u> Children will ask their own questions and design their own projects, linked to our IPC topic.
poetry.			
a newspaper			

#### **Literacy**

#### Reading

Explain the meaning of words in context.

Retrieve and record information from a range of texts.

Infer character feelings and thoughts, using evidence from the text.

I can comment on the purpose of the author's choice of words.

### Spelling

Year 4 Spelling Words

Prefixes and suffixes

### **Grammar and Punctuation**

I can punctuate sentences and begin to use commas to mark clauses.

I can use prepositions and conjunctions.

I can use inverted commas to punctuate speech.

## Writing

To be able to plan and organise writing: e.g. beginning middle, end, headings, and paragraphs.

To be able to write and perform poetry.

To be able to write a set of instructions, a newspaper report and a playscript.



School Holiday - Sunday 21st April

ECAs Finish - Wednesday 1<sup>st</sup> May

Sunday 26<sup>th</sup> May – Thursday 30<sup>th</sup> May

Exit Points – Week beginning 16<sup>th</sup> June

**Reports to parents** - Sunday 23<sup>rd</sup> June

FS2 Graduation – Wednesday 19th June

Student Reflection Meetings (No lessons for

End of term - Thursday 27<sup>th</sup> June school closes 12.00

Y6 Graduation – Thursday 20<sup>th</sup> June

students) Monday 24<sup>th</sup> June

pm

Tuesday 4<sup>th</sup> – Thursday 6<sup>th</sup> June

Ramadan Timings begin (8:00 am - 1:00 pm)

**Transition Day** – TBC week beginning 16<sup>th</sup> June

Key Dates this term:

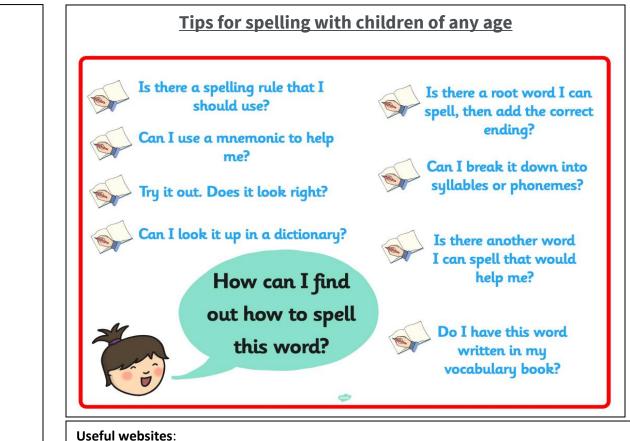
Sunday 5<sup>th</sup> May

**Assessment Week** 

**Eid Holiday (TBC)** 

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www.topmarks.co.uk -Numeracy and Literacy games

http://www.ictgames.com/resources.html -Numeracy games

https://learnenglishkids.britishcouncil.org/grammar-practice -Grammar explanations and activities

Spelling City homework - https://www.spellingcity.com/