



WEEKLY PARENT INFORMATION NEWSLETTER – Year 2

Week beginning Monday 12 January 2015

Messages

- This term's Themed Learning topic is "The Stories People Tell". Throughout the unit the children will study different myths and legends from different cultures. They will also look at how stories are told differently throughout the world. As part of our topic, on **Thursday 15 January and Friday 16 January** we are looking for parents to share a myth or legend from their home country with their child's class. If you are interested please email your child's class teacher directly to organise a suitable time to come in.
- Please be reminded of our winter school uniform policy. Black school shoes should be worn by both boys and girls- trainers are not permitted. Please check our website for further details: <http://www.nordangliaeducation.com/our-schools/shanghai/puxi/parent-essentials>
- Parent Workshop Reminder : Parents have the opportunity to come to a high quality workshop on Resilient & Flourishing Young People run by Clive Leach. For more information, please follow the link below: <http://www.nordangliaeducation.com/our-schools/shanghai/puxi/article/2015/1/8/resilient-and-resourceful--flourishing-young-people>
- Lost & Found – We now have an additional new Lost & Found cupboard. The new cupboard is located on the ground floor outside of Stage 1 (non-music side) and is clearly labelled. The old cupboard also remains in use at the bottom of the KS1 stairs near the EYCubs Reception. To help us return property to it's owner, please can we ask you to ensure that all your children's clothes are clearly labelled with their name and class. Thanks for your support.

Literacy

This week we will be studying 'Robin Hood', the children will learn to identify the main parts of the English legend and discuss the character in detail, writing their own character descriptions. The children will sequence the events of the story and make their own puppets to retell the legend in groups.

Phonics

This week in phonics the children will be studying the following sounds or phases:

Stingrays: blending for reading and segmenting for spelling using Phase 3 sounds

Starfish: comparing ew with the oo sound

Jellyfish: review of Phase 2 sounds

Octopus: alternative spellings of s and z

Sharks: alternative ur and e sounds

Pufferfish: using the er, ir and ur to make the 'o' sound

Maths

The children will continue to consolidate their learning on place value to add and subtract three one-digit numbers. They will also add and subtract two-digit numbers with tens and units.

Themed Learning – The Stories People Tell

This week, we will be launching our new topic. The children will experience a different story theme in three different classrooms and take part in activities surrounding these themes. They



will listen to and read a variety of stories with different settings based on myths and legends from around the world. We will be talking in detail about what a myth and legend is.

In Computing Science, the children will be learning how to input a code to make an object move on a computer screen. They will design their own moving objects using the keyboard to type a code.

PSHCE

The children will study 'Pandora's Box'. They will learn about making good and bad choices and the consequences their actions will have, as well as what a conscience is.

Vocabulary

Literacy – myth, legend, story, characters, hero, villain, representation, stories, texts, beginning, build up, problem, resolution, end

Maths – hundreds, tens, units, place value, two digit, three digit, add, subtract, total, equals, odd, even, difference.

Humanities – fantasy, mythical, legend, creature, setting

PSHCE – conscience, good, bad, consequence, action, effect, choice, conscience

Computing Science- keyboard, input, code, app, instruction, log on, log off, control, enter

Dutch

Gelukkig nieuwjaar! De kinderen zijn weer fris en fruitig gestart met de Nederlandse lessen. De komende weken zullen we knutselen, zingen, praten, filmpjes bekijken, boeken lezen rondom het thema winter. Deze week lag het accent op de spelling van samenstellingen en uitbreiding van de woordenschat met woorden die passen bij winteractiviteiten.

Mandarin Y2MNDC1

Topic: Telephone numbers

Core Characters: 电话号码 dianhua haoma/ telephone numbers; 你的 nide/your; 我的 wode/my; 多少 duoshao/how much; 是 shi/is

Core Sentences: 你的电话号码是多少 Nide dianhua haoma shi du shao? / What's your telephone number? 我的电话号码是 Wode dianhua haoma shi / My telephone number is....

Activities: Interactive games

Mandarin Y2MNDC2

Topic: Colours

Core Characters: 黄色 huangse/yellow; 绿色 lvse/green; 红色 hongse/red; 蓝色 lanse/blue; 紫色 zise/purple; 橙色 chengse/orange; 粉红色 fenhong se/pink; 黑色 heise/black; 白色 baise/white

Core Sentences:是 shi.....色的 sede。 /is..... (names of the colour).

Activities: Finding colours in the classroom

Extended learning content: 咖啡色 kafei se/brown

Mandarin Y2MNDC3

Topic: Pictographs-Continued

Key Characters: 日 ri/sun; 月 yue/moon; 山 shan/mountain; 口 kou/mouth; 水 shui/water; 羊 yang/sheep; 木 mu/wood; 马 ma/horse

Activities: Bingo

Mandarin Y2 MNDCN

THE BRITISH INTERNATIONAL SCHOOL

Puxi, Shanghai



NORD
ANGLIA
EDUCATION

HELPING OTHERS
TO BE THE BEST
THEY CAN BE

本周我们学习《三只猴子》，学会书写儿歌中的汉字：只，子，吃，皮，积累相关的词语。