



WEEKLY PARENT INFORMATION NEWSLETTER – NURSERY 17 Feb 2014

MESSAGES

- A reminder that Parent Teacher Conference dates are **Wednesday 19 and Thursday 20 February**. If you wish to see your child's class teacher and have not received confirmation of a time and date, please email or send a note in the communication book to arrange this as soon as possible. We look forward to seeing you
- Please remember that Friday is our day when children may bring a toy or special object from home to share with their friends at school. We do appreciate your support in helping to keep toys at home during the rest of the week as it can be quite upsetting for children when toys become lost or damaged at school.
- On **Wednesday the Nursery Cubs will be visiting the Fire Station**. Do remember to return your consent form. If you are able to accompany us on the trip please let your room parent or child's teacher know as soon as possible. We have space for 12 parent helpers and would love you to join us! In the event of a large response, helpers will be selected on a first come first served basis.

Learning Theme – People Who Help Us

Understanding the World

We have an exciting week ahead with a visit to the local fire station planned on Wednesday. The visit will be taking place in the morning and we will be back in school in time for lunch so the children will not need to take anything extra with them. We will be learning about the role of firefighters in the community. The children will get the chance to see where the fire fighters sleep and eat, they can watch them go down the pole, and they will get the chance to go on the fire engine and wear a fire fighters hat. We will be encouraging the children to ask questions to find out more about being a fire fighter. Back in the classroom we will talk about the things we have found out and we will begin to talk about fire safety.

Key Vocabulary: Fire engine, fire station, fire fighter, hose, hat, uniform, boots, equipment, pole, fire, ladder, building, burning.

Literacy: *Speaking, Listening & Attention*

We will continue to encourage children to ask questions, and develop their questioning skills. We will think of all the things we would like to find out about when we visit the fire station and which questions we will ask. After the visit we will discuss what we did find out, and consider how our questions were answered.



Phonics

We will continue to play a variety of games, in both whole class and small groups, throughout the week. These games will vary from helping the children 'tune in' to different sounds they hear and focus on single letter sounds in familiar words. We will continue to read and sing rhymes as part of our daily routines to support children's understanding of rhyme and alliteration.

Mathematics:

We will count daily with the children and encourage numeral recognition and will also be working with sorting activities, linking to our 'Learning Theme' and puzzles to encourage the children to explore and develop their understanding of shape, space and orientation.

Expressive Arts & Creativity:

As our role play areas develop there will be plenty of opportunity for children to use their imagination, whether they are in a baby clinic, a post office, or another area relating to 'People who help us'. We will also be using various media and materials to represent our fire engine trip. Be prepared for lots of red paint and art straws!

Mandarin

We are going to talk about different occupations including teacher, doctor, nurse, fireman and police. We will focus on who they are, what they do and how important they are in our lives. The children will be learning a song related to teachers and also a song exploring colours and colour names.

Key words: teacher 老师 (lao shi) doctor 医生 (yi sheng) nurse 护士 (hu shi) fireman 消防员 (xiao fang yuan) and police 警察 (jing cha)

Dutch

Het boek dat centraal staat bij de leesmarathon heet: 'mama kwijt'. Aan de hand van dit boek zijn de /ui/, /ij/ en /ei/- klanken geoefend op klankzuivere uitspraak. De /ui/ blijkt een lastige klank te zijn voor 3-4 jarige omdat deze klank uit twee klanken bestaat: /u-j/. Ook hebben de kinderen vragen gemaakt bij het verhaal, nieuwe woorden geleerd, gezongen en over gevoelens gepraat. Ik hoop dat de kinderen het verhaal goed konden vertellen aan mama, papa, grootouders, broers en zussen, zodat er lekker veel geld verdiend is!

Vrijdag hadden we een filmfeestje met De kleine prinses!

Please let us know if you have any comments, questions or concerns.

Many thanks for your continued support,

The Nursery Team