



**BRITISH  
INTERNATIONAL  
SCHOOL**

HANOI

A NORD ANGLIA EDUCATION SCHOOL

# Curriculum Statement

# FI



Term Two  
January 2017

This term our main topics are titled:



# Plants



We will begin exploring living things around us, the first half of the term focusing on plants. We will be learning about growth and changes whilst observing how seedlings turn into plants, flowers and vegetables. Children will be using their senses to discover the wonders of nature as we make our own class garden. This is also a great topic to continue developing their gentle hands by taking care of plants and encouraging children to be more inquisitive about the things they see in their environment.

**Key vocabulary:** plants, flower, vegetables, soil, seed, beans, roots, stem, leaves, trowel, water, sunlight, dig, grow, change

**Relevant Books/Authors:** Jasper's Beanstalk, Wibbly's Garden, Eddie's Garden, Big Yellow Sunflower, The Stripy Seed, My Flower Your Flower, Planting a Rainbow, Up Down and Around, Grow It, Doing the Garden, A Bean's Life, Flowers

**Related Websites/Resources:**

busythings.com—making a garden, duckiedeck.com, SimpleCity, <https://www.youtube.com/watch?v=A4OlrJWXfjs>, <https://www.youtube.com/watch?v=iZMjBO6A7AE>



We will continue learning about living things during the second half of the term, this time focusing on animals. The children will listen to stories about animals and will have the opportunity to develop descriptive language during Circle Times. They will sort and count animals as well as sing songs and learn rhymes linked to the theme. We will also take a closer look at their physical characteristics, listening and mimicking the sounds they produce and acting out the movements they make.

**Key Vocabulary:**

animals, zoo, jungle, farm, pet, lion, tiger, elephant, bird, bear, monkey, snake, cow, chicken, horse, pig, sheep, dog, cat, fish, roar, hiss, stomp, sway, flap, fly, roll, crawl, slither, hop, jump

**Relevant Books/Authors:**

Tallula's Atishoo by Neil Griffiths, Handa's Surprise by Eileen Browne, Beautiful Bananas by Elizabeth Laird, Farmyard Hullabaloo by Giles Andreae, Peekaboo Moo, On the Farm by Anna Milbourne, Commotion in the Ocean by Giles Andreae, Deep Sea Dive by Salina Yoon, Barry the Fish with Fingers by Sue Hendra

**Related Websites/Resources:**

<https://www.youtube.com/watch?v=y1Vmf4Cwvls>, <http://www.cbn.com/kids/noah/sound-matching-game.aspx?mobile=false>, <http://www.sheppardsoftware.com/preschool/animals.htm>

## **PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT**

Now that the children are settled and have started to make friends, we will focus on providing them with opportunities to interact with other children that will encourage friendly behaviour and form positive relationships. We aim to build a trusting environment where every child feels secured to share his/ her ideas and feelings within a familiar group thus developing their confidence and independence whilst gaining new skills.

### **How you can support at home:**

You can help your child at home by setting up playdates with other children in your neighbourhood. During these play dates, observe how your child interacts with his/her peers and encourage taking turns and sharing of resources. Having a sand timer is ideal to reiterate the “five minute” rule when playing with toys within a small group of children. At home, encourage children to try doing things for themselves like pouring water, tidying up toys and choosing what kind of food he/she likes. Please give them time when they are trying to attend to their personal hygiene to help them develop independence.

### **Related websites/resources:**

<http://kidshealth.org/parent/emotions/feelings/confidence.html>, [duckiedeck.com](http://duckiedeck.com), [busythings.com](http://busythings.com)

## **COMMUNICATION AND LANGUAGE – English**

Children are exposed to the English language on a daily basis through songs, rhymes, stories and conversations. They will be encouraged to use the new words they've learnt to interact with the people around them. There will be opportunities for children to ask simple questions, to share their experiences from home and to express their feelings using the vocabulary they have already built. Lastly, children will learn to answer “why” questions, using the word “because” to link thoughts and build more complex sentences.

### **How you can support at home:**

You are strongly encouraged to read the class blog of your child to be updated with Circle Time lessons and keywords they are learning in class. Use these new words to communicate and ask questions to your child. Challenge them in simple naming games such as “I Spy”; engage in pretend play and above all, initiate conversations everyday and listen to what they have to say.

### **Related websites/resources:**

<http://splash.abc.net.au/home#!media/32552/monster-choir-making-patterns>, <https://www.youtube.com/user/SuperSimpleSongs>, [duckiedeck.com](http://duckiedeck.com), [busythings.com](http://busythings.com),

## **PHYSICAL DEVELOPMENT**

During PE sessions we will be focusing on group games that will teach children to follow simple rules and develop sportsmanship. They will be encouraged to use small and large PE equipment and explore its uses, whilst thinking about their safety. Children will continue to have opportunities to practise their pencil grip and try to copy some letters of their names. Most importantly, we will provide children with movement games that will allow them to move with confidence; showing awareness of available space, whilst understanding the need for safety.

### **How you can support at home:**

Provide a play space at home where children can move freely to explore their surroundings. At this age, children learn best when they are active so encourage running, jumping and hunting games. Take your child to the park and encourage them to independently climb ladders and climbing equipment like slides and monkey bars. At home, allot five minutes of quiet time to drawing or painting activities to practise their pencil grip.

### **Related websites/resources:**

<http://familyfitness.about.com/od/preschoolers/a/grossmotorskill.htm>, [busythings.com](http://busythings.com), [duckiedeck.com](http://duckiedeck.com)



## LITERACY

Children now have their favourite songs and stories they want to hear in class. They are encouraged to fill in missing words and phrases from chosen songs and retell simple stories using puppets and props. Storytelling is still an essential part of our weekly routine, listening to books around our topics—Plants and Animals. Children will also be taught how to handle books carefully, talk about illustrations and describe main characters and settings from the stories. To improve their writing skills, children are encouraged to do a lot of mark making activities like drawing, tracing and painting. Adults are encouraged to ask questions about the marks they make.

### How you can support at home:

Read picture books with your child before bedtime. Children borrow library books from school weekly, and parents are encouraged to read and share the books with them. By doing this, you are already modelling the proper way of handling a book, turning pages and pronouncing words. Have a reading corner at home filled with variety of books, puppets and props.

### Relatedwebsites/resources:

<http://resources.woodlands-junior.kent.sch.uk/interactive/onlinestory.htm>, <http://www.education.com/games/interactive-stories/>, <http://www.turtlediary.com/kids-stories.html>



## MATHEMATICS

This term, we will be focusing on different shapes in the environment. Children will engage in activities where they will describe, compare and make arrangements with shapes. Also, discussing the timetable at the beginning of the day will help children become aware of time, sequence and pattern. Developing children's number skills is part of our daily routine, from counting objects, matching numerals and quantities and completing simple counting games on the Interactive Whiteboard.

### How you can support at home:

Parents can support children at home by singing counting songs and rhymes found in YouTube videos. Ask children to count their toys, describe their shapes and compare quantities using words such as "more" and "fewer".

### Relatedwebsites/resources:

[turtlediary.com](http://www.turtlediary.com), <http://www.sheppardsoftware.com/>, [duckiedeck.com](http://www.duckiedeck.com), [busythings.com](http://www.busythings.com), <http://www.sheppardsoftware.com/preschool/preschool.htm>,

## UNDERSTANDING THE WORLD

As we focus on plants and animals this term, children will be exposed to the great outdoors. We aim to connect the children to the natural world whilst developing curiosity and respect for the environment. They will be provided with opportunities to explore, observe and investigate using their senses whilst developing their understanding of growth and changes over time. Children are encouraged to talk about what they've observed and ask "why" and "how" questions. Children will also have the opportunity to talk about their family and significant events in their lives through our "Wacky Weekend" sharing sessions. Lastly, children will be encouraged to use cameras and iPads to capture and share their learning.

### How you can support at home:

Take your child to parks, zoos and outdoor recreation areas, allow them to observe and touch their surroundings. At home, show pictures of recent family trips and ask them to describe how they felt during that time.

### Related websites/resources:

[duckiedeck.com](http://duckiedeck.com), <http://www.crickweb.co.uk/Early-Years.html>

<http://www.sheppardsoftware.com/preschool/preschool.htm>, <http://pbskids.org/superwhy/>



## EXPRESSIVE ARTS AND DESIGN

As we talk about plants, children will be asked to create their own movements that represent the growing process of plants. They will also be given opportunities to experiment with colours and textures as they explore natural found materials like leaves, petals and twigs. The Role Play Area in the ELC is a venue for children to engage in imaginative role play based on personal experiences. Part of our weekly routine is the Music and Movement session in the Softplay room where children are encouraged to create movements in response to music.

### How you can support at home:

Collect natural found objects like leaves, flowers and sticks outdoors and encourage your child to make an artwork out of the objects you have found. Talk about the textures and ask why he/she has chosen to make that design. Join in when your child engages in dramatic play with his/her toys at home. Introduce a storyline and let your child continue the story.



We do hope that the above information will be useful for you when supporting your child's homework and discussing his/her learning. Should you have any further questions please contact your child's class teacher.