



WEEKLY PARENT INFORMATION NEWSLETTER – Year 1

For week beginning 16 June, 2014

Messages

Year 1 Art Exhibition

- Each child in Year 1 has chosen a piece of art work that they are most proud of this term. The exhibition will take place in the ground floor of the Primary building during the week commencing Monday 16th June. You are invited to come and view all the art work between 8.00 and 8.30 any morning during this week. We hope you enjoy the exhibition!
- Please note that ECA's have finished for the term.
- Some make up classes for BISCAP will continue. Parents will be informed of any classes that your child will attend.
- If your family is leaving early for summer vacation, please remember to inform your child's class teacher so they can prepare your child's work and folders from the year.
- As the weather is warming up, please ensure your child brings a water bottle and hat to school for outside playtimes and PE lessons.
- **Class Allocations 2014-15**
We are currently finalising class-teacher lists for the new school year and we plan to share these with parents early next week. If you have any questions or concerns about your child's placement, please contact Ms Meehan, Head of Primary by [m-
meehan@bisspuxi.com](mailto:meehan@bisspuxi.com)

Literacy

In Literacy this week the children will be writing letters to apply for a classroom job. The children will use the job advertisements made from last week's lessons to help them write the letter and explain why they would be good at a particular classroom job. Some of the jobs the children will apply for are; fruit monitor, desk tidy monitor, light switch monitor, plant monitor and pencil monitor.

Phonics

Stingrays – the –ure sound

Sharks – the -ear sound

Jellyfish – ir, or, er sounds

Octopus – Alternative 'g' sound

Starfish – a-e and e-e sounds

Pufferfish- revision of phase 6 sounds

Maths

In Maths we will continue to revise and consolidate concepts that have been taught throughout Year 1. The children will be learning to use the 100 square to help them with mental calculations. These will include adding and subtracting tens by moving up and down on the hundred square, adding/subtracting across a tens number and finding the missing numbers. We will also review previous work on number patterns and sequences.

Themed Learning: The Things People Do- Jobs

Over the next 6 weeks, Year One will be following a theme that focuses on jobs and work.

Geography

In Geography we will record and map the journey of a banana, from growth until it arrives in our lunch box. We will practise our mapping skills by looking at floor plan maps of our school to find the location of different rooms. We will consider the purpose of each room and why it is located

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in a given position within the school building. We will look at photographs of shops and buildings in our local area and create a model of our own shopping street. We will map the route from our homes to school, marking a variety of landmarks that we pass along the way.

History

In History, we will be learning about jobs that people did in the past. We will research and learn how certain jobs have changed over time. We will explore a range of sources to find information. We will make comparisons between jobs that people do today and jobs from the past.

Design and Technology

The children will be using 3D modeling skills to create a model of a person. Through their research of different jobs, the children will plan, design and make clothes that are appropriate for their chosen job. The children will use fabric and a variety of materials to make the clothes and attach these to their model figure. The children will develop a variety of art skills including manipulation, cutting and measuring.

PSHCE/Society

In PSHE we will be finding out about the roles and responsibilities of the adults who work at our school. We will investigate how a typical day in our life is different from a typical day in our parents' life. We'll be thinking about the things that adults and children do that are different and identifying those things that overlap. We'll learn how to work together as a team by undertaking some team-building tasks.

Vocabulary

Literacy – jobs, advertisement, poster, letter of application

Maths – more, less, tens, units, addition, subtraction, mental strategies

Geography – journey, process, map, bird's eye view, local area, bank, grocery store, post office, doctor's surgery, pharmacy, restaurant, uniform, landmark, route

History – past, continuity, change,

Art-observe, sketch, plan, design, create, cut, mould, roll, measure, improve.

PSHCE- roles, responsibilities, adults, school children, timetable, the same, different, team

Dutch

Deze week zijn we met de kinderen in de onderwaterwereld gedoken. Via de filmpjes (een aanrader!) van Piet Piraat en de onderwaterwereld hebben de kinderen veel nieuwe woorden geleerd en interessante weetjes opgepikt. Kent u de hengelaarvis of de discokwal? De filmpjes kunt u bekijken via Youtube.

Tevens hebben we via een basiswoord hele lange woorden geschreven zoals: boek – boeken – boekenkast – boekenkastplank – boekenkastplankje. De kinderen waren zeer trots op de resultaten. Dit is ook een leuk spel om te doen in een restaurant als u op het eten zit te wachten.

Mandarin Y1 MND-1

We will be reviewing the topics covered this term.

Mandarin Y1 MND-2

Topic: On the play ground

Key phrases: 走 zou / walk; 跳 tiao/jump; 跑 pao/run; 坐 zuo/sit; 拍 pai/pat; 站 zhan/stand

Key sentences: 蹦蹦跳 beng beng tiao/jump; 拍拍手 pai pai shou/clap hands

Activities: Field Games

Mandarin Y1 MNF

本周我们将复习本学期的课文内容和相关的知识点，完成相关的练习。

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